

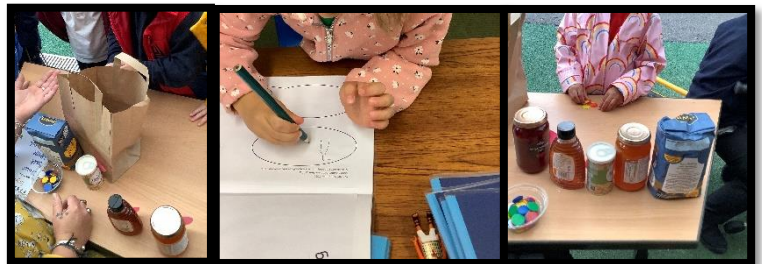
2nd October 2020

Cartwright: This week in cartwright class we have been continuing to focus on our story of the week 'The Little Red Hen'. We have had a busy learning week in all areas of our development. For literacy we investigated the methods, equipment and ingredients used to bake bread and used our sounding and blending skills to write our very own class ingredients list. For maths we set up an 'in school shop' where we used counters to add up and buy ingredients for our bread making next week. Not forgetting lots of creative activities using a range of resources to make wooden barns, character puppets and autumn themed collages. We also had lots of fun in our weekly PE session. The children got to practice their balancing skills, coordination and ball handling abilities. A super week had by all, we are looking forward to making our own bread this week, and looking further into breads from around the world.

Star of the Week: Jacob – for an excellent and positive attitude towards his learning.

Star Writer: Skylar – for trying so hard with our letter formation in phonics

Star Reader: John – for excellent blending and segmenting, and constant determination to read tricky words.



Kandinsky: This week Kandinsky have been on a mission to find out which material is best for making curtains. We had lots of fun being light detectives and investigated which material is the best at keeping out the light. In English this week, the children have been innovating our class story map of 'Little Red Riding Hood' and have all changed the end of the story to make it their own. One of my favourite endings was "Grandma burst in with a dinosaur".

On Friday 9th October we will be having an Art day and the classroom will be transformed into a textile factory! Children will be dying and printing onto fabric. Children are not required to wear school uniform on this day. Please ensure children are dressed in old clothes... It will be a messy day!



Star of the Week: Callan- For being committed to his learning and focused in every lesson this week.

Star Writer: Ava- For trying exceptionally hard with her sentence writing in English.

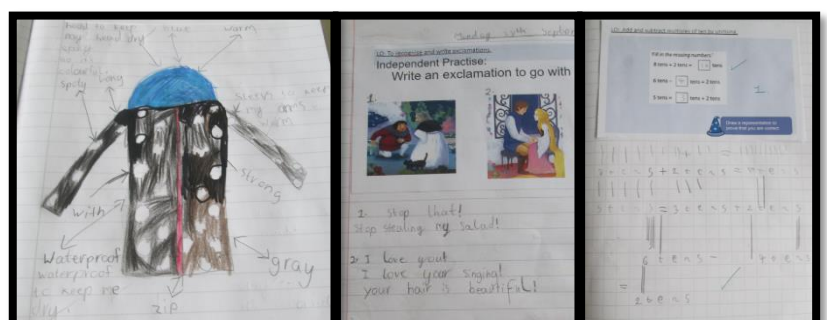
Star Reader: Oscar. H- For reading lots at home.

Seacole: This week in Literacy we have been learning about the four different sentence types; exclamations, questions, commands and statements. We have also been using the illustrations from Rapunzel to support our writing. In Maths we have been adding and subtracting multiples of tens and using our number bond knowledge to support our calculations as well as drawing representations of our calculations. As part of our Steam challenge discussed the material properties of our school coats and what makes them warm and waterproof. We are all looking forward to learning the skill of how to sew a running stitch as part of our project. Any extra support from home would be much appreciated!

Star of the Week: Natalia - for being an excellent role model to others and for being so conscientious about her work

Star Writer: Anna - for being able to display increasing independence by identifying the four different sentence types in a piece of writing.

