

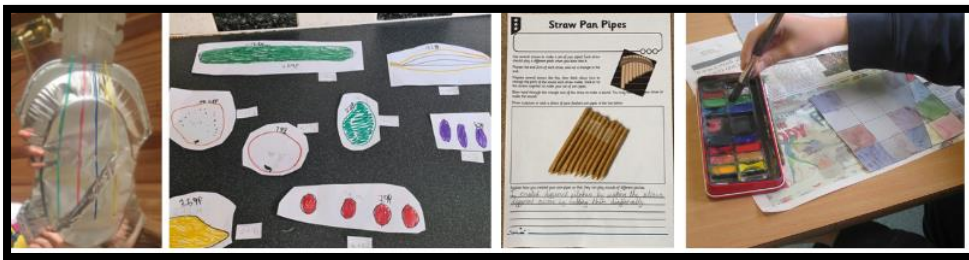
Home School Link Worker: From Megan Evetts - Just a reminder that I am still available to support families throughout these uncertain and challenging times. I will be contacting parents that I work with on a weekly basis by telephone, and all parents can contact me directly using the following email address - oxhslw@gfsschools.org

INSET DAY – Friday 26th June – CANCELLED

Food Parcels

Weekly Food Parcels are still available. If you have an existing time slot please stick to that. Please get in contact either with Miss Beal via inclusionsteamcovid@williammorrischool.org or Miss Evetts via HSLW@gfsschools.org if you would like to receive a parcel. To ensure social distancing, time slots will be allocated for collection from school every Wednesday. Please bring your own bags!

Monday



Darwin - I really enjoyed hearing all about your weekend news Darwin Class, we have continued to focus on the queen's birthday. I enjoyed hearing about how you would celebrate if you could have two birthdays. Darwin have been working hard on their phonics, we have been blending words together. Great job Darwin Class.

Cartwright – In Cartwright Bubble today we have been thinking about friendships and rainbows. The children in school have created some wonderful rainbows using their skills learnt previously of pointillism in their painting. They have begun to look at odd and even numbers and know if an amount cannot be shared equally between two groups, it is odd. Lots of children from our class, including those not in our bubble, have been sending me some wonderful photos of their weekend adventures.

Kandinsky – Another fantastic start to the week for children in Kandinsky. They have been learning about the four seasons in science. Lots of children had a go at the tricky science quiz on day length associated with the four seasons and achieved a fantastic score. They also drew a picture and wrote super sentences to tell me which season is their favourite and why. The most popular seasons were summer, because of ice cream and BBQ's and winter, because its Christmas and we have snow.

Seacole - As part of our Science topic we have been finding out how different musical instruments work in an orchestra and also instruments people would use in carnivals. Some of us have taken on the challenge to make our own musical instruments. Well done to Layla (see photo) who made her own violin!

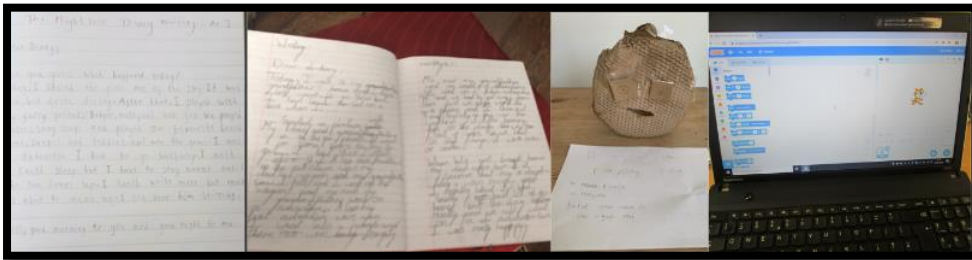
Valentina – Once again, Valentina has got off to a great start of the week. In Maths, we have continued working on our tuck shops by making price labels for our fruit and vegetables. To do this, we applied our knowledge from previous

weeks and converted pence into pounds. In English, we used our plans to help write a diary entry about Tony's magical day with his Grandfather. To do this, we used fronted adverbials, powerful verbs and expanded noun phrases. We also organised our work into paragraphs.

Da Vinci – Today, the year 4s in Da Vinci class have been learning how to write decimals, whilst the year 5s have been converting percentages into fractions and decimals. Well done for working really hard and showing great reasoning skills! In English we have been revising poetry and exploring how to write villainous verse poems. I enjoyed reading your own verses – you managed to find some great rhyming words! I am also really pleased with all your spelling work on the edshed website – keep it up!

Shakespeare – Today, year 5 have been writing stories inspired by the classical piece of music 'A Night on Bare Mountain'. I was impressed by the use of techniques to create tension and build suspense, resulting in some rather spooky stories! In school, year 6 have been reading about Martin Luther King Jr and thinking about what his vision for the future was and whether this has happened yet. We have started looking at angles, spending time today finding acute, obtuse and reflex angles around the classroom.

