

William Morris Primary School

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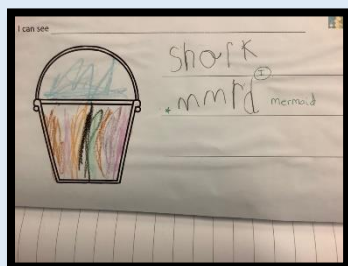
Learning this week: 27th January 2023

Darwin:

This week we have been reading the story of Goldilocks and The Three Bears, the children have been looking and testing different types of chairs and if they found them hard, soft or just right. Thank you for sending in all your pictures of your favourite chairs, the children enjoyed showing and sharing why they liked sitting in them. We have been using our skills to create beds for Goldilocks using recycling, we had to think of different ways of making our chosen objects to stick to each part of our model. In maths this week, we have been looking at the three bears and how they are all different sizes, we have also been measuring different objects using string. The children found different objects that were longer or short than their string.

Stars of the week :

- Sian for independently using the toilet at nursery.
- Avyanna for becoming more independent in the classroom



Cartwright:

There has been some fantastic writing in Cartwright class this week! The children have listened to the story 'Billy's Bucket' and written about the sea creatures that might be found at the bottom of the bucket. As part of our STEAM project, the children have continued to focus on their engineering skills and have been testing materials to see if they float or sink. There has been some excellent teamwork with the class working in small groups to design a boat. Thank you if you have been able to send junk modelling materials to school – we will be using this to build and test out the boats. In maths we have been thinking about the composition of 5 and using the rhyme '5 little speckled frogs' to consider how many frogs are on the log, how many are in the pool, and how many there are altogether. The children might like to sing this rhyme to you at home, using their finger to take one away each time.

Star of the week - Maia Elena - For always trying her best.

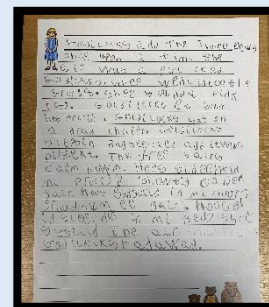
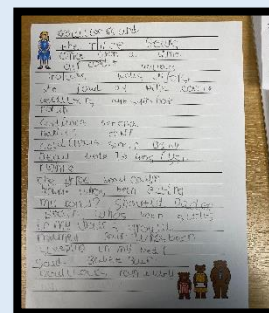
Kandinsky:

This week in Year 1, the children have published their narrative of 'Goldilocks and the Three Bears'. It is fantastic to see children using capital letters and full stops accurately and consistently in their writing. In Maths, the children have been working on addition and subtraction with 10. They have been solving equations with a missing part. In HRE, the children have been learning about what makes a good friend and how to be a good friend to others. It was lovely to hear how the children would help others when in need of a friend. In PE, the children enjoyed playing team games and worked together to complete the activities in the circuit.

Star of the Week – Daisy- for contributing to class discussions, sharing her thoughts and ideas.

Star Writer – Buhle - for using her phonics to sound out the words she wants to write.

Star Reader – Korvin- for blending words containing set2 sounds.



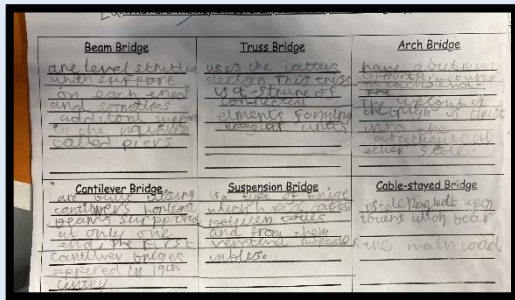
Seacole:

What a fantastic week in Year 2! In Maths, we have been looking at multiplication equations when one of the factors is two and doubling. We have used our tens frames to help support our visual understanding and used this to apply our understanding into a written equation. In English, we have started our new unit where we will be creating a Fact File about an imaginary Mode of Transport, linking into our STEAM topic on aviation. We explored what a fact file looks like and the several components it might have. In STEAM, we presented our research findings in our groups to the rest of the class. We were able to ask questions and develop our understanding further. We then created our mood board based on the aviation we will be creating. This included pictures, key information and the materials we will use. Well done Seacole Class!

