

Farewells

It that time of year where we have to say goodbye to some of the William Morris Family.

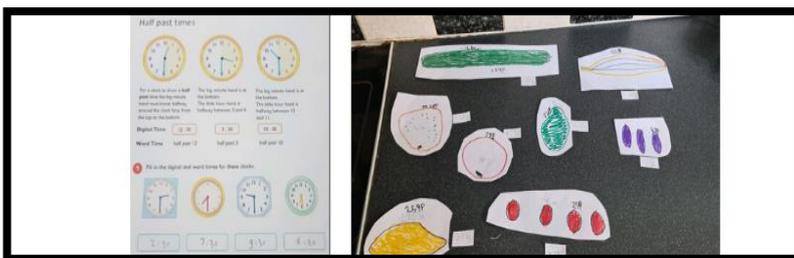
Mrs Duckett will be leaving us today after spending 3 hugely successful years at William Morris. Her warmth and enthusiasm for the children and the school are unmatched. She will be sorely missed by all the staff, children and parents of the school. Thank you, Mrs Duckett, for your tireless dedication to the school in so many ways over the last few years.

Miss Jull, not so much a goodbye but a 'see you later'. Miss Jull has had a brilliant year at William Morris, the children in her class have made such fantastic progress due to Miss Jull's exceptionally high expectations of both the children and herself! Miss Jull will be moving to our sister school Longford Park in September, we wish you all the best and without doubt we will see you back at William Morris from time to time!

Mrs Connelly, although Mrs Connelly has already left William Morris she has remained part of the family working at Longford Park. In September however, Mrs Connelly will be moving to pastures new, we wish her all the very best and thank her for what she has given to William Morris during her time here.

Mrs Duffy, again another 'see you later'. Mrs Duffy joined us fairly recently but has proven to be an invaluable member of the team. Her hard work and organisational skills coupled with great experience has been essential this year. Mrs Duffy will be staying within our Banbury Cluster of schools; joining Hardwick, so you may still see her from time to time!

Monday



Darwin - We started of our week by using our chatty chair to share our news, the children showed great confidence when talking in front of the class. In the garden today we practice writing our letters in a tuff tray with water, the children picked out the sounds their names began with. The children went on a shape hunt around the classroom we found lots of shapes, such as circles, squares, stars and rectangles, the children then drew around their shapes to make a picture.

Cartwright - We began this week by looking at the familiar story 'The Very hungry Caterpillar'. The children wrote a book review on the story thinking about main characters and settings. We used the foods from the story to think about what is a healthy food or an unhealthy food. This also opened up thought on foods that can be a little bit of both. In maths we began to look at time and thought about the structure of our days and daily routines.

Kandinsky – Last week the children enjoyed playing an addition board game, so this week they made our own. Children used their knowledge of addition and subtraction facts within 20 to make their own board game. They added in extra features like snakes and ladders so they could move up and down the board game in many ways.

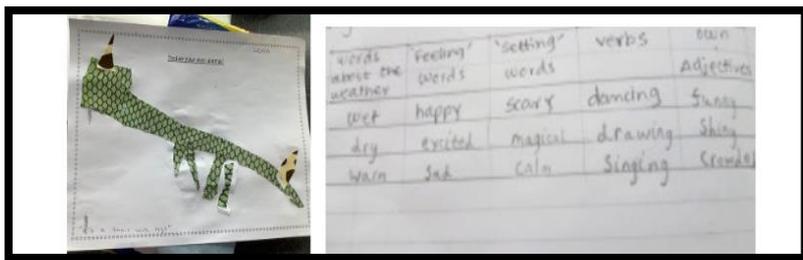
Seacole - Today we have been continuing to consolidate telling the time on the hour and half past the hour using clock faces. We also have been solving word time questions and proving our answers linked to the number of minutes in an hour.

Valentina – This week we are going to be writing a letter for our new teachers. As such, we spent today learning about all the features of a letter in English and have begun practising different presentational techniques. In maths we have been learning to tell time.

Da Vinci – Today in school the year 5s continued their work on the story POG and I was impressed by how well you remembered all of our new vocabulary words! I also enjoyed seeing your enthusiasm for the book and you made some great predictions based on the text. The year 4s have had another great day of home learning and I was really pleased with all your hard work in maths exploring lines of symmetry.

Shakespeare – Today was our Year 6 picnic and assembly to celebrate their amazing achievements this year. We had a look at photos from across the years, sharing our favourite moments within a poem. Miss Baines was very sneaky and asked all our parents for baby photos so we could see how much we'd changed!

