# William Morris **Primary School**





Email us: info@williammorrisschool.org

12<sup>th</sup> November 2021



**Duote of the week:** "A hero is someone who has given their life to something bigger then oneself."



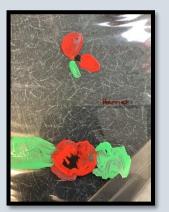
# The learning that has been occurring this week:

#### Darwin:

Darwin have been working really hard this week, we have been learning about bonfire night. The children have built a campfire in the garden using sticks and bricks, we made marshmallows to roast on our fire. We talked about how to be safe when near a fire and we must blow our marshmallows 10 times before eating them, " they are hot". The children have been enjoying listening to the story owl babies, we visited the forest area to share the story together.

We have been talking about why we wear poppies, the children created lovely poppy pictures for our stain glass window display. Have a lovely weekend everyone.

**Star of the week:** Harriet for independently creating her poppy













# Cartwright:

This week the children have been thinking about people who work at night, such as Policemen, Firemen, Paramedics etc. They have been looking at high viz clothing and thinking about why people working at night need to wear high viz, and about being safe at night. They have been labelling emergency worker uniforms, as well as their own uniforms. I wonder if any of the parents work at night? If so please feel free to send pictures of yourselves working at night on Dojo and we can share them with the class!

Just a reminder that we are now doing a show and tell session on Fridays. If your child has something they would like to share please send it in on a Friday. We may not have time to show everyone's items but we will give everyone a chance over the weeks.

Have a great weekend,

**Star of the Week** – Isaac.V and Alice for being great talk partners during the talk through story session, sharing their ideas with each other confidently and enthusiastically.

Star Writer - Hannah did some super sentence building in colourful semantics with Miss Iqbal.

Star Reader – Leo for trying hard in phonics and was doing some fantastic blending today!

# **Kandinsky:**

This week in Kandinsky class, we began a new writing unit focusing on personal recounts. We acted out the story of 'We're Going on a Bear Hunt'. We imagined we were in the story and discussed what we saw on the way, sequencing the events together. In Maths, we have been investigating how numbers 6, 7, 8, 9, and 10 are five plus some more. We have represented this on a tens frame and have drawn it in our books. In STEAM, the children have been learning about the history of Banbury Market. The children practised their Oracy skills and created videos explaining Banbury and its history. Well done Year 1.

**Star of the Week** – Muhammad for always being kind and helpful

Star Writer – Jessie for her fantastic 'save the whales' poster

Star Reader - Emilee for her wonderful phonics progress



#### Seacole:

In our Maths lessons we have been adding and subtracting one crossing the tens boundary and drawing number lines to prove our reasoning. In fluency we have been identifying odd and even numbers as well as increasing our fluency recall speed for the 2, 5 and 10 times tables. In Literacy we have been using conjunctions to join our sentences when writing diary entries witnessing the great fire of London. Also sequencing key dates from this historical event and identifying the differences between primary and secondary sources in our STEAM lessons.

**Star of the week** – Miya for working really hard in all aspects of her learning.

Star Reader - Nikola for developing in confidence to identify special friends when decoding words.

Star Writer - Callan for being conscientious about his writing and presentation.

## Valentina:

We have had a very exciting week in Valentina Class. We have now written the plans for our underwater narrative, these have included a range of sea creatures and I'm sure they will be fantastic. We have been very fortunate to be starting our multi-skills session with Oxford United. For this we practised our throwing and catching skills working really well as a team. This has helped our PE lessons, where we are also working on our teamwork and communication the skills – we were even able to instruct our partner around obstacles while their eyes were closed! We have become historians for our STEAM lessons this week, using our investigation skills to predict which prehistoric age artefacts came from. Well done to all children in Valentina Class for a fantastic week!

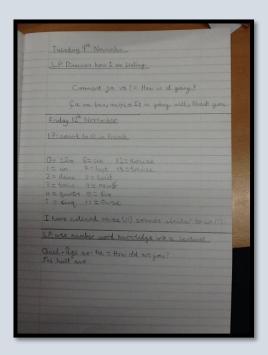
**Star of the Week** – Ilaria for her contributions to class discussions, challenging and supporting responses of others.

Star Writer - Lexie: for putting a lot of effort into her handwriting.

