



16<sup>th</sup> June 2023

## Classroom News

### What's next ...

Sports' Day – 23<sup>rd</sup> June!

### Darwin Class:

We have had a busy week in nursery this week, we had the chance to look around a plane! The children listened and followed instructions given by the class adults. We very carefully climbed into the plane where we were able to push and pull all the buttons. In steam this week we have been learning what birthdays are for and how we celebrate them, the children gave lots of lovely comments such as, "We eat cake", "we see family" and "we get presents". We have been celebrating Father's Day by making cards. In maths this week we have been singing number songs with actions, we have been singing 5 Little Ducks, the children have been counting how many we have left and how many are in the pool. Have a great weekend.

**Stars of the week :**

- Aayan for listening in phonics
- Victoria for listening in phonics



### Cartwright Class:



This week the children have been continuing their STEAM learning focusing on Celebrations. They have been thinking about the Fathers' Day celebration that will take place on Sunday and how they can show appreciation to the male figures in their lives. The children have each made a card and written a message inside, using their best handwriting. We have also been looking ahead to the Reception class graduation and the things that we might need to celebrate this occasion. The children decided that we need; a gown, a mortar board and a scroll. In maths, the class have been exploring the 'rekenreks' which are like small abacuses. They have learnt to set the red beads - 'reds at the ready' and then select the correct number to push to the side. On Wednesday the children visited the MAF aeroplane and were given the opportunity to sit inside. They made their own paper aeroplanes and took turns to fly them towards the target.

**Star of the week** - Jakarie - for showing determination when drawing his self portrait.

**Star Writer** – Toby – for writing a wonderful father's day card.

**Star Reader** – Tymek - for learning to read lots of red (tricky) words.

## Kandinsky Class:

This week the children have tried incredibly hard to stay focused during the hot weather. In English, we have continued our writing inspired by the characters in our 'George and the Dragon' story. We have thought about how we would describe the mouse's character and considered what the images in the book show us about the story. We completed our own freeze frames to help us understand how the mouse was feeling at different parts of the story. In mathematics, we have continued to learn about all the different coins that we have. We have thought about different ways to make 5p, 10p, 20p and 50p and compared different amounts of money. In STEAM, we have continued to study the United Kingdom. This week we thought about the physical characteristics of the four countries and discovered what is similar and what is different in each country. We were also treated to a visit from MAF and thoroughly enjoyed the chance to sit in one of the aeroplanes that they use to deliver aid to isolated places.

**Star of the Week** – *Thiago for being such a kind and helpful member of the class.*

**Star Writer** – *Korvin for some excellent writing in mathematics.*

**Star Reader** – *The Whole of Year One for all their hard work in the phonics tests this week. We are VERY proud of you all!*



## Seacole Class:

We have had a very exciting week in Seacole Class! In Maths, we have been continuing to focus on multiplication and division, focusing on how we can recognise a number in the 2, 5 and 10 times tables. We have been grouping numbers into 'Can be divided by 5' and 'Cannot be divided by 5'. In English, we have drafted and published our retelling of the story 'Where the Night Came From'. We have been making our stories our own by changing key parts such as a basket instead of a bag. We have made sure to include all the skills we have learnt such as noun phrases, exclamation marks and conjunctions. In STEAM, we continued to explore the cultures and celebrations celebrated in Rio de Janeiro. At the beginning of the week, we generated questions about the carnival and we then explored a range of stimulus to immerse ourselves in the Rio carnivals, such as samba music, costumes, film clips and photos. We used all we had learnt to create a mood board about the carnival. For our next lesson we explored how plants grow to contextualise our DT learning when we make our own dish. We grouped foods that were produced from plants and animals before watching a time lapse all about how a seed germinates. We then tapped into our creative side and sketched the germination process to show how seeds and bulbs grow into mature plants - I was so impressed with their artistic skills!

**Star of the Week** – *Roman for working really hard in maths and removing a scaffold as it was no longer needed.*

**Star Writer** – *Austin for writing completely interpedently with finger spaces and fantastic description.*

**Star Reader** – *Jacob for his improved fluency during his phonics sessions.*



## Chawla Class:

This week the children in year 3 have been completing some assessment in Maths, Grammar and Reading. The children have all tried extremely hard and have really shown what they have learnt this year which is very pleasing! In English we finally completed our Golden Write for the end of our topic 'The Tin Forest' in which the children wrote a letter to George Eustice MP about Environmental Issues. Their letters were to persuade him to tackle the huge problem of ongoing plastic deposits in the oceans and seas. The children used all the skills taught from the past few weeks to really write clear and concise letters to persuade. Well done to all of you! We have begun our Angles topic in Maths and the children have really enjoyed some hands on activities using 2D shapes to spot patterns and other shapes within arrangements. We shall be continuing to practise for Sports Day next week and hope to see as many of you there as possible.