Star Reader: Holly - for developing in confidence to blend phonemes and read with greater fluency



Valentina: This week in English we have begun planning character descriptions about the Iron Man, in preparation for our golden write. We have identified ways that we can include coordinating conjunctions and expanded noun phrases when describing the appearance of the character. In Maths we have been learning about bridging 100 when adding and subtracting multiples of 10. We have used a variety of different methods to do so including partitioning, part-whole models and using dienes. In STEAM we have continued investigating magnets. We have now learned about the history of magnets and we have identified that they have two poles. Soon we will be conducting an experiment where we will be investigating which poles attract each other and which poles repel each other. We will also be creating our DT project soon – thank you to all who have brought in plastic bottle caps and cardboard kitchen roll tubes so far. On Thursday, year three were taught some dance. It was fantastic to see all the children so engaged in this and we cannot wait until next week!

Star of the Week: Eliza - for being so well mannered and a pleasure to have in the class.

Star Writer: Ethan - for a fantastic description of the Iron Man.

Star Reader: Fernanda - for being determined to read all the words in a story, even when they can be a bit tricky.



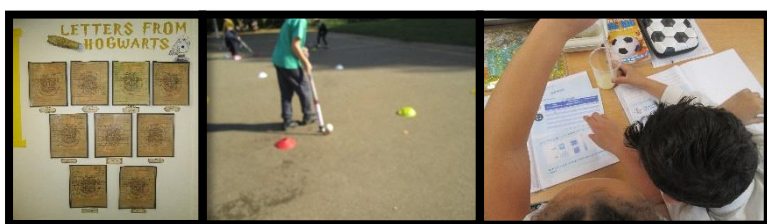
Ramanujan:

This week, year 4 have published and finished writing their letters home from Hogwarts - they are now up on display and look great! We have also been doing lots of work on improving our sentences and recapping the grammar we have learnt during our English lessons. In maths we have been continuing our work on place value and have been looking at using our knowledge of 1000 to solve various one and two step word problems. In STEAM this week, we conducted an experiment to explore the freezing points of a variety of liquids. We made predictions based on our previous knowledge of liquids and then decided how to best carry out the experiment. We used thermometers to measure the temperature and this allowed us to explore negative numbers in context. We have also been learning about the process of evaporation and we look forward to carrying out some more experiments next week. In PE we have been working hard in hockey focusing on our ball control skills and dribbling. As we are unable to do any singing at the moment, Ramanujan class have started some sign 'singing'. I was very impressed by how quickly the children were all able to learn lots of sign language – I hope they continue to practice at home. Have a great weekend! 😊

Star of the Week: Maya - for showing determination with her spellings and for working really hard all week.

Star Writer: Viktoria - for producing some lovely homework and for working really hard on her spellings.

Star Reader: Tehya - for working hard on her vocabulary during our whole class reading lessons.



DaVinci: This week, we have really enjoyed making a start on our volcano models, - they are looking great! We will be finishing these off next week before carrying out experiments to decide on the best combination of substances for an eruption. We will be filming our eruptions before the end of half term for our STEAM showcase. In English, we are working towards an independent write inspired by our class story Brightstorm by rehearsing sentences with expanded noun phrases and prepositional phrases. In maths, we have continued our work on place value and will be moving onto finding compliments and rounding.

Star of the Week: Eryn - for her increasingly positive attitude to learning.

Star Writer: Harley - for using interesting adjectives and adverbs in his suspenseful writing.

Star Reader: Leo - for being a focussed reader during independent reading time.



Shakespeare: This week, we have been focusing on the values of excellence, respect, grit and teamwork. In our maths, we have used deliberate practice, perseverance and excellent presentation skills to build our confidence of mental arithmetic of up to 7 digits that do not bridge a boundary. Perseverance has helped us to focus on the completion of our independent writing of a narrative opener. Our new topic in English is balanced report writing. We have discussed interpretations of Edgar Allan Poe's narrative poem, The Raven and enjoyed its haunting language and style.

In STEAM we are learning the importance of teamwork to produce a circuit incorporating a motor and a fan.

Star of the Week: Summer-Rose – excellent effort in maths

Star Writer: Jeremiah – improved presentation

Star Reader: Severyn – excellent home reading



Whole School Maths Achievements:

Time Table Rockstars: For most coins earned – 1st Xavier 2nd Danny. B 3rd Harry. F

Numbots: 1st Ayden. G 2nd Kade. H 3rd Stanley. W

<h1>Dates for the Diary</h1>	
Thursday 8 th Oct	Individual School Photos

Have a lovely weekend!

Ally Johns and the school team

COVID SYMPTOMS STAY AT HOME FLOW CHART

