



28<sup>th</sup> April 2023

## Classroom News

### What's next ...

Deaf Awareness Day – 2<sup>nd</sup>  
May 2023

### Darwin Class:

In nursery this week, we have been learning two new sounds 's' and 'd', the children have been using their magnet eyes and listening ears during phonics. Our younger children have been listening to sounds in the environment, they have been hearing lots of different sounds such as cars, buses and children. In maths this week, we have been using positional language in everyday play and the children can now independently use and demonstrate positional language as part of everyday role play. We built an obstacle on the playground for the children to use positional language (following positional/directional instructions) with movement. Children would crawl under or over. We have also been really excited to see how big our class caterpillars are growing and the children have been practicing their drawing skills to capture all the changes the caterpillars have made. The children have been creating their very own caterpillars using paints, sponges and bubble wrap to create the body of their caterpillar. We hope you all have a lovely long weekend, and we will look forward to see you all on Tuesday.

**Stars of the week :** - Ohene for working really hard in phonics



### Cartwright Class:

This week we have been busy planting herbs and sunflower seeds in our garden centre role play area. We have been thinking how to care for the plants by giving them water, placing them in a sunny spot, and making sure that the soil holds them upright. We have noticed changes taking place and spotted shoots emerging from our bean seeds and what happens when flowers are left without water. Please keep sending your photos of the growing that you are doing, or plants that you are looking after at home. Our literacy text this week was 'The Extraordinary Gardener' and as part of our learning the children made a list of the similarities and differences in Joe's garden. In our maths learning we have been thinking how to count objects accurately by moving the items, or by placing them in a line, counting slowly and saying one number for each object. We have also been counting beyond 10 and focusing on the 'teen' numbers. Perhaps you could try counting a larger number of 20 objects at home, for example peas on the plate or cars in the toybox.

**Star of the week -** Dakota for helping to plant and look after our seeds

**Star Writer –** Jacob for independent writing

**Star Reader –** James for being a keen reader at school and at home



## Kandinsky Class:

It has been fantastic to get to know the wonderful Year One children even better this week. They have made us smile so much! In English, we have continued our work on our own version of 'We Are Going on a Bear Hunt'. The class have worked hard to ensure that their writing has the appropriate punctuation, including exclamation marks where necessary. We have also thought about the use of 'but' and 'and' to create compound sentences. In mathematics, we have been learning more about measures and have enjoyed using standard and non-standard units of measurement before going outside to use water to explore the capacity of various containers. In STEAM, we have continued to look at the classification of living things and how this can help scientists to group organisms.

**Star of the Week** – Rayyan for fitting in so well.

**Star Writer** – Laura for her beautiful presentation and varied use of punctuation.

**Star Reader** – Hannah for working hard on learning Set 3 sounds in class.



## Seacole Class:



We have had a great week in Year 2! In Maths, we have been continuing to look at Fractions. We have used our knowledge of  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{1}{3}$  to find  $\frac{2}{4}$  and  $\frac{3}{4}$  of a shape or an amount. We have also discussed what equivalent fractions mean and applied our knowledge to a range of questions. In English, we started our new unit looking at Jack and the Beanstalk. We have been focusing on using question marks, exclamation marks and conjunctions such as and, but, so to retell the story. In STEAM, we have continued to develop our understanding of the living world with a focus on food chains and habitats. For our lesson on food chains, the children explored a range of different images of animals and plants to piece together which part of the food chain they are in. They explored key terms such as herbivore, omnivore and carnivore. In the lesson focusing on habitats, we were very excited to go on a walk around the school and discover what habitats/micro-habitats we can find. The children looked under logs, rocks and in the trees and discovered many animals such as worms, centipedes, birds and beetles. It has been a very fun and exciting week in Seacole Class!

**Star of the Week** – Comfort for consistent engagement in lesson and always giving things a go.

**Star Writer** – Muhammad for focusing on writing on the line and using his finger spaces.

**Star Reader** – Loki for trying really hard when reading a text to recognise tricky words.

## Chawla Class:

This week in Year 3, we have been working on something new – fractions. We have been looking at how fractions are formed and how they come together to form a whole number.

In English, we have continued to look at our class book, The Tin Man, and have been paying close attention to the descriptive language used in the story and applying this to our own work.

Finally, in STEAM we have been looking at growth, and to study this up close we have planted our own dandelion seeds. We will observe and record each stage of their development and look at how this is different from human growth. Have a lovely bank holiday weekend and we will see you on Tuesday!

