



12<sup>th</sup> May 2023

## Classroom News

### What's next ...

KS1 SATS Week : 15<sup>th</sup> – 26<sup>th</sup>  
May 2023

### Darwin Class:

This week in nursery, as part of our steam learning, we went to Stratford to visit the butterfly farm and we were extremely proud of the children as they all listened and followed instructions from the class teachers and parent helpers. We saw lots of different butterflies; the children noticed the different sizes and colours. We also got to touch a centipede and a snake. We listened really carefully to instructions on how we needed to touch them, and we were all really brave. As part of our learning this week, we have been talking about how we look after living things and the children used their partners to discuss their ideas. We hope you all have a great weekend

- Stars of the week :**
- All of Darwin class for listening, following instructions and being brave at the butterfly farm.
  - Aayan for working so hard on his phonics



### Cartwright Class:

Our focus text this week was 'Supertato' and linked to this, the children wrote a sentence imagining what their superpowers would be if they were a superhero. Some examples included: 'I wish I was super strong' and 'I wish I had super speed'. As part of their work on 'Supertato', some of the children made their own vegetable friends using potatoes, carrots, googly eyes, pipe cleaners and felt tipped pens. In maths the children have been thinking about different ways to make 5. They used the fingers of 1 hand, looking carefully at the fingers that were 'up' and those 'folded down', connecting this to a rhyme about 5 kittens jumping 'down' from the bed. Perhaps you could ask your child to sing this song to you, using their fingers to help. In STEAM we have been looking at closely at the texture of leaves and learning how to record observations of plants by drawing.

**Star of the week - Benji** - For writing about his superpowers

**Star Writer – Luna** - For using 'Fred fingers' to help write the correct sounds for each word

**Star Reader – Niamh** - For joining in with and answering questions about the 'Supertato' story

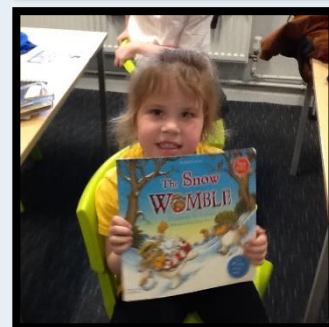
## Kandinsky Class:

In English this week, we have edited and published our stories inspired by Michael Rosen's 'We're Going on a Bear Hunt'. The children have worked extremely hard on ensuring that they have the correct punctuation and have formed their letters correctly. It has been fantastic to see them taking so much pride in their writing. We finished the unit by looking at other front covers that we liked then designing our own front covers for our books. In mathematics, we have continued to look at teen numbers and used our knowledge of these numbers to help us solve problems. We have then moved on to thinking about how we can work out whether a teen number is odd or even. In STEAM, we have each chosen a vertebrate to create for our STEAM Showcase. We have drawn our animal and have found out facts about our creature. We are really looking forward to getting out the clay next week!

**Star of the Week** – Oskar for being a reliable, polite and friendly member of the class.

**Star Writer** – Abdia for her beautifully presented story and for including a range of punctuation.

**Star Reader** – Zen for his enthusiasm and commitment to reading inside and outside of school.



## Seacole Class:



What a fantastic week in Year 2! In Maths, we have been recapping our knowledge on addition and subtraction. We have explored what we mean by partitioning and used this method to support our understanding. Our focus has been on adding and subtracting 2 two-digit numbers. In English, we have started our new unit looking at a fact-file of a Butterfly. Our end goal is to create our own fact-file based on our chosen animal. This week we explored how we can use an apostrophe for possession. We explored a range of different sentences and identified where the apostrophe needed to go. We then independently wrote a short paragraph describing what a butterfly looks like. Our STEAM this week was focused on researching our chosen animal. We were put into groups of 5 and then chose the animal we wanted to explore and find out about. These animals were; penguins, chameleons, camels, sharks and crocodile. To find the information, we used a range of QR codes with links to websites with facts all about our animal. We journaled this onto our non-chronological reports and collected our research, ready to present in our natural history programme.

**Star of the Week** – Mahad for always being ready to learn and displaying our school value of excellence.

**Star Writer** – Austin for his perseverance during lessons and increasing his stamina for writing.

**Star Reader** – Reuben for his enthusiasm towards reading and displaying this in school and at home.

## Chawla Class:

This week we have been revising some of our skills we have been practising in the past few weeks, gearing up for our Golden Write about 'The Tin Forest'. The children have worked really hard on editing and improving their paragraphs and we shall continue to practise this essential skill. As always we are keeping up with our handwriting practise and the children's presentation is improving as a result which is wonderful to see. In Maths the children are growing in confidence with our non-unit fractions topic. We have been practising a lot of verbal reasoning questions this week including lots of partner discussions or justifying our knowledge. We have used practical examples and visual aids which really helps the children to understand which fraction is represented and why. In French this week we had a PE lesson. The children listened to instructions in French and moved around accordingly; jumping, skipping, running etc. They then gave their partner instructions and it was great to hear the children speaking more confidently, aloud in French.

