

Home School Link Worker: From Megan Evetts - Just a reminder that I am still available to support families throughout these uncertain and challenging times. I will be contacting parents that I work with on a weekly basis by telephone, and all parents can contact me directly using the following email address - oxhslw@gfsschools.org

Food Parcels: Weekly Food Parcels are still available. If you have an existing time slot please stick to that. Please get in contact either with Miss Beal via inclusionsteamcovid@williammorrischool.org or Miss Evetts via HSLW@gfsschools.org if you would like to receive a parcel. To ensure social distancing, time slots will be allocated for collection from school every Wednesday. Please bring your own bags!

Leavers Assembly: We will be sending off our Year 6 next week, but not before they perform their outdoor and socially distanced Leavers Assembly. We look forward to joining the families of year 6 children for a picnic at 12.30pm before the assembly at 1pm.

End of Term: Please note that the final day of term is 17th of July, **school will finish at 1pm**, this includes the Key worker bubble.

Monday



Darwin - We welcomed more children into our Darwin bubble this week. We have continued to look at Giraffe Can't Dance, we listened to our favourite songs in class and showed off our dancing. In maths today we used Lego to measure 3 different size giraffes, we worked as a team to count each piece of Lego.

Cartwright - Today in our Cartwright Bubble we have continued to look at superheroes. We have been thinking about all the different superpowers heroes can have. We then thought about ourselves as superheroes and wrote about what superpowers we would like to have, lots of us wanted to fly, have x-ray vision and be invisible. In our maths we have begun to look at capacity and enjoyed thinking about how full or empty. The children were very good at identifying full, nearly full, half full, nearly empty and empty. We are doing some little science experiments this week, today was our first one. The experiment was explained to the children and they discussed what might happen. We went outside and put some mints into a bottle of coke and watch it explode!

Kandinsky – Today in Art we sketched the landscape paying close attention to the natural things we could see. We then used paint to paint our sketches using different colours. We chose colours that were different to what you would expect to see in the environment. We produced beautiful bright paintings with lots of multicoloured trees.

Seacole - We enjoyed listening to Jules from the London Philharmonic Orchestra playing different types of drums and percussion instruments. Some of us made our own drum and composed a rhythm to perform to our family linked to

the 'Celebration Family Learning Project'. Our English task today was to use adjectives to describe the ingredients in our 'Medicine' recipes and to use the correct tense in our writing.

Valentina – Today in Valentina we have been writing expanded noun phrases to describe a dragon after watching an exciting video clip. This included describing how the dragon looks, sounds, smells and feels using inspiring vocabulary taken from a high-quality model. In maths, we have explored the properties of quadrilaterals.

Da Vinci – Today our year 5s have been continuing reading our class text and have been completing comprehension questions based on Chapter 1 of the book POG. In maths, we have been reviewing numbers up to one million and we explored how to read, write and order these numbers. We then guessed who we thought were the richest 3 people in the world and challenged ourselves to work and write numbers up to one billion. As part of our STEAM we learnt all about Carnival and how it is celebrated in Brazil and across the world. In the afternoon we then made our own carnival masks. The year 4s have been busy exploring angles and have been reviewing conjunctions.

Shakespeare – Today we continued with our theme park project, focusing on what our weekly running costs would be for food supplies, maintenance and staff. We have some great business minds in the making! We also started planning our Take Over day – watch this space.....

Tuesday



Darwin – Today we have been overtaken by year 6, they had planned some fun activities for us. We made frog masks and sang the five speckled frogs' song, which we loved. The children designed their very own animals, we had a snail with legs and a talking lion. We enjoyed painting frogs on logs outside on a giant piece of paper, we painted numbers 1-5. Great job Darwin class.

Cartwright – Today was a very special day in school as the year six class 'took over'. They planned some fantastic activities for Cartwright Bubble, that also linked well to our topic of learning. The children had to design their very own superhero mask, they had a school challenge to make up an imaginary animal. The class also competed in some obstacle courses and yoga. Finally, they did some fantastic active maths involving counting to see who could create the tallest tower. Thank-you year six, we had a great day although our bubble children were keen to see Mr Johns set free and spent lots of time thinking of ways to save him including a cash reward.

Kandinsky – Today was year 6 take over day and year 1 were set lots of challenges to complete in order to help free Mr Johns. The children created their own mythical creature to help them complete their mission. I was very impressed with the adjectives they used to describe their mythical creatures. They were very scary... especially if you are a year 6 child. The children worked together to collect number sentences from around the playground, work out the answer and throw the bean bad into the correct box. The teamwork was amazing, after all, teamwork makes the dream work.

