

William Morris Primary School



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4th February 2022

The learning that has been occurring this week:

Darwin:

This week we have been bridge engineers; we have been exploring different materials we could use to make a strong bridge. The children worked in pairs to build their bridges, we tested our bridges to see if they were weak or strong. Some of our bridges fell over, we talked about how we could make them stronger. In maths we have been exploring shapes and we have been making pictures using lots of different shapes. The children made a robot; a house with a sunshine and a transformer. Have a great weekend!

Stars of the week :

- *Dokota for being kind and helpful*
- *Ameer for learning class rules and showing kindness*



Cartwright:

This week we were very excited to have Mr Parsons come in our class. He came with his tool box full of interesting and unusual tools. He explained how the water system works in our school and what happens if something gets blocked. We all know who to call if there is a blockage! Our new value of the month is Creativity. We have been creative in Literacy by flicking different colour paint onto an image of a splash or drop and writing the word that sounds like water. We have been looking at the story of An Evening at Alfie's, which is about a leak in Alfie's roof! Have a lovely weekend!

Star of the Week – *Maevys for really applying herself to her independent learning. She spends lots of time cutting, drawing and creating.*

Star Writer – *Daisy, She spends lots of time independently writing labels, notes and doing number sentences!*

Star Reader – *Bogdan for making a great effort in phonics, he is making great progress with blending.*

Kandinsky:

This week, we have been completing a range of addition and subtraction equations based on stories and sequences. In English, we have designed our own futuristic car and have been writing sentences about our cars, using our senses to support our writing. In STEAM, we have been building our cars. So far, we have created the body, painted the car and added futuristic features. We look forward to attaching the wheels and axles next week. Well done for an excellent week Kandinsky Class.

Star of the Week – *Roman, for consistently showing excellence in his learning.*

Star Writer – *Michael, for working extremely hard on his letter formation.*

Star Reader - *Loki, for using his phonic knowledge to sound out words when reading.*



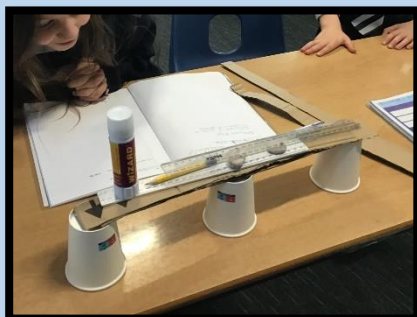
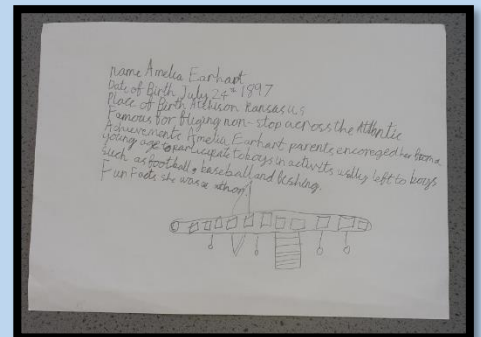
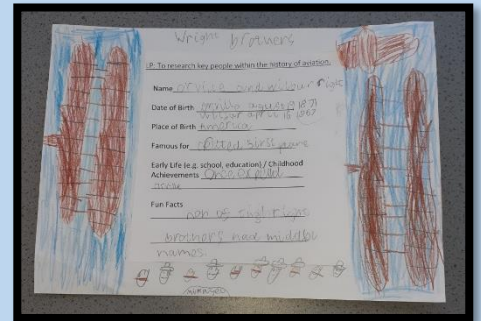
Seacole:

In our STEAM lessons we have been evaluating how successful our hot air balloons were and how well we have worked as a team. We have been researching sources to create fact files about famous people in the aviation history, such as Amelia Earhart and the Wright brothers. We have been developing our fluency and expression when reading Mrs Noah's Pockets in our shared reading sessions. As well as this we looked at how we can apply our retrieval skills to answer questions.

Star of the Week – Aadhvika for being an excellent role model and always being enthusiastic about her learning.

Star Writer - Dexter for improving his handwriting presentation.

Star Reader - Callan for developing in confidence to explain his reading comprehension answers.



Valentina:

This week, we completed our first-person narratives. The children really conveyed the mystery and had such great descriptions; they were rather spooky to read! In our STEAM lessons, we have built a cantilever bridge using only cardboard and paper cups. There were lots of different approaches to building the bridges with these limited resources. Within our maths learning, we have now begun column addition - which all the children were really excited about finally learning. We were astonished at how strong the bridge was - it even managed to withstand the force of a hairdryer (which imitated the effect of a tornado) and moving the table (which imitated the earthquake). Now that we have learned about the types of bridges, we are beginning to design our own bridge which we will build over the next couple of weeks.

Well done to all children in Valentina Class for a fantastic week.

Star of the Week – Olivia, for her enthusiasm and effort within music lessons.

Star Writer – Isabella, for her excellent use of expanded noun phrases and adverbs in her golden write.

Star Reader - Ilaria, for making connections between texts.

