

**Home School Link Worker:** From Megan Evetts - Just a reminder that I am still available to support families throughout these uncertain and challenging times. I will be contacting parents that I work with on a weekly basis by telephone, and all parents can contact me directly using the following email address - [oxhslw@gfsschools.org](mailto:oxhslw@gfsschools.org)

### Food Parcels

Weekly Food Parcels are still available. If you have an existing time slot please stick to that. Please get in contact either with Miss Beal via [inclusionsteamcovid@williammorrischool.org](mailto:inclusionsteamcovid@williammorrischool.org) or Miss Evetts via [HSLW@gfsschools.org](mailto:HSLW@gfsschools.org) if you would like to receive a parcel. To ensure social distancing, time slots will be allocated for collection from school every Wednesday. Please bring your own bags!

### **New Classes Next Year**

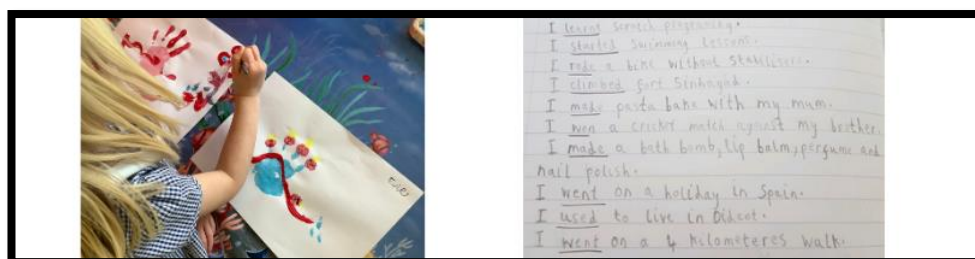
We are pleased to be able to confirm next year's classes and teachers. You will spot that we now can officially confirm that we will no longer have any mixed year group classes in school due to our increasing numbers. Whilst I hope you will agree we have managed really well with mixed year groups, it will be great to be able to have a single year group in each class.

Some temporary building work will occur over the summer holidays to create a new classroom in the demountable building next to the main school building. This is a stop-gap measure ahead of exciting plans to add 3 new permanent classrooms to the main school building within the next few years, watch this space!

Before the end of term, all children will get a chance to meet their new teacher through a video. In this video the teacher will introduce themselves, share their interests and what the classroom will look like next year.

Current Year Group	Next year's year group and Teacher	Information about Teacher
N	R - Miss Adams	EFYS teacher moving across from Longford Park
R	1 - Miss Marriot	A familiar face!
1	2 - Mrs Way	A familiar face!
2	3 - Miss Gould	A new teacher to the school
3	4 - Miss Jones	A familiar face!
4	5 - Miss Clark	A new teacher to the school
5	6 - Miss Baines	A familiar face!

### **Monday**



**Darwin** - We have been looking at different tools doctors use when they help people, we talked about what they did and how the doctor uses them. In math's we ordered Miss Hancock's snakes into size order. The children have been creating their own x-ray pictures, using cotton wool or paint. Great job Darwin.

**Cartwright** – Today we have welcomed some extra children into our bubble today which was lovely. We began working in our phonic groups today too. The children in school enjoyed telling us all about their weekend. We started looking at people and chose people to send Thank You cards to.

**Kandinsky** – What a fantastic first day back! Lots of Kandinsky children returned to school today with a huge smile on their face. We were all in the yellow zone and super excited to be back at school. We did some work on the Zones of Regulation and discussed feelings and emotions we might feel in each zone. We spoke about tools we could use to get to and stay in the green zone.