**Star of the Week** – Clara Payne for setting an excellent example for others in all that she does.

**Star Writer** – Tyler for improved presentation and handwriting as well as more independence in English lessons.

**Star Reader** – Mikayel for excellent vocabulary knowledge and for answering inference questions.

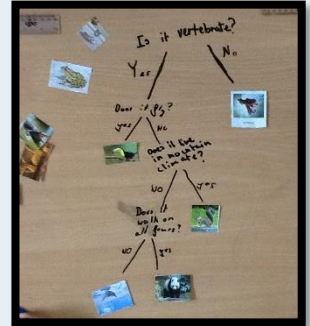
## Ramanujan Class:

In Maths this week, we have been practising our times tables ready for our Multiplication Check. The class have been incredibly resilient and dedicated to their practice. In English, we are exploring persuasive letters, investigating their features and researching the effects of deforestation. In STEAM, we have been exploring the different types of teeth and how this can be used to classify animals by their diets.

**Star of the Week** – Olivia for her hard work and continually sharing lots of thoughtful ideas throughout our lessons this week.

**Star Writer** – Luna for her superb expanded noun phrases in her Golden Write.

**Star Reader** – Jack for wow-ing us with his skills in reading sessions, including some brilliant definitions.



## Davinci Class:



This week, we have thoroughly enjoyed completing our learning in the sunshine! In English, we have begun a new unit exploring non-fiction speeches. We have been researching food miles and the negative impact they have upon the environment. We will be collating this information to write a shared speech on why we need to reduce our food miles. In Maths, we have been exploring how to find the size of a unit fraction and how to find the size of a whole, using pictorial representations to support us with this. In STEAM, we have identified that a large amount of food in the supermarkets have been imported from other countries. We identified what it means to import and export food, and this is done due to seasonality of certain foods. Well done for an excellent week Year 5!

**Star of the Week** – Fernanda for adapting well to new situations and showing excellent leadership skill.

**Star Writer** - Charlie for developing his ability to self-check and edit his writing

**Star Reader** - Victor for developing a wonderful love for reading

## Shakespeare Class:

Well done Year 6! SATs are now completed - we are so proud of each and every one of you. Throughout the week, we were astonished by all the children's determination and courage. We have been reminding the children that SATs are just a very small part of their primary career; they do not measure their kindness or talent in the wider curriculum areas, such as sport and the arts. Nevertheless, we are now looking forward to celebrating with the children at The Light. As well as completing our SATs, we have also begun to consider the stop-frame animations we will be creating for our STEAM project. Within their teams, the children have started story-boarding the animation they will create and considering the resources they will require. We look forward to sharing these with you at the STEAM showcase.

**Star of the Week** – all of Shakespeare Class.





# Information for parents

## Class Photos

Class photos are due to take place on the **23<sup>rd</sup> May**. Please ensure that all children come to school smart and in the correct uniform. If you have any issues with sourcing uniform, then please visit the school office.

## Vision Visit

Reception children will be having the national vision screening test on **Monday 15<sup>th</sup> of May**. Please return the permissions letter if you **DO NOT** wish for your child to receive the test.

## ParentPay Payments

Please make sure you are up to date with all your ParentPay payments. This includes trips that have taken place this year, swimming, school events and breakfast club. We will be sending notifications out to parents over the next few weeks as reminders. If for any reason you find difficulty in completing payments, please do let the School Office, Mr Johns or the Inclusion Team know. They can all be reached via the school email, which is a secure inbox only accessed by a limited number of staff.

Email: [info@williammorrissschool.org](mailto:info@williammorrissschool.org)

ParentPay: <https://www.parentpay.com/>

**May 15<sup>th</sup>**

### KS1 SATS Start

- Monday 15<sup>th</sup> till Friday 26<sup>th</sup>

**May 15<sup>th</sup>**

### Reception vision visit

- Forms to be completed by 15<sup>th</sup> May

**May 18<sup>th</sup>**

### Year 1 Art Visit

- Cherry Fields Sculpture

**May 23<sup>rd</sup>** nd

### Class Photo Day

- Children to make sure all uniform is correct.

**May 24<sup>th</sup>**

### Year 6

- Payments due for Year 6 residential

**May 26<sup>th</sup>**

### End of Term

- Normal 3.10pm finish

**Have a wonderful weekend and see you on Monday!**

**- Alastair Johns (Headteacher)**