

WILLIAM MORRIS NEWS

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25th September 2020

COVID Parent Questionnaire

Thank you for your feedback on the COVID parent questionnaire. The vast majority of parents were very supportive of the approaches we have taken – thank you for that. One issue that was raised a few times was that of parents congregating at the school gates. Please do not gather for conversations outside either of the school gates as this is making some parents feel uncomfortable having to pass by.

Cartwright: This week in Cartwright class, we have begun to look at the story 'The Little Red Hen', thinking about how bread is made and discussing the story characters linked to our school values. In phonics we have continued to learn new sounds and practiced our letter formation as well as blending words from our story, such as 'dog, 'hen and 'cat'. In Maths, we have been delving more deeply into the numbers 4 and 5, and experimenting with different ways to represent our numbers. We have used our fingers, numicon, multilink, number lines, tens frames and even looked at the different shapes of the number blocks. A super week, you have all worked very hard on your learning. Looking forward to another fun week of bread experiments and baking.

Star of the Week: Alfie - for having excellent

concentration during carpet time

Star Writer: Imogen - for super letter writing during

our Read Write Inc sessions

Star Reader: Jesse - for excellent sounding and

blending words in phonics



Kandinsky: This week in maths the children have been learning about comparison on quantities. They have been using <,> and = to compare both concrete and pictorial representations. In English the children have been developing their sentence writing skills. They have been learning to orally rehearse a sentence before writing it to check it makes sense. They have also began learning to always start a sentence with a capital letter and to punctuate it with a full stop. In SMSC children were asked the question, 'Should everyone volunteer in their community?' The children learnt that to be a volunteer you would give up your time to help other people without being paid. Children were given different scenarios such as 'would you volunteer to speak to an old, lonely person?', 'Would you pick up litter around Bunbury?' 'Would you help at an animal shelter?'. We had some fantastic class discussions and lots of children thought that volunteering is a good thing to do and everyone should volunteer at some point in their life. They also decided if people volunteer it should be something they enjoy doing. I was very impressed with the maturity of the children during the discussions and it was great to see how many children would be happy to kindly volunteer to help others.

Star of the Week: Stanley- It is an absolute pleasure to have Stanley in the class. He is kind, caring and shows consideration towards others. This week Stanley has grown in confidence. It's fantastic to see him have self-belief.

Star Writer: Toby- This week, Toby has shown resilience and determination during English lessons. He has worked extremely hard on his letter formation this week.

Star Reader: Kade- Kade has been very focused during our class phonics sessions this week and has shown excellent blending skills when reading the story green words.



Time Table Rockstars: For most coins earned - 1st Jesse.O, 2nd Olivia.N, 3rd Arthur.G (Please note that coins are earned for the effort the child has put into the session, <u>not</u> for the amount of answers they have got correct.) **Numbots:** 1st Codie.M, 2nd Oscar.P and 3rd Abigail.V

Seacole: We have thoroughly enjoyed our STEAM experiment when we investigated to see which material was waterproof so our gingerbread men did not get wet. Based on our results, we now have formed a conclusion on which materials we might use for Nukka's waterproof coat. In Literacy we have completed reading the story of Rapunzel and were surprised to find out what happened to the prince after he fell out of the tower! However, we were pleased that eventually there was a happy ever after ending. We have been developing our expanded noun phrases into sentences using adjectives to describe different settings in the story. In Maths we have been estimating the position of multiples of 10 on a number line and identifying number patterns using a hundred square. In fluency we have been continuing to recall the ten times tables and are relating them to their division facts in Times Table Rock Stars. In SMSC we have been learning about Moses set the Jewish people free and how this links to the Big Idea this term, 'Who experiences true freedom?'

Star of the Week: Summer - for excellent engagement in all lessons.