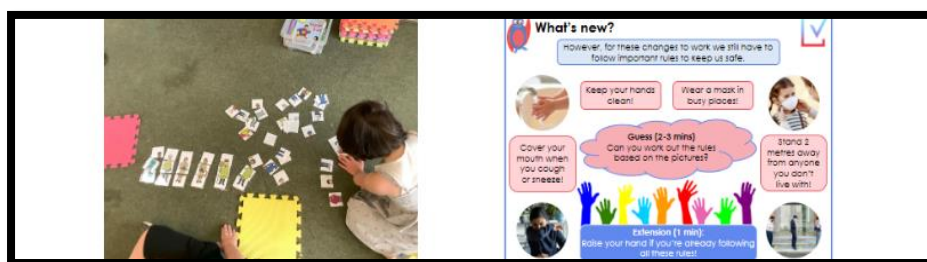
**Seacole** - In Seacole today we have been estimating in centimetres the length and height of different objects. We have been identifying verbs in sentences and writing in the past tense, checking that we are applying our new spelling rule to our work.

**Valentina** – Well done Valentina for a great start to the week. In maths, we have begun to investigate the area of shapes by counting squares. In English, we are exploring different types of poetry and their features in order to build ideas for our poem that we will be writing later this week.

**Da Vinci** – Well done Da Vinci for writing some excellent recounts based on the piece of music by Hans Zimmer. You really thought hard about them and had included some lovely features. In maths we have been continuing to look at decimals and money. Some of you also produced some lovely fact files on the sun and completed some research on the summer solstice.

**Shakespeare** – Those who are learning from home have started to write their biographies based on an extraordinary person of their choice featuring a wide range of people from Stan Lee to Michelle Obama. They have also been continuing to practise subtraction involving decimals. In school, year 6 have started to look at the life of William Shakespeare and we have been learning some Tudor phrases (so don't be too offended if someone says 'bridle thy tongue' to you!). We have also been exploring musical notes and how to read music.

## Tuesday



**Darwin** – Using junk modelling from around our homes, we made our very own ambulances. We chose different shapes and sizes, we used circles for our wheels. We used our ICT skills to complete a game on CBeebies, we had to complete a puzzle. Well done Darwin, great job!

**Cartwright** – All of Cartwright Bubble children have shown us what fantastic readers they are today, it was lovely to hear them reading and talking about what they have read. The children have really enjoyed exploring frozen jugs of water. They worked hard to see how they could break them up or make them melt faster.

**Kandinsky** – Today we have been making paper plate portraits and writing super sentences to attach to them. Sentences have been 'all about me' sentences and children have written about what makes them happy, their favourite food, their favourite colour and who their friends are.

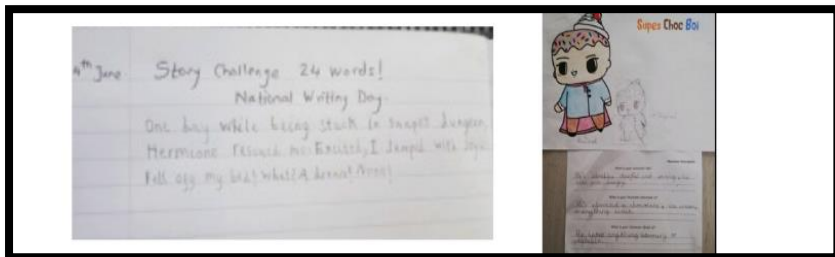
**Seacole** – We have reflected on the R.E question linked to the Big Idea, ‘Who should have more power-the people or the State/government?’ We have thought about the different choices people have made about following the rules and the choices the government have about making these rules. This week’s new questions in Votes for Schools asks us to think about how our lives have changed since Coronavirus and what rules we need to remember, as we return to school and see our friends.

**Valentina** – Today in maths, Valentina have adopted the role of landscapers! After receiving a set of instructions, they have used their knowledge of area and perimeter to design my garden. I have been really impressed both by the creativity that has been shown and the maths knowledge demonstrated. In English, we have explored the features of nonsense poems by looking at the work of my favourite poet Spike Milligan.

**Da Vinci** - Today, Da Vinci were looking at comparing and ordering amounts of money using comparison symbols. In English, we have been creating our own book reviews for a book we have recently read. I really enjoyed reading your reviews!

**Shakespeare** - Those who are home learning have completed their biographies today and produced some excellent pieces of work. I have been so impressed with the grammar techniques you have remembered to include such as relative clauses and subordinating conjunctions! Extra well done to those who have managed to include a colon or semi-colon in their work! In school, year 6 have been exploring Shakespeare’s relationship with his wife, Anne Hathaway, and thinking about which terms of endearment he might use. We have also learnt to play the tune from ‘In the Hall of the Mountain King’ using scratch.

