

# WILLIAM MORRIS NEWS

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10<sup>th</sup> May 2019



**Darwin:** This week in Darwin Class we have continued to focus on the theme of 'Growing' and have mainly been learning about 'The Lifecycle of a Sunflower'. We looked at sunflower seeds and read a non- fiction book about how the seeds then become tall sunflowers. We have done some writing about the lifecycle and stuck pictures into the correct order. A parent helper came in on Wednesday to help us plant the sunflower seeds- we now have a huge collection of plants in pots! I wonder who will win the tallest Sunflower competition?

On Friday we will be sending the cress home for you to enjoy. We have continued to watch our caterpillars grow and grow- they are nearly ready to wrap themselves up into their Cocoons.

In maths, our focus number has been 13 and we have been learning about 3d shape. Please do continue to read at home with your child, it is lovely to see how well their reading is developing!

**Kandinsky:** In Kandinsky this week we have been writing diary entries about our birthdays and sharing our baby photographs for our Memory Boxes that we have decorated. It has been delightful sharing our memories of our birthdays and guessing who everyone is from their photographs. In phonics, we have been working hard spotting special and best friends when reading stories linked to the phonemes we have learnt this week, identifying them by writing their sound buttons or underlining them. The class have enjoyed reading nonsense and real words when engaging in Buried treasure and The Dragons Den on Phonics Play as well as testing ourselves to improve our speed when reading words from the Reading Robot challenges. We have developed our retrieval skills when answering questions about The Tin Soldier by Russell Punter and thinking about adjectives to describe old and new toys. In Maths we have been making arrays using counters to prove our reasoning when making equal groups of two, five and ten. Our fluency activities have been to increase the speed we can recall our two, five and ten times tables in a group. In our circle times we have reflected on our new value respect, what respect means and how we can show this towards each other. For our STEAM challenge we have investigated how to make balloon cars this week. Based on our findings we have learnt that we will need to refine our wheel materials to make it more successful as we are determined to make them move more efficiently. Watch this space!

**Seacole:** Seacole class have had another busy week. They have shown great determination when faced with some of the 'paper booklets' we have completed. They really showed off what they knew. What superstars they are! In English, the whole class have been working on writing their diary entry for their golden writes. They have been focusing on punctuating their writing correctly and using time conjunctions. In maths, the class have been showing off their knowledge of fractions and have used this knowledge to help solve problems. In whole class reading we have been learning all about the Arctic and what animals live there. The children are great at scanning the text for answers to questions and have shown great interest in finding out about animals that hibernate. Seacole class are very excited that our STEAM challenge car is starting to take shape and the children have worked really well as a team in the construction of it. We can't wait to finish it and show it off at the end of the term.

**Valentina:** In Valentina this week, we have been working hard on calculating fractions and we have been getting the hang of decimals. Our character descriptions of Icarus are coming together, especially now that we have learned about using pronouns to avoid repetition, and subordinate clauses to add detail. As the final push for the STEAM challenge draws closer, we have been learning about the history of cars - lots of us were surprised that cars actually haven't been around for 1000 years! We've been practising relay races with Mrs Shepherd and enjoying our own choreography in our dance lessons. We're really looking forward to finishing off our dashboards next week - look out for updates on Dojo!

**DaVinci:** DaVinci have had a great week, we have begun our work on our dashboards in earnest now. The class was a sea of cardboard and recycling as each group knuckled down to construct and bring about their vision! In our maths lessons we welcomed some visitors from other schools to see how we do maths at William Morris, the visitors were so impressed by the learning behaviours of the children and the way they could talk with such clarity about what they were learning. The highlight of the week has to be the trip to Oxford Brookes University; it was a wonderful opportunity for the children to experience a taste of what life at a University might be like. Many of the children were inspired and began thinking about their future; they wrote down some of their aspirations and placed them in a time capsule ready to open when they get older.



**Shakespeare:** Shakespeare class have been showing their determination to succeed this week and working extremely hard. They have been planning and writing a short story based on a picture that we have been using for our inspiration. Our stories have to include high level vocabulary and punctuation suitable for Y5 and 6 children. in our Maths lessons we have been revising key strategies and methods linked to number, measurement and shape. Once again, I have been incredibly impressed with the children's resilience and team work - they are all very keen to support and help each other when needed. Another brilliant week.

**Louise Price:** It is with a truly deep sense of sadness that we say farewell to Louise Price at the end of the year. Louise and I joined William Morris at the same time in April 2016, it has been a long and at times extremely difficult journey but the school is unrecognisable now. A huge debt of gratitude and thanks is owed to Louise for the many many MANY long days, sacrificed weekends and holidays. It is not often that you get to work with a colleague as authentic and talented as Louise, but we are truly fortunate to have had her drive the school forward with me. I can genuinely say that our school would simply not be where it is now if it wasn't for Louise's support and unending commitment and passion for teaching. Louise we wish you the very best the world has to offer you in your next adventure and thank you from the bottom of the William Morris heart for all that you have done.

### Now for some very good news!

Big congratulations to Claire Martin and Ally Johns who have both been promoted to Deputy Headteachers. Claire and Ally have been working alongside and within in the senior leadership team for some time now and we are thrilled at their recent success. I know that they will continue to lead in the outstanding manner they always have. We are extremely fortunate to have such a high calibre of educators. **Y5 parents:** If you haven't already done so, please could you pay the £50 deposit to secure your child's place on the Year 6 Residential week (4th - 8th November 2019).

**Year 6:** Next week is KS2 SATS week. We wish you all lots of luck. You have all worked so hard and should be very proud of all that you have achieved so far. All of you have shown a great deal of commitment to your learning and have shown your friendship and support to each other. Next week, go and prove just how fantastic you all are. We are all very proud of you!

**Parent Forum:** Parent Forum meeting at 8:45am on Thursday 23<sup>rd</sup> May 2019.

### Key Dates for your Diary:

- Thursday 23<sup>rd</sup> May, Parent Forum at 8:45am
- Thursday 23<sup>rd</sup> May, last day of Summer Term 1
- Friday 24<sup>th</sup> May, INSET (staff training) day no children in school
- Monday 3<sup>rd</sup> June, first day of Summer Term 2
- Friday 19<sup>th</sup> July, last day of Summer Term 2 1pm finish

Have a lovely weekend!

Hiddleston

Julie Hiddleston and the school team

| WRITERS          | OF THE WEEK         |
|------------------|---------------------|
| Darwin: Isabella |                     |
|                  | Kadinsky: Bradley   |
| Seacole: Tehya   |                     |
|                  | Valentina: Kelsie   |
| DaVinci: Leo P   |                     |
|                  | Shakespeare: Maddox |
|                  |                     |

| William Mont |                  |                    | 1 MC  |
|--------------|------------------|--------------------|-------|
|              | Darwin: Malaika  |                    | IIIIC |
|              | Seacole: Lachlan | Kandinsky: Ethan C | 111   |
|              |                  | Valentina: Cody    | TIFE  |
|              | DaVinci: Jasmine |                    |       |
|              |                  | Shakespeare: Kian  |       |





#### All clubs for this term run from 3:15-4:15pm

| Tuesday        | Wednesday  | Friday         |
|----------------|--|----------------|
| Choir          | Football   | Dance Club     |
| Yrs 3-6        | £3 per session   | £3 per session |
| Free of charge | Rock Stars Club<br>Yrs 2, 3 and 4 only<br>Free of charge |                |

# **Free Trial Piano Tuition**

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief, and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder. Not sure if your child will take to it? Why not try a month's tuition FREE of charge?

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email **MJmusicservices@aol.com** 