Seacole – The year six challenge today was to write a fantasy adventure story about our pets as well as practising our football skills, which was part of the year six take over day. We have been comparing and measuring liquid as part of our capacity Maths home learning today, as well as continuing to recall our times tables and number facts.

Valentina- Planning is an integral part of the writing process being an opportunity to gather and organise ideas. Today, Valentina have used their descriptive writing to plan a narrative poem about a dragon. In maths, we have continued to explore the properties of quadrilaterals applying our knowledge to make comparisons and solve problems.

Da Vinci - Today in school we experienced the year 6 take over day and our year 5s had great fun taking part in the activities that were set for them by the year 6s. We started the morning off with a big quiz and then we designed our own mystical creatures. We really enjoyed discussing our creature's mystical powers and descriptions. In the afternoon, we took part in some outdoor games and then we had a comedy show where we told each other our favourite jokes. The year 4s have been exploring how to compare and order angles and have been reviewing the features of a newspaper report.

Shakespeare - Today's newsletter entry has been written by Vlad, Jennifer and Aiden. Today has been a fantastic day! First, we kidnapped Mr Johns and locked him out of the school so that we could take over. We all had our set roles and got to work immediately. We set a whole school competition to design your own mythical creature and we were really impressed with the results! We really enjoyed sending messages on dojos to the other year groups and loved seeing the fantastic work!

Wednesday



Darwin - Darwin class have been listening to the story The Hedgehogs Band, we talked about where we might see a hedgehog and what one might feel like if we touched it. We talked about the story and what happened. The children like the different instruments they used. In math's today we helped Miss Hancock share bananas to 3 monkeys, we had to make sure they all had the same amount.

Cartwright – Today children all worked from home. They have read some wonderful stories and shared some fantastic phonic work on their ditties with me. The children have thought of their very own superhero names and powers as well as creating and designing their own superheroes. In maths they have looked at capacity. The children have also enjoyed sharing other activities with me such as creating their very own family board game, including making the figures and dice!

Kandinsky – As part of the home learning tasks, the children completed a maths quiz. They have been working through maths quizzes for home learning each week with increasingly challenging questions. They take on the challenge each week and I love seeing their work on dojo. Natalia was super creative and made her own comic strip about dinosaurs.

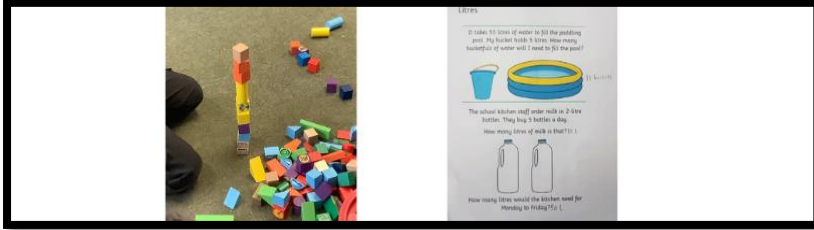
Seacole – As part of our measures work in Maths this week we have been learning how to read a thermometer in 0c and make simple comparisons. An extra challenge has been to keep a record of the temperature as the weather has changed during the week. We are looking forward to the sun shining again as the temperature has been much cooler today!

Valentina – Today Valentina have written their narrative poems and I have been really impressed by the quality of their presentation and use of adventurous vocabulary. We have continued to explore quadrilaterals as part of maths and have applied our knowledge to solve problems.

DaVinci – Today, the year 4s have been working hard on creating their own newspaper headlines using alliteration and in maths they have been looking at classifying angles. The year 5s have been looking at reflection in maths and in english they have been analyzing Shakespeare's 'The Tempest.' Well done for working so hard again today!

Shakespeare – Today we have been thinking about our memories of the year and trying to incorporate these into a whole class poem. Both year 5 and 6 have been looking at a selection of Shakespeare’s plays including Twelfth Night and The Tempest, I was impressed with the work completed at home!

Thursday



Darwin - we went on a hunt outside to find different objects from the garden, in pairs we counted to see how many items we had collected altogether. We listened to our story of the week The Hedgehogs Band, we talked about how a hedgehog may feel would it be soft or hard to touch? Some of the children commented they would be spiky and prickly if you touched them it may hurt your fingers.