Tuesday



Darwin – We have been experimenting with water play, we have been filling and pouring using different size containers. The children enjoyed adding different objects to their water such as shaving foam and leaves, they used different size spoons to mix up their potions. The children have been exploring colour by mixing different colours together to make a rainbow hedgehog, we used different tools to paint with such as forks and different size paint brushes.

Cartwright – Today all of the children impressed us with their beautiful independent reading. They continued to look at time and we thought about the days of the week. They children enjoyed learning a song and dance to the days of the week song. They were able to order the days too.

Kandinsky – Today children made an all about me booklet for Mrs Way. They wrote all about their likes, dislikes, family, friends etc. They also drew a self-portrait on the front of their booklet so Mrs Way could see them. The portraits were very realistic I must say!

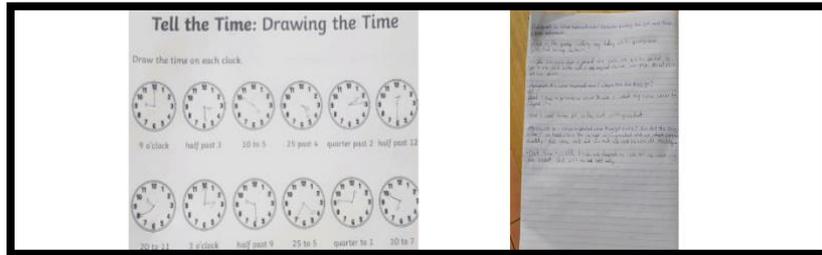
Seacole – Our English focus this week is to plan and write a story. Today we are thinking about our vocabulary choices and planning which adjectives we would use to describe different settings. We have also been reflecting on the books we have been reading and using this to help us with our planning, focussing on describing characters and settings which will engage the reader.

Valentina- In English today we have begun to plan our letters by explaining what we most enjoyed in year ¾ and what we are most looking forward to in our new year groups. It has been great to hear about some of your best moments! In maths, we have been exploring 'mass' and how it can be measured using grams.

Da Vinci - Today in school the year 5s wrote some brilliant setting descriptions based on the book POG and then drew the magic tree in the story using evidence from the text. We also enjoyed learning all about the Brazilian rainforest and its animals. First, we explored where the Brazilian rainforest was located and its weather conditions, secondly, we learnt about the rainforest's 4 different layers and the animals that can usually be found in each layer. This then led us on to an interesting and thought-provoking discussion on deforestation. The year 4s were busy writing a set of instructions for their own versions of George's marvellous medicine – I really loved reading them!

Shakespeare - Today, we had our final IMPS session virtually over zoom. We looked at how to keep ourselves safe and what to do if we saw anyone have an accident outside. We have also been using our maths skills to solve mysteries!

Wednesday



Darwin - we will be learning all about superheroes and the story Supertato, the children enjoyed retelling the story on how Supertato had to save the vegetables from the evil pea. The children enjoyed creating their very own superhero masks. The children made their very own superhero pictures, they used their cutting skills to cut out different shape buildings.

Cartwright – Cartwright children shared some lovely home experiences with me such as cooking. They thought about what they have enjoyed about their time in reception this year although it has been a little limited. They began to look at how a clock helps us with time.

Kandinsky – For home learning children have been reflecting on the past year and looking to the future. They each chose one thing they enjoyed in year 1 to write about and one thing they are looking forward to in year 2. I really enjoyed reading about your memories and I am very excited to see you shine in year 2 next year. I am pleased to hear lots of you are looking forward to learning more maths and getting to know Mrs Way.

Seacole – In Maths today we have been drawing the minute hand on analogue clocks to the nearest five minutes, remembering that the hour hand is shorter than the minute. We are continuing to tell the time on our own watches as well as on our clocks at home. Our literacy task has been to discuss who our favourite book characters are and describe why as well as identifying differences and similarities between them.

Valentina – In maths today we have continued to explore 'mass' but instead of using grams we have begun to explore kilograms and compare the two measures. In English, we wrote out letters to our new teachers making sure to organise our information into paragraphs.

DaVinci – Today the year 4s have been revising expanded noun phrases, onomatopoeia and alliteration and in maths they have been exploring how to describe position on a graph. I was really impressed with your great work again! The year 5s have been analyzing myths and have created some of their own brilliant mythical creatures! Well done everyone!

Shakespeare – Today was our final home learning day of the year and I have been really impressed with the enthusiasm and resilience shown! We have been thinking about our memories from across the year today and setting ourselves targets for next year.

