



19<sup>th</sup> May 2023

## Classroom News

### What's next ...

Class Photos : 23<sup>rd</sup> May  
2023

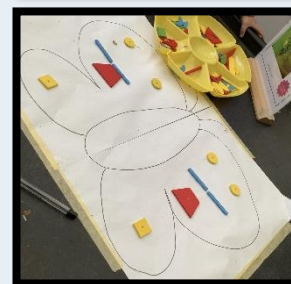
### Darwin Class:

This week in nursery we have been working hard on our final showcase pieces. The children have been drawing pictures of their favourite animals focusing on when they are young and then when they are old. We were very excited to watch our butterflies emerge from their cocoons and the children watched as we released them into the garden .

In maths, we have been learning about symmetrical patterns and have been making butterflies by painting on one side then folding the paper over to create a symmetrical pattern.

**Stars of the week :**

- Ameer for eating his school dinner
- Alfie for working hard in phonics



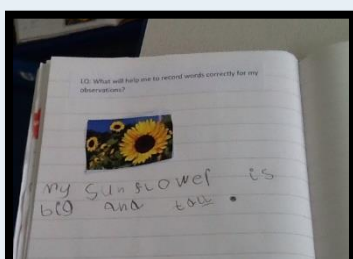
### Cartwright Class:

Our week in Cartwright Class started in a very exciting way, as we had a surprise visit from the Fire Brigade. The children had a tour of the fire engine and even got to sit in the cabin. They then had a talk from three Firefighters about their job and got taught how to recognise and stay safe if there is ever a fire. The children asked some good questions and listened really intently. We have been finishing off our STEAM activities this week and have been looking closely at everything that has been growing in our classroom. Our sunflowers are getting tall, the Broad Beans have roots and shoots, and the cress looks good enough to eat! The children have made some careful observations for their Artwork and drawn what they could see. In Literacy, the children wrote about what they could see and described the plants using the conjunction 'and'. Our focus story has been 'Oliver's Vegetables' by Vivian French. In Maths, we have been singing the song '10 Fat Sausages, sizzling in a pan' and acting it out with frying pans and playdough sausages. The children have also been counting in two's, matching up the socks and wellies. Maybe your child could teach you the song over the weekend and practice counting in twos with you? Well done for another great week Cartwright Class!

**Star of the week -** Lara for her observational drawing

**Star Writer –** Sophie for her description of a sunflower

**Star Reader –** Aaliyah for fluent reading



## Kandinsky Class:

This week has been an incredibly busy one! On Monday, we were treated with a wonderful visit from the local fire service. We learnt all about the clothes that the fire fighters have to wear and what we should do in an emergency. We then went outside to look at the fire engine, we even had a go at using one of the hoses! Did you know that a fire engine can carry 1800 litres of water but that this will only last them 4 minutes when fighting a fire? On Thursday, we enjoyed a visit to a local sculpture where we spent time drawing the horse. In English, we have begun our new unit by making our own picnic. Throughout the lesson we took photographs of our equipment, ingredients and steps to help us in our writing. We then began to write our instructions for a picnic. In mathematics, we have been looking at odd and even numbers before looking at how we can use our knowledge to help us in bigger calculations. In STEAM, we have experimented with different malleable materials to help us decide what we would like to use for our final model.

**Star of the Week** – Carter for an amazing drawing at the horse sculpture

**Star Writer** – Hannah for an amazing piece of homework

**Star Reader** – Buhle for her excellent commitment to reading at home



## Seacole Class:



Seacole class had superb week! In Maths, we have been focusing our knowledge on the four operations; multiplication, division, addition and subtraction. We have been developing our understanding through answering arithmetic questions as well as solving word problems. We used several resources such as dienes and number grids to support our understanding. In English, we have started to draft our Fact File for our chosen animal. We first focused on writing about the animals diet, making sure to include capital letters, full stops and a range of adjectives to describe the nouns in the sentences. Year 2 have come up with some fantastic describing words! In STEAM, we had a fun, art-based lesson creating our back drops for the habitat of our chosen animals. We first used our sketch books to explore the different colours and tones we would need depending on the habitat of our animal and practiced this by creating swatches of a range of colours. We then used these colours to paint on a wide sheet of paper, having sketched out an outline for our habitats whilst demonstrating our school values of determination and teamwork. Seacole Class had a lot of creative fun making these!