Cartwright- Cartwright Bubble children continue to work hard on their learning around superheroes. They have shared a final story on Supertato and discussed the characters and main events. In maths as we look at capacity the children helped me to un-muddle all the containers as I was in a real muddle- thank you children. In our experiment we investigated magnets and attached them to our superheroes to see if we could make them fly.

Kandinsky – Today we continued to work on our landscape pieces. We used oil pastels to go over our paintings. This added layering, detail and texture to our artwork.

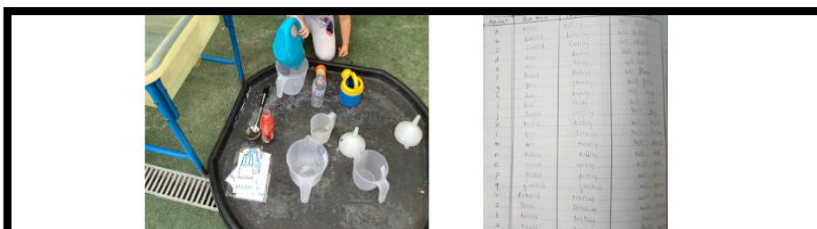
Seacole – Our new Votes for School question is, ‘Are all lies bad?’ this has been very thought provoking. We have thought about different scenarios and if honesty is always the best policy? We have had some very interesting discussions in our Bubble group at school as well as at home.

Valentina – Opportunities to edit and improve our writing are of equal importance to the planning and drafting process. Today, Valentina have been proofreading their poems for spelling and punctuation errors and have published their work using their best handwriting and presentation skills. In maths, we have revisited our knowledge of 2D shapes, making comparisons based upon their properties.

DaVinci – Today in school, our year 5s have been reviewing our 8- and 9-times tables and have been reviewing how to partition large numbers up to 1 million. In English we have continued our work on our class text POG. In the afternoon we looked at various carnival costumes and reviewed what we had previously learnt. We then finished off the afternoon by designing our own carnival costumes.

Shakespeare - Today, we had our first virtual First Aid session with IMPS. We learnt all about what to do if we see or experience an accident both in the home or in the local area. We also looked at how lots of accidents could be prevented. We then used this knowledge to create informative posters which will be sent to the staff leading the virtual sessions.

Friday



Darwin - Today in Darwin class we listened to different types of music from around the world, we all like the drums as they were loud. We made our very own Musical instruments, we used junk modelling to create drums, shakes and rain sticks. We enjoyed playing our instruments while sing our favourite nursery rhymes. Well done Darwin class it's been a great week of learning, our star of the week is Daisy for settling back into nursery.

Cartwright- For our final day of the week the children have really enjoyed creating and making their very own superhero capes. They used disposable capes and added decorations to make if their very own super cape. They have enjoyed their last day on capacity and are now experts. For our final 'Super Science Experiment' we added marsh mallows to glass bottles and watched them expand and shrink as we covered the top! This week's Star of the Week goes to Frankie.

Kandinsky – Today in maths we played an addition board game. Children answered addition questions to 20 as they moved through the game BUT... if their answer was incorrect, they had to move back one space. The children were very determined to get the right answer and their partners were very good at checking!

Seacole – We have been reflecting upon the Big Idea over this half term, who should have more power-the people or the government? We have learnt that Governments have the power to give us schools, hospitals, transport, and everything we need as well as making laws that might be fair or unfair. But people have found ways over time to get people what they need if their government are not taking care of them and have used different ways over time to make changes in their countries too.

This week's Star of the Week goes to Harvey Fyfe-Lawrie

Valentina – Today Valentina have been working on their oracy skills by rehearsing and performing their poems. In maths, we have revisited our 3D shapes, identifying and comparing a range of shapes based on their properties. Well done for all your efforts this week! Star of the week this week goes too... Arthur! Have a lovely weekend.

DaVinci – Our year 5s have been listening and exploring rhythms in Sama music. We then played some rhythm games and had great fun trying to create our own samba music with various percussion instruments. Both at home and in school, we discussed the dangers of conspiracy theories and I was very impressed with your mature and thoughtful responses. Well done for all your hard work this week – I hope you all have a lovely weekend! This week's star of the week goes to Daniel Lipinski.

Shakespeare – Today we have been thinking about what we want to be when we grow up. We looked at how this has changed from when we were younger – Miss Baines told us that she wanted to be a window cleaner when she was young! We have created some beautiful designs on some mini canvases using pencil and paint and we have started writing our class poem.

