

25<sup>th</sup> September 2020

## COVID Parent Questionnaire

Thank you for your feedback on the COVID parent questionnaire. The vast majority of parents were very supportive of the approaches we have taken – thank you for that. One issue that was raised a few times was that of parents congregating at the school gates. Please do not gather for conversations outside either of the school gates as this is making some parents feel uncomfortable having to pass by.

**Cartwright:** This week in Cartwright class, we have begun to look at the story 'The Little Red Hen', thinking about how bread is made and discussing the story characters linked to our school values. In phonics we have continued to learn new sounds and practiced our letter formation as well as blending words from our story, such as 'dog', 'hen' and 'cat'. In Maths, we have been delving more deeply into the numbers 4 and 5, and experimenting with different ways to represent our numbers. We have used our fingers, numicon, multilink, number lines, tens frames and even looked at the different shapes of the number blocks. A super week, you have all worked very hard on your learning. Looking forward to another fun week of bread experiments and baking.

**Star of the Week:** Alfie - for having excellent concentration during carpet time

**Star Writer:** Imogen - for super letter writing during our Read Write Inc sessions

**Star Reader:** Jesse - for excellent sounding and blending words in phonics



**Kandinsky:** This week in maths the children have been learning about comparison on quantities. They have been using  $<$ ,  $>$  and  $=$  to compare both concrete and pictorial representations. In English the children have been developing their sentence writing skills. They have been learning to orally rehearse a sentence before writing it to check it makes sense. They have also begun learning to always start a sentence with a capital letter and to punctuate it with a full stop. In SMSC children were asked the question, 'Should everyone volunteer in their community?' The children learnt that to be a volunteer you would give up your time to help other people without being paid. Children were given different scenarios such as 'would you volunteer to speak to an old, lonely person?', 'Would you pick up litter around Bunbury?' 'Would you help at an animal shelter?'. We had some fantastic class discussions and lots of children thought that volunteering is a good thing to do and everyone should volunteer at some point in their life. They also decided if people volunteer it should be something they enjoy doing. I was very impressed with the maturity of the children during the discussions and it was great to see how many children would be happy to kindly volunteer to help others.

**Star of the Week:** Stanley- It is an absolute pleasure to have Stanley in the class. He is kind, caring and shows consideration towards others. This week Stanley has grown in confidence. It's fantastic to see him have self-belief.

**Star Writer:** Toby- This week, Toby has shown resilience and determination during English lessons. He has worked extremely hard on his letter formation this week.

**Star Reader:** Kade- Kade has been very focused during our class phonics sessions this week and has shown excellent blending skills when reading the story green words.

**Time Table Rockstars: For most coins earned** - 1<sup>st</sup> Jesse.O, 2<sup>nd</sup> Olivia.N, 3<sup>rd</sup> Arthur.G (Please note that coins are earned for the effort the child has put into the session, not for the amount of answers they have got correct.)

**Numbots:** 1<sup>st</sup> Codie.M, 2<sup>nd</sup> Oscar.P and 3<sup>rd</sup> Abigail.V



**Seacole:** We have thoroughly enjoyed our STEAM experiment when we investigated to see which material was waterproof so our gingerbread men did not get wet. Based on our results, we now have formed a conclusion on which materials we might use for Nukka's waterproof coat. In Literacy we have completed reading the story of Rapunzel and were surprised to find out what happened to the prince after he fell out of the tower! However, we were pleased that eventually there was a happy ever after ending. We have been developing our expanded noun phrases into sentences using adjectives to describe different settings in the story. In Maths we have been estimating the position of multiples of 10 on a number line and identifying number patterns using a hundred square. In fluency we have been continuing to recall the ten times tables and are relating them to their division facts in Times Table Rock Stars. In SMSC we have been learning about Moses set the Jewish people free and how this links to the Big Idea this term, 'Who experiences true freedom?'



**Shakespeare:** This week, we have been using Myths and Legends to explore September's value of Determination. The story of Robert the Bruce, the exiled King of Scotland, and his encounter with a spider has led us to reflect upon our own determination in completing work even when the going gets tough. In our writing, we have been planning our narrative openers in readiness to write an independent piece. In maths, we have been building on our skills and knowledge of place value to work with 7 and 8 digit numbers, grouping them in ascending and descending order. With our growing confidence of place value, we are beginning to add and subtract 7 and 8-digit numbers mentally. In between our ongoing STEAM project, we are busy working in small teams to complete our entry in the Class Door competition. This year, in celebration of Shakespeare, we are re-creating a scene from A Midsummer Night's Dream.

**Star of the Week:** Claudio for showing determination in every lesson

**Star Writer:** Codie for producing a fantastic comic strip

**Star Reader:** Lara for excellent prediction skills



## Dates for the Diary

Tuesday 29 <sup>th</sup>	Parents Evening
Wednesday 30 <sup>th</sup>	Parents Evening

### Parentes Evening information

You should have all received invites to your child's virtual parents' Evening. If you haven't please contact the office on 01295 258224.

Have a lovely weekend!

Ally Johns and the school team

### COVID SYMPTOMS STAY AT HOME FLOW CHART