Tuesday



Darwin – In math's today we played a family game of bingo, we had to roll a dice and then count out each counter. We had to fill our tens frame to be the winner. We recorded videos of our counting from 1-20+, great counting everyone I enjoyed watching all of your videos.

Cartwright – I have continued to receive some wonderful learning from the children working at home- thank you. The children in our bubble have enjoyed hearing what the children at home have been up to. Cartwright Bubble children have continued to think of friendships, we thought about what makes a good friend and even learnt a very catchy new song with a little dance too. The children have written messages to their friends that are at home. we will send these via dojo.

Kandinsky – Kandinsky have been using a new online spelling programme to practise their spelling rules for year 1. It's great to see children working thier way through each spelling rule, playing the games and doing so well on the mini spelling tests.

Seacole - Some of us have been reflecting on our important Votes for Schools question, 'Should you stand up for other people? It was a tricky question and some people thought they would vote both yes and no. 'You should try to help as much as you can but at the same time not break the law or do things that can cause danger to others' was one of the reflections from Seacole.

Valentina – Now that our tuck shop is complete, Valentina have been using their maths skills to serve their customers. This has involved adding money and applying their skill of adding multiple amounts. In English, we have used Tony's adventure as inspiration for our own diary entry and thought of three new places that our imaginations could take us to. We organised our ideas into a plan to help us with our next piece of writing.

Da Vinci - We have continued to focus on poetry this week by looking at onomatopoeia and how we can use it to create a sound poem set in a zoo. I really enjoyed reading your poems and some of you managed to include some

brilliant examples of alliteration too! In maths Da Vinci have been learning how to compare decimals and deepening their understanding of writing fractions, percentages and decimals.

Shakespeare - Year 5 have been comparing the pieces of music they have been listening to in the last week, thinking carefully about the instruments used and the atmosphere created in each piece. They have been continuing to work on converting between decimals, percentages and fractions, writing some fantastic reasoning answers. In school, year 6 have been writing some beautiful examples of figurative language inspired by Martin Luther King Jr's 'I have a Dream' speech. We have also been using 'Scratch' to start our computing coding journey, today investigating how to make a sprite move.

Wednesday



Darwin - This week we are learning all about people who help us, we watched a clip about an ambulance and what they look like inside. We talked about how we would feel if we needed to go inside an ambulance. We looked at the zones of regulation and what zone we might be in if we needed to see a doctor or go into hospital. In math's today we made a repeating pattern using fruit, we had a challenge from Mrs Hancock to try a piece of fruit we had never had.

Cartwright – A day of home learning for all today. We have all been writing messages to one another to share via dojo. The children have all been exploring odd and even numbers. They have used numbers of significance such as their age, the amount of people in their house or their door number to investigate if the numbers are odd or even. great phonics reading and writing too.

Kandinsky – English tasks this week are based on the story 'The Smartest Giant in Town'. Children are focusing on identifying adjectives, nouns and rhyming couplets within the text. They are then going to have a go at writing their own.

Seacole – One of our maths tasks this week has been to identify the vertices of 2 and 3d shapes. An extra challenge has been to create a picture using tessellation, when shapes fit together in a pattern with no gaps or overlaps or a mosaic.(see photos) It has been a pleasure to see all of your interesting designs.

Valentina – Today, Valentina have used their plans to write their diary entries. I have been really impressed by the quality of writing and imaginative ideas. In Maths, we have continued to solve problems involving our tuck shop and have been learning how to give change.

DaVinci – As part of our STEAM project, Da Vinci class have been exploring how sound is made and comparing the sounds of different instruments. For our writing this week, we have been listening to a piece of music composed by Hans Zimmer. First, we learnt a little background information on Hans Zimmer and then we listened to the piece several times. We wrote down any adjectives and phrases that sprung to mind when listening and then used the music as inspiration for writing a setting description. I was really impressed with your ideas and how well you engaged with the piece of music.

Shakespeare – Year 5 have started a new writing topic this week looking at Biographies. They have been looking at some examples of biographies and have chosen their own extraordinary person to focus on this week. In maths, we have been focusing on adding decimals using the formal method for addition. Year 6 have been planning their own version of the 'I have a dream' speech, thinking about what their perfect world would look like. I have been really

impressed by their mature attitude to this work. They have also been researching animals that live in the Amazon rainforest, inspired by our new class novel 'The Explorer'.

Thursday



Darwin - Our story of the week is called Zog and the flying doctors, the children listen to the story with their adults. We talked about the characters and what they looked like and what their roles were in the story and why they needed to see a doctor. In math's we have been learning about one more and one less, we played a game with our adults, we rolled a dice and told them one more/less.

