

William Morris Primary School

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Learning this week: 11th November 2022

Darwin:

This week we have been looking around the school for different light sources, and the children have been sending in pictures from home, of all the different sources of light they could find. We have also been creating night and day pictures and used different shapes to make houses and trains at night time. We made our very own bonfire in our construction area and we pretended we were at a fireworks display. The children have really enjoyed singing the firework song with all the actions.

Stars of the week :

- *Jesse for eating his school dinners*
- *Alfie for independently using the toilet*



Cartwright:

This week's focus story was 'The Owl Who is Afraid of the Dark' and the children wrote speech bubbles to show what Plop the owl thought about the dark. They also used junk modelling materials to make an owl box and made owl collages by ripping pieces of paper to make feathers. In our STEAM sessions the children have been thinking about the difference between daytime and night-time. They have talked about their daytime routines and their bedtime routines. We had a very special visitor on Thursday from Poppy's Dad who is a policeman. He talked to the class about what it is like to work at night-time and why it is important for police to be on duty day and night. The children have had fun playing in the dark den which we created outside and in our new 'bedroom' role play area. In maths the children have learnt to order the days of the week. Please ask your child to sing the days of the week song to you at home!

Star of the week - *Alfie for working independently to make an owl collage*



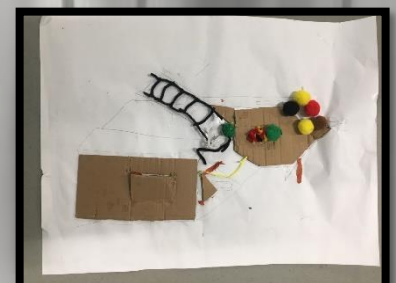
Kandinsky:

This week in English, the children have continued to work on writing a setting description. To support this, the children worked together to create a piece of artwork based on the settings they are focusing on. These are taken from the story 'The Storm Whale' and are a beach, a house and a boat. The children showed excellent teamwork and communication during this activity. In maths, the children have been working on partitioning numbers in different ways using the cherry-model. In STEAM, the children have continued to learn about the local area with a History focus. This week they have focused on how the Banbury market has changed overtime.

Star of the Week – *Thiago – for showing determination to begin tasks independently before asking for help.*

Star Writer – *Kaio – for showing determination with his writing.*

Star Reader – *Igor- for improved fluency in reading.*



Seacole:

Well done Seacole Class for an excellent week! In Maths, we have been adding and subtracting one to and from a two-digit number and have been using our number grids to 100 to help support our understanding. In English, we have been continuing to focus on how to include a range of punctuation within our descriptive writing, focusing on a dragon's appearances. Our key focus has been on using commas and possessive apostrophes. In STEAM, we have started to explore the different shapes we will need to make our Stuart Houses. We went and explored around the school to identify different 3D shapes and decided which ones we will need to construct our house. What a superb week Year 2!

Star of the Week – *Lena for becoming more independent in giving a task a go before asking for help.*

Star Writer – *Emilee for working really hard to punctuate her sentences correctly.*

Star Reader - *Comfort for consistently reading at home and answering questions to further develop her understanding of a story.*



Chawla:

We have had another very exciting and busy week in Chawla Class. At the beginning of the week, Miss G taught a vegetable printing session. Within our STEAM lessons, we have been conducting investigations into the three types of rock and carefully observed rock samples and recorded our observations, sorting them according to their properties. Once we had learned about sedimentary rock, we began to learn about the formation of fossils. The children created their own comic strips for demonstrating the steps of fossil formation. Well done to all children in Chawla Class for another fantastic week!

Star of the Week – *Ramiya, for showing excellent determination in all lessons.*

Star Writer – *Stephan, for excellent handwriting when completing his HRE work.*

Star Reader - *Thomas, for excellent effort with completing his reading record at home.*

Ramanujan:

This week we have been exploring the composition of the number 1000 in maths. During our STEAM lessons, we have been expanding our knowledge of Boudicca and the Roman Army. In English, we have been using adjectival phrases and inverted commas to make our story more engaging.

