

William Morris Primary School



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14th January 2022

Quote of the week: “It’s Friday. Time to go make stories for Monday”

The learning that has been occurring this week:

Darwin:

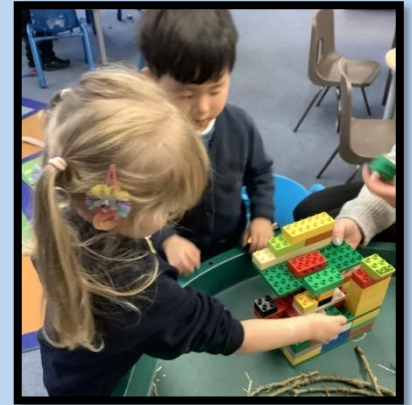
The children have been house building engineers this week, we have been building houses using a range of different materials. We have been building houses for the three little pigs; the children used straw, sticks and bricks. They then tested which house was the strongest by using the big bad hair dryer wolf. The children took turns to see which house the wolf would blow over, the Lego house was the winner and stayed standing. The children wanted to test other objects from around the room.

The children have been recalling parts of the 3 little pigs' story and using props as part of their play, they have been working together to build towers and then pretending to be the big bad wolf and blow the tower down.

I hope you all have a great weekend .

Stars of the week :

- Jesse for settling into Nursery
- Olivia for learning to put her own coat on



Cartwright:

This week the children have been continuing their learning about floating and sinking. They have thought about why some things float and why some sink, made predictions and carried out an experiment, and discussed why particular objects floated or sank. Perhaps they can find things at home to test in the bath? They have also been looking at patterns, and using number blocks to make staircases, deepening their understanding of numbers getting bigger.

Star of the Week – Korvin, he has demonstrated really good listening and followed instructions this week.

Star Writer - Ella, she practises her writing independently and is making amazing progress.

Star Reader – Zen, he is becoming able to sight read more words and decodes longer words independently.

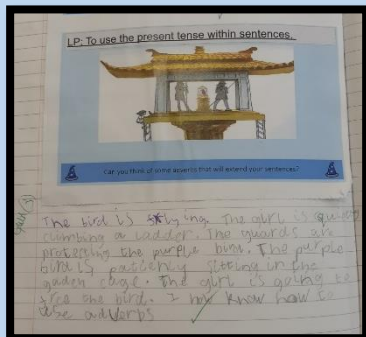
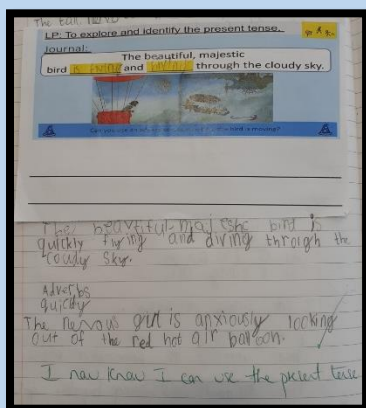
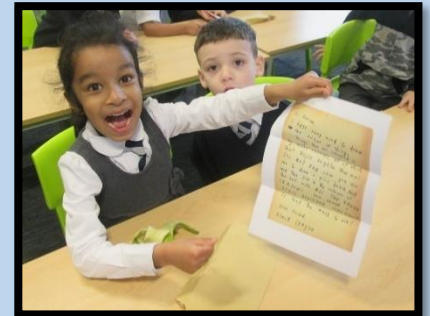
Kandinsky:

This week in Kandinsky Class, we received some letters from some crayons! They were written to their owner and the crayons seemed very upset and annoyed for reasons such as not being used enough or being used too much. The children were very excited to receive the letters and we had a great discussion about the mood of each letter. In Maths, we have been investigating different 2D and 3D shapes and their properties. In STEAM, we compared cars from the past and cars now. We looked at how features such as doors, wheels and windows have adapted overtime. The children also created a fact file about Alec Issigonis, who designed the Mini. Have a lovely weekend!

Star of the Week – Lena for always helping and caring for others.

Star Writer – Jaxson for being determined to write independently.

Star Reader - Austin for excellent reading fluency.



Seacole:

In Maths we have been identifying factors and the product of multiplication expressions. Our wizard challenges have been to draw bar models and write repeated addition equations to support our calculations. In Literacy we have been identifying how we can change sentences from the past to the present tense. We have been expanding our sentences by using adverbs and adjectives to create imagery for the reader. We have been retrieving information from the Quangle Wangle poem by Edward Lear as well as developing our reading fluency in our shared reading. As part of our STEAM topic we have been learning about the history of flight and sequencing key events into chronological order on a time line. We enjoyed predicting and testing out which flying object would travel the furthest. We are looking forward to making our kites next week!

Star of the Week - Julia for demonstrating grit to complete tasks set in a given time

Star Writer - Callan for showing greater independence in his writing

Star Reader - Ben for his reading comprehension skills

Valentina:

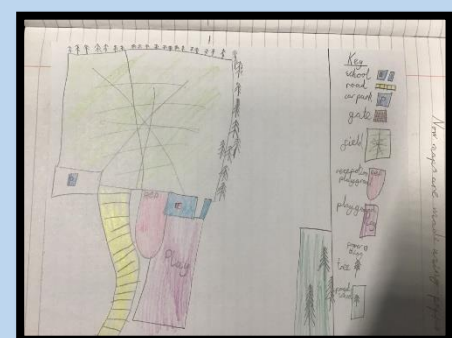
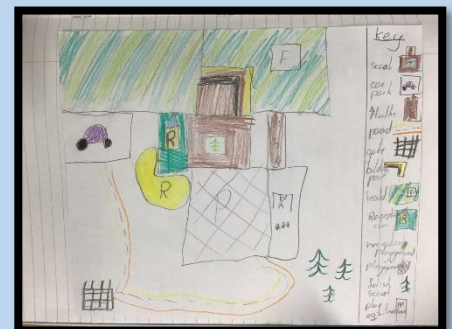
Year 3 has had a wonderful week and it has been great to see the effort all the children have put into their learning - I'm so pleased to finally be back with them this week. In Valentina Class, we have been learning about canals and why they are needed. We have considered the impact of building canals (both positive and negative) and used this to have a class debate about whether a canal ought to be build through the school field. Although we did not have a clear winner, both sides of the debate gave great reasons for their opinions!