**Star Reader** - Olivia: for using and applying her phonics to her reading.







# Ramanujan:

This week in maths the children have been looking at unit of measurements and the meaning of centi, milli and kilo. They have been practicing subtracting thousands, hundreds and tens from a four-digit number. In English, we have been writing descriptions of a woodland walk - if you are around trees this weekend, why not stop and listen - what can you see, feel and smell? How could you describe it? In STEAM we have been learning about the impact Romans have had on Britain. The children can tell you how they influenced our roads, language, clothes and cities. The children have also been learning how to ask and respond to 'how are you' in French!

**Star of the Week** - Layla for making good choices and being a caring member of the class

**Star Writer -** Harper for writing a fantastic adventure narrative with lots of great description

**Star Reader** - Fernanda for working really hard on her blending when reading with Miss Vyas

#### **Davinci:**

This week we have continued with our writing of balanced arguments. The children have learned that, to create an effective argument, we need to include emotive vocabulary and modal verbs. We had great fun today when the whole class took part in a formal debate on the issue of whether ancient Egyptian artefacts should be displayed in British museums. In mathematics we have continued to study tenths and short multiplication whilst in STEAM we have been thinking about different sources of information, what they tell us about life in Ancient Egypt and whether they are reliable. In netball we have been learning the drill '4 corners', the children have been brilliant, and we are now incorporating different catches and a little bit of footwork into the drill. It will be exciting to see these skills develop on the court in the coming weeks.

**Star of the week** – Loui for his excellent homework and enthusiasm in our STEAM topic.

**Star Reader** – Tehya for her enthusiastic reading at home and at school.

**Star Writer** - Amy for the effort she has put in to ensuring her handwriting is consistently beautiful.





## **Shakespeare:**

This week, we've continued to learn about the Blitz, including the events that led up to WW1, WW2 and the Blitz itself. In writing, we've written a Blitz-inspired setting description together as a class in preparation for writing them independently next week. In Maths we are balancing equations and in Reading we continue to consolidate our retrieval and inference skills. Next week, we'll complete our Golden Writes and start to think about our STEAM design projects.

**Star of the Week** - George, for his continued engagement in STEAM topics

Star Writer - Seb, for focusing on improving his handwriting

Star Reader - Eryn, for reading more than 5 times in a week

#### **Forest School**

This week, 'The Adventurers' group joined us for another day of fun! The weather was kind to us, so we were able to play games, build dens, create magic potions, climb trees and best activity for this season...jump onto piles of leaves!! Not without forgetting to mention our most expected hot chocolate and biscuits! What a great day!









#### School Dates 2021 - 2022

	School Ends	School Starts	School Closed
Christmas Holidays	17 <sup>th</sup> December @ 1pm	4 <sup>th</sup> of January	
February Half Term	18 <sup>th</sup> of February	28 <sup>th</sup> of February	
Easter Holidays	8 <sup>th</sup> of April @ 1pm	25 <sup>th</sup> of April	
Bank Holiday			2 <sup>nd</sup> of May
May Half Term	27 <sup>th</sup> of May	6 <sup>th</sup> of June	
INSET Day			24 <sup>th</sup> of June
Summer Holidays	18 <sup>th</sup> of July @ 1pm		
INSET Day			19 <sup>th</sup> ,20 <sup>th</sup> ,21 <sup>st</sup> of July

## **Notices**

## **Key Dates**

November 18<sup>th</sup> – Flu Immunisations for YR to Y6

**December 9**th – Christmas Disco

**December 10**<sup>th</sup> – Christmas Lunch and Christmas Jumper Day

February 7<sup>th</sup> – Year 5 Bikeability

June 20<sup>th</sup> to June 22<sup>nd</sup> - Year 6 Residential

June 27<sup>th</sup> to June 29<sup>th</sup> – Year 4 Residential

#### **Medical Appointments**

Parents, please ensure when arranging medical appointments, you try book them out of school time. We understand that there will be times when this cannot be the case but for anything that is not an emergency or pre booked by the hospital, please seek an out of school hours booking.

For appointments that are booked during school time, we request a copy of the appointment letter or card is sent to the school office for our attendance records.

Have a lovely half term!

Kind regards, Ally Johns and the School Team