

# William Morris Primary School



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4<sup>th</sup> March 2022

## Learning that has been occurring this week:

### Darwin:

Welcome back to nursery, I hope you all had a lovely week off. We have been learning how to use different tools from around the classroom, we learnt that if we press hard while using a pencil it leaves a darker line and if we press gently, it leaves a lighter line. We have been practising our pen grips, the children drew self-portraits using darker and lighter lines. We have been using different objects from around the classroom to paint with, we used our Wellington boots, cars, Lego and different types of brushes. We talked about the different marks each object made on the paper.

We really loved seeing all your lovely costumes for World Book Day, the children enjoyed a visit from Year 3 where they read their favourite stories to the children.

**Stars of the week :** - *Lara for being brave and Toby for using his signs for saying good morning.*



### Cartwright:

We've had a lovely first week back in school, made all the more fun with world book day! We loved seeing all the children's costumes and enjoyed having Year 4 come in and share some books with us. We have started our new Steam project on art. The children have been looking at different textures created by paint, and have had a go at colour mixing. Our story this week was The Rainbow Fish by Marcus Pfister. Have a lovely weekend!

**Star of the Week** – *Hannah, she is such a kind girl to all of her friends and is really helpful in class.*

**Star Writer** – *Kuba for his independent sound blending and writing.*

**Star Reader** – *Olivia for making such a great effort in phonics.*

### Kandinsky:

This week, in Kandinsky Class we have been authors in English. We have found out that every story needs a beginning, middle and end. We looked at some stories in our classroom and discussed which parts we liked and why. In Maths, we have been identifying one more and one less of numbers up to 10. We have also put these into written equations. In STEAM, we have been identifying common plants and we had a go at sketching them in our design books. We also celebrated World Book Day 2022 in style! We were so impressed with the incredible outfits.

**Star of the Week** – *Jessie for always helping others and consistently showing compassion.*

**Star Writer** – *Emilee for making wonderful handwriting progress.*

**Star Reader** - *Roman for working hard during his phonics lessons.*



## Seacole:

In Seacole class we thoroughly enjoyed sharing our published stories based on the Journey with year 6 as well as buddy reading for World Book Day. It was fantastic to see all of the pupils dressed up and celebrating their favourite book characters.

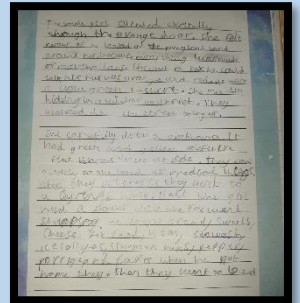
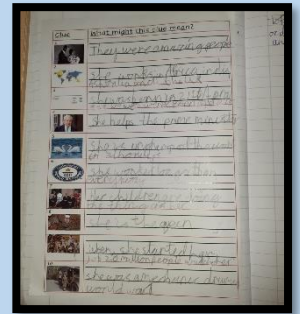
In Maths we have been learning about division and using bar models to represent equal groups. It was fantastic to see the engagement and enthusiasm of the pupils being detectives in our STEAM lessons this week. Especially when we were discussing with our talk partners what the clues meant and who we are learning about next week.

A fantastic start to the term, well done Seacole!

**Star of the Week** – Miya for trying hard in all tasks.

**Star Writer** - Thomas for working hard to edit his writing with greater independence.

**Star Reader** - Oscar H for his improved reading comprehension skills.



## Valentina:

Valentina class have had an excellent start to the term. In our STEAM lessons we have begun to learn about the Tudors and the events which happened in the period that they ruled England. For this, the children had to work collaboratively in a team to be able to order the events in a timeline - it was great to see the strategies children were using for this, particularly using their place value knowledge. The children have been working really hard on their use of adverbials to add information to their writing. So far we have been focusing on adverbials of time, which we have used to clarify the sequence of events.

I was so impressed by all of the hard work which had been dedicated to costumes for World Book Day; a special well done to the winner of the best costume award: Liliana. Well done to all children in Valentina class for a fantastic beginning to this term.