Star Writer: Liliana - for improved writing presentation Star Reader: Lillie - for excellent stamina in her reading comprehension



Valentina:

This week in English, Valentina class have learned about coordinating conjunctions and how they can be used to connect two sentences. We were taught the FANBOYS (for, and, nor, but, or, yet, so) acronym of coordinating conjunctions and aimed to include some of these within our sentences. In Maths we have been learning about different ways to represent numbers which cross the hundreds boundary. In order to do so, we presented the numbers using place value charts, part-whole models, number lines, bar models and using dienes cubes. In SMSC we were learning about what makes a healthy lifestyle, the benefits of a healthy lifestyle and the risks of an unhealthy lifestyle. In STEAM we have begun looking into magnets and how they work. We conducted an investigation in the classroom where we were testing materials to identify whether they were magnetic or not. It was brilliant to see the children so engaged in the investigation and interested to see which materials may be magnetic outside of the classroom.

Star of the Week: Bradley - for always trying his best. You brilliantly show this month's value of determination as you are always determined to complete your work to the best of your ability.

Star Writer: Jacob - for brilliant perseverance with your writing and presentation.

Star Reader: Freya - for excellent reading both in class and at home.



Ramanujan: This week in year 4 we have been planning our letters home from Hogwarts and have devised our own success criteria. We have applied our knowledge of co-ordinating conjunctions and fronted adverbials in our writing. We will then finish our letters ready for display next week. In maths we have been continuing to learn about common measure conversions such as cm, meters, millimetres, kilometres, kilograms and grams. In STEAM we have been continuing our work on states of matter and we conducted an experiment to find out which factors affect the melting rate of an ice cube. Next week, we will write up an evaluation of our experiment and will then record our results in a bar graph. In SMSC we have been learning about the benefits of a healthy lifestyle and why it is important to maintain a balanced and varied diet. Well done for another great week! Have a lovely weekend (3)

Star of the Week: Callum Milligan for working really hard in all lessons and for showing excellent sitting.

Star Writer: Arthur Grzybowski for working hard on his writing and presentation. **Star Reader:** Lachlan Howes –Davies for excellent reading both at home and school.



DaVinci: This week, we have written our own versions of a suspenseful moment in Brightstorm, applying what we have learnt about using model verbs, adverbs for possibility and direct speech punctuation. We'll continue with this next week as we work towards publishing this piece of writing for display in our classroom. In maths, we have continued to build on our understanding of place value with a focus on ordering, comparing and partitioning 6 digit numbers. In STEAM we have discussed our ideas for designing and making our working volcano models and we are looking forward to starting work on those next week. Thank you for helping us to collect the resources we need for this; we have a lot to choose from which will help us to make big models! We have also been working on our door competition this week, sketching Da Vinci's flying machines, tying in nicely with our class story.

Star of the Week: Cody for his focus and engagement across subject, but especially English.

Star Writer: Lusko for taking the words ascending and descending from maths and using it so elegantly in English.

Star Reader: Ruby for her efforts in whole class reading, especially when labelling her sky ship.

Shakespeare: This week, we have been using Myths and Legends to explore September's value of Determination. The story of Robert the Bruce, the exiled King of Scotland, and his encounter with a spider has led us to reflect upon our own determination in completing work even when the going gets tough. In our writing, we have been planning our narrative openers in readiness to write an independent piece. In maths, we have been building on our skills and knowledge of place value to work with 7 and 8 digit numbers, grouping them in ascending and descending order. With our growing confidence of place value, we are beginning to add and subtract 7 and 8-digit numbers mentally. In between our ongoing STEAM project, we are busy working in small teams to complete our entry in the Class Door competition. This year, in celebration of Shakespeare, we are re-creating a scene from A Midsummer Night's Dream.

Star of the Week: Claudio for showing determination in every lesson

Star Writer: Codie for producing a fantastic comic strip **Star Reader**: Lara for excellent prediction skills

Dates for the Diary	
Tuesday 29 th	Parents Evening

Parents Evening



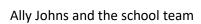
Parentes Evening information

Wednesday 30th

You should have all received invites to your child's virtual parents' Evening. If you haven't please contact the office on 01295 258224.

Have a lovely weekend!

Johns





COVID SYMPTOMS STAY AT HOME FLOW CHART

