

REMINDER: Term ends on the 8th of April at 1PM

Learning Assistant — Find more information here: <https://www.eteach.com/job/learning-assistant-1221347>

We are looking for Learning Assistants to join our friendly and welcoming school. You could be supporting a child 1:1, or supporting the class teacher as a generalist TA, so a flexible and 'can do' attitude are attributes we are looking for.

We are looking for a candidate who will:

- Be enthusiastic and committed to work well as part of a team, self-motivated and able to work independently.
- Be committed to developing and sharing outstanding practice across GLF schools.
- Have the ability to enthuse and engage students in purposeful learning experiences.
- Be dedicated to ensuring all children achieve their very best.
- Be passionate about the children's learning and welfare.
- Have high expectations of achievement and behaviour.
- Develop effective working relationships with parents/carers, staff and external professionals from the wider community.

Essentials:

- GCSE English and Maths or equivalent.
- Basic IT skills.

Learning that has been occurring this week:



Forest School:

This week we were not as lucky with the weather, but that didn't intimidate the group who still made the most of our time outside. In fact, they came to the conclusion that it was 'actually more fun' in the rain, as they built dens to shelter themselves and found their new favorite activity of sliding down the hill. We were very busy using our tools to create more crafts and we decorated some wooden cookies and cardboard Easter eggs. We even managed to light up the big fire for a rewarding hot chocolate and smores to help warm our bodies and souls. One of the girls even said, "This is the best Tuesday ever, in my whole life."

Darwin:

The children have been working hard on their self-portraits this week, we have been mixing paint for our faces. The children then drew their facial features using a different texture, we then looked at our hair. We talked about the colour of their hair and if they had long or short hair, the children chose different textures such as pasta, felt and paper.

In maths this week we have been practising our 1:1 counting, the children have been matching objects to numbers and 1:1 counting to check if they are correct.

We have really enjoyed drawing faces using the new skills we have learnt; we have been adding eyebrows, eyelashes, mouths, and noses to our drawings. We have had some amazing pictures and this week, well done Darwin class.

Stars of the week :

- Benjamin for becoming more independent when using the toilet
- Amelia for writing her name independently



Cartwright:

We've been having an arty week in Reception as the children have been working on their final piece of artwork for the Steam showcase next week. I have been so impressed with the pieces the children have created using different techniques they have learnt over the last few weeks. Our story this week has been *My Monster and Me* by Nadiya Hussain, which is about how to manage big scary feelings. From next week we will no longer be doing show and tell, but will be using the time to have circle time, to discuss how we manage our feelings and difficult situations that may arise. Next Thursday we will be having an Easter Bonnet competition, so we are hoping you can get creative and make an Easter bonnet with your child for them to bring in to school on Thursday. Remember it should be your child's work. We will do the parade in the afternoon combined with the showcase. On Friday we will finish at 1pm, let's hope it stops snowing for Easter!

Star of the Week – Carter for settling in so well to our class.

Star Writer – Oliver, he is using his phonic knowledge to write words and is becoming an independent writer.

Star Reader – Emmie, she has made so much progress in phonics and is getting so good at blending.



Kandinsky:

This week in Kandinsky Class, we have been planning a fact file based on a daffodil in English. We have considered its appearance, habitat and whether there are any interesting facts. In Maths, we have begun our measurement topic. We have used dienes, cubes, rulers and even our hands to measure objects. In STEAM, we created our final product. Each child chose a flower to draw and added colour in their chosen medium.

Star of the Week – Jonathan for being a super helper in the classroom.

Star Writer – Loki for using his Fred Fingers to support his sentence writing.

Star Reader – Imogen for excellent reading fluency in phonics sessions.

Seacole:

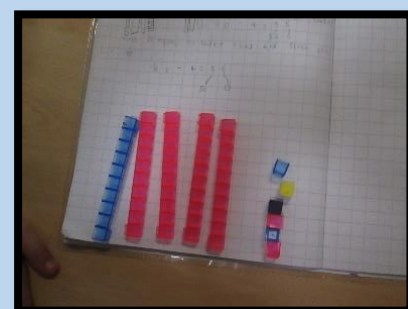
During our Seacole maths lessons this week, we have been thinking about strategies for subtraction, using partitioning and dienes. We have been using our dienes in tens and ones to show the value of the numbers we are learning to subtract.

In English we have been continuing with our shared writing, in which we talk about Paddington's adventures around Banbury and even more exciting, his visits to William Morris School. Paddington was particularly pleased to meet William (Teddy Morris). In Steam, we have continued to use different mediums to create art work and have evaluated them to see which we prefer. We used pastels, different kinds of paints, as well as pens and pencils. We also thought about different methods we could use to create different effects on our art work, including using stamps and cotton buds.