Star of the Week – *Norah for really challenging herself during Maths this week.*

Star Writer – *Imogen for her excellent Golden Write.*

Star Reader - *Loki for his efforts in reading independently and with his peers.*



Chawla:

This week in Year 3, the children have been working hard on their STEAM projects. They have finalised their designs and are looking forward to the practical aspect of building a bridge, next week. On Monday, we ask that children bring to class any recycling materials they have at home, such as boxes and plastic containers. In English this week, Year 3 have been looking at non-chronological reports. They have been assessing the key features and how they can apply this to their own writing, including reports on Gadget man's inventions. Finally, in Maths Year 3 have been looking at the 4 times tables and methods on how best to remember them.

Star of the Week – *Kit for being a great role model for the class and giving 100% at all times*

Star Writer – *Clara for great planning and editorial skills for our next writing topic, Non-Chronological Report*

Star Reader – *Philip for showing grit and enjoyment during reading times.*

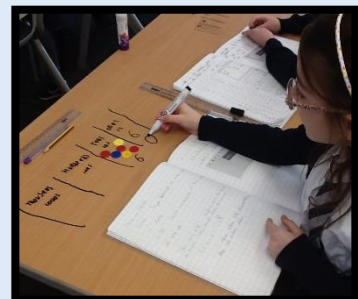
Ramanujan:

After a busy week in Ramanujan Class, our STEAM project is well under-way! The class have worked hard to investigate different cams and explore their initial designs for our motorised cam toys. In Maths, we have been looking at the outcomes when single-digit and two-digit numbers are multiplied and divided by ten. In English, the children have worked diligently to ensure their best presentation in their Golden Writes. Well done Year 4!

Star of the Week – *Ruby for her focus, participation and challenging herself in our lessons.*

Star Writer – *Holly for her creative and beautifully-presented Dodger narrative, showing off her range of writing skills.*

Star Reader – *Ryan for his brilliant reading (and writing!) using his phonics.*



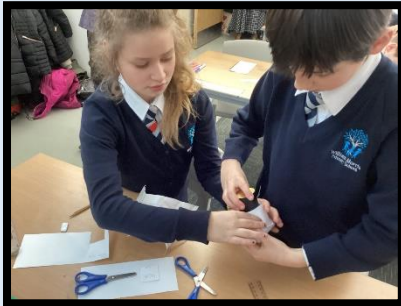
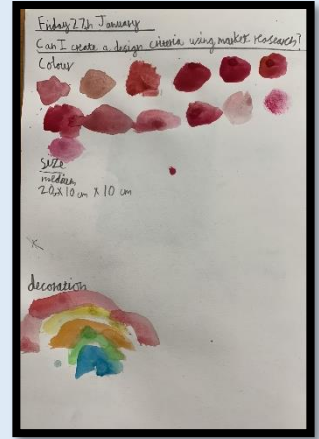
Davinci:

This week, we have been finalising, editing and publishing our Golden Writes. The children have created wonderful narratives based on A Midsummer Night's Dream. They have included dialogue, character descriptions, setting descriptions and parenthesis in their writing. In Maths, we began learning about scaling and we have identified how we can compare lengths using multiplication. In STEAM, we have been gathering market research based on our products. We have also been developing our sketching skills using a range of pencil grades.

Star of the Week – *Malaila for always having an excellent attitude to learning and being a wonderful role model.*

Star Writer - *Ananya for writing a wonderful narrative based on A Midsummer Night's Dream.*

Star Reader - *Jerry for focusing well on developing his skimming and scanning skills.*



Shakespeare:

Year 6 had an incredibly busy week! With both assessments and a Golden Write, the children have all shown excellent determination in all of their learning. On Wednesday, Year 6 were very fortunate to have a visit from Danielle, an aerospace engineer. Danielle has worked in the space industry designing shields to protect airships landing onto new planets. The children were presented with a task to create a 20cm square solar device, which could be folded into a smaller 4cm square. It was fantastic to see the children's ingenuity and creativity to overcome these problems. Well done to all children who have given their full effort this week.

