

Learning this week: 25th November 2022

Darwin:

This week as part of our steam the children have been learning how to use their scissors safely, we have learning how we hold our scissors and move them around the paper. The older children have been helping the younger children by showing them how to cut along the lines. The children have been practising their cutting skills they have learnt to create a lantern, they listen to the instructions and cut along the lines. We have also been learning what glue is and how we use glue, the children used different gluing techniques to create a Gruffalo.

We have been reading the Gruffalo's Child and have been learning about shadows and how the mouse made himself look bigger in the moon light.

Stars of the week :

- *Lyla for becoming more confident in class*
- *Alice for joining in with our singing and signing*



Cartwright:

This week we have been making shelters by fixing boxes together using tape and glue. The children learnt that to make houses, concrete can be mixed to join the bricks together. They role-played building by mixing sand and water to make 'concrete' and joined blocks together to create a wall. The children have looked at pictures of different shelters and have begun to identify a range of features, such as the roof and entrance. Our focus text this week was 'A little bit brave' by Nicola Kinnear and the children used their phonics knowledge to label items in a 'being brave' bag. In maths the children have been investigating part-part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. Through practical experience, they have noticed that the whole can be made up of smaller parts. We have begun to rehearse a selection of Christmas carols for our sing-along at the end of term. The children might like to practice singing 'Rudolph the Red Nosed Reindeer' at home!

Star of the week - *Tymoteusz for trying hard with his writing.*



Kandinsky:

This week in English, the children have planned, edited and published their setting descriptions. I really enjoyed reading the them all and it was fantastic to see some children adding 'and' to add an additional adjective to their descriptions. In Maths, the children have continued to partition numbers within ten multiple different ways. In STEAM this week, the focus has been D&T. The children worked together to join different materials using a range of techniques. They then discussed which was the best to inform their final product.

Star of the Week – *Carter- for contributing to class discussions, sharing his thoughts and ideas.*

Star Writer – *Ella- for using 'and' to add description to her writing.*

Star Reader – *Zen - for learning his lines for the Christmas production.*



Seacole:

Well done to everyone in Seacole Class! In Maths, we have been finding ten more or ten less than a two-digit number. We have repetitively sung the Count Together by 10's song and used number grids to support our understanding. In English, we have drafted our plan for our dragon's character description. We have composed sentences based on the dragon's appearance, character and physical ability, ready for our Golden Write. In STEAM, we created our design briefs ready to make our final products. We have explored the dimensions, the shapes needed to construct it and the type of joining material we will use. Seacole class also watched the first England World Cup game and thoroughly enjoyed it!

Star of the Week – Aariz for his Great Fire of London painting.

Star Writer – Chloe for her excellent writing about the dragons appearance.

Star Reader - Mahad for his comprehension during our reading lessons on Paddington.



Chawla:

Chawla Class has been continuing to learn about settlements in prehistoric times. In preparation for building a Wattle and Daub structure, we have been experimenting with the amounts of mixtures required to create a strong and durable material. The children were incredibly enthusiastic mixing the clay, water and straw together - although we found this incredibly hard work. We reflected on how difficult building these houses would have been in prehistoric times. Within our English lessons, we have now moved on to a new unit focusing on writing instructions.

Star of the Week – Julia for her confidence sharing her viewpoint in class.

Star Writer – Nikola, for showing determination with writing stamina.

Star Reader - Milena, for reading aloud with intonation and fluency.

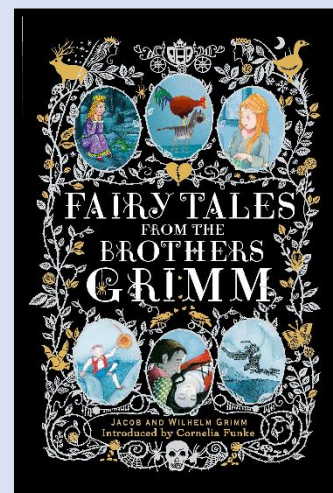
Ramanujan:

This week in Ramanujan class, we have been focusing on our fairy-tale writing skills. We paid particular attention to what makes a good character profile, and an effective scene setting. We used our best descriptive language to make sure we really engage our readers. In Maths, we have been working on understanding the perimeter of an object and have used a variety of different measuring techniques, such as hands, feet and pencils. Finally, we were visited by the Youth Activators. They taught us some games, which require every member of the group to work together as a team. Well done for another great week!

