



13<sup>th</sup> October 2023

## Classroom News

### What's next ...

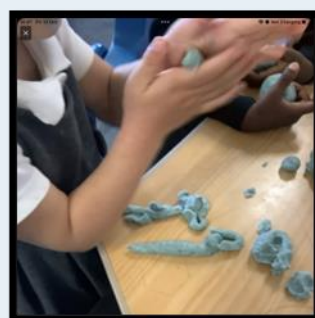
Half Term – 20<sup>th</sup> Oct

#### Darwin Class:

This week in nursery we have been sharing what our favourite fruit and vegetables are, we have been tasting fruits and vegetables and using our talk partners to share which we like. We have been printing using carrots, potato's and oranges, we enjoyed using the fruits and vegetables to print different shapes. In maths this week we have been exploring capacity, we have been using different size containers to see what happens to the water when our container is full. We have been mark making in the garden using water and paint brushes, we have really enjoyed making the marks on the fence. We have been washing our dirty potato's that the children have dug up, we have been discussing where fruits and vegetables come from. The children sent in pictures from home of all the vegetables they have grown at home, and we talked about other places they may grow such as a farm.

**Stars of the week :**

- Emira for trying really hard to hang her bag and coat on her peg.
- Bilal for using his words in class and being a kind friend.



#### Cartwright Class:

We have been super busy this week in Reception. In Maths we have been looking at creating lots of different patterns and also talking about quantities that show less and more. In Literacy we read Sam's Sandwich and have been talking about unusual things we could put in sandwich, sand and socks were a couple of the examples the students came up with! In our curriculum lessons we have been thinking about creating a shopping list to make sandwiches next week, and deciding which of the breads we have tried has been our favourite. As the Rugby World Cup reaches the quarter final stages, we have also been learning about our class team New Zealand and creating a wonderful door display. The students have been really engaged with their phonics as well this week, often asking for resources so they can continue to practice their sounds. Great work this week Cartwright class!

**Star of the week** - Ohene, for always trying his best and being a kind friend.

**Star Writer** – Konrad, for trying really hard with his handwriting.

**Star Reader** – Scarlett, for her excellent blending in phonics.

## Kandinsky Class:

In English this week, Kandinsky class wrote their own version of 'The Room on the Broom' which they spent time editing on Friday. We are very proud of the way they managed this new skill and used their partners to support them. In mathematics, we thought about the greater than > and less than < symbols before moving on to thinking about positional vocabulary. Going out in the playground to take photographs of 'under', 'on', 'next to' and 'in' was great fun! Our wider curriculum lessons have been focused on creating our finished curtain. We each designed what we wanted our part of the curtain to look like and then on Friday we made them. They are looking fantastic, and we can't wait to see them put together as one curtain.

**Star of the Week** – Mila for always showing determination in her learning.

**Star Writer** – Niamh for showing excellence and creativity in her independent writing this week.

**Star Reader** – Logan for excellence in his reading at home - his Reading Record is truly phenomenal!



## Seacole Class:

We have had a fantastic week in Seacole Class! In Maths, we have been looking at how we can use First, Now and Then stories so add three addends. We have been using different representations to support our understanding such as tens frames, part-whole models and number lines. In English, we have shifted our focus from the diary of the Wolf to looking at a diary entry through the perspective of Little Red. We have been retelling the story through story-mapping and orally retelling it to a partner. We will be using the story of Little Red to write our own diary entries for our final golden write. In our curriculum lessons this week, we have finally started creating our final products for our bears. For our first lesson, we chose the two pieces of material we wanted to use for our coats. We then used our templates to draw around both pieces of material. We worked fantastically as a team, helping each other to hold the template still. We then cut around both pieces of material, ready to attach together. In our second lesson, we focused on stitching the two pieces together. We used our running stitch that we had practiced previously to sew around the edge of the materials. Well done for a fantastic week Year 2!

**Star of the Week** – Trey for being a kind peer and helping others in our curriculum lessons.

**Star Writer** – Ella for her fantastic enthusiasm in English and her superb story map retelling the story of Little Red.

**Star Reader** – Kaio for his focus and positive attitude in his phonics lessons.

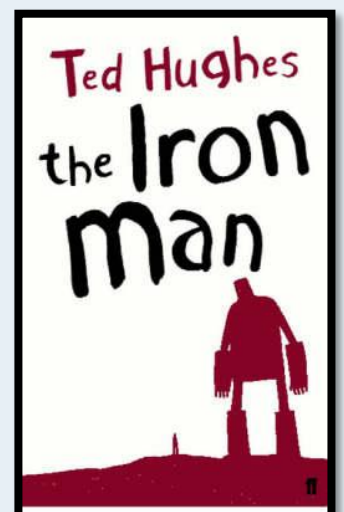
## Chawla Class:

This week in Writing, we have been transforming ourselves into the character of Hogarth from Ted Hughes' The Iron Man, writing a diary from his perspective. We have focused on the use of expanded noun phrases to add details and prepositions of time to ensure that our recounts are written in chronological order. In Maths, we have been measuring items in our classroom and converting measurements between centimetres and metres using our knowledge of place value. In our wider curriculum sessions, we have been designers, creating our prototypes and evaluating these ready to create our final products next week. The children were incredibly careful whilst they were sawing their wooden materials. Amazing job, Chawla!

