

WILLIAM MORRIS NEWS

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9th November 2018

Darwin: Darwin class have been continuing with the theme of space this week. They read the book 'Whatever next!' by Jill Murphy and imagined that they were also going on an imaginary space journey. They have been using our new spaceship role play area, pretending to be astronauts, and writing signs and labels such as 'blast off!' In maths we have been learning how to measure accurately, the children have used rulers to find items that are 'longer than...' or 'shorter than...' Also, they have been using a range of resources to measure themselves and each other. The children have been learning about 2D shapes by drawing around shapes, cutting them out and making rockets. Some lovely pictures of Earth have been made using paint and bubble wrap - the children liked feeling the bubbles and describing the textures.

Kandinsky: In Kandinsky on Monday a strange event occured! An alien crash landed into our classroom! Using the questions: When? What? and Why? We have been trying to be detectives to discover who this mysterious alien could be?

We have been reading the story Beegu by A.Deacon and making our own Beegus and think possibly it could have been Beegus mum who was trying to find her. Watch this space!

In Science, we conducted a bubble rocket experiment, made bottle rockets and paper aeroplanes as part of our STEAM Rocket challenge. We shared our findings and showed our rockets to the whole school in our class assembly on Tuesday and also the Lego rocket models we had made.

In Maths, we have been timing our fluency to count up to 40 and back in twos also identifying tens and ones using pictures and Numicon to develop our understanding of teen numbers.

Seacole: Seacole class have had a busy week investigating 2D shapes. They have worked hard on understanding what a vertex is and have been looking for them in the world around them. In English, Seacole class have been writing non chronological reports about our planet, Earth. They have worked hard on making their sentences informative and interesting. Seacole class have also been showing off their creativity this week. They learnt about how rockets go into space and designed and made their own rocket fly using just a straw and their own breath! Check out Class Dojo for videos of us launching these.



Valentina: It's been a busy week in Valentina! Together we created our Ultimate Writing List to help us remember everything we need to do to make our writing amazing, and it really helped us create fantastic sentences. We put the list to the test when we wrote letters that revealed the Gunpowder Plot, and the results were outstanding! We've started to explore addition more and we've been practising writing numbers in words. We have finished an in-depth look at Chapter 1 of The Iron Man and we've made some interesting predictions about what will happen in the rest of the book. We've started to think about designing our rockets for the STEAM challenge and we're super excited to test them against each other!

DaVinci: This week in DaVinci has been packed full of a variety of different activities. One of the highlights was our science experiment into friction, which is part of our forces topic. We used Newton meters to test the force required to move a heavy book across a variety of different surfaces, working out which has the most friction. In our PE lesson this week, we were joined by a netball coach from Loughborough University who is placed currently at Tudor Hall School. The children enjoyed this session immensely and it will be a regular part of their weekly sport for the next term. In English we have been writing short narratives based on the thrill of roller coaster rides, the children have been weaving into this some dialogue and are taking great care to ensure their speech punctuation is accurate.

Shakespeare: This week we have focused on the World War 1 centenary and have had some very thoughtful and mature discussions about conditions for the soldiers in the trenches. The children have worked on a technical piece of writing, using emotive and figurative vocabulary and language. They showed their determination while editing and improving their writing. On Wednesday, the whole class worked together to create a bright and symbolic display in the classroom. In our maths lessons we have been investigating circles and the features of a circle, once again exploring technical vocabulary. We even had the opportunity to use a compass correctly for the first time in a lesson led by Miss Hiddleston - well done Shakespeare class.

Children Singing for Children: After weeks of hard work and rehearsals, the William Morris Choir finally made the trip to St Mary's Parish Church to take part in the first of the Children Singing for Children concert series. After a long afternoon of practising in the beautiful church, the choir were incredibly excited to return in the evening for the performance. The choir sang two songs - Proud and the World is ours - by themselves, and then got to listen to some lovely performances by choirs from other Banbury Primary Schools. It was wonderful to experience the grand finale - when all of the participating choirs joined together on stage to sing three songs as one super-choir! It was an absolutely fantastic day and a great first performance for our new choir, who are very grateful to the staff and parents of William Morris for their ongoing support - we really couldn't have performed so well without it!



Let's read for Children in Need: We are doing a sponsored read to raise money for children in need. Read as many books as you can or share as many as you can with an adult in one week. Sponsor forms and reading book logs will be sent home to all children. Help us raise money for a great cause and earn free books for the school.

Key Dates for your Diary (next page for full list):

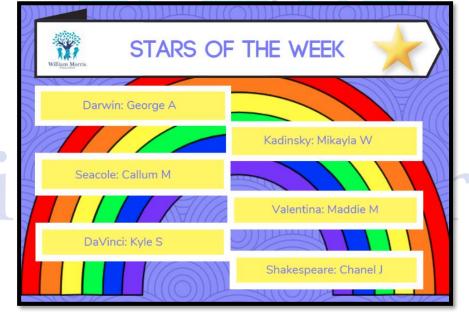
- Spotty Day Friday 16th November for Children in Need, please bring in £1
- Christmas Jumper Day Friday 14th December
- Break-Up Day Friday 21st December
- School Opens Monday 7th January 2019

Have a fantastic weekend!

Hiddleston

Julie Hiddleston and the school team





Winter Term Activities Dates for your diary

Friday 16th November

Children in Need – Dress in Spots & Sponsored Read-a-thon

Tuesday 20th November

William Morris Open Morning for new 2019 reception parents (spread the word!)

Friday 23rd November

Rocket Experiment Day @ WM (parents being invited to this event will be weather dependent)

Thursday 6th December

Christmas Fayre

Friday 7th December

SPACE THE FINAL FRONTIER – MUST ATTEND EVENT!!!

The children at William Morris proudly present our Term 2 STEAM project: SPACE – THE FINAL FRONTIER. We invite you to come and see our ACTUAL planetarium and let your children show off what they have learnt and completed this term. Just as when we celebrated our shelter building, Reception, Yr 1 and Yr 2 parents welcome at 2:15pm and Year 3, 4, 5 & 6 parents welcome at 2:40pm. DO NOT MISS OUT!

Thursday 13th December EYFS/KS1 Christmas production

1:30pm and 6:00pm performance to parents/carers

Christmas lunches - Book a meal with the office – deadline for bookings and payment is Wednesday 12th December. Don't miss out – catering numbers MUST be submitted on **Thursday 13th December**

Tuesday 18th December EYFS/Y1/Y2

12:00pm Christmas lunch with parents/carers

Wednesday 19th December Y3/Y4

12:00pm Christmas lunch with parents/carers

Thursday 20th December Y5/Y6

12:00pm Christmas lunch with parents/carers

CAring

Thursday 20th December

Christmas Jumper day and at 2:15pm Carol Service, all parents/carers are invited to join us in the hall

Friday 21st December

1:00pm School finishes – MERRY CHRISTMAS!



All clubs for this term, from now until December run from 3:15-4:15pm

Tuesday	Wednesday	Thursday	Friday
Choir	Cross Country Running	Oxford United	Tag Rugby
Yrs 3-6	Yrs 2-6	Football Ladies	Yrs 2-6
	Free of charge		Free of charge
Free of charge		Invitation only, date to	
	Football	be advised	Dance Club
	£3 per session		£3 per session

Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief, and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder. **Not sure if your child will take to it? Why not try a month's tuition FREE of charge?**

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email MJmusicservices@aol.com

William Morris Primary School