

William Morris Primary School

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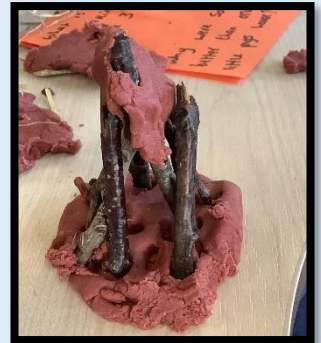
Learning this week: 13th January 2023

Darwin:

Welcome back to school, we hope you all had a lovely Christmas and happy new year to you all. It was really nice to welcome all of our children back into school, we enjoyed meeting all our new children and their families on our home visits. The new are settling into nursery, we have been learning the class routines and rules. This week our story has been the three little pigs, we have been building houses using play-dough, Lego and wooden blocks, we have been testing our houses to see how strong they are.

Stars of the week :

- Alice for being kind to the new children
- Shafiq for settling into nursery



Cartwright:

This week, our first full week back, we have started our new STEAM topic on Engineering. Our focus this week has been all about water and the job of a Plumber. The children learnt about how water can be different- cold, warm, hot, frozen and investigated the different water sources we have around our classroom and outside. They were full of ideas and some talked enthusiastically about water problems, like leaks, they have experienced at home! In the classroom, the children have been using different tools, such as pipettes, to transfer water from one location to another. In art, they have been experimenting with water colours and creating some lovely pictures. Our focus book this week was 'An Evening at Alfie's' where the children learnt about his house getting flooded. In maths, the children have been learning about repeating patterns. We have talked about how two or three or even four colours or objects can repeat over and over again. All of the children managed to get themselves into a boy, girl order, which was very impressive! This weekend, maybe you could try making a pattern with some toys, playdough or items around the house. Take a photo and share it with us on Tapestry. Well done children for a great week!

Star of the week -



Kandinsky:

The children have had a busy week in year 1. In English, the children are working towards retelling a narrative. The story we are focusing on is 'Goldilocks and the Three Bears'. To develop their understanding of the story, the children worked together in groups to act out and perform the story to their peers. In maths, the children have been working on addition and subtraction number problems. In STEAM this term the children are working towards building their own car. This week they have learnt about how cars have changed over time and developed their understanding of what components make up a car. They were able to look under three different cars to try and identify the different parts. They also enjoyed programming the bee-bots to change direction in computing.

Star of the Week – Simon, for growing in independence and being focused on his work.

Star Writer – Maevys- for improving her letter formation.

Star Reader – Carter, for showing determination in reading.



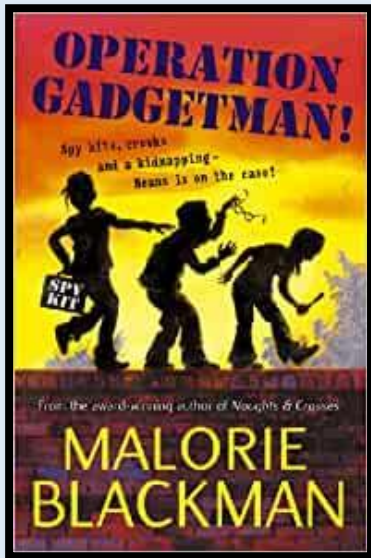
Seacole:

Seacole class have had a super first full week back to school! In Maths, we have been looking at multiplication equations when one of the factors is two. We have been chanting our two times tables and used our knowledge to present the equations in different ways. In English, we have continued to look at our new unit based on Journey by Aaron Becker. As this is a picture book, we have looked at inferring ideas from a picture and explored how we can use noun phrases and apostrophes for possession in our writing. In STEAM, we have started to explore key types of aviation that have been developed over time. We have looked at the Wright Brothers in detail as well as had a go at creating a rubber band powered helicopter. We had a lot of fun creating this and letting them go! Overall, Year 2 have had a very positive week.

Star of the Week – Austin for his excellent perseverance during Maths and English.

Star Writer – Roman for his superb ideas and constructing his sentences using colourful semantics.

Star Reader - Lena for her superb comprehension of Chicken Licken.



Chawla:

Well done to all children in Chawla Class for settling back into school and learning so well after the Christmas holidays. In our reading and writing lessons, we are now focusing on the text Operation Gadgetman by Malorie Blackman. Within writing lessons, the children have begun writing diary entries in the perspective of Beans' Dad, who has been kidnapped! The children are thoroughly enjoying the story and are very eager to discover who has committed this crime. In our maths lessons, we have begun to learn the formal written calculation of columnar addition. In computing the children have been learning about coding. For this, we have been using Scratch, where you can program the movement of a character. If your child would like to practice at home, please use the website <https://scratch.mit.edu/> Well done to our stars this week!