## Wednesday



**Darwin** - On our way to school or on our daily walks we have been on a number hunt, we looked for numbers on doors, street signs and car number plates. We then practiced our writing skills and wrote the numbers we had found. This week we are learning about people who help us such as fire fighters and police officers. We listened to the story of the week Police: Hurrying! Helping! Saving! We talked about the police and fire fighters; what do they do everyday. We had some great ideas: putting fires out and helping our pets if they get stuck and helping.

**Cartwright** – Cartwright class are working hard on comparing items by length and height. They have impressed us with their fantastic mathematical language and understanding. I look forward to Wednesday’s to see all the wonderful learning from children outside of our bubble. Today they have continued to impress me.

**Kandinsky** – For home learning today, the children have been working on an extension task linked to what we have been doing in school this week. In English they were asked to identify verbs in sentences and then they had a go at writing their own. I enjoyed reading the sentences children had written about themselves and about me too.

**Seacole** – Today is National Writing Day and Seacole are accepting the 24/7 challenge ‘Why Write?’ The three rules are to write a brilliant 24 word short story. Start the story with the opening ‘One Day’ and to write it in 7 minutes! Well done to everyone who accepted the challenge!

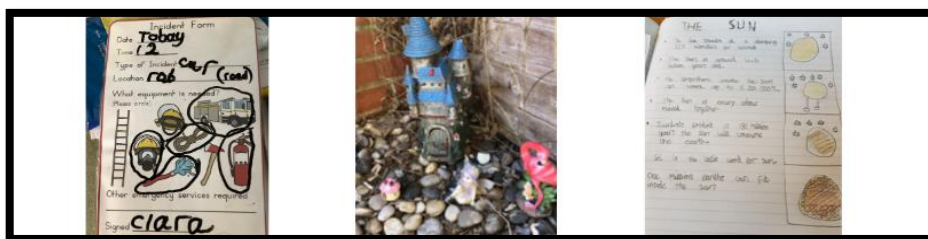
**Valentina** – In English today, Valentina have explored onomatopoeia and the role that it plays within poetry. In maths, the children have designed their own gardens and written instructions to the garden to ensure that it build to scale. I

have really enjoyed seeing the science experiments that Valentina have been carrying out at home and have been impressed with everyone's knowledge of the lifecycle of plants.

**DaVinci** – Today in maths, we have been looking at solving problems with money using the problem-solving method RUCSAC. I was really impressed with your hard work and reasoning you showed especially with the enrich math's challenge. In English, we have been developing our work on writing character descriptions and exploring how authors create their characters. In science, we have continued conducting experiments with sound and this week we have been asked to find materials which would be suitable for soundproofing a recording studio. We learnt about how sound is measured and using a decibel measuring app we measured and compared the levels of sound using different materials.

**Shakespeare** – This week we have collected up the dojo points we have earned over lock down and received our silver, gold or platinum certificates over dojo. Today, year 5 have been exploring what makes a successful advert ready to write our own adverts for the Brazil carnival. They have also been reading the Grimm tales on Oxford Owl and exploring some of the language. Year 6 have been continuing with their work on Shakespeare by researching what London would have been like for Shakespeare.

## Thursday



**Darwin** - Today we talked about how we feel when we see a police officer, we looked at different pictures. We carried on our number hunt today, looking for numbers on food packets. We used our fingers to count out each number we found. We created a painting of a fire fighter or police officer; we chose our colours carefully. Well done Darwin great work.

**Cartwright**- the children in school have been creating some lovely pieces of artwork this week. They have created fantastic firemen hands using paint and following picture instructions independently. They have been individual and creative in their choice of colours.

**Kandinsky** – What a scorcher! Today was a very hot day! We went outside early and played team games before it got too hot. In maths we played number bond bingo which was great fun. The children were able to use their knowledge of number bonds to 10 for rapid recall.

