



6th October 2023

Classroom News

What's next ...

Half Term – 20th Oct

Darwin Class:

This week in nursery we have been learning where our fruit and vegetables come from, we have been looking at all the different places they grow such as a farm, allotment or your garden. We used our talk partners to share if we grew any fruits or vegetables at home, we then shared with the group, some of us have been growing carrots and tomatoes. In maths this week we have been looking at different shapes, we looked at a tractor to see what shapes we could see, the children have also been practicing our singing and actions to oats and barley song.

Stars of the week :

- Noah for independently using the toilet.
- Mikayla for amazing listening.



Cartwright Class:

This week in our curriculum learning we have been continuing our exploration of bread, trying bread from around the world and from the UK. We have been deciding on our favourite and talking about how we like different things from our friends and that's okay. We have collected our favourites in a chart and will be looking at other ways to display the information. In Maths we have been making ABAB patterns and using our fast eyes and fingers when subitising numbers up to four. In Literacy we read Chapati Moon and have been talking about the characters in the story and the journey the chapati goes on. During free flow we have been enjoying building castles, garages and houses in the construction area. Thank you to everyone for making such a positive start on their homework books!

Star of the week - Koby for being so kind to his classmates and teachers.

Star Writer – Avyanna for taking her time with her phonics writing.

Star Reader – Safi for her enthusiastic participation in phonics.

Kandinsky Class:

This week Kandinsky Class have begun to think about their own version of 'Room on the Broom'. We have thought about the different items that the witch might drop and the animals that might retrieve them for her. It was great fun recording our version of the story, thinking about own expression and vocabulary choices. In mathematics we have been looking at part-part-whole models and discussing the different parts that a whole can be split into. We have then moved on to thinking about the language that we use in maths to compare numbers and the symbols that correspond to 'greater than', 'less than' and 'equal'. In our wider curriculum lessons, we have made our prototype for our curtain. Having looked at our design we discussed which techniques we could use and have reflected on whether our prototype looks like our design and what we might change when we do our final piece.

Star of the Week – Aaliyah for showing excellence in all areas of the curriculum and the teamwork she shows when supporting her peers.

Star Writer – Jacob for showing resilience as he improves his letter formation.

Star Reader – Sophie for showing dedication to her reading at home.



Seacole Class:

Year 2 have had a very positive week full of determination and grit. In Maths, we have started to look at the composition of numbers between 10-99 with a focus on odd and even numbers. We have been using Numberblocks to support our understanding and identifying patterns to help us remember our odds and evens. In English, we have been focusing on writing a recount of a diary entry from the Wolf whilst focusing on key features such as capital letters, full stops, using adverbs of time and writing in first week. We have had a particularly exciting lesson this week in our curriculum lessons, starting to design our coats for our bears. In our first lesson, we continued to practice our sewing skills by attaching a button, popper and zip to a piece of fabric. We showed a lot of perseverance and determination with a skill that is tricky to master! In our next lesson, we used our bears from home to measure the length of the neck, the width of the body and the height of the bear. We then used these measurements to create our templates and cut around them, ready to use when cutting our fabrics.

Star of the Week – Korvin for demonstrating his fantastic sewing skills in our curriculum lesson and helping his peers.

Star Writer – Abdia for using a range of adverbs of time in her writing to extend her sentences.

Star Reader - Simon for challenging himself to read a wide range of texts and extending his vocabulary.



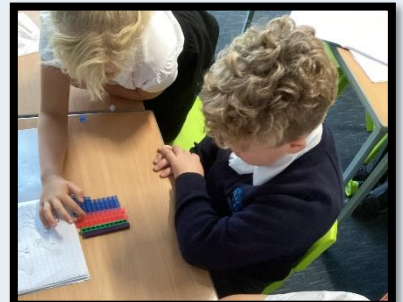
Chawla Class:

It has been a busy week in Year 3, where we have loved using dienes to help represent our equations in Maths. We have been focusing on partitioning three-digit numbers into their respective ones, tens and hundreds units to help us add and subtract across the hundred boundary and applying our number bond knowledge to do this efficiently. In English, we have been exploring Chapter 2 of The Iron Man, considering the events from Hogarth's perspective. Using our creativity, confidence and teamwork, we recreated events from the story in freeze frames to ensure that we were writing in chronological order. We have been identifying the features of a diary entry, including first person pronouns and verbs using the past tense. In our Wider Curriculum lessons, we have been prototyping our cars, focusing on the axles. Thank you to all families who have donated resources for us to use! It was also amazing to see how many children in Chawla Class nominated themselves and presented to the class their reasons for wanting to be part of our Pupil Leadership Team. The children spoke with confidence, clarity and compassion - we are very proud of all of them!

Star of the week - Loki his resilience and effort in our maths lessons.

Star Writer – Jonathan for his independence and determination during writing time.

Star Reader – Jacob for his use of his phonics and Fred talk to work out new vocabulary.



Ramanujan Class:

This week in Year 4 we have been designing an experiment involving freezing and melting. We have spent several weeks exploring solids, liquids and gases so it will be fitting to use all our knowledge and put things to the test!

In Maths we have been looking at 1000 and how this can relate to measure. We have had a few practical lessons putting the idea of 1000m or 1000km into real scenarios. The children enjoyed striding outside to measure 1000m and we're surprised at how far this actually was!

Star of the Week – Abigail for a huge effort in putting her hand up more in lessons and tackling texts independently to answer questions.

Star Writer – Callan for noted improvement and effort in presentation

Star Reader – Oscar P for always answering questions in sentences and consistent hard work in reading lessons.

Davinci Class:



We have had a great week in Year 5. In Maths, we have been exploring the effect that place value has on money. We have been looking at near 10s and 100s and have been implementing this knowledge to addition and subtraction equations. In Writing, we have begun exploring the question: 'Should fireworks be banned?' We collated our own thoughts on this used internet research to support our ideas. In project, we began forming the armatures for our volcanoes. The children showed excellent teamwork whilst doing so!

Star of the Week – Summer For being a wonderful friend to others and ensuring that everyone is okay.

Star Writer – Liliana for showing great determination and focus within writing lessons.

Star Reader – Anna for wonderful and consistent reading at home

Shakespeare Class:

Once again, Shakespeare Class have had incredibly busy! I have thoroughly enjoyed hearing all of the children's creative and imaginative ideas when writing a rebuttal for Goldilocks' crimes within our writing lessons. The children have been carefully developing their rugby skills - it has been wonderful to see their confidence growing in this sport. In maths, the children have been working hard to secure their knowledge of the composition of seven-digit numbers. This week, we have begun our initial assessments, these provide the children with plenty of opportunity to practise their skills and knowledge before they sit the real SATs next year. Next week, these assessments will continue with the children sitting their reading and mathematics papers.

Star of the Week – Charlie for consistently giving full effort in every lesson

Star Writer - Eliza for her imaginative and creative ideas when writing a rebuttal for Goldilocks

Star Reader - Victor for his excellent inferencing skills.



Information for parents

Transition Applications

Applications for Year 7 (2024) are currently open and the deadline for applying is October 31st. You can apply via this link:

<https://www.oxfordshire.gov.uk/residents/schools/apply-school-place/year-7-applications/late-application-secondary>

If you need help with any aspect of a Year 7 application, please contact the school, but remember we are closed over half term so will be unable to help during this time.

Applications for Reception 2024 open on the 1st of November. ***We have an open day on the 6th of November at 3.30pm, where you will be able to tour the school and find out more information about teaching and learning at William Morris.*** You do not need to book to attend the open event.

Up Coming Dates

Monday	Tuesday	Wednesday	Thursday	Friday
9 th Oct	10 th Oct	11 th Oct	12 th Oct	13 th Oct
16 th Oct	17 th Oct	18 th Oct	19 th Oct	20 th Oct <i>Last Day of Term Finish @ 3pm</i>
HALF TERM				
30 th Oct	31 st Oct Year 7 applications close	1 st Nov <i>Reception 2024 applications open</i>	2 nd Nov	3 rd Nov

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