



## WILLIAM MORRIS NEWS

w: [www.williammorrischool.org](http://www.williammorrischool.org)  
e: [info@williammorrischool.org](mailto:info@williammorrischool.org)  
t: 01295 258224



**Home School Link Worker:** From Megan Evetts - Just a reminder that I am still available to support families throughout these uncertain and challenging times. I will be contacting parents that I work with on a weekly basis by telephone, and all parents can contact me directly using the following email address - [oxhslw@gfsschools.org](mailto:oxhslw@gfsschools.org)

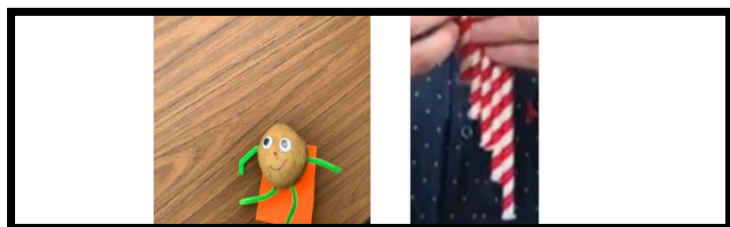
**Food Parcels:** Weekly Food Parcels are still available. If you have an existing time slot please stick to that. Please get in contact either with Miss Beal via [inclusionsteamcovid@williammorrischool.org](mailto:inclusionsteamcovid@williammorrischool.org) or Miss Evetts via [HSLW@gfsschools.org](mailto:HSLW@gfsschools.org) if you would like to receive a parcel. To ensure social distancing, time slots will be allocated for collection from school every Wednesday. Please bring your own bags!

**Take-over day:** On Tuesday 7<sup>th</sup> the children in year 6 will be taking over the school! They have been busy applying for various roles around school such as Headteacher, office administrator and teachers. Sadly, this year the children won't be able to go into other classrooms. But don't be surprised if you find them sending messages and videos out on Dojo and replying to posts of children's work.

**Leavers Assembly:** With the recent government relaxation of COVID measure we are hopeful of having an outdoors Leavers assembly for our year 6 during the last week of term. Further details to follow!

**End of Term:** Please note that the final day of term is 17<sup>th</sup> of July, **school will finish at 1pm**, this includes the Key worker bubble.

### Monday



**Darwin** - Today in Darwin Class we welcomed some of our children back into school. We continued to learn about people who help us; this week is fire fighters. We have been busy making a fire engine, we used red, yellow and black to paint each part. We have enjoyed playing with large boxes, we have been stacking them on top of each other and counting 1,2,3 then knocking them down. Well done Darwin, some really great sharing today.

**Cartwright** – Today Cartwright Bubble children enjoyed looking at the story Supertato-Veggies Assemble. They were able to retell the story thinking of the main events and were fantastic illustrators adding pictures to their storyboards. We began to look at weight in maths and the children were able to compare items to see if they were heavy or light. They enjoyed painting with vegetables and were surprised to learn a tomato is not a vegetable as it has seeds.

**Kandinsky** – This afternoon, Kandinsky children have been experimenting with oil pastels and crayons. We went outside to collect leaves and used them to produce leaf rubbings. Children experimented with different colours and textures by changing the pressure they applied to the pastels. They also overlapped leaves to create texture to their work.

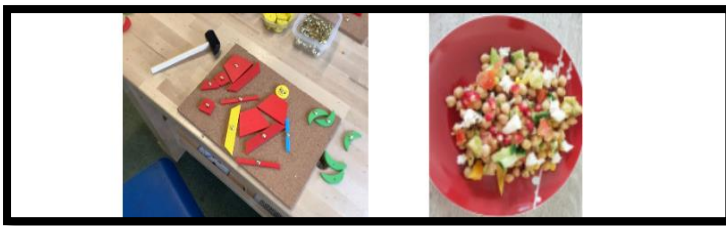
**Seacole** - Today we have been watching the Oxford Philharmonic Orchestra series for Primary School Children called 'OP at Home.' This series has been created by musicians during lockdown in hopes of sending music, fun and creativity from their own homes to children watching at home and in school. This week we are learning about flutes around the world. Our Science challenge is to create our own wind instrument using straws.

**Valentina** – Today Valentina watched the video 'adrift' that featured an island located on the top of a whale that floated through the sky. They used this video as inspiration for some descriptive writing using adjectives, similes and metaphors to write a setting description. In maths, we continued to look investigate symmetry by applying our knowledge to reflect patterns across a line of symmetry.

