

8<sup>th</sup> February 2019

**Darwin:** This week we have been continuing our topic on 'People who help us'. We have been learning about the job of a Doctor and Paramedic and have made a large ambulance today out of a cardboard box that the children can play in! The children have been acting out being patients and Doctors and made each other feel better by giving medicine and applying bandages.

On Monday the children wrote some questions that they would like to ask a real Doctor. Miss Richmond emailed them off to a family member who is a children's Doctor and she sent a lovely video back, answering all of the children's questions really thoroughly. The children loved hearing her answers.

We have started to learn about the new Value of the Month which is 'Resilience' and have shown real resilience when writing out prescriptions for each other.

Next week we are focusing on the Police. We have two Police Officers coming to talk to us about their job, which is very exciting! After half term, we will be learning about the Fire Service and will hopefully have a visit from some Firemen! If any parents work in the emergency services and are free to come and talk to us about their jobs, please do let the teachers know. We would love to have you come and visit us!

**Value of the Month:  
Resilience**

The ability to recover quickly from difficulties or challenges; toughness

**Kandinsky:** This week we have been demonstrating our new value of resilience to finish and publish our Superkid stories in our best handwriting, so we can share our books with Darwin class. In maths, we have been using our chosen resources to solve addition and subtraction calculations and recording our reasoning. In fluency, we have been subitising (looking at pictures of dots and saying the total as fast as we can rather than counting them one by one) As an extra challenge we have been counting in twos to 100, forwards and backwards using our hundred squares. In PE, we have put our gymnastic sequence of star and pencil jumps, superhero poses to music

and recorded it, so we can evaluate our performance. Thank you to all the parents who came to our phonics screening meeting, I appreciate your support.

**Seacole:** Seacole class have been continuing to develop their understanding of a good set of instructions. They evaluated their own set of instructions this week by following them! They soon found out what they had missed out and added suggestions for editing to their pieces of writing. In maths, Seacole class have been working on subtraction and have been reasoning why in subtraction we can't just swap the numbers around like in addition. In our STEAM lessons the class have been challenged to make a working pulley system. They encountered many problems but showed great resilience to overcome them! We can't wait for you to see their findings next week at the Science Fayre!

**Valentina:** Valentina have shown huge resilience and determination this week as they have tackled their assessments. We are beginning to get to grips with telling the time on an analogue clock - who is going to practice at home? We have been learning to discern between the different tenses in our writing, and have found out that we will mostly be using the present tense in our non-chronological reports about Krakatoa. The competition is heating up on Times Tables Rock Stars and we really want there to be more Year 3 names on the leader board! Next week we're counting down to the Science fayre. We're looking forward to seeing everyone dressed as scientists next Thursday for the fayre!

**DaVinci:** This week in DaVinci the children have been working really hard, they have shown resilience when tackling new concepts in maths. We looked at simplifying fractions and converting between mixed number and improper fractions. In our English we have been looking at instructions. Focusing first on what the features of a good set of instructions would include, then on how to hook our reader with a brilliant introduction. In our PSHE lesson we debated 'terms and conditions' thinking about how tempting it is to simply click that we have read them without think about what they are actually saying. This was linked to being safe on the internet as it was Internet Safety day this week.

**Shakespeare:** Shakespeare class are very excited about the forthcoming Science Fayre and have been working hard towards their projects. Diagrams, drawings, prototypes, experiments ... it has all been taking place in Shakespeare class. (It has also been assessment week and we have tackled some very challenging maths, reading and GPS questions)



**Science Fair:** On **Thursday 14th February** parents and carers are invited to the first ever William Morris Science Fair. Each class has been working hard on their own STEAM projects, planning and carrying out investigations and experiments. All the work completed will be on show in the hall and the children are really looking forward to showing you around and talking to you about their work.

To really make the event a celebration, we are asking the children to dress up as a famous scientist for the day (e.g. Albert Einstein, Ada Lovelace, Marie Curie, Professor Brian Cox, Alan Turing, Tim Berners-Lee)

KS1 parents are invited at 2.30pm  
KS2 parent are invited at 2.45pm.

We very much look forward to welcoming you.



**Y2 and Y6 SATS Parent Meeting:** On Tuesday 12th February we will be holding two SATs information sessions for parents of Year 2 and Year 6 children. We will be running two half an hour sessions starting at 3.15 and 5.30 on this day.



### **Inclusion Festival:**

This week, a keen group of year 3 and year 4 children attended a Sports Inclusion Festival at BGN School. There were several other local schools who also participated and it was a great opportunity for these children to experience a variety of different athletic

disciplines. The children were asked to participate in a range of different indoor athletic events, including sprints, throws and jumps. Every single child represented William Morris magnificently, showing great determination and team work. The children thoroughly enjoyed themselves and there were several individual winners in some of the events from William Morris.