Thursday

Name of the Adventure Book/film/Musical	What Happens to make it an Adventure
Harry Potter	Harry always gets into trouble and solves it
Famous Five	There is always a plan to solve and get away
Baby's Day Out	Solve it The baby gets taken away and he gets back home

Darwin - Today we continued to learn about Supertato, we talked about what vegetables we like to eat and what colours they are. We made a tally chart of our favourite vegetables, we did not like peas very much. We drew picture of our favourite superhero vegetables from the story Supertato. The children have been practising their daily phonic sounds, great job Darwin.

Cartwright- In our maths learning today we looked at a clock and discussed it as a face with two hands. We looked at how the hands are different and the number twelve as a special o'clock number with the long hand. The children then made their clocks with moving hands and impressed us with how they could make o'clock times. We also discussed our year in reception as well as talking about kind and unkind words. This week's star of the week goes to the whole class.

Kandinsky – Today we had creative afternoon. We used construction materials such as Lego, unifix cubes and polygon to create structures. We also did some mindfulness colouring and created amazing symmetrical paintings by painting on one side of the paper and folding it in half.

Seacole – As part of our story writing we have been reflecting on what makes a film or a book an adventure story and describing what happens using a story mountain to plot out the main events. We have also been continuing telling the time and completing our times tables on the app.

Valentina – Today's English task was focused around editing, improving and publishing our letters. I was very proud of the quality of the finished publications and am sure that your new teachers will be very impressed by your efforts! In maths, we have continued to look at measuring mass by comparing and converting between g and kg.

DaVinci – Today the year 4s have been plotting co-ordinates on a graph and have been busy writing comic strips. I really enjoyed reading your comic strips all about Neil Armstrong and his landing on the moon. In school the year 5s have been creating their own samba rhythms with percussion instruments and took part in a big would you rather quiz. I loved hearing your views and reasons for choosing certain answers. We certainly had some good debates!

Shakespeare - Another fantastic day in the Shakespeare bubble! We were solving some grammar themed 'escape room' puzzles outdoors today, trying to find all the clues hidden around the field! We then had an epic water fight in the afternoon – I'm not sure I'll ever feel dry again!!

Friday



Darwin - We talked about being a superhero and what their special powers would be, the children comments were 'fire, running fast' they showed of different moves while wearing their masks. We went into the garden do our maths today, we had to be a superhero and stomp around the garden counting our steps. We had a vote to watch a movie as an end of term treat. It's been a great week Darwin class , I have really enjoyed teaching you all. I hope you

all have a great summer and have lots of fun with your families. Our star of the week will be everyone in Darwin class.

Cartwright- Today we enjoyed our last day as Cartwright Bubble. We continued to share our memories of our time in Cartwright class and used tapestry to remember some of our lovely experiences. We all enjoyed playing games together and sharing some party food treats. I would like to thank all of Cartwright class for being so fantastic and wish them a happy summer and the best of luck in year one.

Kandinsky – A Friday to remember for us all! We enjoyed a morning outside in the sunshine, watched a short film and then had a last day party. We played games, did lots of dancing and had a few treats too. I have given everyone star of the week this week but they all deserve star of the year! Although I am your teacher, you have taught me lots too. I have had an amazing year and I have loved every minute. Have a lovely summer break and I will see you in September when you are in year 2.

Seacole – Today we have been answering questions about ourselves to create an ‘All About Me’ banner for our new teacher. We have thought about how we would describe ourselves and what our future aspirations are when we leave school. We have also been reflecting on some of the best moments we have shared in Seacole class over this year, especially the visit to the Fire Station as well as our performance in Lights, Camel, Action!

I would like to award everyone in Seacole Star of the Week as everyone has worked so hard and demonstrated an excellent growth mind set to their learning this year. Well done Seacole! Excellent work, you all should be very proud of what you have achieved this year and I look forward to seeing you in your new class, Valentina in September.

Valentina – Wow! Today is our last day of school already. Where has all the time gone? I guess it really does fly when you are having fun! Valentina, I couldn't be prouder of you and all your successes this year. It has been a real pleasure getting to know you all. Although I will be moving to Longford Park School you will all remain in my thoughts and I look forward to the opportunity to see you all again in the future and hear about your achievements. Our final star of the week for the year goes to everyone for your fantastic efforts at home and in school! Keep up all your hard work, keep smiling and have a brilliant summer!

