



## Classroom News

### What's next ...

Y4 Residential

Monday 26<sup>th</sup> June

### Darwin Class:

This week in nursery we have been practising our sports day races. In steam, we have been learning why we have music in celebrations, we have also been playing our favourite party games. We have been learning that we don't always get to win and it's also about taking part and having fun. In maths, we have been making patterns using our bodies, the children have been using different movements to create unique patterns. Finally, we have been drawing pictures of ourselves and have been remembering to draw our arms, body, and legs .

We have really enjoyed sports' day and loved watching our adults race each other, we hope you have a great weekend .

**Stars of the week :** - All of Darwin class for joining in at sports day!



### Cartwright Class:



This week in Cartwright Class, we have continued our learning on 'Celebrations and Festivals'. Our focus book of the week has been 'The Scarecrows Wedding' by Julia Donaldson. The children have learnt about weddings and family gatherings and have thought about the different clothes and food that can be found at these celebrations. Some children made some lemonade and soup in the mud kitchen, that could be party food at a celebration! We have also been thinking about the different jobs that exist in the adult world. The children have thought about their own 'aspirations' and what job they would like to do when they grow up. We had a real mixture of children wanting to be a vet, a teacher, van drivers and some even wanted to be YouTube stars! The children made their own lanyards, to wear around the classroom, so that we knew what job they wanted to be. In Maths, the children focused on the concept of 'more than' and 'few than' and used the Rekenreks again to solve problems. Over the weekend, see if your child can tell you who has 'more' and who has 'fewer', when comparing toys or food items. It has been very warm again this week, with the odd rain shower. Please do dress your child appropriately for the weather- suntan lotion should be applied before school. Every child needs a water bottle in school too please- no juice. Well done on another great week Cartwright Class!

**Star of the week -** Whole class for showing teamwork and determination in sports day!

**Star Writer –** Dakota for her writing about what she would like to be when she is older

**Star Reader –** Poppy for joining in with our story of the week 'The Scarecrows' Wedding'

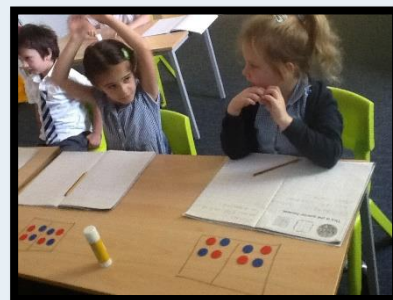
## Kandinsky Class:

Year One have worked incredibly hard this week. In English, the child completed writing and publishing their version of the ending for 'George and the Dragon.' We were very proud of how hard they concentrated on their letter formation and finger spaces in their final copies. In mathematics we have begun to look at fractions. We investigated what a half is before moving on to looking at quarters. In STEAM, we have thought about the music that is associated with each of the countries in the United Kingdom. We have learnt the National Anthem and have thought about how this excites and motivates people at special occasions such as football matches and the Olympic Games.

**Star of the Week** – *Caelan for his positive and helpful attitude this week.*

**Star Writer** – *Igor for trying so hard with his letter formation this week*

**Star Reader** – *Korvin for consistent reading at home*



## Seacole Class:

What a superb week we have had in Year 2! In Maths, we started to explore a new unit looking at sense of measure. We explored both centimetres and meters, using rules and metre sticks to measure different items in our classroom. We decided what type of things would need to be measured with a ruler such as a pencil in comparison to the playground where we would use a metre stick. In English, we started and finished a new unit this week, writing a report all about Rio de Janeiro and comparing it to Oxfordshire. We looked at both the human and physical geography of both places and compared them. We looked at the population, celebrations, religion, the weather and rivers. We then finished this unit by writing our Golden Write making sure to include capital letters, full stops, finger spaces and the neatest handwriting! This week in STEAM we have had very exploratory lessons, continuing our learning about germination and moving onto cultural foods in Rio. For our first lesson, we planned out our experiment to test germination. We conducted an experiment where we kept the seed, water and time scale the same but changed the amount of sunlight each received. In groups, we planted seeds into three different pots and placed them in three different locations around school. We are going to check on them each week and measure in cm how much they have grown. For our second lesson of the week, we explored a cultural dish from Brazil, salsa. We had the opportunity to explore the different ingredients used as well as taste test salsa with tortilla chips! We then used our knowledge to sketch a vinaigrette salsa and label the key ingredients. Seacole Class have worked extremely hard even in the warm sunshine!

**Star of the Week** – *Mahad for consistently demonstrating our school value of respect.*

**Star Writer** – *Newdawn for his excellent presentation in his Golden Write.*

**Star Reader** – *Comfort for her enthusiasm when it comes to reading.*



## Chawla Class:

This week in Year 3 the children have started a new piece of writing based on 'Charlie and the Chocolate Factory.' We are working on a delicious description when the visitors enter the chocolate room. In Maths the children have enjoyed a week of lessons completing lots of practical tasks including looking for parallel lines, creating nets of 3D shapes and drawing a range of shapes inside hexagons. We will be continuing this next week. And lastly, the children all tried so very well at Sport's Day. Well done to every child for taking part as it was such a warm afternoon.

