

William Morris Primary School

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Learning this week: 18th November 2022

Darwin:

This week the children have been learning about lights and why we have lights, we looked at all the different lights we could see in class and the children sent pictures in from home of all their lights. We used torches in our dark cave, the children noticed they could make shadows using their hands and the light from the torches. We have been exploring how light passes through different materials, we shinned the light through the material to see if we could see the light. We were very excited as Miss Hancock and Mrs Walton brought in some sparklers to show us; we noticed that they were a source of light. Have a good weekend.

Stars of the week :

- Victoria for joining in at group times
- Evie for working hard in group time



Cartwright:

In Reception this week, we have enjoyed learning about the Emergency Services as part of our STEAM topic- our main focus has been about people who work at night-time. We were lucky to have a parent come and talk to us about his job as a Police Officer and learn about how he works at night. The children have learnt about the 3 main emergency services and how they help us. They have learnt about calling 999 in an emergency. Our focus story in Literacy has been 'Cops and Robbers' by Janet and Allan Ahlberg. This has linked to our STEAM work and also linked nicely to the parent visit we had last week. We have been focusing on the setting, characters and main event in the story. In maths the children have learnt about 2d shapes and used their creative skills to make their own shapes. As of next week, we will be sending home a weekly maths game, linking to our work in school, so watch out for that activity on Dojo!

Well done for another great week Cartwright Class!

Star of the week - Luna for showing our school value of 'grit'.

Kandinsky:

This week in English, the children have been planning their golden write using a boxed-up plan. They have focused on describing a beach, a house and a boat by using the story 'The Storm Whale' as inspiration. The plans look amazing, and I am looking forward to reading their golden write pieces. In Maths, the children have been partitioning single digit numbers using a cherry model to represent their answer. They have also been using estimation to place numbers on a number line. As part of STEAM this week, our focus has been Design and Technology. The children have been thinking about how to strengthen paper. They worked together to create a cylinder, triangular prism, and a cuboid with their paper. They carefully stacked books on top of their towers to see which was the strongest. This will inform their final product of making a market stall.

Star of the Week – Laura- for being focused on her learning and contributing to class discussions.

Star Writer – Kuba- for using his phonic knowledge to write CVC words.

Star Reader – Thiago – for showing determination in phonics.



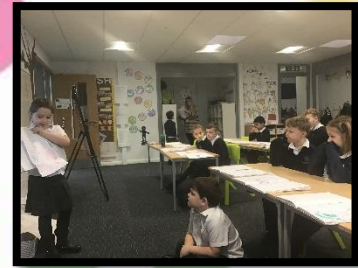
Seacole:

Seacole Class have had a very exciting week! In Maths, we have been using different representations to show a recurring pattern that follows in multiple equations. We have used our knowledge of our tens and ones and used our multiples of 10 to support our understanding. In English this week, we have created our own dragons! We sketched a picture of our dragon and focused on its appearance, character and physical abilities. We were very creative in the ideas we came up with! In STEAM, we have been focusing on the skills we will need to create our Stuart Houses. We practiced sawing, hammering and cutting using different tools. Linked to our STEAM, we were lucky enough to have Science Oxford come in and watched a performance with live demonstrations and an enthralling narrative. Overall, Year 2 have had a superb week!

Star of the Week – *Imogen for encouraging her peers and offering her help if they need it.*

Star Writer – *Paige for an excellent drawing and description of her dragon.*

Star Reader - *Awande for applying his vocabulary from one subject to another.*



Chawla:

Chawla Class have had a very exciting week. We have been further considering the formation of rocks and the journey they have each encountered. For this, we have been studying *The Pebble In my Pocket*, a text retelling each step of a pebble's experiences over millions of years. The children have attempted to write their own short recount of the journey their own pebble encountered. Within our STEAM lessons, the children have conducted their own research into the three periods of prehistoric Britain: The Stone Age, Bronze Age and Iron Age. I was incredibly impressed with the children's collaboration. Next week, the children will be presenting their findings to other children in the class.

