

22nd March 2019



Darwin: This week Darwin class have focused on Dinosaurs based on our Book of the Week 'Dinosaurs Love Underpants'. We've been painting silly pants for our dinosaurs and using a wide range of describing words to comment on their designs. The children have been able to retell the story to the group and also to make connections between this and the story 'Aliens Love Underpants!' We've been using tallies to count the different types of dinosaur that we can spot around the room, including in our new dinosaur den, and as part of our STEAM textiles

project have been using shape stampers to paint our own giant dinosaur. In maths, we've continued our look at subtraction, focusing now on the number 18, and following on from last week's focus on weight we have now been exploring capacity. Our focus in Personal, Social and Emotional development this term is 'Healthy Me' and we've been exploring this through a number of activities. Please continue to talk to your children about making healthy choices particularly with foods.

Please ensure that your child has a named pair of wellies at school, as we use our garden for outdoor learning opportunities every day in all weathers. They need a waterproof coat in school every day, and, ideally, waterproof trousers or all-in-ones. Donations of spare wellies would be very gratefully received!

We look forward to discussing your child's learning at parents' evenings next week; please ensure you have booked your appointment!

Kandinsky: This week we have been using information books and developing our comprehension skills to find out facts about tigers. We have written reports about them and discussed why they are endangered. We have found out more information about Henri Rousseau, our focussed artist and how he developed his drawing skills. Kandinsky went on a nature walk and used some of the sample plants and grasses we found to inspire our drawings of tiger habitats. In Maths we have been finding halves of liquid in capacity, weight using numicon and number calculations. We are still working hard to strive for excellence in our handwriting and pupils to be awarded a wristband for showing this value consistently in our work.


Seacole: What a busy week Seacole have had! They have really enjoyed listening to George's Marvellous Medicine and have got stuck in to being authors when I asked them to plan the next chapter: Grandma gets her medicine. There were some hilarious suggestions as to what would happen to her and I can't wait to read their finally pieces. In maths the class have been looking closely at grouping in division and the children noticed straight away the link between multiplication and division. What great pattern spotters they are! In topic we have been looking at solid, liquids and gases and learning that everything around us is made up of minuscule particles. As a class we are striving for excellence in all that we do and in particular our engagement in home learning! It is great to see more children playing on Times Table Rock Stars and not giving up even when we are behind!

Valentina: Everyone in Valentina has been showing lots of resilience and determination this week! In our pursuit of excellence, more of us than ever have been logging on to Times Tables Rock Stars to help with our Rock Battle against Da Vinci class. We have all shown amazing grit in our Maths lessons as we got to grips with fractions - it wasn't easy, but we never shy away from a challenge! We have planned our mystery stories and have learned about fronted adverbials and direct speech to help make our stories the best they can be. We have started to learn a new song to sing in our class assembly next week. It's a big change from our usual upbeat songs and we're rising to the

challenge magnificently! Lots of people have shown great engagement in home learning and have been practising lots of skills in their own time. Keep it up, Valentina!

DaVinci: This week we have begun looking at letter writing in our English lessons, first thinking about the language and features of letters and then we discovered an ancient letter written by a Roman soldier living in Britain! We have begun to think about how we will reply to him. In our art and design time we created some brilliant Celtic coins and have begun to create mosaics inspired by the Romans. In maths we've been thinking about decimals and how to add numbers with different amounts of decimal digits. We've also been debating whether adding a zero at the end of a number with decimals changes the value of that number.

Finally, we were truly excellent in our assembly all about excellence this week. The children were loud and clear and spoke with great confidence in front of their peers. Well done DaVinci!



Value of the Month:

Excellence - The quality of being outstanding or extremely good

Shakespeare: Shakespeare class have been storming ahead with their writing - planning and up levelling high quality paragraphs about Piet Mondrian using sub headings to add clear structure. During English lessons we have been working together to revise out sentence structures, showing off our knowledge of relevant clauses, fronted adverbials and modal verbs. In our maths lessons we have been reading and plotting coordinates in all four quadrants, ensuring we follow the rules of staring with the x axis first, followed by the y axis. Our creations are starting to come

together for the art gallery show case on 4th April, we have been practicing our printing using different materials and medium. During PE this week, Miss Price taught us a brand new game which combines cricket and rounders. It was fantastic fun and we can't wait to play it again next week.

William Morris' Timestable Rock Stars! Another great week of battles this week! A huge well done to all children who were part of these battles. Da Vinci were the winners against Seacole class and Valentina were the winners against Shakespeare!

The last battle is on between the classes. Who will be the overall champions?! Watch this space!

STEAM Challenge: The new STEAM challenge this term is based on ART and has a focus on printing and textiles. We are incredibly pleased that the Banbury Art College will be judging and are supporting our Art projects as well as Tudor Hall. We will be hosting an **Art exhibition on Thursday 4th April** in our school halls which will display our Art work based on each classes STEAM printing and textile challenge. **F.S and Key Stage 1 are invited to attend the exhibition from 2.30 to 2.45. Key stage 2 from 2.45 to 3.00.** *You have a fantastic opportunity to purchase your child's artwork for just £2.00 based on the whole class's final collaborative piece.* Letters will be sent out on Monday 1st April *please return by Friday 5th April with £2* if you would like to purchase your child's individual piece of art. These purchased pieces of Art will be available on Friday 26th April. We look forward to seeing you at the exhibition and thank you for your increasing support with our innovative STEAM curriculum.

Book Fayre: We raised a very respectable £412.00 – of which £247.20xxx we have to spend on new books! Thank you to all that supported this event.

Y6 Tuition: due to parents evening, there will not be tuition for the year 6 children on Tuesday 26th March. Sorry for any inconvenience caused.