**Seacole** – Part of our Science topic has been to explore 'What is sound and how is it made?' It was fun to watch Seymour Science animation clip on Bitesize as well as investigating how we can make different vibrations. We also went on sound walks around outside and in our homes to see how many different sounds we could hear.

**Valentina** – In Maths today we revised our understanding of perpendicular and parallel lines and described angles in preparation for future lessons on shape. In English, we were introduced to a new style of writing: writing to persuade. The children explored persuasive leaflets written by their peers and used a tool kit to identify and label the key features.

**DaVinci** –Today, we have been considering the changes that are happening with regards to the easing of lockdown such as the reopening of shops and schools; relaxing of social distancing measures and the proposed plans to reopen bars, cafes and restaurants in July. We reflected on how this makes us feel and what changes to expect.

**Shakespeare** - Today, those learning from home have been researching Brazil and why the carnival is so special there. They have been reading 'The Goose Girl' and exploring what the moral of the story might be. Year 6 have been writing setting descriptions of London during Shakespearean times and comparing it with what Stratford-Upon-Avon would have been like. We have also been thinking about body positivity and celebrating the wonderful things our body can do.

## Friday



**Darwin** - We have worked hard this week, well done Darwin class, we have enjoyed sharing our knowledge on fire fighter and police officers. We looked at our Zones today, we talked about being brave and if you needed to be brave to be a fire fighter? Our Star of The Week goes to Reuben for your amazing blending and Fred talking.

**Cartwright**- Cartwright class have really enjoyed sharing their knowledge on people who help us this week as well as learning new information. They have been mathematical superstars in their work on length and height, we have seen some really tall towers. This week's Star of The Week goes to Adele for working hard and always accessing all areas of her learning. A great way to end her time with us at William Morris, we wish her lots of luck as she moves onto her new home and school. Happy weekend all!

**Kandinsky** – What a fantastic first week back! I am very proud of the children in Kandinsky for showing resilience and having such a positive attitude towards their learning this week. In science today we looked at what a rain gage is used for and set up or own on the playground to record rainfall over the weekend. In art we experimented with textures using crayons and pastels by conducting leaf rubbings.

**Seacole** – As it is National Sports Week at Home some of us who have been in school have been completing some of the Youth Sport Trust challenges in the classroom as well as outside. One of them was the 60 Second Skipping Challenge, Blast off and Move to the Beat which really tested us to move our bodies to our favourite pieces of music. Excellent effort by everyone especially Ananya Paigude who is Star of the Week as she always completes the home learning and uploads her work every day.

**Valentina** – Symmetry plays a large part in the world around us and can be seen everywhere we look. As such, in maths today Valentina have been learning about what symmetry means and have identified the lines of symmetry in a range of different shapes and images. In English, Valentina have explored a range of persuasive techniques in preparation for writing their own leaflets.

**DaVinci** – Today in English, we have been looking at how to summarize a text and explaining our opinions and in maths we have been taking part in the White Rose problem solving challenges – well done for working so hard again this week and I hope you all have a great weekend!

**Shakespeare** – Another excellent week for those in school and those completing home learning. Year 5 have started to write their adverts, persuading people to visit the Brazilian carnival. I have also had some excellent reflections based on the RE this week – very mature views shown! In school, year 6 have been continuing with their angles work, exploring angles within quadrilaterals. They have also been completing some transition activities, exploring their routes to secondary school.



**Additional Home Learning Support:** You may have seen, over social media, that number of new resources have been launch nationally to support learning whilst schools remain closed. We intend to continue with our existing home learning offer and will me making use of some of the BBC Bitesize resources where relevant. These will be added into our daily overviews for you to make use of. Should you wish to access any further learning activities, there is now a wealth of daily lessons for all year groups through the following website: <https://www.thenational.academy/online-classroom>. The Oak National Academy is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown.



Their online classroom offers free access to great teachers, delivering video lessons, quizzes and worksheets. Available for both primary and secondary levels, it covers a range of subjects. All of the lessons are ordered so your child can learn along a clear plan, with new lessons and resources each week. Please note, there is **no** expectation for you to use any of these additional resources. However, they are there for you to access should you wish to.