We have now completed our poems about something which disgusts us and moved on to our next writing unit: first-person narrative. The children have been working very hard to identify the word classes and edit writing to the first person. Well done to all children in Valentina Class for an amazing beginning to the year.

Star of the Week – Jack, for trying his best with his learning and giving full effort.

Star Writer – Oliver for working hard on his rhymes for his poem about broccoli and pea

Star Reader - Idris, for making excellent links between texts



Ramanujan:

This week in maths children have worked hard to understand how to calculate the perimeter of rectilinear and regular polygons. In English, they have been looking at how to make an advert catchy and persuasive using different literary devices such as rhetorical questions, alliteration and exaggerated adjectives. In STEAM this week year 4 have enjoyed learning key events in the Victorian era – including some of the greatest inventions and the industrial revolution. In P.E. we have been learning how to correctly hold a tennis racket, hit a ball and keep a rally going.

Star of the Week – Mikayla for always making excellent choices and being supportive to her classmates

Star Writer – Luka for his excellent ideas for persuasive writing for his advert

Star Reader - Layla for her excellent fluency when reading to Miss Vyas



Davinci:

This week DaVinci class have enjoyed some practical learning. In mathematics we have been measuring and calculating the area of rectilinear shapes - please ask us what 'rectilinear' means! We have realised once again the importance of knowing our times tables in so many areas of mathematics. In English we created freeze frames for parts of a story before completing our unit on playscripts by writing our own script for 'The Cloudy Lesson'. In STEAM we have been artists and used tone to create a 3D illusion, we are getting so much better at this skill and can see real progress from last week's lesson, which is fantastic. We have also worked as scientists to further investigate how light travels. In computing we have had fun learning how to create images on the computer using shapes. We are starting to learn a few short cuts to make this even easier.

Star of the Week – Max for his super contributions and enthusiasm in our music lessons

Star Writer - Arthur for his super writing and resilience in our freeze frame writing lesson

Star Reader - Aimee for her fantastic enthusiasm and always reading with appropriate prosody



Shakespeare:

We have done so much high quality writing this week! We've almost reached the conclusion of our suspenseful narratives, with final touches and publishing to follow next week. On Friday afternoon, we enjoyed the reward of an afternoon of painting the settings for our stories, which will illustrate our golden writes. In Maths, we continue to consolidate and deepen our understanding of fractions, with a focus on addition and subtract of mixed numbers. In HRE, we have been exploring how to respond assertively to bullying and in RE we continue to discuss religious discrimination. In STEAM we have continued to build on our knowledge of the industrial revolutions.

Star of the Week - Cody, for being a good leader and role model during breakfast club

Star Writer - Tobias, for using a model to structure his writing and sticking to it!

Star Reader - Aalaya, for recording lots of reading at home.



Term Dates 2021 - 2022

	School Ends	School Starts	School Closed
February Half Term	18 th of February	28 th of February	
Easter Holidays	8 th of April @ 1pm	25 th of April	
Bank Holiday			2 nd of May
May Half Term	27 th of May	6 th of June	
INSET Day			24 th of June
Summer Holidays	18 th of July @ 1pm		
INSET Day			19 th , 20 th , 21 st of July



Half Term Football Camp

@ St Johns RC School

Avocet Way, Banbury OX16 9YA

February 21st to February 25th



Now in our 20th Year!
Our FUN Camps are now located within the safe & secure environment of St Johns RC School.

Our games have been specifically designed for Boys & Girls of all abilities aged 4 – 12

Kick Off: 10.00am
Final Whistle: 3.00pm
(Drop off from 9.30am)

Call/Txt/WhatsApp Mark on
07952 579358
mark@markandrewsfootballcoaching.co.uk

1 day £20
2 days £35
Thereafter
£10
per day



Do YOU have any football kit, football boots or trainers that are now surplus to your requirements? We are collecting to send equipment to the children of SIERRA LEONE. Any assistance is greatly appreciated.





Are you Interested in Training to Teach and Shaping the Future of Education?

Find out about Teacher Training with GLF Schools and what a career in teaching has to offer.

ZOOM into TEACHER TRAINING

THURSDAY 13 JAN
18:00 - 19:00

This event is for anyone interested in training to teach in either the primary or secondary sector. Start date September 2022.

The Zoom into Teacher Training event will give you the chance to watch a presentation on teaching and ask experts about your teacher training options and what it's like to teach.

You will also get one-to-one advice on the application process, training programme and finances, as well as a chance to talk to our current trainees and/or alumni members.

To register to attend please visit:
bit.ly/zoomintoteachertainingJAN

Once you have registered, we will send you the Zoom Link and joining instructions.

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Key Dates

- January 20th** – Tudor Hall 'Play for a Day'
- January 21st** – Year 5 – Oxford Science Trip
- February 7th** – Year 5 Bikeability
- June 20th to June 22nd** – Year 6 Residential
- June 27th to June 29th** – Year 4 Residential

Have a lovely weekend and see you on Monday!



Kind regards, Ally Johns and the School Team