



18th September 2020

Covid Reminders

It is very important that you please stick to your allocated drop off and collection slots. Thank you to the majority of parents who have been doing this.

Please also avoid congregating outside of the school gate to speak to other parents before or after dropping your children off, as this is making some members of our community uncomfortable with having to walk past groups of people.

If anyone in the school has any of the COVID19 symptoms they need to test first – numbers of positive cases are increasing locally as well as nationally so we need to rule COVID19 out before they return to school.

When to self-isolate

The medical advice, is clear: you must self-isolate if you have coronavirus symptoms or live in the same household as somebody who does. The main symptoms of coronavirus are:

- high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

For more information, read the government guidance

Once COVID19 has been ruled out then you can determine if your child is feeling well enough to be at school.

The advice regarding regular coughs such as nasal drip or asthmatic coughs is – would you be confident that the cough was not COVID19? Ruling it out whilst we are in a pandemic with numbers increasing would be recommended.

At the end of this newsletter is a flow chart to support you in your decision making process.

Cartwright: In cartwright this week, we have been working extremely hard on our phonics sounds and blending simple CVC words, as well as working on our letter writing. Miss Gibbs and I are super impressed with our children's ability and proud of how resilient they have been when learning new sounds.

In our garden we have been putting our gross motor skills to the test by building bridges and obstacle courses to recreate the 3 billy goats gruff and the troll under the bridge. We have had another super week, keep up the great work.

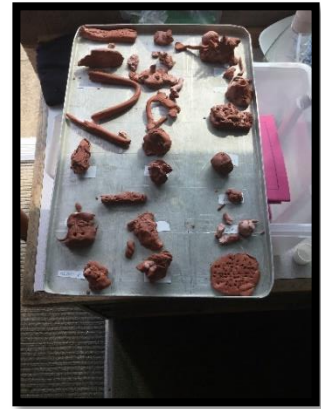
As of Monday 21st we will be using the garden gate for children drop off and pick up to cartwright class. Also as a polite reminder, please take extra care when sending your child to school with packed lunch, we are a nut free and strawberry free school, and food items such as peanut butter and nutty bars etc are not allowed due to the amount of children who have allergies.

Star of the Week: Loki

Star Writer: Chloe

Star Reader: John

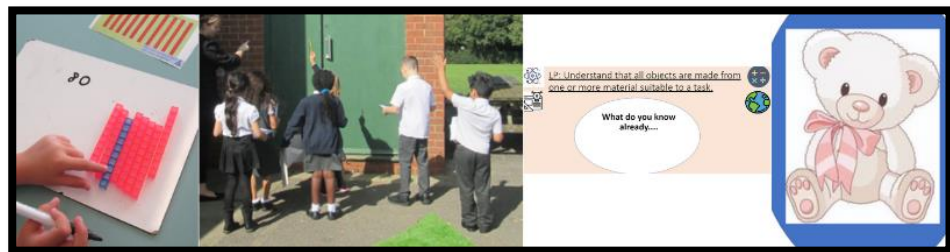
Kandinsky: This week in English Kandinsky have enjoyed learning and rehearsing the story 'Little Red Riding Hood', following a Talk4Writing approach. They have been excellent at acting out the story! We have also started our first STEAM topic this week and the children have been learning about everyday materials in science. The children enjoyed looking at materials, feeling them, describing them and labelling them. They particularly enjoyed the clay and made their own little clay sculptures.



Star of the Week: Kane
Star Writer: Nicola
Star Reader: Ayden

Seacole: In Seacole we have been really excited to start our new STEAM challenge for this term which is to design a warm waterproof poncho for Nukka who has arrived from Alaska. Nukka is the sister bear of William Morris. We have been classifying properties of materials into different groups and presenting this information using pictograms. Our literacy focus has been to use adjectives to describe Rapunzel and the witch. As well as using the phonic sounds we have revisited this week in our writing. We are enjoying our times table rock star lessons using multiples of the ten times tables and using this knowledge in our Maths lessons to identify how many groups of ten are in a two digit number.

