

William Morris Primary School



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17th September 2021

Quote of the week: 'A little magic can take you a long way' – James and the Giant Peach

The learning that has been occurring this week:

Darwin:

In maths this week we have been sorting and matching different objects, the children helped me to sort some of our toys by colours. They worked as a team to sort each colour and helped each other to find the correct colours. The children have been putting their photos on to the tens frame when they come into nursery every morning, we then count each picture to see how many children are in class. We are learning our class rules and routines and have been enjoying eating our snacks together. I hope you all have a lovely weekend.

Star of the week : Toby for being brave and saying goodbye to mummy and daddy.
Sammy for eating his sandwiches at lunch time



Cartwright:

This week the children have been really settling into the routines of the school day and classroom expectations. We have been talking about families and how different families are made up. I have been really impressed with how well they are learning their sounds, thank you for your efforts at home with the daily letter formation sheets and videos! For many children this is their first time in a formal setting, so we have been talking about taking turns, sharing, kind hands and other people's feelings. We also recognise that the children will be starting to feel very tired after two full weeks at school so wish you all a restful weekend!

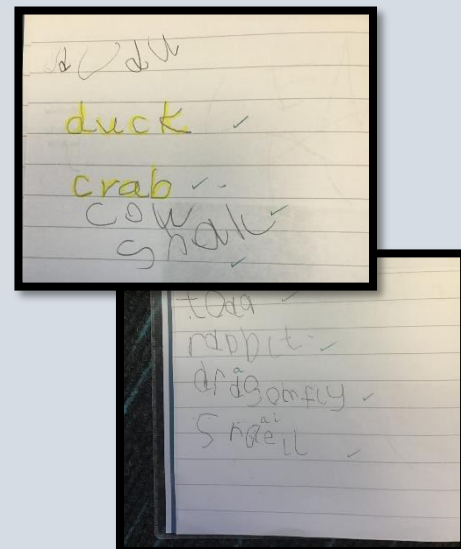
Star of the Week – Ella for always listening and contributing
Star Writer – Ubi for making a great effort with letter formation
Star Reader - Daisy for remembering her sounds and thinking about how to make CVC words



Kandinsky:

This week, in Year 1 we have worked very hard on new routines within our classroom. In Maths, we have looked at counting the total altogether and identifying when numbers are equal. In English, the children have been focusing on their letter formation. We found a range of animals in our story and practised writing their names. In STEAM, the children have been investigating curtains, their properties and which materials would be best to make a curtain from. We also incorporated some maths and used a tally to record our results. Well done for an excellent week Kandinsky Class!

Star of the Week – Norah for always being determined to try her best.
Star Writer – Reuben for excellent handwriting practise.
Star Reader - Shane for fantastic blending in phonics.



Seacole:

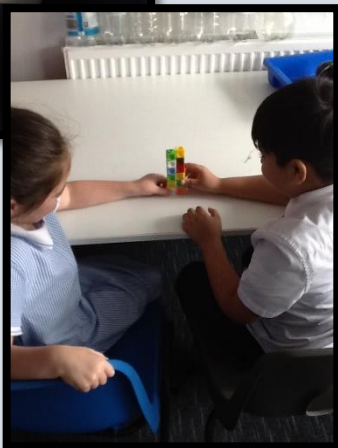
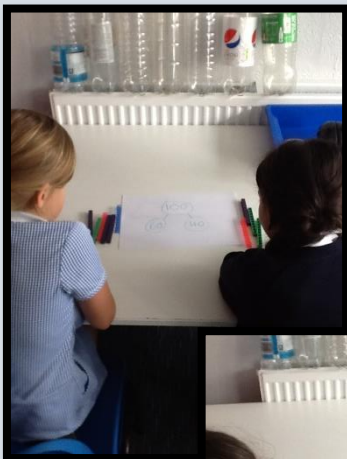
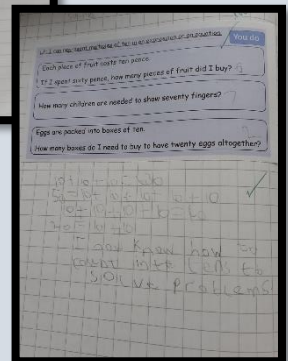
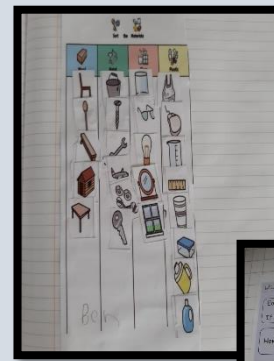
Seacole class have enjoyed our gymnastics lesson where we have been learning how to perform different rolls as well as the multi skills club at lunchtime. In Literacy we have been identifying adverbs and we can use them in our writing. We all have been working hard to improve our reading fluency speed. In Maths we have been estimating where to place multiples of ten on number lines as well as drawing them. We have been Scientists and classified materials according to their properties and reflected on what materials we need for our STEAM challenge. In R.E this week we have been discussing the big idea. Do you shape your own destiny?