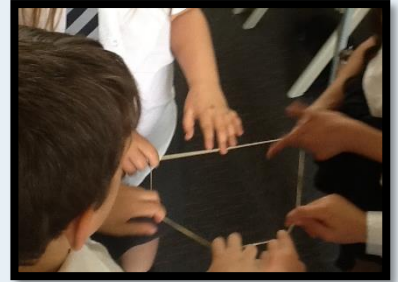
## Ramanujan Class:

This week in Ramanujan Class, we have been hard at work in English editing and publishing our own versions of the tale of Anansi, accumulating all of our writing skills. In Maths, we have been subtracting mixed numbers using different strategies, choosing which methods we think will be most efficient depending on the equation given. In STEAM, we have been scientists and musicians, investigating how sound travels and then improvising our parts of songs from different African countries using a range of percussion instruments.

**Star of the Week** – Clarence for being a hard-working, resilient and curious member of the class and making insightful connections and observations in our investigation into sound.

**Star Writer** – Daniel for his determination and presentation with his Golden Write for his own version of Anansi and the Golden Pot. Liliana and Bulou for their dedication and amazing progress with their spellings.

**Star Reader** – Luna for her hard work with her reading both in and out of class and amazing progress throughout Year 4.



## Davinci Class:

This week, we have been focusing on conversions in Maths. The children have been exploring a range of problems based on conversions. In English, we have been planning, writing, and editing our golden write narratives based on The Explorer by Katherine Rundell. In STEAM, we have been studying sugar skulls and their significance within the Day of the Dead Festival. The children have begun designing their own sugar skull design, which they will transfer onto a ceramic skull tealight holder.

**Star of the Week** – Amelia for being a wonderful role model to the class and for always being willing to share her ideas.

**Star Writer** - Jerry for a wonderful start to his golden write, focusing on his spelling.

**Star Reader** - Milana for focusing on her reading fluency and fast retrieval skills.

## Shakespeare Class:

Year 6 have had a wonderfully busy week. Throughout the week, we have been rehearsing our end of year production: Let the Games Begin. It has been wonderful to see how the children's confidence is growing and their growing drama skills develop. Within our STEAM lessons, the children have been conducting their research into their chosen country. As the children are developing their bank of geographical knowledge regarding their country, they are working their presentation of this information to share at the STEAM showcase. On Friday, we were fortunate to have our Sports Day - the children participated amazingly, and I am so proud of each and every one of them. Sadly, we have had to say goodbye to Miss Waldock, our student teacher who has been with us for the past eight weeks. I know that all the children have loved their time with her and will join in me in wishing her well for the future.

**Star of the Week** – Maya for her wonderful encouragement of all the children in her group during sports day.

**Star Reader** - Elsie-Lou and Kai for their wonderful reading of their lines in the our production.





## Sports' Day

It's been a long time, but it was wonderful to welcome parents back to school's biggest sporting event of the year! A big thank you must go to Miss Gould and Mr Needle, for organising and making the whole day possible! We also want to say a huge congratulations to all the children who showed great sportsmanship and encouragement of their peers.



## Information for parents

### Up Coming Summer Dates

Monday	Tuesday	Wednesday	Thursday	Friday
<b>26<sup>th</sup> June</b> <i>World Wellbeing Week Year 4 Residential</i>	<b>27<sup>th</sup> June</b>	<b>28<sup>th</sup> June</b> → <i>Year 4 Return</i>	<b>29<sup>th</sup> June</b>	<b>30<sup>th</sup> June</b> <i>INSET Day</i>
<b>3<sup>rd</sup> July</b> <i>Move Up Afternoon</i>	<b>4<sup>th</sup> July</b>	<b>5<sup>th</sup> July</b>	<b>6<sup>th</sup> July</b>	<b>7<sup>th</sup> July</b>
<b>10<sup>th</sup> July</b>	<b>11<sup>th</sup> July</b> <i>Y6 Production Door open – 1.50pm</i>	<b>12<sup>th</sup> July</b> <i>KS1/KS2 Summer Party (More Info on Class Dojo)</i>	<b>13<sup>th</sup> July</b> <i>Y6 Production Door open – 5.50pm</i>	<b>14<sup>th</sup> July</b> <i>STEAM Showcase 2.30pm</i>
<b>17<sup>th</sup> July</b> <i>Summer Stalls (More Info Soon)</i>	<b>18<sup>th</sup> July</b> <i>Leavers' Events End of Term 1pm</i>			

William Morris Primary School, Bretch Hill, Banbury, Oxfordshire, OX16 0UZ

Call us : 01295 258224

Email us : [info@williammorrischool.org](mailto:info@williammorrischool.org)