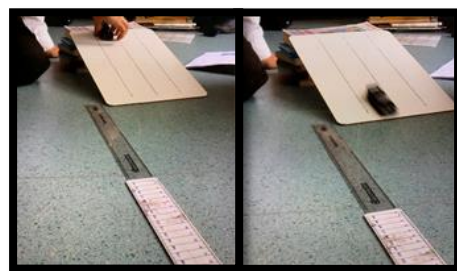
Star of the Week: Lexie
Star Writer: Ilaria
Star Reader: Erza



Valentina:

This week Valentina class have been doing some brilliant work linked to our English text for this term – 'The Iron Man'. We have identified where the author used expanded noun phrases to describe the Iron Man, and we have begun writing our own expanded noun phrases to describe the main characters. During Maths we have continued to discover different ways we can compose 100. We have used representations such as part-whole models, partitioning and bar models to show this. In STEAM we conducted an experiment where we were investigating the effect that different surfaces have on the force of an object. It was great to see the children so engaged within the investigation. Another brilliant week Valentina – Keep up the good work!

Star of the Week: Orlagh
Star Writer: Leighton
Star Reader: Tautvydas



Ramanujan:

This week Ramanujan have doing some great work with our class text – 'Harry Potter and the Philosopher's stone.' We have been writing our own character descriptions using evidence from the text and we have been learning about independent clauses, and co-ordinating conjunctions. In maths we have been continuing to explore place value with numbers to 1000. In STEAM we have discussed the properties of solids, liquids and gases and have planned our very own experiment regarding the change of state – melting. We discussed how we would ensure a fair test and decided on which suitable materials to use for our experiment. We look forward to conducting the experiment next week.

Star of the Week: whole of Ramanujan class
Star Writer: Elsie – Lou
Star Reader: Kai

DaVinci: This week in English we have been developing the skills we need to independently write a suspenseful narrative, including writing in the past and present perfect tense and punctuating direct speech. In maths, we have continued our work with place value, placing 6 digit numbers on labelled and unlabelled number lines. In STEAM we have continued to learn about volcanic eruptions, and we have presented short speeches as leaders of an Indonesian village, persuading our villagers either to relocate away from a volcano or to stay and make the most of the benefits! Please continue to send in materials such as cardboard and plastic bottles for our volcano model building next week.

Star of the Week: Phoebe

Star Writer: Noemi

Star Reader: Nilofar

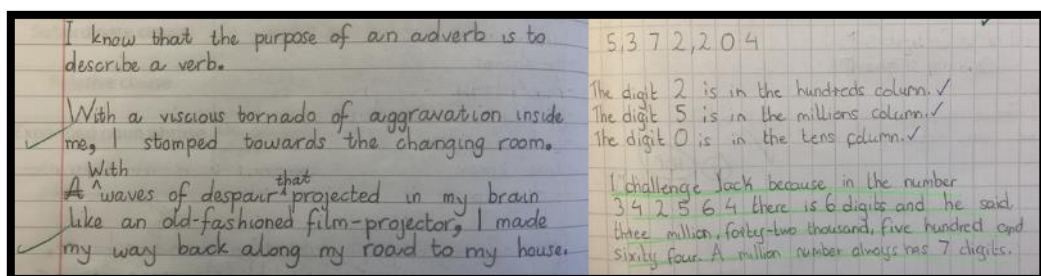
Shakespeare:

This week, we have been continuing with our work on narrative openers. We watched an animated clip, 'Francis' and used this to write our own narratives, focusing on the skill of building suspense. In maths, we have been continuing to explore place value, looking carefully at how to read, write, compare and order 7 and 8-digit numbers. In STEAM, we have been investigating different methods to collect litter in order to help us to decide what we will need in order to design and make our own machine. We collected data from our investigation and have produced some beautiful graphs.

Star of the Week: Carley

Star Writer: Gabija

Star Reader: Harry



Dates for the Diary	
Tuesday 29 th	Parents Evening
Wednesday 30 th	Parents Evening

Have a lovely weekend!

Ally Johns and the school team

COVID SYMPTOMS STAY AT HOME FLOW CHART