Star of the Week – *Areesha, for her incredible exam techniques and so thoroughly considering every question.*

Star Writer – *Charlie, for his careful use of punctuation to create suspense in his Golden Write.*

Star Reader - *Amy, for her determination to have another go, even when things are challenging.*

Dates for the Diary

- **Monday 30th January** – Story Week / Year 5 and 6 Trip
- **Friday 3rd February** – Year 5 Trip
- **Friday 10th February** – School closes at 3pm for Half Term
- **Monday 20th February** – School opens / Children return
- **Wed 22nd February till Wed 1st March** – School Book Fair
- **Thursday 2nd March** – World Book Day
- **Tuesday 21st March** – YR and Y6 Height and Weight
- **Friday 31st March** – School Closes for Easter at 1pm

Parking in School

Please note that driving a car into the school gates. during drop off and pick up, is strictly prohibited except with direct consent from Mr Johns. During these times, children and their families are walking to and from the school building and to ensure everyone's safety, we ask that parents keep their vehicles outside the school gate.

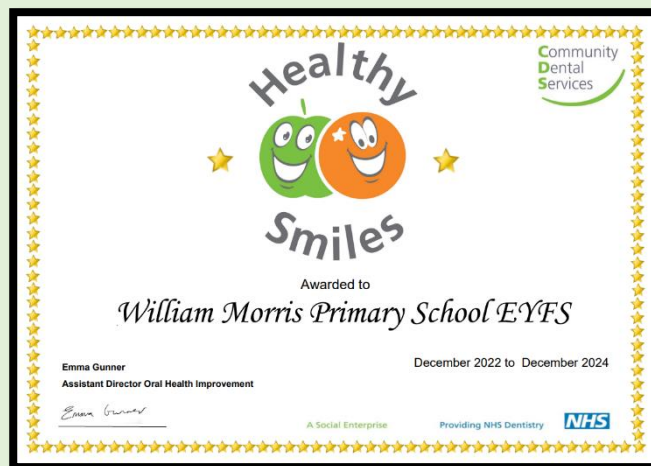
Have a lovely weekend!



Kind regards, Ally Johns and the
School Team

Congratulations Ms Hancock and Nursery

As part of her professional development, Ms Hancock has been working on a healthy smile campaign with Community Dental Services. As part of the campaign, the children have been reading stories about visiting the dentist and learning how to look after their teeth. We are pleased to announce that all their hard work has paid off and William Morris Nursery passed their training and have been awarded this certificate.





PRIMARY SCHOOL LEADERBOARD

- Collect virtual tags.
- Walk, Run, Cycle or Scooter.
- Accumulate points and steps towards your school team.

Lots of prizes to be won!

STEPS TO JOIN A SCHOOL TEAM(PARENT/GUARDIAN/CARER)

1. Install the app from Play Store/ App Store and Sign up.
2. Enter the valid details to Sign up, then click continue.
3. Select the School Leaderboard and click continue.
4. Pick your school team from the school leaderboard list and click continue.
5. Enter your preferred gender, fill in the other optional details then click on Sign Up.
6. Verify with your Email/ Phone number.
7. After the verification step, please answer the questionnaire.
8. Congratulations! Your account is ready for use.

• Lots of prizes to be won

Visit <https://streettag.co.uk/>

 @streettagapp   @streettaghq

 Download on the App Store  GET IT ON Google Play



Banbury United



Football for Girls

aged 5 to 11 of all abilities

Thursday - 5pm to 6pm

@ North Oxfordshire Academy Astroturf,
Drayton Road, Banbury OX16 0UD

Lead Coach: Mark Andrews
(Uefa B Coach and manager of Banbury United Women)

Cost: £2 per session (Free First Taster Session)

Contact: mark@markandrewsfootballcoaching.co.uk



Play Football