Star of the Week – *Ridit, for settling into his new school so well.*

Star Writer – *Frankie, for his natural use of adverbials of time.*

Star Reader - *Kade, for building his confidence reading aloud.*

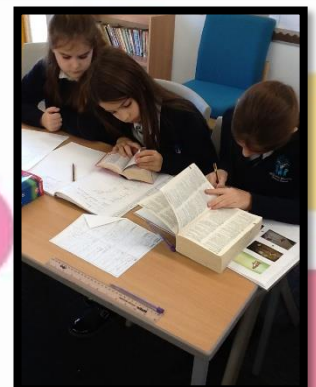
Ramanujan:

This week in Maths, we have started our new topic. The children have been measuring the perimeter of 2D polygons using non-standard units of measurement. In Writing, the class have been planning and writing their own fairy-tale narratives, based upon 'The Black Hat'. Using thesauri, we up levelled our descriptive vocabulary recorded from our trip to the woods last week. In STEAM, we have been learning about and creating catapults inspired by those used in the Roman army, and thoroughly enjoyed our visit from Science Oxford, where the children collaborated to build their own bridges out of K'Nex. Some even had moving parts! This will help us when we come to look at Roman architecture next week.

Star of the Week – *Oliver for his resilience and determination to build an impressive bridge independently in our k'nex workshop, and for helping his classmates to develop their skills in PE.*

Star Writer – *Idris for working hard to use adjectival phrases in his introductory paragraph.*

Star Reader – *Aislinn for using clear evidence from our class text to support her inferences about characters' emotions.*



Davinci:

This week, we have been exploring the grid multiplication method in Maths. We have been multiplying two-digit numbers by one-digit numbers, using partitioning of the two-digit number. In English, we have begun planning our narratives. We have created our main character and we have begun writing a plan to support us with our Golden Write. We also had a STEAM workshop with Science Oxford. We used K'Nex to make bridges and implemented a pulley system on our bridge. This will support us when creating a mechanical device based on the Ancient Egyptians.

Star of the Week – *Leo for contributing a range of ideas within both Maths and HRE lessons.*

Star Writer - *Ted for focusing on varying sentence structure to engage the reader.*

Star Reader - *Freya for completing wonderful reading both in school and at home.*



Shakespeare:

This week we have continued to read 'Friend or Foe' by Michael Morpurgo. The children have enjoyed getting to know the characters a little more and explored how to show what a character is feeling through what they say and the way that they act. We have also thought about how to move a story on through dialogue. It has been fantastic to see the class improve their editing skills too as they have worked with others to improve their writing. In mathematics we have continued to look at methods for multiplication. Long multiplication remains a firm favourite within the class but some of their mental methods have greatly improved as the week has progressed. We are thoroughly enjoying our STEAM topic and studying World War Two. This week we looked at a range of sources related to The Blitz and considered what this must have felt like for the people living through this time in history. The weather has been on our side for PE this week and the children have been working on their footwork in netball. It is super to see them make a range of passes in their games and try really hard to land properly when receiving the ball and then to not travel whilst they are in possession!

Star of the Week – *Aimme for her amazing enthusiasm and resilience*

Star Writer – *Callum for working so hard when editing his writing*

Star Reader - *Olivia for her commitment to reading in school and at home*



Dates for the Diary

- 8th December – Flu Vaccinations (Rec to Year 6)
- 14th December – Christmas Lunch and Jumper Day
- 16th December – Reception Christmas Sing-a-long
- 19th December – Year 1 & 2 – Nativity (9.30am)
- 19th December – Year 1 & 2 – Nativity (2.15pm)

William Morris Christmas Party

Thursday 8th December

- KS1 (Reception, Year 1 and Year 2) – 4pm till 5pm
- KS2 (Year 3, 4, 5, 6) – 5.15pm till 6.15pm

Tickets:

£5 – available for purchase on ParentPay (capacity is set at 50 tickets per party)

Children will be supplied with soft drinks, a cone of chips and a token which they can redeem at the party treat shop.

Entertainment:

Entertainment will be provided by Aaron Williams and will include games, tricks and lots of party fun!

Children can wear own clothes, party outfits or Christmas themed items.

Children in Need

Today, the children had the chance to wear their Pyjamas to school, in an event to raise money for Children in Need. The children all looked great and thanks to your support we have managed to raise £150 for the charity.
Thank you!!



Flu Vaccinations

Please remember to complete the Flu vaccination form, to consent to your child's vaccination on December 8th. The vaccinations are available to children in Reception up to Year 6. If your child is in Nursery, you will need to organise their vaccination at your local GP. Please use this link to complete the consent form.

<https://www.oxfordhealthimms.co.uk/Forms/Flu>

**Have a lovely weekend and we will see you
on Monday!**

**Kind regards, Ally Johns and the School
Team**