**Da Vinci** – Today we welcomed back some year 5s into school today and we had a fun day getting to know each other in our bubble, discussing our different experiences during lockdown and playing some team games in the afternoon. We also started our collaborative art piece which will be revealed on Friday. The year 4s have been continuing to work hard looking at reading and interpreting data from various charts.

**Shakespeare** – We have really enjoyed welcoming some year 5s into our bubble today and explaining all the new rules and routines. We have been analysing the poem 'The Magic Box' by Kit Wright, looking for examples of figurative language and descriptive phrases. We have started a project designing our own Theme Park. Today, we have been thinking about our budget and which rides/attractions we can buy whilst still staying in budget.

## Tuesday



**Darwin** – Today in Darwin class we have been learning about shapes, we have been practicing our drawing skills by drawing our own shapes. We can name a range of different shapes, some of the children made trains and houses using the shapes they drew. Our home learners have been busy playing a shape game where they had to match different shapes. We have been talking about fire fighters and what they need to wear to fight fires.

**Cartwright** – Today the children of Cartwright Bubble have all really impressed me with their reading skills. They have used their phonic sound knowledge well to read stories. Some of the children read with beautiful expression and had a fantastic understanding of the stories they read. In maths we continued to look at weight and compared items using ourselves as human scales, we then enjoyed making our very own coat hanger scales. The children have created some wonderful Supertato characters.

**Kandinsky** – Today the children were introduced to a rain gage. We discussed what a rain gage is used for and why it is important to know how much rain fall we have. We set up our own rain gage in the courtyard to measure the rainfall over the coming weeks.

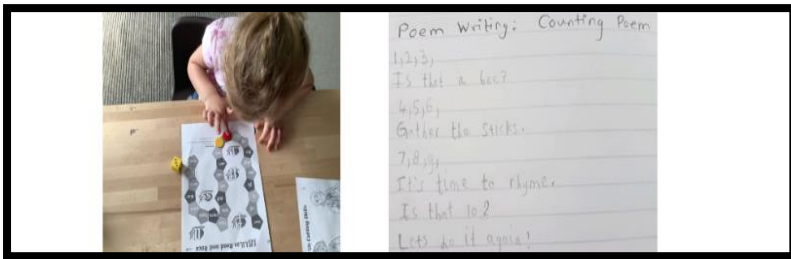
**Seacole** – As part of our Maths activities we have been comparing the weight of different foods, measuring them in grams and kilograms on different scales. We have also been learning about Healthy Eating and the importance of safety in the kitchen when we are cooking our meals.

**Valentina** – Today Valentina began their role as travel agents. Their task was to plan a leaflet that would persuade people to visit the whale island. In doing so, Valentina needed to apply their knowledge of paragraphs in order to structure their plan coherently and organise their information. In maths, Valentina have furthered their understanding of the properties of shapes by learning about vertices.

**Da Vinci** - Today, the year 5s have been working on recapping our times tables as we began a series of games and challenges. Our favourite challenge was to see if we could beat the calculator! We also began reading an extract from a book called POG and created our own character descriptions and drawings for the main character. In STEAM, we looked at various maps and google earth and were asked to locate South America and its countries. Well done year 5s for working so hard today! The year 4s have been learning to compare data and solving a range of questions using addition and subtraction I was really impressed by some of your pictograms and graphs – keep up the good work!

**Shakespeare** - Today, we have been continuing with our Theme Park project. We have been looking at an aerial view of our park and trying to decide where to place each attraction whilst ensuring we have enough space for paths, a first aid booth and toilets throughout the park. We have been writing our own verses for 'The Magic Box' poem and used some beautiful figurative language. For our STEAM, we have been looking at a map of the world and locating South America and its countries.

## Wednesday



**Darwin** - we are learning all about sound and how it can change. We are listening to the story Giraffes can't dance, we have been talking about Gerald and how he was feeling when the other animals were laughing at him? The children thought he may be in the blue zone. In maths today we have been matching numbers by rolling a dice then matching the number on our giraffe template. We made our very own musical instruments using junk modelling.

**Cartwright** – The children of Cartwright class have continued to work hard on their Read, Write, Inc and completed their ditties well with beautiful letter formation. At home the children have been looking at items to see how heavy they are, they have been using language related to weight. Lovely to catch up with all the Cartwright children busily working at home.

**Kandinsky** – Today for home learning, children have been building on what has been taught in class. In English children identified rhyming couplets in a poem then had a go at writing their own. In maths, the children have been reviewing topics already taught by completing a maths quiz.