Star of the Week – Clara

Star Writer – Abigail

Star Reader - Callan

Ramanujan:

Ramanujan Class have had a great first few weeks back. In Maths, we have been exploring the 7 times table and square numbers. In English, we have started our narrative writing based on The Street Child, set in the streets of Victorian London. In STEAM, we have been investigating artefacts from the Victorian Era, learning about the Great Exhibition and inventions in the time period. We have also been building circuits.

Star of the Week – Olivia for her confidence and determination in her practise and performance of signing the song 'Count on Me' and sharing it with the class.

Star Writer – Bella for her use of different skills to vary her sentences and lovely presentation.

Star Reader – Summer and Emily for their confidence and clarity when reading aloud in class.

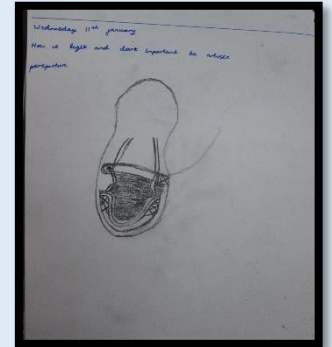
Davinci:

This week, in Da Vinci class, we have begun exploring how to introduce characters within a text. The children explored the relationship between Oberon and Titania in A Midsummer Night's Dream and made inferences based on the characters personality. In Maths, the children have started to identify what area is and how we can use it to measure a flat item. In STEAM, the children have been artists and have develop their ability to use tone within their art, using a range of sketching techniques.

Star of the Week – Milana for showing determination to achieve the best she can in all areas of learning.

Star Writer – Charlie for his fantastic ideas surrounding our character introductions based on A Midsummer Night's Dream

Star Reader – Luka for showing determination in phonics and making amazing progress with his reading.



Shakespeare:

It has been great to get back into a routine this week. In English, we have been rewriting a chase scene from our focus book 'Cogheart'. We have been ensuring that we have a balance of description, dialogue and action in our writing and thinking about how we link our paragraphs together. In Mathematics, we have been looking at the relationship between fractions, decimals and percentages and using this knowledge to help us solve problems. The children have worked extremely hard on what is a difficult concept to grasp. We are very proud of them. In STEAM, we have debated which Industrial Revolution was the most important before going on to think about various technological advances that have occurred in recent years.

Star of the Week – Doreen for the way she has patiently supported other members of the class this week.

Star Writer – Kai for working so hard in his handwriting intervention

Star Reader – Zac for his enthusiasm in lessons and consistently reading at home

Dates for the Diary

- Thursday 19th January - Year 1 Multi Skills Trip
- Friday 3rd February – Year 5 Trip
- Friday 10th February – School closes at 3pm for Half Term
- Monday 20th February – School opens / Children return
- Wed 22nd February till Wed 1st March – School Book Fair
- Thursday 2nd March – World Book Day
- Tuesday 21st March – YR and Y6 Height and Weight
- Friday 31st March – School Closes for Easter at 1pm

Census Day

On Thursday 19th January, we are providing all children in Reception and Key Stage One a free school meal to give them a taste of what school dinners are like. If your child usually has a packed lunch and you would rather send them in with that, then please do as they will be welcome to try bits of the school lunch provided.

Mrs Shapland – SENCo

You may have noticed by now Mrs Shapland welcoming you at the gates in the morning. Mrs Shapland is our new SENCo and is taking time over the next few weeks to familiarise herself with the school, children and its families. As ever if you have any SEN questions or queries regarding your child then please feel free to contact the school.

Is your child 3 or 4 years old?

Primary school place – you must apply now

If your child was born on or between **1 September 2018** and **31 August 2019**, you need to apply for a primary school place now.

You must still apply even if your child already attends a nursery attached to the school.

Deadline for applications is **15 January 2023**.

Apply online at

www.oxfordshire.gov.uk/primaryadmissions

– it's quick, easy and secure.

You can get free access to the internet at many of our libraries and children's centres – ask for details at your local facility.

For help and information:

Web: www.oxfordshire.gov.uk/primaryadmissions

Email: admissions.schools@oxfordshire.gov.uk

Tel: **0345 241 2487**



Uniform, PE Kit and Lunches

- Please ensure that all school uniform and belongings are labelled with your child's name. Any lost items are placed in the 'Lost Property Box' by the school office.
- PE kits should be brought to school on a Monday morning and left in school for the week. This ensures that PE kits aren't forgotten on the day.
- We are a healthy school so encourage all pupils to bring healthy snacks and packed lunches. Children are permitted to bring sweets on their birthdays to share with others.
- School lunches should be booked on ParentPay in advance of the day. If you are having trouble booking, please see the school office.

Have a great weekend and we look forward to seeing you on Monday!

Kind regards, Ally Johns and the School Team