**Star of the Week** – Imogen for facing her fears and demonstrating our school value of determination.

**Star Writer** – Shane for coming back after time off and writing a fantastic paragraph about a butterflies diet.

**Star Reader** - Awande for building up his confidence when reading out loud to the class or to an adult.

## Chawla Class:

This week the children did a fantastic Golden Write for 'The Tin Forest'. They used all the skills they have been practising and produced some excellent descriptions of the new forest now alive with colour - well done to the whole class! We have been adding fractions this week in Maths and have also been looking at finding fractions of numbers which has been challenging. The children will have lots more practise next week and we will ensure to use lots of counters and visual aids to solidify their learning. The highlight of our week was the outdoor learning session we took part in on Friday morning. The children enjoyed a range of activities such as a mini beast hunt, make art work from natural materials and classifying flowers according to size, colour and other properties. The most fantastic piece came from Kade Houston who produced a dinosaur from flowers and leaves!

**Star of the Week** - Stephan for a huge improvement in following instructions and completing nearly all tasks set this week!

**Star Writer** – Ava - for an excellent effort with her independent Golden Writing this week

**Star Reader** – Philip - for increased contributions in reading lessons and for great attempts at inference this week





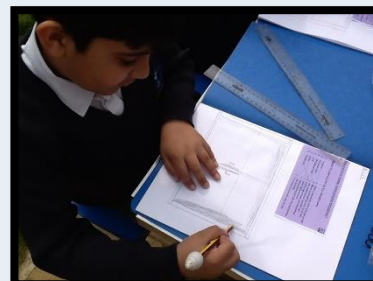
## Ramanujan Class:

This week we have been continuing our ventures with mixed number fractions, using our creativity to decompose each part in different ways. In English, we have been using persuasive devices to write letters concerning the effects of deforestation and how we can help to change this. In STEAM, we have been creating our own artwork to communicate the impacts of climate change, inspired by Jeannie Baker's 'Window'.

**Star of the Week** – Patrick for his use of key vocabulary to connect our learning together through different subjects.

**Star Writer** – Kelsey for her use of fronted adverbials and subordinate clauses to add detail and connect ideas in her persuasive letter.

**Star Reader** – Noah for his confidence when reading aloud in class and with adults.



## Davinci Class:

This week, we have been exploring equivalent fractions in maths. We have been identifying how to find equivalent fractions and how we can check that fractions are equivalent. In English, we have been using a variety of techniques in our writing to outline the negative impact of food miles on the environment. In STEAM, we have been tasting a range of baked goods to determine which were our favourites and which we would like to make next week. The children thoroughly enjoyed and the cakes were very yummy!

**Star of the Week** – Harvey for being an excellent friend and role model in the class

**Star Writer** - Louis for focusing on joining his handwriting

**Star Reader** - Luka for excellent effort in his reading sessions

## Shakespeare Class:

This week Year 6 have been incredibly busy planning and beginning to create their final product for STEAM. The end product that we are working toward this term is a stop-frame animation to depict the evolutionary process of a chosen animal. So far, the children have created incredible story boards to document each section of the video they will create. The children then developed their observational sketching skills to accurately depict their chosen animal; we practiced drawing our animal moving in very small movements. From this, the children were then ready to begin creating their stop-frame animation using plasticine.

**Star of the Week** – Ali for his enthusiasm in STEAM.

**Star Writer** - Maya for her careful use of concise writing.

**Star Reader** - Loui for his clarity and confidence reading aloud.



# Information for parents

## Girl's Football



Tuesday 16<sup>th</sup> May – William Morris V Hill View

## Driving onto School Property

We have noticed that there seems to be an increasing number of parents driving onto the school property, at drop off and pick up. Please remember that parents should seek permission from Mr Johns if they need to park in the staff carpark during these times. We will be monitoring the situation over the next week and may need to speak to parents individually if the issue persists.

## Class Photos

Class photos are due to take place on the **23<sup>rd</sup> May**. Please ensure that all children come to school smart and in the correct uniform. If you have any issues with sourcing uniform, then please visit the school office.

**May 23<sup>rd</sup>**

### Class Photo Day

- Children to make sure all uniform is correct.

**May 24<sup>th</sup>**

### Year 6

- Payments due for Year 6 residential (2022/2023)

**May 24<sup>th</sup>**

### STEAM Showcase

- Nursery at 2.30pm

**May 25<sup>th</sup>** nd

### STEAM Showcase

- Reception, Year 2, Year 3, Year 5 and Year 6 at 2.30pm

**May 26<sup>th</sup>**

### STEAM Showcase

- Year 1 and Year 4 at 8.50am

**May 26<sup>th</sup>**

### End of Term

- Normal 3.10pm finish

Have a wonderful weekend and see you on Monday, for the last week of term!

- Alastair Johns (Headteacher)