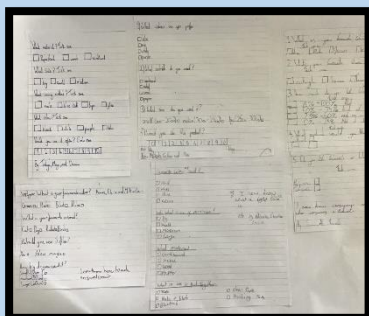
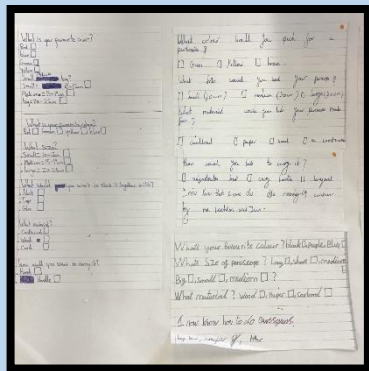
Ramanujan:

This week year 4 have been tackling word problems in maths and understanding the distributive law in maths. In English they have been looking writing their drafts for their newspaper report all about The Opening Ceremony of The Great Exhibition. In P.E. the children have enjoyed learning some new choreography in dance and have been control of the ball in tennis. Year 4 have also been learning how to say different items of clothing in French this week and practicing their colours. In HRE we have been talking about space tourism which we had a wonderful discussion looking at the positives and negatives and casting our vote for whether we thought space tourism was a good idea - hopefully the children can give you some insight into their views on this subject!

Star of the Week – Amelia for showing maturity and perseverance during a difficult week.

Star Writer – Niamh for pushing herself to extend her writing to create an excellent, detailed paragraph.

Star Reader - Luka for working really hard on his blending in phonics.



Davinci:

This week Da Vinci class have completed their biographies. We have really enjoyed finding out about Katherine Johnson, Stephen Hawking and Marcus Rashford. In our reading we have been learning about the lives of people from all over the world and throughout history who have overcome disabilities to achieve incredible success in their chosen field. Please ask us who we have been most inspired by! In mathematics we have been continuing to work with tenths, hundredths and thousandths and applying our knowledge to help us convert units of measurement. We are beginning to think about our final product in STEAM and have conducted market research this week to find out exactly what the staff would like in a periscope! It was great to see that so many of the children have been on Charanga during January, the practice is really paying off in the lesson. We are hearing some wonderful notes and the children are recalling the musical terminology we have been learning.

Star of the Week – *Kasper for making such a huge effort with his presentation this week and his regular contributions in class.*

Star Writer - *Daomini for her beautiful presentation and sharing her ideas with the class.*

Star Reader - *Charlie for reading his writing so confidently to the class.*

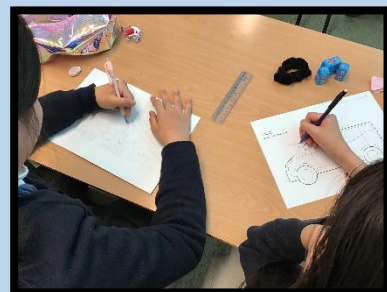
Shakespeare:

We've had a varied week in year 6! On Tuesday, we were visited by two engineers from Arrival, who came to talk to us about robotics and micro-factory manufacturing, as well as what it's like to be an engineer. We finished our writing project a little ahead of schedule this week, so we took the extra time to explore story illustration, recording our first sketch book entries. We looked online and in library books to research the different techniques and styles illustrators use to create a mysterious, suspenseful atmosphere. In addition to this, we continued to work on fraction, decimal and percentage equivalence in maths and to generate designs for our telescope projects in STEAM. We'll need the resources that children have been collecting for this from Monday next week please.

Star of the Week - *Leo, for the care and attention he puts into his artwork and positive attitude this week.*

Star Writer - *Cody, for persevering through a second draft and making progress with his writing.*

Star Reader - *Charlie, for doing lots of reading at home and taking time to record it.*



Forest School:

Team Trees enjoyed a milder morning outside connecting with nature and playing games. We introduced the same game of birds and worms as the previous group and had a chance to talk about camouflage and came with lots of examples of animals, from insects to big mammals. We then moved to play with clay, do bird feeders and hunt for insects. Some others got busy building a great den and some got time to just relax and enjoy nature. A bit for everyone!

Term Dates 2021 - 2022

	School Ends	School Starts	School Closed
February Half Term	18 th of February	28 th of February	
Easter Holidays	8 th of April @ 1pm	25 th of April	
Bank Holiday			2 nd of May
May Half Term	27 th of May	6 th of June	
INSET Day			24 th of June
Summer Holidays	18 th of July @ 1pm		
INSET Day			19 th , 20 th , 21 st of July

Notices



William Morris
Primary School

KS2 Library Art Competition

Do you love art **and** books?
If so, this competition is perfect for you!

How do I enter?

Choose a book that has inspired you and recreate the front cover through artwork. It can be a copy of the original front cover or you can reimagine your own version. Entries should be a4 in size and made bold and colourful using pencil crayons, felt tips or paint.

Here are some examples:



What is the prize?

Entries will be judged on creativity and attention to detail, and winning entries will be displayed in our new school library, helping to bring it to life!

The deadline for entries is Monday 28th February.

Please look out for more information about the competition sent by your child's class teacher.

Oxfordshire County Council Consultation

Please keep an eye on Class Dojo and ParentPay for information regarding the current OCC consultation.

The consultations centre around the Local Authority's plans to develop provision for children and young people with special educational needs and disabilities.

The information found on Dojo or ParentPay explains more about how you can get involved with discussions, held by the school, and attend virtual meetings, held by Oxfordshire County Council, where you can hear more about their plans and ask questions.

William Morris will be holding a virtual coffee morning on Wednesday 9th February at 11.30am. Joining details will be sent next week.

Have a lovely weekend and see you on
Monday!

Kind regards, Ally Johns and the School
Team

Key Dates

February 9th and 10th – Year 5 Bikeability

April 27th – Class Photos

June 20th to June 22nd – Year 6 Residential

June 27th to June 29th – Year 4 Residential