



## Quote of the week: "Be silly. Be honest. Be Kind."

### Opportunities to get involved in at William Morris

#### Friends of William Morris

This is the parent teacher association, which due to Covid, hasn't met for over 18 months. The group organises events which raises money for the school. In the past it has included, discos, Christmas events, summer fairs and many other fund-raising initiatives. We are keen to get this up and running again, if you are interested in becoming a part of this group then please speak to the office.

#### Parent Forum

This is a forum during which operational items to do with the running of the school are discussed. It gives parents an opportunity to discuss elements of school life. It will meet once every half term for approximately 30 minutes at 9am. If you would like to be part of this group, please contact the school office.

### Illness

As the weather draws in, more cold viruses are circulating – we know that children are especially susceptible to these. However, unless your child is very unwell please continue to send them in. It is really important that attendance is very strong this year, especially considering the lost time for learning during the last two years. Our expectation is that children have an attendance across of the year of 97% or above. We will be getting in touch with parents and carers whose attendance is dropping below this level to support with attendance.

#### Absence Procedures:

##### If your child is absent you must:

- Contact the school office as soon as possible on the first day of absence by email, telephone call or a voicemail left on the school absence line (please do NOT use Class Dojo or text messages to communicate about absence).

##### If your child is absent, we will:

- Telephone you on the first day of absence if we have not heard from you;
- If we are unable to contact you, we will regard this as a safeguarding issue and may carry out a welfare visit to your home.
- Invite you in for a meeting to discuss the situation with our Home School Link Worker or, if absences persist, with a member of the Senior Leadership Team i.e. Head of School or Assistant Head.
- Review whether the latest absence means your child has reached the Persistent Absence threshold and further action is necessary

#### Lateness

Research has shown that being late has a significant negative effect on children's performance in school, even a few minutes every day adds up.

**Your child's best learning is a the beginning of the day...**

Check the time your school starts...don't be late!



#### EVERY MINUTE COUNTS!

When your misses just...	that equals...	which is...	and therefore, from Reception to Year 12 that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
30 minutes a day	½ a day of learning a week	4 weeks a year	Nearly 1½ years of learning
1 hour a day	1 whole day of learning each week	8 weeks per year or nearly a term a year	Over 2½ years of learning



## The learning that has been occurring this week:

### Darwin:

The children have been working really hard and we have been talking about why we need to wash our hands before we eat and after playing. The children have been exploring healthy choices and choose what healthy foods they would like in their lunch box, we have also tried peaches and pears and the children voted on their favourite fruit which was peaches. We've been painting using oranges on a stick and the children were able to make large up and down movements, they also commented about how the orange went "around" "it's spinning". The children have enjoyed the story squash and a squeeze, we used a hula hoop as the house and the children used props to help them tell the story. We talked about how it felt when the house was full and how it felt when the house was empty "it's enormous now". I hope you all have a great weekend.

**Star of the week :** Zack for helping to tidy up

Tommy for exploring new activities and confidently sharing his finding with an adult



### Cartwright:

This week the children have discussed the new value of the month: curiosity. During our circle time we looked at some examples of different children showing curiosity and wondered what that might look like in our classroom. This week we have continued our topic on wheat and bread. The children had the opportunity to make their own bread rolls, which we enjoyed with some butter and jam! We now have a bakery role play area in the classroom which the children love! They are looking at baking cookbooks, using scales and making playdoh bread rolls. There is also a till for them to role play buying bread.

**Star of the Week** – Igor for doing great listening and really good behaviour this week.

**Star Writer** – Boo, she makes a great effort with her phonics writing.

**Star Reader** - Lucy, for doing so well with her phonics.

### Kandinsky:

We've had a very exciting week in Kandinsky Class! In STEAM, we had an Art focus. We created tie dye patterns on fabric and also printed on fabric using a range of fruits. We are going to connect the fabric together to create a curtain to block out the light. In English, we have been describing the setting from the story of Jack and the Beanstalk. The children used their creativity to choose a variety of 'what like' words to describe the beanstalk and the cloud. In Maths, we have been looking at more than and less than. The children have looked at a range of groups and identified which is larger than the other. Well done for an excellent week!