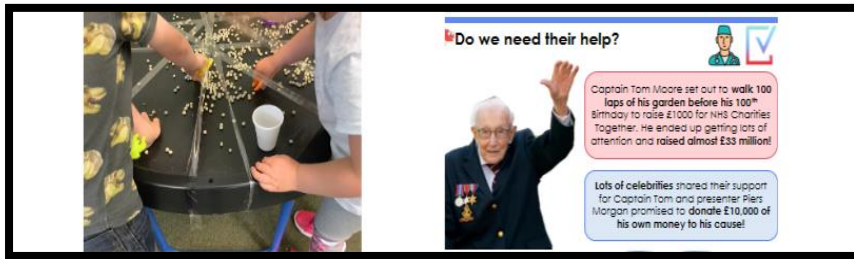
**Seacole** – This week we have been writing poems that count to 10. Some of us have written a counting poem that counts back from 10 with actions too! It has been fun reading your poetry, well done to everyone who took on the challenge.

**Valentina** – After having spent the day writing their leaflets and they have blown my socks off with the quality as they are eye catching, informative and very persuasive. In maths, we have begun to investigate the properties of triangles and have had a go at defining what exactly a triangle is.

**DaVinci** – Today, the year 4s have been revising their letter writing skills and have been busy writing me a letter talking about their experiences of home learning and lockdown life. They also included some great questions and I loved reading them! In maths, year 4s have been learning all about line graphs and how to draw them accurately. The year 5s have been looking at calculating angles on a straight line and have been looking at the features of posters and leaflets.

**Shakespeare** – Both year 5 and year 6 have been researching the work of William Shakespeare today. Year 5 have been looking at the play Twelfth Night, whereas Year 6 have read some extracts from Macbeth. Year 6 have also been writing their applications ready for Takeover Day - watch this space!!

## Thursday



**Darwin** - We have been talking in class about all the different things we are good at. The children listened to their favourite music and had a go at dancing, we were a little shy. The children painted their instruments using lots of different colours. In maths today we added together all the animals to see how many we had all together.

**Cartwright**- Today we looked at another Supertato story, we are beginning to realise that the Evil Pea really does cause a great deal of trouble. We decide to design some wanted posters to try and catch the pea once and for all. The children also enjoyed catching the peas using tweezers and seeing which child caught the most, great counting too Cartwright. We continued to explore the scales today to see how many blocks each item weighed.

**Kandinsky** – In English today we continued our work on rhyming couplets. We used the book 'OI FROG' to influence our rhyming couplet writing. I really enjoyed reading what children had written. One of my favorites was 'snails sit on whales'.

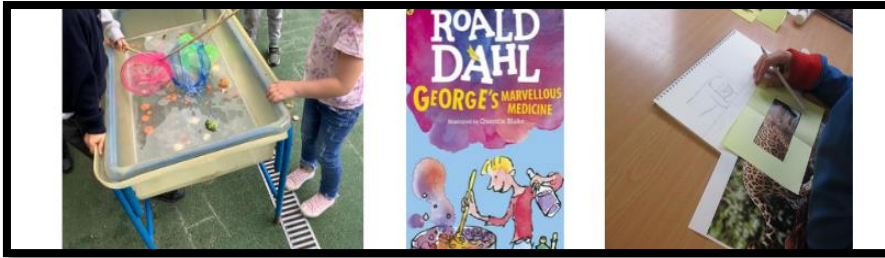
**Seacole** – Our new Votes for School question this week is, "Do causes need celebrities' help to be successful?" This has sparked some interesting views as we have reflected on how celebrities support different charities and what their role is. It has been amazing how Captain Tom Moore raised 33 million for the NHS, which makes us also wonder about our new R.E power point. What are the different paths people take if they want to change the world?

**Valentina** – Today Valentina have been introduced to the infamous Jabberwocky by Lewis Carrol. After watching a reading performed by Johnny Depp, the children read a model poem written by Miss Jull which described a battle with a ferocious monster! The children used dictionaries to explore the meaning of some challenging new words. In Maths, we built upon on knowledge of triangles by exploring the properties of equilateral triangles.

**DaVinci** – In school our year 5s have continued reading POG and have continued to work on their vocabulary and reading comprehension skills. We also did some revision on place value and continued with our times tables challenges. For STEAM we have been looking at the equator and how it effects the countries living near it. We also compared the climates from two different cities in Brazil and Banbury and discussed which climate we preferred and why. The year 4s have also been continuing their work in STEAM and have been reviewing how sound is made and changed. They have also started to design and make their own instruments which can demonstrate a range in pitch and sound.