**Star of the week** – Mohamed for being a responsible and respectful member of the class, encouraging others and helping his classmates.

**Star Writer** – Lena for her creativity when recounting Hogarth's encounter with the Iron Man and confidence with sharing her ideas.

**Star Reader** – Alfie for his ever-growing confidence and resilience when reading aloud to the class.



## Ramanujan Class:

The children worked very hard during our practical session using clay this week. Each child has drawn and designed a bird bath (linked to our Project topic – The Water Cycle). They spent a good amount of time using clay to form their baths which once dry they will paint and decorate. We have had a big recap during our Maths fluency sessions this week on pounds and pence. Lots of children have benefitted from recapping names of coins and values. We have also been adding pounds and pence. Please do show your children at home coins and ask them to add simple amounts together as this will help reinforce this skill in a real way! Having finished our writing about The Water Cycle, the children will be completing their own report next week based on 'States of Matter'. We shall be writing about melting, freezing and heating. Again, do chat to your child at home about these processes and think of examples around the home in which these may be relevant.

**Star of the Week** – Miya – for using regular finger spaces in her writing without needing reminding and for huge improvement in her presentation.

**Star Writer** – Nikola – for a huge improvement in independence, especially in spelling and checking sentences make sense.

**Star Reader** – Kade – for improved effort in reading lessons and attempting to write answers in sentences.



## Davinci Class:



This week, we have been writing and editing our golden writes. The children used first hand responses from peers, teachers and parents based on the question: 'Should fireworks be banned?' The children wrote some wonderful, two-sided discussion pieces, using evidence from their interviews, and came to a conclusion based on these. In Maths, the children have been exploring units in different measures. In particular, considering the impact of the tenths and hundredths in calculations. In our project, the children used modroc to form a 'shell' for their volcanoes. Next step, painting! Well done Year 5.

**Star of the Week** – Bulou for always being kind and compassionate towards her classmates

**Star Writer** – Daniel for showing great focus and resilience with the pace of his writing

**Star Reader** – Ruby for excellent effort with reading at home

## Shakespeare Class:

This week, the children in Shakespeare class have been competing their first round of SATs-style assessments; I have been incredibly impressed by their positive attitude and resilience towards these. Within our Wider Curriculum lessons, the children have now designed their final products making considerations for the aesthetic qualities and practicalities of their Super Sucker. All children showed brilliant sketching and journaling skills when designing their products. We are excited to share these with you next Thursday at our Learning Showcase. Now that the weather is beginning to get colder (and a lot wetter), please ensure that your child has a coat at school every day

**Star of the Week** – Jeremiah for being an excellent to all his classmates

**Star Writer** - Ethan for his brilliant performance of his rebuttals in the role of Goldilocks

**Star Reader** - Luka for his determination and resilience in reading comprehension



# Information for parents

## Transition Applications

Applications for Year 7 (2024) are currently open and the deadline for applying is October 31<sup>st</sup>. You can apply via this link:

<https://www.oxfordshire.gov.uk/residents/schools/apply-school-place/year-7-applications/late-application-secondary>

If you need help with any aspect of a Year 7 application, please contact the school, but remember we are closed over half term so will be unable to help during this time.

Applications for Reception 2024 open on the 1<sup>st</sup> of November. ***We have an open day on the 6<sup>th</sup> of November at 3.30pm, where you will be able to tour the school and find out more information about teaching and learning at William Morris.*** You do not need to book to attend the open event.

## Up Coming Dates

Monday	Tuesday	Wednesday	Thursday	Friday
16 <sup>th</sup> Oct	17 <sup>th</sup> Oct	18 <sup>th</sup> Oct	19 <sup>th</sup> Oct	20 <sup>th</sup> Oct  <i>Last Day of Term Finish @ 3pm</i>
HALF TERM				
30 <sup>th</sup> Oct	31 <sup>st</sup> Oct  <i>Year 7 applications close</i>	1 <sup>st</sup> Nov  <i>Reception 2024 applications open</i>	2 <sup>nd</sup> Nov	3 <sup>rd</sup> Nov
6 <sup>th</sup> Nov  <i>Reception 2024 Open Event – 3.30pm</i>	7 <sup>th</sup> Nov	8 <sup>th</sup> Nov	9 <sup>th</sup> Nov	10 <sup>th</sup> Nov