Star of the Week – Holly – for great reasoning in her maths work.

Star Writer – The whole of Year 4, for excellent story writing.

Star Reader – Patrick - for great reading in class this week.



Davinci:

This week, we have been focusing on multiplication within our Maths lessons. We have used a range of methods to calculate 2-digit numbers multiplied by 1-digit numbers. These included the grid method, partitioning, short multiplication and extended multiplication. In Writing, we have been writing and finalising our plans for our narrative pieces. We have planned our stories based on a character that gets blown away and lands in a special place. In STEAM, we have been engineers. We created prototype pulley mechanisms and shadufs. We then discussed how effective the making process was. Well done for a brilliant week.

Star of the Week – *Ethan for excellent focus on his narrative planning.*

Star Writer - *Layla for making careful and deliberate vocabulary choices within her planning.*

Star Reader - *Fernanda for developing her retrieval skills within Whole Class Reading.*



Shakespeare:

What a week! We are all incredibly proud of Year 6 this week, they have more than risen to the challenge of assessment week. It has been wonderful to see the determination and enthusiasm that each of the children have shown throughout the week, they truly deserved their treat this afternoon. We have still managed to get some other lessons done too! In English, we have finished our narrative unit on 'Friend or Foe'. The children have used dialogue to move a story forward and developed their writing through description and action. In STEAM, we have been considering the impact of Operation Pied Piper on not only the children who were evacuated but also the country as a whole. There have been some very interesting and thought-provoking discussions.

Star of the Week – *Kai for showing amazing resilience and participating wonderfully in the play leader training.*

Star Writer – *Maya for using dialogue to move her story forward*

Star Reader - *Arthur for his strength of character and determination in our reading assessment*



Dates for the Diary

- 8th December – Flu Vaccinations (Rec to Year 6)
- 8th December – Christmas Party (KS1 and KS2 – ParentPay)
- 14th December – Christmas Lunch and Jumper Day
- 16th December – Reception Christmas Sing-a-long
- 19th December – Year 1 & 2 – Nativity (9.30am)
- 19th December – Year 1 & 2 – Nativity (2.15pm)
- 20th December – End of Term (1pm finish)

Christmas at William Morris

Event	Date	Information	Cost
Christmas Disco	8 th December 2022	KS1 – 4pm till 5pm – Entertainment by Aaron Williams KS2 – 5.15pm till 6.15pm - Entertainment by Aaron Williams Children will receive drinks, a cone of chips, and a treat.	£5 – Paid via ParentPay
Christmas Lunch / Jumper Day	14 th December 2022	Christmas Lunch for all children can be booked via Parentpay and needs to be done by November 30 th . Christmas Jumpers can be worn for a £1 donation – which will go to Save the Children's Christmas appeal.	£2.40 or FSM £1 – via Parentpay
Reception Sing-a-long	16 th December 2022	Parents are welcome to watch – Starts at 2.30pm	N/A
Nursery Sing-a-long	15 th December 2022	Parents are welcome to watch – Starts at 2.30pm	N/A
KS1 Nativity	19 th December 2022	Parents welcome: AM performance at - 9.30am PM performance at - 2.15pm	N/A
Class Parties	Various Dates	Please look out for information regarding class parties from your child's class teacher.	£1 donation - ParentPay

Christmas Lunch

Please note that Christmas lunch will take place on the 14th of December (the same day at Christmas Jumper day). Lunches can be booked on Parentpay up until Monday 28th November and after this date any bookings made will be refunded. If you have any problems booking, please see the school office, no later than 4pm on Monday 28th. Lunch this year, will be for the children only. Growing class sizes, while which good for the school, unfortunately mean that the hall is no longer large enough to accommodate extra parents.

Flu Vaccinations

Please remember to complete the Flu vaccination form, to consent to your child's vaccination on December 8th. The vaccinations are available to children in Reception up to Year 6. If your child is in Nursery, you will need to organise their vaccination at your local GP. Please use this link to complete the consent form.

<https://www.oxfordhealthimms.co.uk/Forms/Flu>

Have a lovely weekend and we will see you on Monday!



Kind regards, Ally Johns and the School Team