**Nominate us for the National Book tokens Draw:** If you nominate us, we could win £5,000 worth of book tokens for the school! In addition, if your entry is picked you will also get £100 of tokens to spend for yourself. In it, to win it! <https://www.nationalbooktokens.com/schools>



### [Win £5,000 of National Book Tokens for your school](#)

Win our massive £5,000/€5,000 National Book Tokens prize to refresh the school library for generations of children to come. The winning entrant also takes home £100/€120 of National Book Tokens just for them. Whether you work in a school or have school-aged children yourself, you'll know the importance of a good school library – and not just for learning.

[www.nationalbooktokens.com](http://www.nationalbooktokens.com)

Have a great weekend!

Alastair Johns, Head of school  
and the team.



## STARS OF THE WEEK



Darwin: Reuben

Cartwright: Adele

Kandinsky: Lillie

Seacole: Ananya

Valentina: Kai

DaVinci: Dominik

Shakespeare: Alfie

# NUMBOTS



## LEADERBOARD

1st Natalia K

2nd Idris

3rd Ananya



# **COVID-19 SAFETY ADVICE FOR PARENTS AND CARERS**

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**OUR PRIMARY CONCERN IS TO ENSURE THE SAFETY OF ALL OUR CHILDREN, FAMILIES AND SCHOOL STAFF. PLEASE HELP US WHEN DROPPING OFF / PICKING UP YOUR CHILD:**

- Arrive on time for your allocated start/end time
- Maintain 2 metre distancing from other parents and children
- Please avoid grouping around the gate. Give people space to enter and exit
- Follow any directional signage, especially one-way routes
- Leave promptly after drop-off or pick-up

**REMEMBER, YOUR CHILD MUST NOT COME TO SCHOOL:**

- If they have a temperature, a new cough or have a change in their sense of smell or taste
- If they are in an 'extremely clinically vulnerable' health category
- If they are living with anyone who is 'shielding'

**ANY CHILDREN WHO DEVELOP SYMPTOMS WHILE IN SCHOOL WILL NEED TO BE COLLECTED AS SOON AS POSSIBLE.**

## **KEEP SAFE**



## William Morris Primary School App

Now more than ever, we need parents to ensure they have downloaded the school communication app. We work with a developer called Piota who have devised an app that is perfect for school-home communication. Through the app, we are able to:

- Send messages – much like text, but with more information and links
- Provide information – such as news items, school dinner information etc
- Contact information at the tip of your fingers
- Events and alerts for our events

### Downloading the app

You can download the app from the Playstore (using Android devices) and the App Store if you have an iOS device.

iOS: <https://itunes.apple.com/gb/app/piota/id1297224201?mt=8>

Playstore: [https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en\\_GB](https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en_GB)

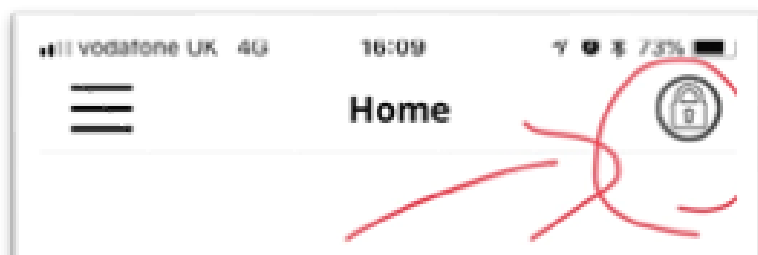
Or search for **Piota**. The icon is blue and looks like this:



Once you have downloaded it to your device, search for our school and connect.

### Using the app

Once downloaded and after your child is enrolled with us and has started, you will be able to register your device with the app, by clicking on the padlock icon:



This will enable us to tailor information to you as a parent. We can send messages to class groups and even individually, so it's really important that you register your device as soon as you are able. Please ensure you allow the app to send notifications as this will alert you to any information that we are sending you.

If you have any questions regarding the app, please email the school office on [info@williammorrisschool.org](mailto:info@williammorrisschool.org) and we will try to help you.