**Shakespeare** - Today in school, we have been starting our advertising campaign for our theme parks. We have been analysing other theme park brochures to see what makes them so persuasive and starting to decide what makes our parks unique. We have continued looking at Brazil and locating some of the main cities and rivers whilst also thinking about why the carnival is so important.

## Friday



**Darwin** - Today we have been looking at height, we used Lego to measure our giraffes to find out which one was the tallest. The children drew a picture of their self's dancing with Gerald. We also made pictures of our very own giraffes; the children cut different shapes to create their picture.

**Cartwright**- to end our week on weight we explored some real weights and looked at grams and kilo grams. The children have really enjoyed exploring scales, weights and even making their own scales this week. The children continue to enjoy and work hard in our read, write, Inc phonic sessions. They have also explored healthy and unhealthy food choices. We have thought about how to stay healthy including our foods, drinks, sleep and exercise. This week's Star of the Week goes to Nikola for his brilliant maths work.

**Kandinsky** – Today in maths, we have been working on developing our multiplication knowledge. We have been looking specifically at multiples of ten and groups of ten. The children developed their reasoning skills by using mathematical language to prove their answers.

**Seacole** – As part of our Literacy activities we have been reading, 'George's Marvelous Medicine' by Roald Dahl. We have then written our own recipes based on our own 'Marvelous Medicine' and linking it to our Maths, measuring liquids in liters and milliliters. It has been great to hear your ideas about what your marvelous medicine would be used for.

**Valentina** – Well done Valentina for another brilliant week of home learning! Today in maths, we have investigated the properties of isosceles and scalene triangles. In English, we have worked on our inference skills by summarising the events that occur in each stanza of the model poem. Enjoy your weekend!  
summarising poem + isosceles + scalene

**DaVinci** – Well done Da Vinci for a brilliant week of home learning both in and out of school. Today in school, we have been learning more about Brazil's cities and why they celebrate Carnival. We then had a go at making our own carnival masks. Both in and out of school, Da Vinci have been discussing the Votes for Schools question – do causes need celebrities to help them be successful? I really enjoyed hearing your views and opinions on this. I hope you all have a brilliant weekend!

**Shakespeare** – Another fantastic week both in and out of school! We have been continuing with our advertising brochures to persuade people to come and visit our theme parks, thinking about how we can make our brochure stand out. We have been looking at the Votes For Schools question –Do causes need celebrities' help to be successful? I have been really impressed with our mature and respectful responses to this. Have a great weekend everybody!

**Additional Home Learning Support:** You may have seen, over social media, that number of new resources have been launch nationally to support learning whilst schools remain closed. We intend to continue with our existing home learning offer and will me making use of some of the BBC Bitesize resources where relevant. These will be added into our daily overviews for you to make use of. Should you wish to access any further learning activities, there is now a wealth of daily lessons for all year groups through the following website: <https://www.thenational.academy/online-classroom>  
The Oak National Academy is a new collection of high-quality lessons and online




resources. Backed by the Government, it has been created in response to the coronavirus lockdown.

Their online classroom offers free access to great teachers, delivering video lessons, quizzes and worksheets. Available for both primary and secondary levels, it covers a range of subjects. All of the lessons are ordered so your child can learn along a clear plan, with new lessons and resources each week. Please note, there is **no** expectation for you to use any of these additional resources. However, they are there for you to access should you wish to.

