

William Morris Primary School



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28th January 2022

The learning that has been occurring this week:

Darwin:

This week in nursery we have been listening to the story of the Billy Goats Gruff, the children have been testing different ways of building bridges. We built a river inside and the children have to problem solve how we could get a across without getting wet feet. The children said, " Our bridge needs to be strong, so we don't fall in" . The children talked to each other about how they could cross the river without getting wet feet. In maths we have been ordering the billy goats by size from small, medium, and big. The children have been ordering themselves from the smallest - biggest.

- Stars of the week :**
- Toby for using his signs to say good morning
 - Amelia for sharing her achievements with class adults.



Cartwright:

This week we have been focussing on the book Billy's Bucket by Kes Gray. The children have been using their imaginations to think about what they would like to see in their bucket. We have been talking about water and what we use it for. We thought about how lucky we are to have to have taps to get water from, and ways to make sure we don't waste water. In maths we have been using fingers to explore the fact that 6 and 7 are made up of 5 and a bit. You could play flashy fingers at home by flashing a hand of 5 fingers and 1 or 2 more, how many did you have (make it quick, they shouldn't need to count!)

Have a lovely weekend, let's hope the weather stays mild!

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Kandinsky:

This week in Kandinsky Class, we have been exploring a range of additive structures in Maths. We have been representing different addition equations using part-whole models and bar models. In English, we have begun a new topic focused on the story, 'If I built a Car' by Chris Van Dusen. We have been using our senses to identify what the car looks like, feels like, smells like and sounds like. In STEAM, we were engineers and scientists. We created prototypes of wheels and axles and then evaluated them to see how successful they were.

Star of the Week – Chloe for growing in confidence and speaking often in front of the class.

Star Writer – Imogen for wonderful handwriting progression.

Star Reader - Shane for excellent reading fluency.



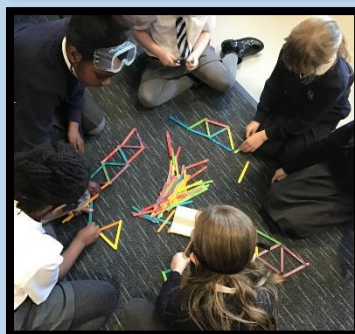
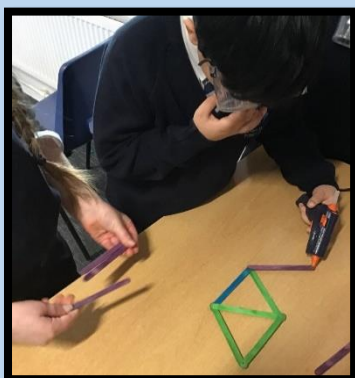
Seacole:

In Seacole this week we have been discussing features of non-chronological reports about transport in water. As well as identifying statements, commands, exclamation and writing questions about what we want to find out about ships. In our STEAM lessons we have designed and then created using papier-mache hot air balloons which has been great fun! As well as evaluating how effective this process was and then attaching a basket to them. In Maths we have been representing multiples of ten and five in different ways and identifying patterns using hundred squares. We have been enjoying our times table rock star challenge in fluency as well as persevering to improve our time in answering them.

Star of the Week – Oscar.H for being a good buddy to Oliver.

Star Writer - Evie for demonstrating sustained concentration.

Star Reader - Callan for improved retrieval skills.



Valentina:

In Valentina Class this week we have been continuing to write our narratives describing our mysterious setting. I have been very impressed with the children's use of expanded noun phrases to add descriptions to their writing.

In our STEAM lessons, we have now practised the skills needed for building a truss bridge. We have investigated how the materials we might be able to use for our final product: building a bridge at the end of the term. This has helped us to make decisions and reflect upon the best materials for building this product. Well done to all children in Valentina Class.

Star of the Week – Noah, for showing determination with his writing and enthusiasm in music lessons.

Star Writer – Malaikha, for her excellent opening to her narrative using expanded noun phrases and adverbs.

Star Reader - Liliana, for showing a love of reading and completing reviews of the books she has read.

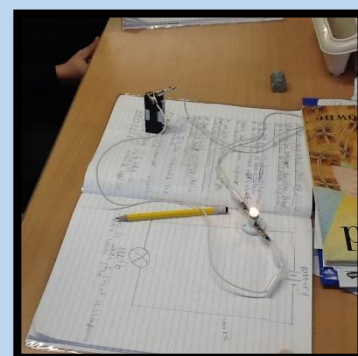
Ramanujan:

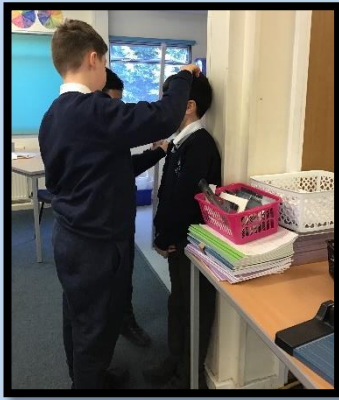
Year 4 have had a great week. This week in maths they have been looking at the relationship between the 3 and 9 times table, looking at various representations and working through word problems. In English, this week the children have been looking at newspaper reports and have enjoyed exploring first-hand what a newspaper looks and feels like. They were fascinated by all the variety of sections newspapers have, for example crosswords, pictures, adverts, sports news. We have also been looking at planning for our own newspaper report - thinking about features that we will need to include such as a headline, a picture and caption. In R.E. the children have been learning about the Jewish festival of Passover. The children thoroughly enjoyed exploring electrical circuits using wires, bulbs, batteries and motors, where they investigated with different combinations and answered questions that made them curious. Some examples included "what happens if I add another bulb?". "Would this work with a switch, a bulb and a motor?". We ended the week with a bit of drama, sharing what positive peer influence looks like and how to say 'no' politely if we don't want to do something. We enjoyed watching the performances at the end of a great week.