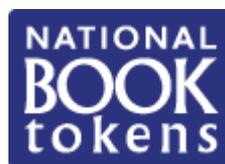
DaVinci – Well done Da Vinci for a brilliant year! I am so proud of you all and have missed you a lot over the past few months. I would like to award you all Da Vinci Star of the Week as you have all showed such determination during with your home learning and have worked really hard this year. Today in school, the year 5s have had lots of fun taking part in a challenge competition, enjoying the sunshine, playing games and watching a film. I hope you had a lovely day today and I wish you all an amazing summer! I look forward to seeing you in your new classes in September.

Shakespeare – I'm not sure I even have the words to express how amazing you all are! You have all had such a fantastic year, even if it was the strangest year we've ever experienced!! You are the most enthusiastic, resilient (and dare I say funny) group of children I have ever had the pleasure of teaching. Year 6 – I know you all have an extremely bright future ahead of you and I can't wait to hear of your success! Year 5 – I am really looking forward to spending year 6 together and I know you'll be brilliant! Have a fabulous summer and stay safe!

Additional Home Learning Support: You may have seen, over social media, that number of new resources have been launch nationally to support learning whilst schools remain closed. We intend to continue with our existing home learning offer and will me making use of some of the BBC Bitesize resources where relevant. These will be added into our daily overviews for you to make use of. Should you wish to access any further learning activities, there is now a wealth of daily lessons for all year groups through the following website: <https://www.thenational.academy/online-classroom> The Oak National Academy is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown.



Their online classroom offers free access to great teachers, delivering video lessons, quizzes and worksheets. Available for both primary and secondary levels, it covers a range of subjects. All of the lessons are ordered so your child can learn along a clear plan, with new lessons and resources each week. Please note, there is **no** expectation for you to use any of these additional resources. However, they are there for you to access should you wish to.



Nominate us for the National Book tokens Draw: If you nominate us, we could win £5,000 worth of book tokens for the school! In addition, if your entry is picked you will also get £100 of tokens to spend for yourself. In it, to win it! <https://www.nationalbooktokens.com/schools>



[Win £5,000 of National Book Tokens for your school](#)

Win our massive £5,000/€5,000 National Book Tokens prize to refresh the school library for generations of children to come. The winning entrant also takes home £100/€120 of National Book Tokens just for them. Whether you work in a school or have school-aged children yourself, you'll know the importance of a good school library – and not just for learning.
www.nationalbooktokens.com

Have a great summer!

The Team at William Morris



STARS OF THE WEEK



Darwin: All of you

Kandinsky: All of you

Valentina: All of you

Shakespeare: All of you

Cartwright: All of you

Seacole: All of you

DaVinci: All of you

NUMBOTS



LEADERBOARD

1st Sapphire

2nd Anna G

3rd Lexie B



William Morris Primary School App

Now more than ever, we need parents to ensure they have downloaded the school communication app. We work with a developer called Piota who have devised an app that is perfect for school-home communication. Through the app, we are able to:

- Send messages – much like text, but with more information and links
- Provide information – such as news items, school dinner information etc
- Contact information at the tip of your fingers
- Events and alerts for our events

Downloading the app

You can download the app from the Playstore (using Android devices) and the App Store if you have an iOS device.

iOS: <https://itunes.apple.com/gb/app/piota/id1297224201?mt=8>

Playstore: https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en_GB

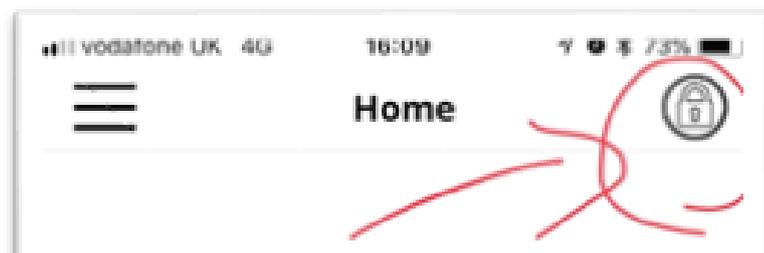
Or search for **Piota**. The icon is blue and looks like this:



Once you have downloaded it to your device, search for our school and connect.

Using the app

Once downloaded and after your child is enrolled with us and has started, you will be able to register your device with the app, by clicking on the padlock icon:



This will enable us to tailor information to you as a parent. We can send messages to class groups and even individually, so it's really important that you register your device as soon as you are able. Please ensure you allow the app to send notifications as this will alert you to any information that we are sending you.

If you have any questions regarding the app, please email the school office on info@williammorrisschool.org and we will try to help you.