# William Morris Primary School



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7<sup>th</sup> January 2022

## Quote of the week: "A new year means new beginnings, which brings with it new adventures."

## The learning that has been occurring this week:

#### **Darwin:**

Welcome back to nursery everyone, this week we have welcomed some new children who are settling in nicely, all the children have been helping each other. This week we have been reading the story An Engineer like me, in the story the little girl makes paper planes. The children made their own planes - we tested our paper planes to see if they would fly and how high they might go. The children enjoyed racing their planes with each other " 1,2, 3 go".

We have been exploring shapes, the children have been making different shapes using lolly sticks. The children have been making houses using a square and triangles.

I hope you all have a great weekend.

Stars of the week :

- Aaliyah for showing kindness to our new children.
- Amelia for helping our new children .





## Cartwright:

Welcome back! The children have settled back into school really well, we are really pleased with how quickly they adapt. This week we have started our new Steam topic on Engineering. The children have been learning about the different types of engineers and what they design, for example bridges, cars, machines etc.

We are really impressed with the progress the children are making in phonics. Please keep reading their books with them at home, it really makes a difference!

Have a lovely weekend

Star of the Week – Kaio for having a really good attitude to learning and being more independent.

Star Writer - Hannah is making super progress with her writing and wrote cat independently.

Star Reader – Isaac V for doing so well with his blending in phonics.

#### Kandinsky:

We have had a wonderful first week back in Year 1. In Maths, we have been looking at a range of 2D shapes. We created tangram images and discovered that shapes can tesselate. In English, we have been looking at poems and how some of them rhyme. Today we are going to write a poem about our favourite foods. In STEAM, we began our new engineering topic. We found out all about the car and how transport has evolved over the years. We investigated how cars work and the purpose of wheels. Well done Kandinsky Class!

**Star of the Week** – Paige for having a fantastic week and for consistently trying her best.

Star Writer – John for wonderful handwriting progress.

Star Reader - Jacob for excellent blending during phonics sessions.







## Seacole:

I hope everyone had a good Christmas and would like to say how quickly Seacole have settled back into school routines after the holiday break. We have been investigating flying toys as part of our new STEAM challenge ' Can I design and construct a product using my knowledge and understanding of the engineering process?' and have also been discussing enquiry questions about flight. In Literacy we have been predicting the story line based on the amazing illustrations of, 'The Journey by A Becker' using prepositions to write expanded noun phrases and then a paragraph of predicted shared writing. In Maths we have been identifying equal and unequal groups and then using repeated addition to describe the representations. Our new shared reading text is 'The Quangle Wangle' by Edward Lear and we have been developing our retrieval questions to answer questions about the text as well as improving our echo reading to develop our reading fluency. An excellent start to 2022. Happy New Year everyone!

**Star of the Week** - Milena for settling in so quickly into Seacole and for her excellent answers in our class discussions this week

Star Writer - Kade for working hard to improve his presentation.

Star Reader - Ramiya for her excellent retrieval skills in shared reading.

## Valentina:

In Valentina Class this week the children have begun their new topic of learning about bridges. We had a lot of fun trying to build a bridge from just a piece of paper that would hold a rubber across two tables. We then evaluated our design, using this to reflect upon what went well and how we could improve in the future. In our English lessons, we have started a new poetry unit, where we are preparing to write a poem about a situation which disgusts us.

We had a great time in our music lesson, where we have been looking at rhythm. For this we have been practising moving to the rhythm in preparation for learning our song: three little birds.

Well done to all children for their hard work during the first week back.

**Star of the Week** – Aislinn for settling in so well to her new class.

Star Writer – Natalia for her excellent disgusting rhyming words.

Star Reader - Holly for her active participation in whole class reading!



#### Ramanujan:

Year 4 have made a wonderful start to the new year, bringing lots of positivity to the classroom. In maths, the children have been looking at perimeter of shape and have been thinking about how to work out measurements of missing lengths using their knowledge of the shape. In English we have started our new unit, working towards writing an advert. This week we have focused on alliteration, superlatives and the features of an advert. In STEAM we have started looking at cams toys and how they work and have begun thinking about key events in the Victorian era. In R.E. the children have learnt about 10 plagues of Egypt and have had insightful discussions about their views.

Star of the Week – Niamh for showing an excellent attitude to learning and making good choices in the classroom.

Star Writer – Maliala for great use of alliteration in her writing.

Star Reader - Noah for his great use of retrieval skills in reading.





## Davinci:

It has been fantastic to see Year 5 settle back into school so well and great to welcome a new addition to our group. In mathematics we have begun to look at perimeter and area we have enjoyed doing this in a practical way. In English we have started to look at playscripts. We have learnt about the way characters are conveyed in a text and we are beginning to take note of the stage directions, using these to improve our performances. In STEAM we kicked off our 'Light' topic by investigating the way light travels, we looked at whether materials were transparent, translucent, or opaque (please ask us what these words mean) and used a light meter to test our predictions.

Star of the Week – Daomini for settling in so well into year 5.

**Star Writer** - Tehya for producing great sentences when describing the contents of a playscript.

**Star Reader** - Maya for great confidence when performing from a playscript.

## Shakespeare:

We've reached the end of our first week back in 2022 and, although we've been a little low on numbers, we've made up for it with enthusiasm for our new writing project! Over the next few weeks, we will be writing suspenseful narratives based on an animation that we watched at the start of the week. We'll be exploring how writers can make their readers feel tense, scared and on edge! In Maths, we have started recapping and deepening our understanding of fractions and will continue this for the next few weeks. This term, our STEAM focus is 'engineering' and we will be answering the question 'Can I design and construct a product using my knowledge and understanding of the engineering process?'. We will be designing a casing which would enable a telescope to survive a trip to space (although we will have an egg for a test dummy, not a telescope!). As part of this, we will be learning about the history of industrialisation and mechanisation in the UK. This week, we learnt about mechanisation in the clothing industry.

Star of the Week - Neyaa, for overcoming her nerves and quickly settling into her new class.

Star Writer - Leo, for his enthusiasm for a scary narrative!

Star Reader - Nilofar, for continuing to demonstrate a passion for books.

#### Term Dates 2021 - 2022

	School Ends	School Starts	School Closed
February Half Term	18 <sup>th</sup> of February	28 <sup>th</sup> of February	
Easter Holidays	8 <sup>th</sup> of April @ 1pm	25 <sup>th</sup> of April	
Bank Holiday			2 <sup>nd</sup> of May
May Half Term	27 <sup>th</sup> of May	6 <sup>th</sup> of June	
INSET Day			24 <sup>th</sup> of June
Summer Holidays	18 <sup>th</sup> of July @ 1pm		
INSET Day			19 <sup>th</sup> ,20 <sup>th</sup> ,21 <sup>st</sup> of July



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