Star of the Week – Tyler for showing consistent effort across all his work.

Star Writer – Miya for showing grit to complete her shared write writing.

Star Reader – Abigail for breaking words down and reading with confidence.



Valentina:

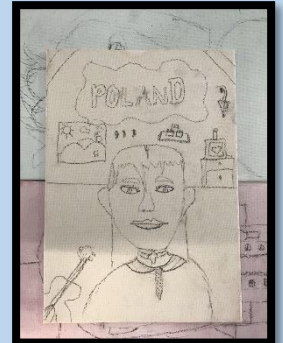
In Valentina Class, we have been using our knowledge of the Tudors to write a non-chronological report. For this, we have been challenging ourselves to include a variety of conjunctions to vary the structure of our writing. The children have really demonstrated their fantastic knowledge of the Tudors within this writing. Within our STEAM lessons, we have now begun planning our final piece: a self-portrait using symbology to represent ourselves.

Valentina Class is very much looking forward to showing our learning to parents and caregivers for the STEAM showcase next Thursday.

Star of the Week – Olivia, for her excellent fractions knowledge and showing a love of learning.

Star Writer – Ilaria, for using formal language throughout her writing.

Star Reader – Ryan, for using his phonics sounds to decode words.



Ramanujan:

This week in Ramanujan's maths lessons, we have been concentrating on our 6 and 12 times tables, looking at patterns and similarities that might help us when applying them to our learning.

During our English lessons we have been writing a recount of our very exciting Viking trip, that happened last week. There were so many activities for us to write about but some of our favourites were trying on Viking armour, having a go at archery and learning and translating Viking runes.

Have a great weekend and we look forward to seeing you on Monday for the last week of the spring term!

Star of the Week – Leo for great focus in class this week.

Star Writer – Harper for fantastic focus when writing her final recount.

Star Reader – Harvey for having the confidence to read a piece of text in front of the class.



Davinci:

It has been great to have a 'normal' week in DaVinci class this week. In English we completed and published our Greek Myths and begun our unit on Balance Arguments. Hopefully we can share our myths with you on Thursday afternoon. In mathematics we have been looking at using our knowledge of prime numbers, square numbers, factors and multiples to help us solve problems. We will keep coming back to this as it was really stretching our brains! Our STEAM lessons have focussed on our design of our Ancient Greek pots. We have begun to consider the shape of our pot and the geometric patterns that we might include on the tops of our pots. We have also been practising various using a range of tools to make imprints in the clay so we know how we might create our finished product next week. We really look forward to seeing as many of you as possible on Thursday so we can show off the skills we have learnt!

Star of the Week – Loui for his consistent positive attitude and always trying his best in all areas of the curriculum.

Star Writer – Zion for consistently good presentation and working on his extended writing.

Star Reader – Anthony for working so hard on his reading in and outside of school.



Shakespeare:

This week, we became experts on the differences between life in the Islamic Empire and life in Europe around 700 to 1200 AD, focusing on hygiene, medical treatments and hospitals. The children have some interesting facts to share with you about medieval treatments for illness and injury, and about toilets! This research will come together during our independent writing next week, when the children will draft, edit and publish comparative reports. In STEAM, we have been building up the skills we need to make our final showcase pieces, which we're looking forward to sharing with you on Thursday. We've also managed to fit in a final week of practice SATs this week - phew!

Star of the Week - Katie, for the creativity demonstrated in her sketchbook.

Star Writer - Kim, for continuing to make progress with her independent writing.

Star Reader - Ruby, for being a consistent reader at home.



Term Dates 2021 - 2022

	School Ends	School Starts	School Closed
Easter Holidays	8 th of April @ 1pm	25 th of April	
Bank Holiday			2 nd of May
May Half Term	27 th of May	6 th of June	
INSET Day			24 th of June
Summer Holidays	15 th of July @ 1pm		
INSET Day			18 th , 19 th , 20 th of July

Harvey's Raffle

In celebration of his 9th birthday, Harvey has decided to hold a raffle to raise money for SSNAP (Support for sick new-borns and their parents), a unit in John Radcliffe Hospital, Oxford, where Harvey spent the first 10 weeks of his life as a baby.

There is still time to help Harvey reach his target of £300 by visiting <https://gofund.me/bf4cdc79> - his 'Go Fund' me page where you can still buy raffle tickets. 5 tickets for £2. The raffle draw will happen live at 6pm on the 2nd of April.

Thank you Harvey, for all your hard work – we are so proud to have you at William Morris.



Have a lovely weekend!

Kind regards, Ally Johns and the School Team

Key Dates

April 27th – Class Photos

June 20th to June 22nd - Year 6 Residential

June 27th to June 29th – Year 4 Residential