**Star of the Week** – *Miya for an excellent week this week she has worked really hard in every area of the curriculum!*

**Star Writer** – *Shaluja for an excellent persuasive letter about plastic in the oceans to MP George Eustice*

**Star Reader** – *Aadhvika for excellent effort in answering some very tricky inference questions*

## Ramanujan Class:

This week in Year 4, the children have impressed all of the adults with their commitment, dedication and hard work in their Maths assessments and Multiplication Check. In Writing, we have continued our Anansi retellings, focusing on our use of punctuation in speech and for conjunctions. In STEAM, we have been learning and performing some songs in English and Swahili, as part of our Performing Arts focus. We have also thoroughly enjoyed a visit from MAF, where we were able to explore one of their planes and completed exciting challenges based on the real-life challenges that these amazing people face every day. It was a really interesting visit where the children showcased their compassion and problem-solving skills.

**Star of the Week** – All of Year 4 for their amazing determination and hard work in their Multiplication Checks. Congratulations to everyone!

**Star Writer** – Natalia for her interesting vocabulary choices and using a range of word classes to add description in her engaging Anansi retelling.

**Star Reader** – Emily for her clarity and confidence reading aloud.

## Davinci Class:



This week, we have been focusing on using dialogue, action and description within a narrative. We have been practising the skills of using inverted commas, reporting clauses and starting a new line when we have a new speaker. In Maths, the children have been using their knowledge of common equivalents to compare fractions with decimals beyond one. We have practised converting decimals to fractions, and fractions to decimals. In STEAM, we have explored a range of music that may be used in the Day of the Dead Festival. The children are currently learning the lyrics to the chorus of a song and creating some music using Boomwhackers for the verses.

**Star of the Week** – Jeremiah for showing wonderful resilience throughout his assessments and making excellent progress.

**Star Writer** - Daniel for showing that he can independently edit and improve his writing.

**Star Reader** - Stas for showing that he can use his retrieval skills with great independence.

## Shakespeare Class:

Year 6 have had another incredibly busy week. On Tuesday, we had a visit from I.M.P.S. who spoke with the children about health and safety matters, as well as teaching them basic first aid. The children very much enjoyed this and had a fantastic time. On Wednesday, we were incredibly lucky to have a visit from MAF, a charity we have been working closely with throughout this school year. The children carefully considered their rescue challenge and made thoughtful decisions regarding which people would be allocated a seat on the rescue plane. Of course, the most exciting part of the day was when the children had the opportunity to see a real plane and sit in the cockpit! Within our STEAM lessons, the children have begun researching their focus countries in preparation for presenting their knowledge at the STEAM showcase.

**Star of the Week** – Anthony for his excellent effort and help for behind the scenes part of the play

**Star Writer** - Ali, Terrell and Zac for their lovely writing around their chosen country in STEAM.

**Star Reader** - Viktoria for delivering her lines for the play confidently and beginning to know these off by heart whilst using fantastic expression





# Information for parents

## Up Coming Summer Dates

Monday	Tuesday	Wednesday	Thursday	Friday
<b>19<sup>th</sup> June</b> <i>National Sports Week</i>	<b>20<sup>th</sup> June</b>	<b>21<sup>st</sup> June</b>	<b>22<sup>nd</sup> June</b>	<b>23<sup>rd</sup> June</b> <i>Sports' Day</i>
<b>26<sup>th</sup> June</b> <i>World Wellbeing Week</i> <i>Year 4 Residential</i>	<b>27<sup>th</sup> June</b>	<b>28<sup>th</sup> June</b> → <i>Year 4 Return</i>	<b>29<sup>th</sup> June</b>	<b>30<sup>th</sup> June</b> <i>INSET Day</i>
<b>3<sup>rd</sup> July</b> <i>Move Up Afternoon</i>	<b>4<sup>th</sup> July</b>	<b>5<sup>th</sup> July</b>	<b>6<sup>th</sup> July</b>	<b>7<sup>th</sup> July</b>
<b>10<sup>th</sup> July</b>	<b>11<sup>th</sup> July</b> <i>Y6 Production</i> <i>Door open – 1.50pm</i>	<b>12<sup>th</sup> July</b> <i>KS1/KS2 Summer Party</i> <i>(More Info Soon)</i>	<b>13<sup>th</sup> July</b> <i>Y6 Production</i> <i>Door open – 5.50pm</i>	<b>14<sup>th</sup> July</b> <i>STEAM Showcase</i> <i>2.30pm</i>
<b>17<sup>th</sup> July</b> <i>Summer Stalls</i> <i>(More Info Soon)</i>	<b>18<sup>th</sup> July</b> <i>Leavers' Events</i> <i>End of Term 1pm</i>			

## Sports Day

**Sport's Day will be on Friday 23<sup>rd</sup> June!**

YN, YR, Y1 and Y2 – 9.30am till 11.30am

Y3, Y4, Y5 and Y6 – 12.45pm – 2.50pm

Parents are welcome to watch – gates will open 10 minutes before the events begin.

The weather report suggests that the weather could be hot, so please make sure your child is sent to school with a water bottle, hat and sun cream. There will be periods of time where your child will be sat waiting in the sun, so it important to make sure all precautions are taken. Thank you.

Have a wonderful weekend, we will see you all on Monday!

- Alastair Johns (Headteacher)

**William Morris Primary School, Bretch Hill, Banbury, Oxfordshire, OX16 0UZ**

Call us : 01295 258224

Email us : [info@williammorrisschool.org](mailto:info@williammorrisschool.org)