Star of the Week – *Ryan for his mature decisions and responses to others' actions.*

Star Writer – *Patrick for his use of various techniques to create imagery and write engaging paragraphs.*

Star Reader – *Holly for her thoughtful work using her knowledge of the characters in our class story.*



Davinci:

This week, we have been investigating negative numbers in Maths. We have been applying this knowledge to real life problems using thermometers and lifts. In English, we have been composing a shared write based on The Fantastic Flying Books of Mr. Morris Lessmore. In particular, we have been trying to embed as many advanced vocabulary choices as possible to add flair to our writing. In STEAM, we have been learning about the River Nile and how important it was to farming, irrigation, transport and building. Also, many children completed their bikeability training - well done Year 5!

Star of the Week – *Harvey for consistently showing great enthusiasm towards his learning.*

Star Writer - *Mason for always taking great care over his handwriting and presentation.*

Star Reader - *Milana for focusing on her reading fluency and inference skills.*



Shakespeare:

This week we have begun each of our new units for the term. In STEAM, we have begun to look at World War Two. The children have enjoyed looking at the maps and researching which countries were involved in the war. This has also formed part of our English lessons as we have begun to study 'Friend or Foe' by Michael Morpurgo. We listened to Prime Minister Neville Chamberlain's speech to the nation and thought about what it might have felt like to sit as a family around the radio and listen to the news that the country was at war again. We then thought about how the children in the cities must have felt as they were evacuated to the countryside, leaving their mothers behind. In mathematics we have been applying our knowledge of sequencing and rounding numbers to 7-digit numbers and then to help us solve problems.

Star of the Week – *Michelle for working hard in all areas of the curriculum*

Star Writer – *Aimee for super vocabulary when we were showing a character's emotions*

Star Reader - *Maya for her projection and expression in our Remembrance Assembly*



Dates for the Diary

- 18th November – Children in Need – PJ Day (£1 on ParentPay)
- 8th December – Flu Vaccinations (Rec to Year 6)
- 14th December – Christmas Lunch and Jumper Day
- 16th December – Reception Christmas Sing-a-long
- 19th December – Year 1 & 2 – Nativity (9.30am)
- 19th December – Year 1 & 2 – Nativity (2.15pm)

Anxiety Workshop

On Monday, the 14th November, we will be hosting a workshop aimed at child anxiety and worries. The workshop is aimed at parents of children aged 4 -11 years and is hosted by 'Standing In The Gap'. The workshop is free and you do not need to book. It starts at 3.15pm (straight after pick up) and there will be a creche, run by school staff, so that children can play while you are listening.

Parking Consideration

We ask that parents please consider local residents, and other members of the school community when parking their cars. There have been recent incidents, of parents leaving their parked cars on the pavement, blocking pedestrian access. This means that families are forced to walk in the road to get around vehicles. We wish for all our families to be safe when traveling to and from school. Please park where is appropriate and consider others.

Children in Need

On Friday 18th November, children are invited to wear pyjamas to school, in aid of Children in Need.

We ask that participating children donate £1 towards the charity and this can be done via ParentPay.

Please ensure that your child wears weather appropriate items as the temperature is getting colder. They will need to bring a coat and shoes that can be worn outside for breaktime and lunchtime.

Year 3 will still need to bring their swimming kits, for their afternoon lesson.



Is your child 3 or 4 years old?

Primary school place – you must apply now

If your child was born on or between **1 September 2018** and **31 August 2019**, you need to apply for a primary school place now.

You must still apply even if your child already attends a nursery attached to the school.

Deadline for applications is **15 January 2023**.

Apply online at

www.oxfordshire.gov.uk/primaryadmissions

– it's quick, easy and secure.

You can get free access to the internet at many of our libraries and children's centres – ask for details at your local facility.



For help and information:

Web: www.oxfordshire.gov.uk/primaryadmissions

Email: admissions.schools@oxfordshire.gov.uk

Tel: **0345 241 2487**



Flu Vaccinations

Please remember to complete the Flu vaccination form, to consent to your child's vaccination on December 8th. The vaccinations are available to children in Reception up to Year 6. If your child is in Nursery, you will need to organise their vaccination at your local GP. Please use this link to complete the consent form.

<https://www.oxfordhealthimms.co.uk/Forms/Flu>

Have a lovely weekend and we will see you on Monday!

Kind regards, Ally Johns and the School Team