An excellent week, well done!

Star of the week – Callan for showing excellent engagement in his learning.

Star Reader - Oscar H for excellent fluency.

Star Writer - Abigail for her handwriting presentation.



Valentina:

Valentina class have been focusing on our handwriting by practising our letter formation and joins. I have been really impressed how much improvement I have already seen. We have all really enjoyed our fine motor skills through our handwriting warmups. For writing, we have begun writing letters of complaint using formal language. For maths, we have been making links between number bonds to 10 and using these known facts to make number bonds to 100. In our STEAM lessons, we have become mathematicians and used our skills to interpret data and findings – we have all been very impressed with the amazing bar graphs Year 3 have drawn. Well done to all children in Valentina Class for another great week.

Star of the Week - Oliver, for continually making good choices and engaging with his learning.

Star Writer - Emily, for her excellent contributions and arguments when writing our letter of complaint.

Star Reader - Ruby, for her wonderful intonation when reading aloud and reflection of the text.

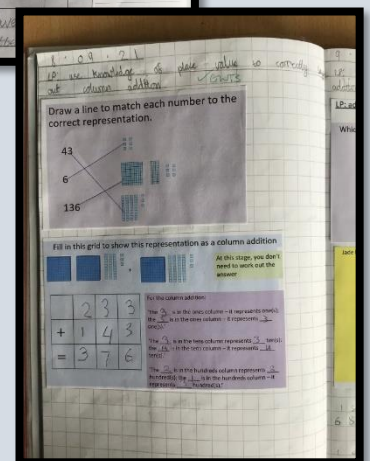
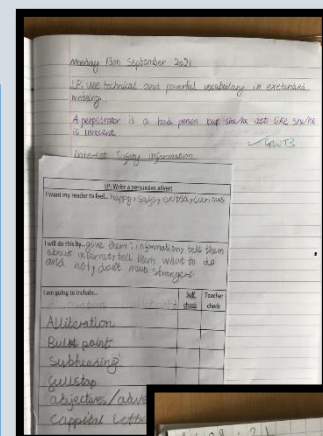
Ramanujan:

This week year 4 have been fortunate to have Oxford United in to lead some maths and English groups as well as teach them P.E. this term. In maths, the children have started using column addition to solve word problems. In English they have been using a range of persuasive language devices to help children stay safe online. STEAM has involved predicting the changes of state when fairly testing the melting points of ice, chocolate and butter. In French the children have been focusing on French pronunciations while comparing different towns. All in all, it has been a wonderful week for our Year 4's.

Star of the Week - Jacob for working really hard this week and pushing himself to have excellent presentation

Star Writer - Eliza for her thoughtful use of language in her writing about Internet safety

Star Reader - Charlie for listening intently to our class story and taking great interest in his non-fiction book



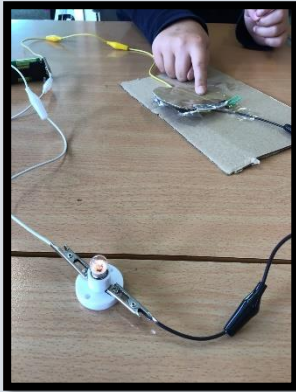
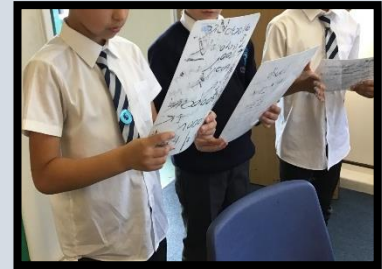
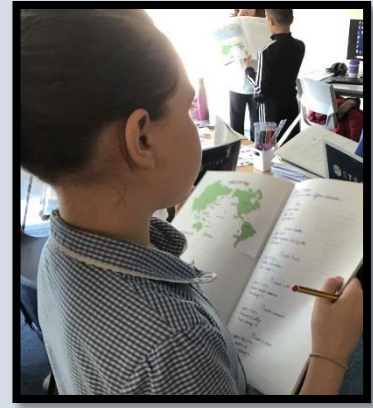
Davinci:

On Tuesday we began our music lessons with Oxfordshire Music Service. The class loved listening to the cornet, baritone and trombone and are really looking forward to learning to play one of these brass instruments this year. In reading this week we have delved deeper into our class text 'Secrets of a Sun King' by Emma Carroll; the curse is looking very real and incredibly sinister. We have studied several related texts and considered a range of language choices and the impact that they have on the reader. In English we have planned and begun to write our narrative set near the foot of a volcano. We generated some fantastic vocabulary using a time lapse video of the eruption of Mount Vesuvius in 79AD and are looking forward to writing the rest of our story in the coming week. During our mathematics lessons we have been halving numbers, finding the midpoint between two numbers, and placing numbers greater than 100,000 on a number line. The odd digits have confused us at times, but we have persevered and made great progress! Our STEAM topic has continued to inspire us. This week we have looked in more detail at specific volcanoes and made our own 'Volcano Top Trumps' which became quite competitive! We debated whether we would like to live near a volcano and we also discovered that a couple of incredibly brave members of our class have climbed a volcano!

Star of the week – Anthony for working hard in all areas of the curriculum.

Star Reader – Kacper for contributing enthusiastically in all our reading sessions.

Star Writer - Charlie for amazing resilience and effort, particularly in our handwriting lessons.



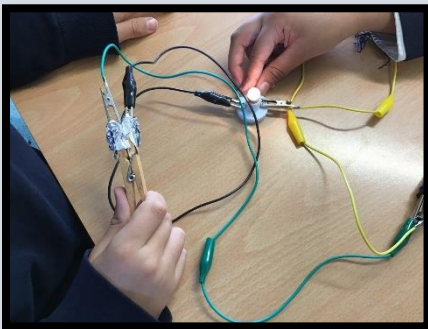
Shakespeare:

This week, year 6 have demonstrated resilience and confidence while completing their baseline assessments in Reading, Maths and GPS. We've also squeezed in some fantastic learning in STEAM, in which the children generated designs and made switches for a series circuit out of everyday materials. We're excited to have Science Oxford coming into school on Monday to run a 'Super Suckers' workshop in the afternoon, as we work towards our showcase pieces. In English, we have continued to work towards writing stories with a moral and in Reading, we have focused on extracts of different genres linked to the book *The Island*, including a newspaper report about asylum seekers.

Star of the Week - Kelsie, for leading her group to produce an innovative switch design in STEAM.

Star Writer - Nilofar, for thinking deeply about conveying character through dialogue.

Star Reader - Dominik, for his ongoing positive contributions during Reading lessons.



School Dates 2021 - 2022

	School Ends	School Starts	School Closed
October Half Term	22 nd of October	1 st of November	
Christmas Holidays	17 th December	4 th of January	
February Half Term	18 th of February	28 th of February	
Easter Holidays	8 th of April	25 th of April	
Bank Holiday			2 nd of May
May Half Term	27 th of May	6 th of June	
INSET Day			24 th of June
Summer Holidays	18 th of July		
INSET Day			19 th , 20 th , 21 st of July

Notices

What to do if your child is unwell

Please e-mail or phone the office to let us know the reason for their absence. Your child, must self-isolate immediately and arrange to have a test should your child display any one of the following symptoms:

- a new, continuous cough;
- a high temperature; or
- a loss of, or change in, their normal sense of taste or smell.

If we observe any of these symptoms in school, we will call you to collect all of your children and take them home. You will then need to organise a test for the child displaying symptoms. A positive result means the children needs to isolate for 10 days. A negative result means the child can return to school immediately.

Attendance

Reminder : If you need to report your child's absence then please call or email the school office. Please do not message teachers on Class Dojo as this doesn't always get seen straight away.

If your child requires a leave of absence not related to illness, then you can collect a 'Absence request form' from the school office.

If attendance is an area you feel you would like support, then please call in to see Miss Evetts as she will be happy to see where help can be offered. She is in school Mondays, Wednesdays and Fridays.

Breakfast Club

Our breakfast club is back up and running for those that need an earlier start. The club provides children with a healthy breakfast and a range of activities to do before the start of the school day.

The club runs Monday to Friday, 7.50 – 8.35am.

Please call into the office for more information, email info@williammorrisschool.org, or speak to Miss Rees.

The club is £2 a day per child or free for those who are eligible for free school meals. The £2 can be paid by Parentpay (we can no longer accept cash payments).



Helpful Links

- <https://youngminds.org.uk/>
- <https://www.nhs.uk/>
- <https://banbury.foodbank.org.uk/>
- <https://sunshinecentre.org/>
- <https://www.healthforkids.co.uk>
- <https://www.mind.org.uk/>
- <https://www.oxfordshire.gov.uk/residents/schools>

Have a great weekend!



Ally Johns and the school team.