**Healthy Cooking Club:** We have an exciting announcement! We are teaming up with the Banbury Healthy Cooking Skills Project. They are looking at offering a weekly club for parents next term, here at William Morris. It will be for five weeks and even better is that course is FREE and ingredients are provided! Parents will get the opportunity to learn how to cook real homely but healthy snacks, light meals, family meals as well as treats and desserts. Parents will also hear about money saving tips and of course get to socialise with other parents. All of the food cooked is portioned up for families to take home and enjoy and the end of each session.

We are proposing to start the course on Wednesday 6th March from 1.30-3.05pm and finish in time for school pick up. We can cater for up to 10 families. Please contact Miss Evetts to express your interest, we will be offering this on a first come, first served basis. Be quick though, we have a feeling that this is going to be very popular!

**Times Table Rock Stars:** The competition is hotting up at William Morris with the children working hard on Times Table Rock Stars and trying to beat their score! Congratulations to our Rock Star, **Vlad Vorcvenciu in DaVinci class** who is top of the William Morris Leader Board. He is answering questions in an astonishing 2.25 seconds!

Teachers and Learning Assistants have also got the urge to 'rock' online and the leader board is currently show Miss Bailey at the top for the William Morris Adults.

The leader board for next week is going to focus on the top earners - the children who go on Times Table Rock Stars the most. I wonder who will be named in the newsletter next week!





## Key Dates for your Diary:

- Tuesday 12<sup>th</sup> February, 3:15-3:45 and 5:30-6:00pm, Y2 and Y6 SATs Parents Meeting
- Thursday, 14<sup>th</sup> February – Science Fair
- Friday 15<sup>th</sup> February, last day of Spring Term 1
- Monday 25<sup>th</sup> February, first day Spring Term 2
- Thursday, 7<sup>th</sup> March, World Book Day – SAVE THE DATE!

Have a lovely weekend!

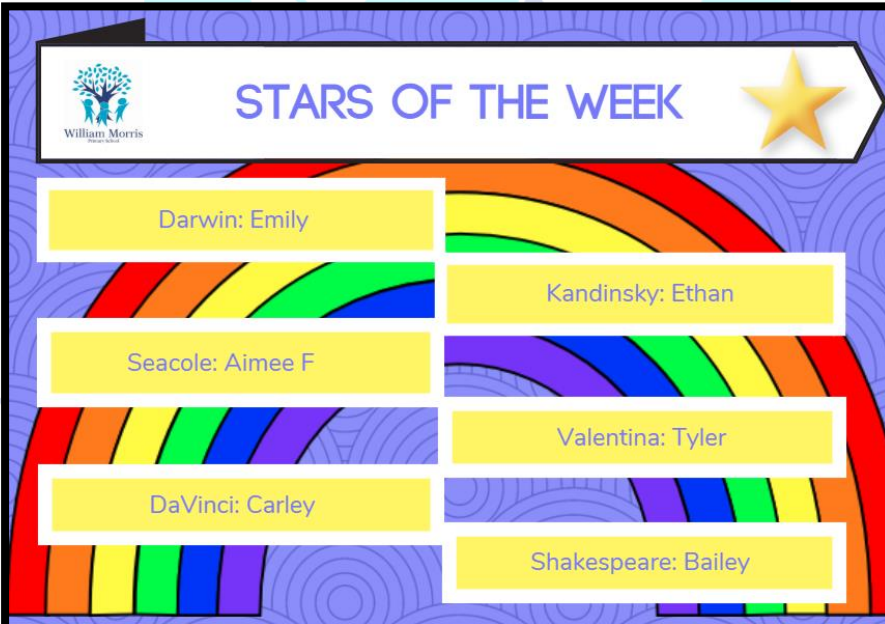
*Hiddleston*

*Julie Hiddleston and the school team*



A poster titled "WRITERS OF THE WEEK" with a yellow background and blue borders. It features the William Morris Primary School logo on the left and right. The names of the writers are listed in blue boxes:

WRITERS OF THE WEEK	
Darwin: Natalia	
	Kadinsky: Amelia D
Seacole: Olivia	
	Valentina: Danny
DaVinci: Mitchell	
	Shakespeare: Millie



A poster titled "STARS OF THE WEEK" with a blue background and a rainbow. It features the William Morris Primary School logo on the left and a yellow star on the right. The names of the stars are listed in yellow boxes:

STARS OF THE WEEK	
Darwin: Emily	
	Kandinsky: Ethan
Seacole: Aimee F	
	Valentina: Tyler
DaVinci: Carley	
	Shakespeare: Bailey



# CLUBS

at William Morris  
Primary School

All clubs for this term run from 3:15-4:15pm

Tuesday	Wednesday	Friday
Choir Yrs 3-6  Free of charge	Football £3 per session  Netball	Dance Club Temporarily suspended due to staff shortage

## Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief, and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder. **Not sure if your child will take to it? Why not try a month's tuition FREE of charge?**

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email [MJmusicservices@aol.com](mailto:MJmusicservices@aol.com)

William Morris  
Primary School