Additional Home Learning Support: You may have seen, over social media, that number of new resources have been launch nationally to support learning whilst schools remain closed. We intend to continue with our existing home learning offer and will me making use of some of the BBC Bitesize resources where relevant. These will be added into our daily overviews for you to make use of. Should you wish to access any further learning activities, there is now a wealth of daily lessons for all year groups through the following website: <https://www.thenational.academy/online-classroom> The Oak National Academy is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown.



Their online classroom offers free access to great teachers, delivering video lessons, quizzes and worksheets. Available for both primary and secondary levels, it covers a range of subjects. All of the lessons are ordered so your child can learn along a clear plan, with new lessons and resources each week. Please note, there is **no** expectation for you to use any of these additional resources. However, they are there for you to access should you wish to.



Nominate us for the National Book tokens Draw: If you nominate us, we could win £5,000 worth of book tokens for the school! In addition, if your entry is picked you will also get £100 of tokens to spend for yourself. In it, to win it! <https://www.nationalbooktokens.com/schools>



[Win £5,000 of National Book Tokens for your school](#)

Win our massive £5,000/€5,000 National Book Tokens prize to refresh the school library for generations of children to come. The winning entrant also takes home £100/€120 of National Book Tokens just for them. Whether you work in a school or have school-aged children yourself, you'll know the importance of a good school library – and not just for learning.

www.nationalbooktokens.com

Have a great weekend!

The Team at William Morris

STARS OF THE WEEK ★

William Morris

Darwin: Daisy	Cartwright: Frankie
Kandinsky: Oliver	Seacole: Harvey
Valentina: Arthur	DaVinci: Daniel
Shakespeare: All of you	



LEADERBOARD

1st Sapphire



2nd Anna G

3rd Lexie B



COVID-19 SAFETY ADVICE FOR PARENTS AND CARERS

OUR PRIMARY CONCERN IS TO ENSURE THE SAFETY OF ALL OUR CHILDREN, FAMILIES AND SCHOOL STAFF. PLEASE HELP US WHEN DROPPING OFF / PICKING UP YOUR CHILD:

- Arrive on time for your allocated start/end time
- Maintain 2 metre distancing from other parents and children
- Please avoid grouping around the gate. Give people space to enter and exit
- Follow any directional signage, especially one-way routes
- Leave promptly after drop-off or pick-up

REMEMBER, YOUR CHILD MUST NOT COME TO SCHOOL:

- If they have a temperature, a new cough or have a change in their sense of smell or taste
- If they are in an 'extremely clinically vulnerable' health category
- If they are living with anyone who is 'shielding'

ANY CHILDREN WHO DEVELOP SYMPTOMS WHILE IN SCHOOL WILL NEED TO BE COLLECTED AS SOON AS POSSIBLE.

KEEP SAFE

William Morris Primary School App

Now more than ever, we need parents to ensure they have downloaded the school communication app. We work with a developer called Piota who have devised an app that is perfect for school-home communication. Through the app, we are able to:

- Send messages – much like text, but with more information and links
- Provide information – such as news items, school dinner information etc
- Contact information at the tip of your fingers
- Events and alerts for our events

Downloading the app

You can download the app from the Playstore (using Android devices) and the App Store if you have an iOS device.

iOS: <https://itunes.apple.com/gb/app/piota/id1297224201?mt=8>

Playstore: https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en_GB

Or search for **Piota**. The icon is blue and looks like this:

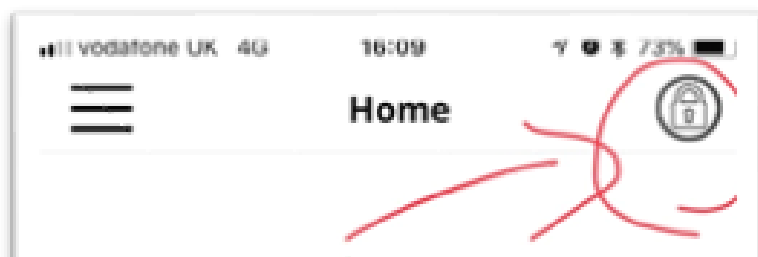


Once you have downloaded it to your device, search for our school and connect.

Using the app

Once downloaded and after your child is enrolled with us and has started, you will be able to register your device with the app, by clicking on the padlock icon:

This will enable us to tailor information to you as a parent. We can send messages to class groups and even individually, so it's really important that you register your device as soon as you are able. Please ensure you allow the app to send notifications as this will alert you to any information that we are sending you.



If you have any questions regarding the app, please email the school office on info@williammorrisschool.org and we will try to help you.