

WILLIAM MORRIS NEWS

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26th April 2019



Darwin: In Darwin Class this week we have started our new topic on 'Growing'. Our role play area has transformed into an exciting Garden Centre and the children have been busy doing some planting. Each child has potted some cress seeds and will be looking after their cress over the next few weeks and hoping that it grows! They have also been given some tomato plants to look after and have learnt about the different ways of caring for them. They are on the windowsill in our classroom, should you wish to come and have a look at how well they are growing!

This week we have welcomed some caterpillars into the

classroom! We will be watching them grow over the next few weeks and eagerly waiting for them to turn into butterflies. When this does happen we will of course be releasing them into the wild, although we will be sad to see them go.

We also welcomed our new Teaching Assistant Miss O'Connor to the class. She will be working with us now until the end of the academic year and we are very pleased to have her join us!

Kandinsky: All of the pupils in Kandinsky have settled quickly back into school routines. In Literacy we have been sequencing events that happen in our day in order to write a diary linked to our new topic, 'Memory Box'. We have been reading about the life cycle of a sunflower and developing our retrieving skills in shared reading. We planted sunflower seeds and will be monitoring their progress. In PHSE we have been thinking about how even though we are all different, there is more that unites us than divides us and we are stronger together as friends, as we discussed the book 'Along Came A Different' by Tom McLaughlin. The pupils have been excited about our new maths topic, money and have been exploring how we can make different money amounts with specific coins. They might want to help you pay and add up money amounts when you are shopping this weekend!

Seacole: We may have only been back for four days but we have packed in a lot this week! Seacole class have started the term with great enthusiasm and they are very excited about our new STEAM challenge that is based on engineering. Earlier this week the class had great fun exploring the car on our field and getting lots of great ideas for the design of our very own car that we have been challenged to make! In English, the class have started to explore the book Window by Jeannie Baker. They made great predictions about what the text might be about and enjoyed discussing the story as we read it. It was very interesting because it had no words so Seacole class had to make up the story using the pictures to help them. In maths, the class have been exploring fractions and looking at halves, quarters and thirds. They have been great at spotting mistakes and reasoning why the mistakes are wrong. During our whole class reading, we have had a big push on decoding words that we are unsure and remembering the strategies to help us work out the unknown word. Thank you Seacole class for a great first week back into the summer term!

Valentina: Valentina have had a lovely first week back. Everyone is fascinated by the Greek gods we have been learning about, and it was fun to learn all about their different symbols and values. We have learned the sad story of Daedalus and Icarus, and we have decided that the moral of the story is always pay attention! We were so excited to find out about our new STEAM challenge, and have started to think about our car dashboard designs. Some of our class were lucky enough to go to the ProDrive factory for a tour, while the rest of the class stayed at school to start designing engines. Our current Maths topic is measurement - will anyone have a go at weighing and measuring this weekend?

DaVinci: It has been great to welcome the children back into class this week; they looked rested and seemed to have really enjoyed their Easter Holidays. The highlight of the week was launching our STEAM topic for the term – it is an engineering theme based around cars. The children were amazed to find a car had appeared on the school field in the holiday and were thrilled to explore it; learning more about its inner working. We paid particular attention to the car's dashboard as the children have been challenged to design and create their own dashboard this term using recyclable materials. We have already done some preliminary sketches of car dashboards and identified what they all have in common and what information they display for the driver. The children are very excited about their challenge and have already got some wonderful ideas for extra features to include, they are also keen to use this project as an opportunity to demonstrate our value of the month: leadership.

Shakespeare: What an incredible first week back at William Morris for Shakespeare class - the children are focused and really excited about the term ahead. Our STEAM challenge has been introduced and we are already buzzing with ideas for our car dashboards. A group of children attended a tour at the ProDrive factory, looking at the design and production processes - something that will help us during our STEAM challenge. During maths lessons, we have been revising the four operations and applying the skills to reasoning questions, as well as looking at past SATS papers for the Year 6 children. Our writing has been inspired by an image of an enchanted forest - we have been showing off our writing skills through a detailed description. Well done Shakespeare class - Keep this up!

ProDrive Visit: This week groups of children had the incredible opportunity to visit the ProDrive factory for a tour. They witnessed first-hand how a racing car is built and how engineering plays a vital part in the process. It gave the children ideas to develop their own STEAM challenge.



We are hoping that there will be more tours coming soon so watch this space...

Y5 parents: If you haven't already done so, please could you pay the £50 deposit to secure your child's place on the Year 6 Residential week (4th - 8th November 2019).

STEAM term 5 – ENGINEERING: There has been a low-level buzz of excitement for 3 full days now at school thanks in part to the arrival of an actual car on the school grounds. The car has been generously donated by Smiths of Bloxham and we have it for the duration of our project this term. The children have to design and build replica dashboards to a high spec or work on modelling a whole car depending on their year group and class. Please support your children as much as possible in their projects. We need A LOT of junk modelling (a.k.a. CLEAN recycling) in order for the children to actual construct their models once they have completed the design phase.

Uniform: Please ensure your child is wearing the FULL school uniform every day - this includes a school tie. You may purchase these from the office. If your child does not repeatedly wear a tie then this is going against the school policy which all parents have agreed when joining William Morris.

Summer Term: This is going to be a very full on term as usual. The summer is always crammed with end of year events and jobs that need completing before we break up on 19th July at 1pm. Please note the attached 'summer term dates' calendar and put them in your diaries.

Alex O'Connor: Welcome to Alex O'Connor who has just started in Darwin class working with our youngest children. We are thrilled to have you as part of the family.

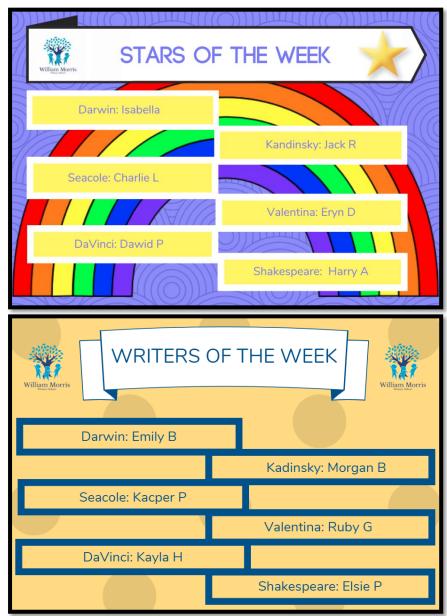
Key Dates for your Diary:

- Thursday 23rd May, last day of Summer Term 1
- Friday 24th May, INSET (staff training) day no children in school
- Monday 3rd June, first day of Summer Term 2
- Friday 19th July, last day of Summer Term 2 1pm finish

Have a lovely weekend!

Fiddleston

Julie Hiddleston and the school team





All clubs for this term run from 3:15-4:15pm

Tuesday	Wednesday	Friday
Choir	Football	Dance Club
Yrs 3-6	£3 per session	£3 per session
Free of charge	Rock Stars Club Yrs 2, 3 and 4 only Free of charge	

Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief, and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder. Not sure if your child will take to it? Why not try a month's tuition FREE of charge?

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email **MJmusicservices@aol.com**