**Star of the Week** – Loki for always being helpful and friendly

**Star Writer** – Michael for working super hard on his letter formation

**Star Reader** - John for fantastic reading fluency

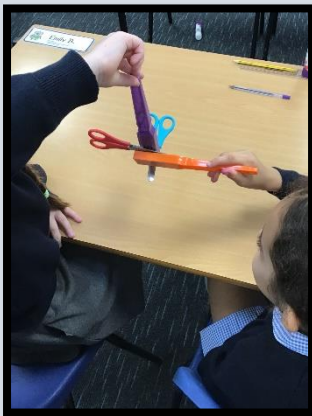
## Seacole:

In Literacy we have been reading poems about sewing and have identified rhyming words as well as creating our own rhyming letter strings. We have also written a poem about sewing a coat for Nikola Bear, our class bear, which identifies the properties and materials we need as well as using a rhyme. We then have written our own poems as our Golden Writes based on our shared writing. In Maths we have been using number lines to identify the nearest multiple of ten from a given point as well as using dienes to represent two-digit numbers. We have finally started using our class sewing machine and are excited to hand sew Nikolas coat based on our templates that we are currently designing in STEAM.

**Star of the week** – Thomas for always being engaged in his learning.

**Star Reader** - Ava for improving her blending skills.

**Star Writer** - Abigail for her improved letter formation and presentation.



## Valentina:

This week in Valentina Class we have continued our STEAM learning about magnets. We have now discovered that magnets each have two poles (a north and south) and that these opposite poles attract each other. We were really excited to find that when two poles that are similar are applied to one another they repel!

For English we have been improving our poetry by writing similes to describe our emotions, these have been amazing! We have been working hard at improving our confidence in the water for our swimming lessons, many children have now received certificates.

**Star of the Week** – Summer – for being a supportive friend and always showing kindness toward her peers.

**Star Writer** - Idris – for his excellent use of similes in his poetry writing.

**Star Reader** - Bulou – for showing enjoyment in reading and always trying her hardest in phonics.

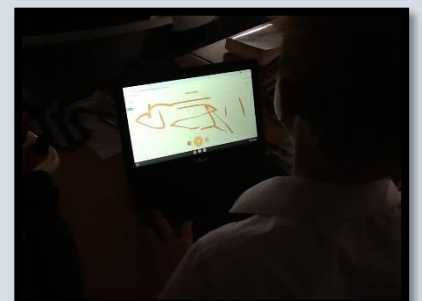
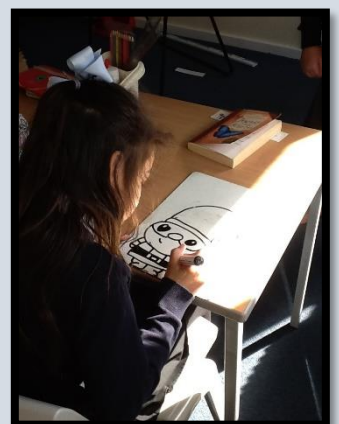
## Ramanujan:

Year 4 have been working hard this week to write their point, evidence, explanation paragraphs, to critically analyse a poem by Lewis Carroll. In Maths, the children have started using dienes to understand column subtraction. The children have also been getting very creative - impressing us with their amazing drawing skills as they designed Christmas cards. In STEAM the results of their evaporation experiment are in, and those drawing skills came in handy for creating line graphs. They have also had a go at making music online using Chrome Music Lab - Kandinsky and it was fascinating how good their drawings sounded!