Tapestry (Darwin Parents): In order to show all the achievements the children are making, we need parents to send in photos to Tapestry showing reading, exploring their environment, counting and having fun!



Healthy Cooking Club: We have an exciting announcement! We are teaming up with the Banbury Healthy Cooking Skills Project. They are looking at offering a weekly club for parents next term, here at William Morris. It will be for five weeks and even better is that course is FREE and ingredients are provided! Parents will get the opportunity to learn how to cook real homely but healthy snacks, light meals, family meals as well as treats and desserts. Parents will also hear about money saving tips and of course get to socialise with other parents. All of the food cooked is portioned up for families to take home and enjoy and the end of each session.

We are proposing to start the course on Wednesday 6th March from 1.30-3.05pm and finish in time for school pick up. We can cater for up to 10 families. Please contact Miss Evetts to express your interest, we will be offering this on a first come, first served basis. Be quick though, we have a feeling that this is going to be very popular!



App update: If you have noticed that the William Morris app isn't working as well as it should then you probably need to update it to the latest version. Please go to the app store/play store, search for "piota schools". You will see a logo like the one on the left. Once installed, search for William Morris and then you will see the school information as before. Please delete the old app you had on your phone as this is now obsolete. If you have any questions, please email Mrs Williams on k.williams1@longfordparkschool.org

Key Dates for your Diary:

- Friday 5th April 2019, last day of term
 - A reminder to parents that this will be an early finish at 1:00pm
- Tuesday 23rd April, return from Easter break
- Thursday 23rd May, last day of Summer Term 1
- Monday 3rd June, first day of Summer Term 2
- Friday 19th July, last day of Summer Term 2 – 1pm finish

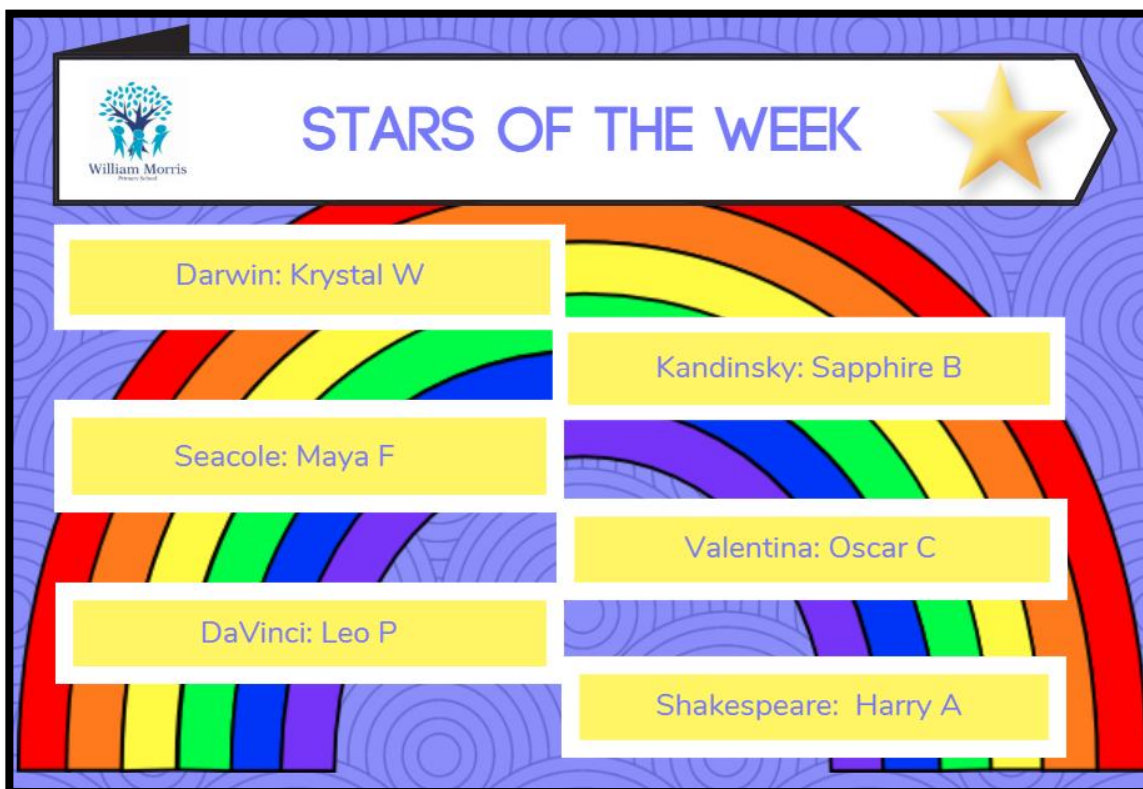
Have a lovely weekend!



Hiddleston

Julie Hiddleston and the school team

William Morris

Primary School



 **STARS OF THE WEEK** 

Darwin: Krystal W	
	Kandinsky: Sapphire B
Seacole: Maya F	
	Valentina: Oscar C
DaVinci: Leo P	
	Shakespeare: Harry A



 **WRITERS OF THE WEEK** 

Darwin: Emily B	
	Kadinsky: Mikayla W
Seacole: Anthony C	
	Valentina: Dominik S
DaVinci: Harry F	
	Shakespeare: Maddox J

Primary School



CLUBS

at William Morris
Primary School

All clubs for this term run from 3:15-4:15pm

Tuesday	Wednesday	Friday
Choir Yrs 3-6	Football £3 per session	Dance Club Temporarily suspended due to staff shortage
Free of charge	Netball	

Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief, and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder. **Not sure if your child will take to it? Why not try a month's tuition FREE of charge?**

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email MJmusicservices@aol.com

William Morris
Primary School