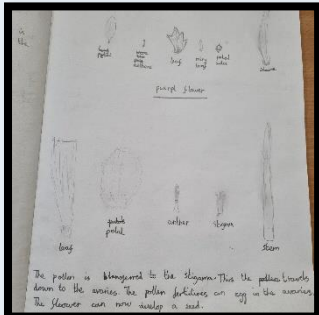
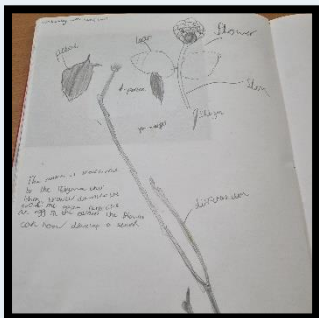
## Ramanujan Class:

This week, Ramanujan Class has been exploring the relationship between parts and their wholes in Maths, in preparation for our work on fractions next week. In English, we have been using expanded noun phrases and punctuation for speech to plan and write our own engaging versions of Chaya's escape after stealing the Queen's jewels. In STEAM, we have been investigating the different climate zones, biomes and vegetation belts around the world.

**Star of the Week** – Emma for her continuous efforts and excellence in her presentation across all of her work.

**Star Writer** – Aislinn for her detailed and creative descriptions in her writing.

**Star Reader** – Daniel for his determination to sound out difficult vocabulary.



## Davinci Class:

This week, we have been identifying the relationship between dividing by a whole number and multiplying a whole number by a unit fraction, in maths. In English, we have been practising a range of writing techniques within our shared write. Now, the children will implement the techniques they have developed within their own plans. In STEAM, we have been exploring plants and how they reproduce. The children dissected a range of plants, sketched the parts and labelled them.

**Star of the Week** – Louis for a wonderful first week in DaVinci Class

**Star Writer** - Leo for taking excellent care and pride over his writing and presentation

**Star Reader** - Malaila for completing some excellent reading during her daily reading sessions

## Shakespeare Class:

The Year 6 children have had an incredibly busy week. With our SATs assessments just around the corner, we have been increasing our revision of key areas in arithmetic, reading and grammar; it has been lovely to see how much more confident the children have become in answering these questions. Within our STEAM lessons, we have been considering how animals have adapted to survive within their environment. We have then applied this knowledge to begin our understanding of how animals have evolved over time.

Furthermore, we have welcomed Miss Waldock - a student teacher - into our class. She will be here for the next eight weeks.

Please remember to return the signed slip for the Year 6 SATs celebration trip bowling.

**Star of the Week** – Arthur for his determination to persevere with his percentages.

**Star Writer** – Ali for making a concerted effort with his handwriting.

**Star Reader** - Lacie for her enjoyment of reading and determination with her homework.



# Information for parents



## King Charles' Coronation

Non-Uniform Day! Children are able to wear non uniform to celebrate the King's Coronation. Please ensure non uniform is red, white or blue and appropriate for school. This means no sportswear / football kits and PJs. Jeans are allowed.

## Meal Bookings

Please ensure you are booking your child's school meal on ParentPay. There has been a significant rise in parents not booking and going forward we will be asking parents of those who consistently don't book, to bring a packed lunch.

## All Stars Cricket

All Stars Cricket provides a fantastic first experience for all children aged 5-8 years old where they're guaranteed jam-packed fun, activity and skills development. The programme is designed to introduce children to the sport, teaching them new skills, helping them make new friends and have a great time doing so. Each participant that signs up will receive 8 weeks of cricket sessions, personalised All Stars t-shirt, bat, ball and backpack.

<https://www.ecb.co.uk/play/all-stars>

Dynamos Cricket (8-11 years) is an action-packed, fun programme centred around game play with each session including a skill building activity aimed at providing an active warm-up and focusing in on a skill for that week. During the programme, children will play 60-ball countdown cricket each week, with the skill building activity changing week to week. Every child that signs up will receive a personalise New Balance t-shirt. <https://www.ecb.co.uk/play/dynamoscricket>

**May 2<sup>nd</sup>**

### Deaf Awareness Day

- Children will be learning and using basic sign language in school.

**May 5<sup>th</sup>**

### Coronation Lunch / Wear red, white and blue

- Themed lunch (Please book by Monday 24<sup>th</sup> April on ParentPay)

**May 9<sup>th</sup>**

### KS2 SATS Week

- Tuesday 9<sup>th</sup> till Friday 12<sup>th</sup>

**May 15<sup>th</sup>** <sup>nd</sup>

### Reception vision visit

- Forms to be

**May 24<sup>th</sup>**

### Year 6

- Payments due for Year 6 residential

**May 26<sup>th</sup>**

### End of Term

- Normal 3.10pm finish

**Have a wonderful weekend and see you on Tuesday!**

**- Alastair Johns (Headteacher)**

**William Morris Primary School, Bretch Hill, Banbury, Oxfordshire, OX16 0UZ**

Call us : [01295 258224](tel:01295258224)

Email us : [info@williammorrissschool.org](mailto:info@williammorrissschool.org)