**Star of the Week** - Bradley for always being a kind and caring member of the class

**Star Writer** - Amelia for working super hard on her critical analysis of a poem

**Star Reader** - Jerry for working hard on mastering new and sophisticated vocabulary every day



## Davinci:

It has been fantastic to begin a new writing genre in English. We have started looking at formal, persuasive letters. The children have been learning to use a very different 'voice' when writing and we have seen some great examples of formal vocabulary. In mathematics we have continued to look at formal written methods of addition and subtraction and have been applying our knowledge to help us solve problems. We hope that you enjoyed the video posted on Dojo this week of the children playing their instruments in the brass lesson. We have now learnt 'C', 'D' and can recognise crochets, minims, and semibreves. We look forward to seeing the children enjoy getting to grips with Charanga at home. Finally, in STEAM we have begun to design our volcano models and today we have looked at different ways of creating an eruption.

**Star of the week** – Elsie-Lou for working so hard on her presentation and taking pride in her work.

**Star Reader** – Kacper for enthusiastically reading from a range of genres

**Star Writer** - Alisha for a wonderful piece of formal writing



## Shakespeare:

This week in English, we reviewed each other's first-person narratives and moved onto a new genre - news reports. We'll be reporting as if we were on the island featured in the book *The Island* by Armin Greder. In Maths, we started recapping rounding as part of our work on place value and in STEAM, we've been developing our written presentation skills as we prepare to make displays for the upcoming STEAM showcase. Our plans have changed a little bit - our next STEAM topic involves lots of building, so we've decided to focus on producing written presentations of all our learning for the showcase this term. In PE, we've continued to focus on tag rugby and we're looking forward to running some mini tournaments over the next couple of weeks.

**Star of the Week** - Lusko, for writing to a high standard in his STEAM book this week

**Star Writer** - Thomas, for his improved engagement in lessons and tuition

**Star Reader** - Kaja, for her detailed and consistent reading record entries

## School Dates 2021 - 2022

	School Ends	School Starts	School Closed
October Half Term	22 <sup>nd</sup> of October	1 <sup>st</sup> of November	
Christmas Holidays	17 <sup>th</sup> December	4 <sup>th</sup> of January	
February Half Term	18 <sup>th</sup> of February	28 <sup>th</sup> of February	
Easter Holidays	8 <sup>th</sup> of April	25 <sup>th</sup> of April	
Bank Holiday			2 <sup>nd</sup> of May
May Half Term	27 <sup>th</sup> of May	6 <sup>th</sup> of June	
INSET Day			24 <sup>th</sup> of June
Summer Holidays	18 <sup>th</sup> of July		
INSET Day			19 <sup>th</sup> , 20 <sup>th</sup> , 21 <sup>st</sup> of July

## Notices

### ***Cherwell District Council Holiday Hubs***

*Cherwell District Council organise Hubs for the school holidays which occur at North Oxfordshire Academy and Spiceball Leisure Centre in Banbury, amongst other surrounding locations. The activities include multi skills, fun and games, team games, arts and crafts and swimming. The booking system is now open for October half-term, which you can access using the link below.*

**<https://www.cherwell.gov.uk/info/3/leisure-and-culture/795/holiday-hubs>**

### **Key Dates**

**October 20<sup>th</sup>** – Non-Uniform Blue and Yellow Day

**November 9<sup>th</sup>** – Open Event for prospective Reception and Nursery Applicants.

**November 18<sup>th</sup>** – Flu Immunisations for YR to Y6

**February 7<sup>th</sup>** – Year 5 Bikeability

**June 20<sup>th</sup> to June 22<sup>nd</sup>** - Year 6 Residential

**June 27<sup>th</sup> to June 29<sup>th</sup>** – Year 4 Residential



An invitation to prospective nursery and reception parents to join us at our 

**OPEN EVENT**

**Tuesday 9th November at 3:30pm**

'Meet' the Senior Leadership Team and hear all about our innovative curriculum



### **Helpful Links**

- <https://youngminds.org.uk/>
- <https://www.nhs.uk/>
- <https://banbury.foodbank.org.uk/>
- <https://sunshinecentre.org/>
- <https://www.healthforkids.co.uk>
- <https://www.mind.org.uk/>
- <https://www.oxfordshire.gov.uk/residents/schools>

**Have a great weekend!**



**Ally Johns and the school team.**