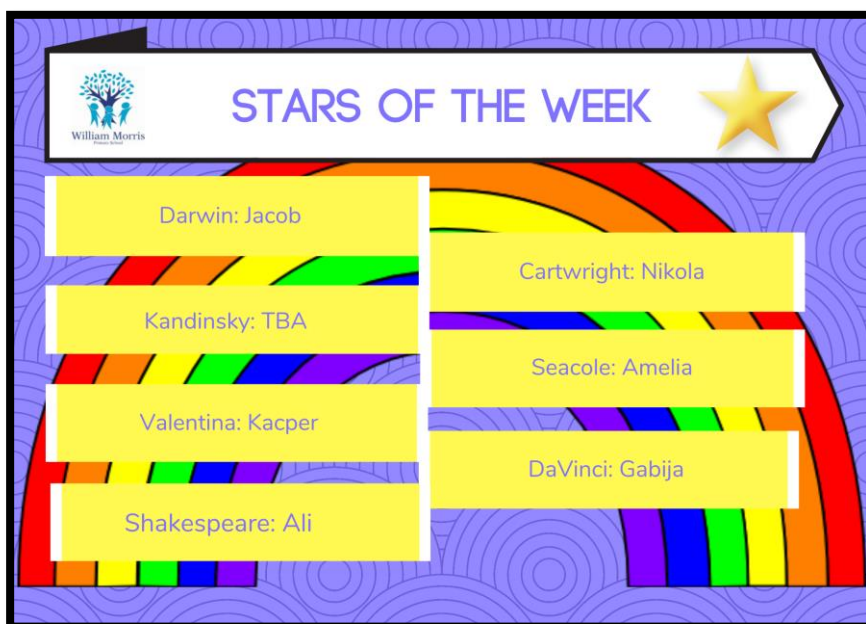


**Nominate us for the National Book tokens Draw:** If you nominate us, we could win £5,000 worth of book tokens for the school! In addition, if your entry is picked you will also get £100 of tokens to spend for yourself. In it, to win it! <https://www.nationalbooktokens.com/schools>

	<p><b><u><a href="#">Win £5,000 of National Book Tokens for your school</a></u></b></p> <p>Win our massive £5,000/€5,000 National Book Tokens prize to refresh the school library for generations of children to come. The winning entrant also takes home £100/€120 of National Book Tokens just for them. Whether you work in a school or have school-aged children yourself, you'll know the importance of a good school library – and not just for learning.</p> <p><a href="http://www.nationalbooktokens.com">www.nationalbooktokens.com</a></p>
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Have a great weekend!

The Team at William Morris



**STARS OF THE WEEK** ★

Darwin: Jacob	Cartwright: Nikola
Kandinsky: TBA	Seacole: Amelia
Valentina: Kacper	DaVinci: Gabija
Shakespeare: Ali	

**NUMBOTS**



# LEADERBOARD

1st Natalia K



2nd Idris

3rd Ananya



# **COVID-19 SAFETY ADVICE FOR PARENTS AND CARERS**

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**OUR PRIMARY CONCERN IS TO ENSURE THE SAFETY OF ALL OUR CHILDREN, FAMILIES AND SCHOOL STAFF. PLEASE HELP US WHEN DROPPING OFF / PICKING UP YOUR CHILD:**

- Arrive on time for your allocated start/end time
- Maintain 2 metre distancing from other parents and children
- Please avoid grouping around the gate. Give people space to enter and exit
- Follow any directional signage, especially one-way routes
- Leave promptly after drop-off or pick-up

**REMEMBER, YOUR CHILD MUST NOT COME TO SCHOOL:**

- If they have a temperature, a new cough or have a change in their sense of smell or taste
- If they are in an 'extremely clinically vulnerable' health category
- If they are living with anyone who is 'shielding'

**ANY CHILDREN WHO DEVELOP SYMPTOMS WHILE IN SCHOOL WILL NEED TO BE COLLECTED AS SOON AS POSSIBLE.**

## **KEEP SAFE**



## William Morris Primary School App

Now more than ever, we need parents to ensure they have downloaded the school communication app. We work with a developer called Piota who have devised an app that is perfect for school-home communication. Through the app, we are able to:

- Send messages – much like text, but with more information and links
- Provide information – such as news items, school dinner information etc
- Contact information at the tip of your fingers
- Events and alerts for our events

### Downloading the app

You can download the app from the Playstore (using Android devices) and the App Store if you have an iOS device.

iOS: <https://itunes.apple.com/gb/app/piota/id1297224201?mt=8>

Playstore: [https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en\\_GB](https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en_GB)

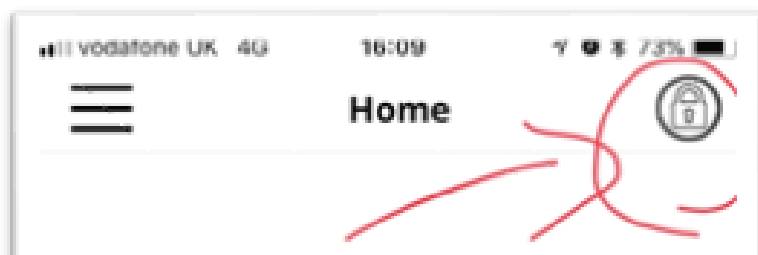
Or search for **Piota**. The icon is blue and looks like this:



Once you have downloaded it to your device, search for our school and connect.

### Using the app

Once downloaded and after your child is enrolled with us and has started, you will be able to register your device with the app, by clicking on the padlock icon:



This will enable us to tailor information to you as a parent. We can send messages to class groups and even individually, so it's really important that you register your device as soon as you are able. Please ensure you allow the app to send notifications as this will alert you to any information that we are sending you.

If you have any questions regarding the app, please email the school office on [info@williammorrisschool.org](mailto:info@williammorrisschool.org) and we will try to help you.