**Star of the Week** – Summer, for showing enthusiasm in her learning and trying her best.

**Star Writer** – Heidi, for her use of adverbials of time to add information to her writing.

**Star Reader** - Anna, for her excellent inference skills during Whole Class Reading.

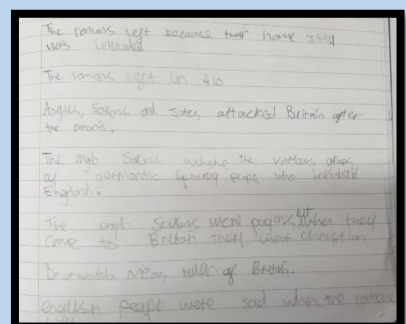
## Ramanujan:

This week in maths year 4 have been looking at multiplying and dividing by 10 and 100 in maths. In English we have started our new unit on stories from other cultures, tying in it in with our STEAM topic this term of Vikings. The children have enjoyed learning about different Viking Gods and Goddesses and the myths and legends that come from Norse mythology. In STEAM the children were competing to win the class game of BINGO in which they had to use their chrome books to research all of their questions to complete the challenge. Of course, we have to mention the many wonderful costumes seen on World Book day which was a great success thanks to the ongoing support from our William Morris families.

**Star of the Week** – Jeremiah for making valuable contributions to class discussions.

**Star Writer** – Leo for using excellent vocabulary when creating expanded noun phrases.

**Star Reader** - Amelia for showing great engagement and enthusiasm for our class book.



## Davinci:

We have had a wonderful first week back in DaVinci class, although it does feel like we have been back a lot longer! In English we have begun our narrative unit focussing on the balance between dialogue and description. Our model text is strongly linked with our STEAM topic of the Ancient Greeks and we have been looking at the tasks of Hercules. Our beasts were very imaginative! In mathematics we have been learning how to calculate the volume of an object. In STEAM we have finally managed to finish our periscopes! We also started our new topic and began to look at how sources from the past can teach us all about an ancient civilisation. In PE the children were very excited to leave hockey and return to studying netball, it was great to see them remember so many of the skills we learnt before Christmas and to build on these in the lesson. We thoroughly enjoyed World Book Day and the chance to dress up as a character and saw some super costumes. Well done to Zion our class winner.

**Star of the Week** – *Callum for resilience, strength of character and being an excellent friend. A well deserved star!*

**Star Writer** - *Mikayla for her grasp of grammar concepts and ability to teach others.*

**Star Reader** - *Max for consistently looking out for our spelling patterns in all our reading.*



## Shakespeare:

This week, we have introduced our latest STEAM topic in which we are learning about Early Islamic Civilisation and Islamic Art. In English (which is linked to our STEAM learning) we have started drafting travel adverts as if it were around 800AD, inspiring travellers to visit the House of Wisdom in Baghdad. In Maths, we are consolidating our understanding of ratio and scale factors, before moving on to revision of area and perimeter next week. Hockey and Badminton are the two sports we are covering in PE and in HRE we are thinking about how to support our friends who might experience bereavement.

**Star of the Week** - *Oscar, for impressing us with his hockey skills.*

**Star Writer** - *Kelsie, Dominik, Aalaya, Thomas, Antonio and Nilofar, for their NHM advert that stood out from the rest!*

**Star Reader** - *Chase, for using different characters' voices during buddy reading on World Book Day.*



## Forest School:

There was no FS session this week as we use the time to plan our activities for the term. We thought to share with you some simple activities that you can do at home to spend some time in nature and get the wellbeing benefits of it for your children and yourself!

<https://www.ltl.org.uk/resources/star-gazing/>

<https://www.ltl.org.uk/resources/story-stick/>

<https://www.ltl.org.uk/resources/puddle-potential/>

<https://www.ltl.org.uk/resources/cloud-gazing/>

<https://www.ltl.org.uk/resources/birdy-surveys/>



## World Book Day!

We had a wonderful day on Thursday, for World Book Day! The children all looked amazing in their costumes and it was great to see them so enthusiastic about their favourite books. A winner for best costume was announced in assembly and the day was packed full of fun activities. Even the teachers joined in!!!



## Term Dates 2021 - 2022

	School Ends	School Starts	School Closed
Easter Holidays	8 <sup>th</sup> of April @ 1pm	25 <sup>th</sup> of April	
Bank Holiday			2 <sup>nd</sup> of May
May Half Term	27 <sup>th</sup> of May	6 <sup>th</sup> of June	
INSET Day			24 <sup>th</sup> of June
Summer Holidays	18 <sup>th</sup> of July @ 1pm		
INSET Day			19 <sup>th</sup> , 20 <sup>th</sup> , 21 <sup>st</sup> of July

Have a lovely weekend and see you on Monday!

Kind regards, Ally Johns and the School Team

## Key Dates

March 29<sup>th</sup> – Weight and Height Check

March 18<sup>th</sup> – Year 5 Trip – Tudor Hall

March 23<sup>rd</sup> – Year 4 Trip

April 27<sup>th</sup> – Class Photos

June 20<sup>th</sup> to June 22<sup>nd</sup> – Year 6 Residential

June 27<sup>th</sup> to June 29<sup>th</sup> – Year 4 Residential