Star of the Week – Bradley for making good choices and giving his best effort in class.

Star Writer – Noah for his excellent ideas for newspaper headlines.

Star Reader - Ethan for reading wonderfully with Miss Chapman.





Davinci:

This week DaVinci class have continued to work on our biographies, thinking about the specific words and phrases we will use to bring our own biographies to life when we write them next week. We have thought about the facts and opinions that we will include and reflected on the remarkable achievements of our figures. In mathematics, we have been applying our knowledge of multiplying and dividing by 10, 100 and 1,000 to help us convert units of measurement. We have had great fun approaching this learning in a very practical way. We have been designers and technologists in STEAM this week. Having looked at a net and a finished model, we looked at mini periscopes and created our own model. We hope there is not too much spying going on at home! We also looked at a range of methods for joining different materials to establish how we want to make our final periscope. In our hockey lessons we have played our first matches this week. It has been great to see the skills learnt over the past weeks incorporated into a game.

Star of the Week – Elsie-Lou for her grasp of the relationship between numbers and sharing it so confidently with the class.

Star Writer - Viktoria for her diligence in spellings and phonics each week

Star Reader - Lachlan for working so hard on his independent reading and comprehension.

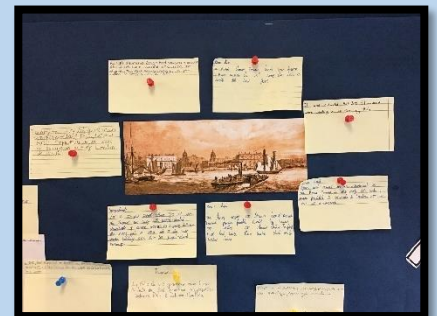
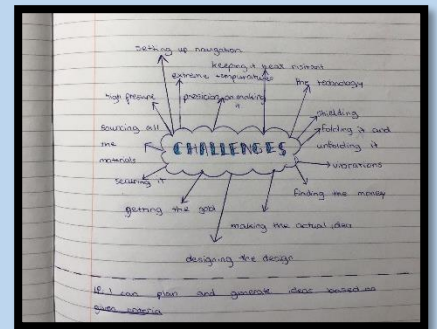
Shakespeare:

In English this week we have started to draft persuasive letters to a Victorian cotton mill owner to convince him to improve our working conditions. Do you think we will be successful? This compliments our work on mechanisation and industrialisation in STEAM, which has since moved onto space technology. In Maths, we have started to explore fraction, decimal and percentage equivalence. Next week, we will start to design and build model telescopes out of recyclable resources. Please support the children in bringing in what they need for this - they should be able to tell you!

Star of the Week - Chase, for showing resilience and positivity this week.

Star Writer - Aidan, for using adverbials for cohesion effectively in his writing

Star Reader - Danny, for his focus in reading lessons



Forest School

The Adventurers dared to come out once more on a chilly winter morning and were not intimidated by the cold. We played games to keep us active, pretending to be birds looking out for hidden worms. We also practiced our fire lighting skills, which tested our perseverance and resilience, as it was quite difficult to get it started. It was extremely rewarding though to have it warm our hands on such a cold day!

Adults in school had a great training session this week with the Charity 'Learning Through Landscape'. Their aim is to bring and connect children with nature. Below is their website with plenty of free activities and ideas. I hope you enjoy it!

<https://www.ltl.org.uk/parents/>

Term Dates 2021 - 2022

	School Ends	School Starts	School Closed
February Half Term	18 th of February	28 th of February	
Easter Holidays	8 th of April @ 1pm	25 th of April	
Bank Holiday			2 nd of May
May Half Term	27 th of May	6 th of June	
INSET Day			24 th of June
Summer Holidays	18 th of July @ 1pm		
INSET Day			19 th , 20 th , 21 st of July

Notices



William Morris
Primary School

KS2 Library Art Competition

Do you love art **and** books?
If so, this competition is perfect for you!

How do I enter?

Choose a book that has inspired you and recreate the front cover through artwork. It can be a copy of the original front cover or you can reimagine your own version. Entries should be A4 in size and made bold and colourful using pencil crayons, felt tips or paint.

Here are some examples:



What is the prize?

Entries will be judged on creativity and attention to detail, and winning entries will be displayed in our new school library, helping to bring it to life!

The deadline for entries is Monday 28th February.

Please look out for more information about the competition sent by your child's class teacher.

Oxfordshire County Council Consultation

Please keep an eye on Class Dojo and ParentPay for information regarding the current OCC consultation.

The consultations centre around the Local Authority's plans to develop provision for children and young people with special educational needs and disabilities.

The information found on Dojo or ParentPay explains more about how you can get involved with discussions, held by the school, and attend virtual meetings, held by Oxfordshire County Council, where you can hear more about their plans and ask questions.

William Morris will be holding a virtual coffee morning on Wednesday 9th February at 11.30am. Joining details will be sent next week.

Have a lovely weekend and see you on
Monday!

Kind regards, Ally Johns and the School
Team

Key Dates

February 7th – Year 5 Bikeability

April 27th – Class Photos

June 20th to June 22nd – Year 6 Residential

June 27th to June 29th – Year 4 Residential