

WILLIAM MORRIS NEWS

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3rd May 2019



Darwin: In Darwin this week we have looked at the life cycle of caterpillars and have met our new class pet caterpillars! We have been watching them closely and are amazed by how quickly they are growing. We've used lots of mathematical language to measure and compare them. In Shape our focus has been on sorting and categorising 2D shapes, whilst in Literacy we have been sequencing then retelling the Very Hungry Caterpillar story using pictures and captions. We have been busy sowing flower and vegetable seeds each day and our garden will soon be blooming. Finally we have begun work on our creative STEAM topic, visiting the car on the playground and beginning our individual drawings and models. Please keep sending in family

photos for our PSE activities on Thursday afternoons, and remember that everyone needs a PE kit in school every Friday.

Kandinsky: Kandinsky were very proud of themselves when they were awarded a leadership band for performing their assembly on Tuesday to the whole school. Everyone received two dojos from Mrs Martin for reading their sentences clearly and confidently. We talked about what qualities a leader needs and thought about how we can show leadership in school. In Maths we have been making different amounts of money and solving shopping problems. We have also enjoyed buying items from our fruit and vegetable shop with coins up to twenty pence. In fluency we have been using 5p coins to count up to and back from 50p and recalling number bonds that total 20p. Our literacy lessons have been related to our topic Memory Box writing dairies about our birthdays. We have also written a diary in the character of Goldilocks. We have started to create a memory box, drawing pictures of our families and events that have made us feel happy. For our STEAM challenge we are in desperate need for kitchen towel tubes to build our cars, we would be very grateful for any donations please!

Seacole: Seacole class have had a great week focused on their STEAM project - they have learned all about the history of cars and have now designed one of their own. This week they have been thinking like engineers and problem solving on how to use all the great cardboard boxes that have been provided to make a car. They are very excited as it is starting to take shape. In English, Seacole class have been exploring the features of diaries in preparation of them writing a diary entry based on the book Window. As a class they have also had great discussions about the effects humans have on the environment and what we can do to help the planet. In whole class reading sessions they showed great retrieval skills when answering questions based on 'The Amazing Amazon'. Maths this week has been focused on learning all about finding different fractions of amount. The children were great at spotting that it was just like dividing! They have also been learning to tell the time and have worked hard on identifying the difference between quarter past and quarter to. Seacole class have also learnt all about apostrophes in spelling and have been practicing words that contain these. WOW what a busy week! Have a lovely long weekend.

Valentina: Valentina have really got into their stride with the STEAM challenge this week! We have learned about dashboard displays in a typical car, and decided which ones we think are the most important for the driver. We have learned the history of cars and now know what it feels like to sit in the driving seat! Everyone has found out who they'll be working with on the challenge and we all love the engine-themed team names. We have done some very sophisticated writing using subordinate clauses, which will be an important part of our character description of learns from the Greek myth about Daedalus. We have been thinking more about fractions and have started to solve calculations involving fractions. In a very busy week with lots going on, Valentina have continued to work hard and show our school values every day. Well done, Valentina!

DaVinci: This week in DaVinci class, we have been focusing on our narrative writing and developing our use of speech. The children have been writing some brilliant dialogues ensuring their speech punctuation is accurate. In our maths work we looked at percentages and learnt about how they are out of 100, the children were then able to convert between factions, decimals and percentages. Our STEAM project work is gathering pace, we spent time looking at dashboards from cars past and present for inspiration and then began sketching out designs ready for our creations. The children are full of such wonderful ideas and are desperate to get creating! It is also great to hear that some are so keen they have begun work on their dashboard already at home.

Shakespeare: Shakespeare should be VERY proud of their work this week - writing, maths and STEAM challenges. The children have work collaboratively to design their initial dashboards, paying close attention to the design specifications and measurements given to them. I have been very impressed with how imaginative the designs are and how successfully the children have been working in their groups. During our maths lessons we have been revising the strategies needed to multiply and divide by 10, 100 and 100, as well as adding and subtracting fractions. Our writing has been building to our final published golden write based on a narrative opener - I have been blown away by the clever use of vocabulary and sentence structures. The children have produced brilliant final pieces, showing off their neat, joined handwriting as well as some incredible illustrations. Next week we will be starting the construction part of our STEAM challenge - all recycling greatly received!!

Y5 parents: If you haven't already done so, please could you pay the £50 deposit to secure your child's place on the Year 6 Residential week (4th - 8th November 2019).

Uniform: Please ensure your child is wearing the FULL school uniform every day - this includes a school tie. You may purchase these from the office. If your child does not repeatedly wear a tie then this is going against the school policy which all parents have agreed when joining William Morris.

Parent Forum: Parent Forum meeting at 8:45am on Thursday 23rd May 2019.

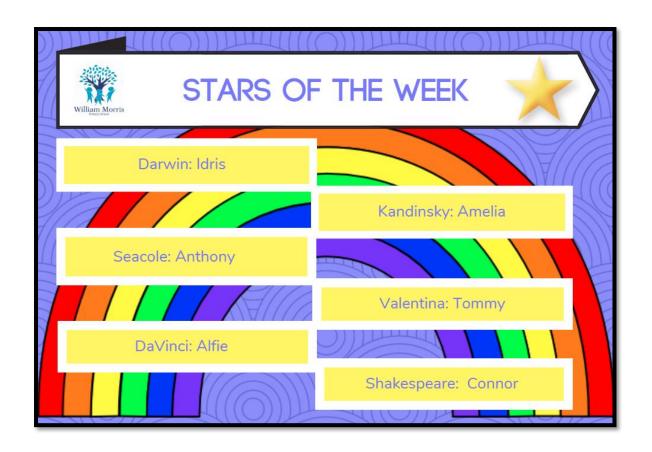
Key Dates for your Diary:

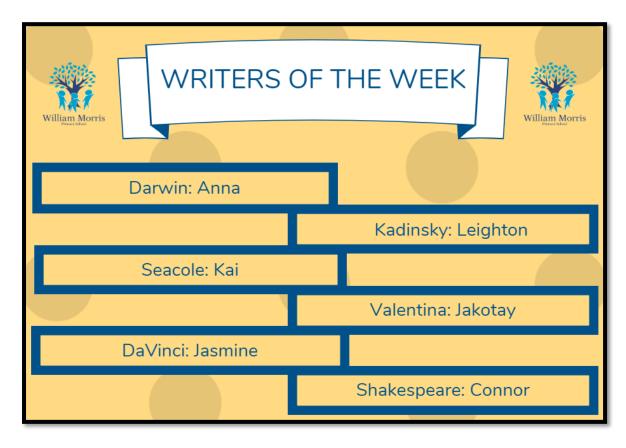
- Thursday 23rd May, Parent Forum at 8:45am
- Thursday 23rd May, last day of Summer Term 1
- Friday 24th May, INSET (staff training) day no children in school
- Monday 3rd June, first day of Summer Term 2
- Friday 19th July, last day of Summer Term 2 1pm finish

Have a lovely weekend!

Hiddleston.

Julie Hiddleston and the school team







All clubs for this term run from 3:15-4:15pm

Tuesday	Wednesday	Friday
Choir	Football	Dance Club
Yrs 3-6	£3 per session	£3 per session
Free of charge	Rock Stars Club Yrs 2, 3 and 4 only Free of charge	

Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief, and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder. **Not sure if your child will take to it? Why not try a month's tuition FREE of charge?**

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email MJmusicservices@aol.com

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YOUR FRIDGE