Cartwright- Cartwright Bubble have continued to investigate odd and even numbers. They have also worked very hard on their writing and used their neat skills to write cards to special people ahead of a special day on Sunday. The class have enjoyed playing sound hopscotch in the outdoor area.

Kandinsky – Thinking about sport! Children thought about what sport they would like to try. They then wrote a post card to their favorite sports person. I enjoyed reading postcards to Beth Twedde and Venus Williams. Children asked interesting questions and explained how they would like to have a go at a new sporting activity. It's great to see children excited about sports.

Seacole – We have been continuing to improve our comprehension skills by answering questions about Tropical Rainforests linked to our STEAM topic. Using our research, we have drawn posters illustrating the different layers of a rainforest and labelling them as well as using this as inspiration to create our own artwork (see photo).

Valentina – Today, we have begun a new topic. Over the next few weeks, in English, we are going to be exploring poetry. To begin this topic, we are exploring different types of poetry and some coming features focusing on rhyme. In Maths, we are again looking at a different area and have spent the day measuring the perimeter of different shapes both by counting the squares around the outside and by accurately measuring with a ruler.

DaVinci – Today we have been using the piece of music by Hans Zimmer to write character description. First, we watched a video of some of our favorite authors give us their top tips on how they create great characters. We then listened to the piece of music again and thought about what kind of character we could create. I was very impressed with your creativity again today and the amount of detail included in your character descriptions - well done!

Shakespeare - Today, year 5 have been researching their extraordinary person in order to collect information to include in their biographies this week. We have been investigating sound and trying to create some of our own experiments in science. In school, year 6 have been continuing to look at angles in maths, thinking carefully about quarter turns, half turns and full turns. We have been continuing with our coding in computing and we also created some beautiful pieces of artwork based on animals in the Amazon.

Friday



Darwin - In math's we practiced our drawing skills, we rolled a dice and drew each part of the face. We ended up with some funny looking faces. Well done Darwin Class. We completed a healthy bodies experiment today where we felt our hearts then we exercised by running or jumping. We then tested our hearts again to see how fast it was beating. Have a great weekend Darwin class.

Cartwright- Children of Cartwright class from home continue to share great work and wonderful experiences. The children in our Bubble have really enjoyed exploring the paint ice cubes to see how they melt and what happens when certain colours are mixed. They have worked very hard this week and continue to impress me in all areas of learning- well done to ALL Cartwright class children. This week's Star of the Week goes to Ben T for his beautiful letter formation and positive attitude.

Kandinsky – The Children have been looking at different types of weather that are associated with each season. They have looked at different symbols and began to create their own weather chart. Children will be observing the weather over the next two weeks and will record each day by drawing the symbol. I am looking forward to seeing the finished weather charts.

Seacole – One of our writing tasks has been to imagine we are a sports instructor who is creating a TV or radio advert for a sporting activity. We have then written a catchy jingle that links to the sport we had chosen and then performed our advert. I have read some well written adverts linked to your favorite forms of exercise. Well done Seacole for demonstrating the value of creativity this week.

Valentina – In English, we have taken inspiration from famous poet Spike Milligan and have explored and written our own nonsense poems. In maths, we have continued to develop our understanding of perimeter by solving word problems. I have been really impressed with Valentina's contributions in science this week where I have received excellent instructions for planting my sunflower and advice on how to help it to grow. I have also enjoyed seeing everyone's efforts in recreating and explaining the lifecycle of a plant.

DaVinci – As part of our science this week, Da Vinci have been exploring why sound becomes quieter further away. We conducted various tests and then made our very own string telephones. I was very impressed with your detailed descriptions of how sound travels over a distance. In our writing today we have been using the Hans Zimmer piece to plan a recount based upon the music. We discussed how the piece of music contained changes in tempo and dynamics and reflected on how these changes could be considered as the different parts to a story or recount. Well done for all your hard work again this week. I hope you all have a lovely weekend!

Shakespeare – Year 5 have been thinking about any hardships and challenges faced by their extraordinary person so that they are ready to start their biographies next week. I have been really impressed with the maths work completed in year 5 this week – you have shown excellent resilience – well done! In school, year 6 have written up their 'I have a dream' poems and some chose to perform their work to the class. We have also been completing some transition activities, researching our new secondary schools. Well done to all of Shakespeare class for another excellent week!


Additional Home Learning Support: You may have seen, over social media, that number of new resources have been launch nationally to support learning whilst schools remain closed. We intend to continue with our existing home learning offer and will be making use of some of the BBC Bitesize resources where relevant. These will be added into our daily overviews for you to make use of. Should you wish to access any further learning activities, there is now a wealth of daily lessons for all year groups through the following website: <https://www.thenational.academy/online-classroom> The Oak National Academy is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown.



Their online classroom offers free access to great teachers, delivering video lessons, quizzes and worksheets. Available for both primary and secondary levels, it covers a range of subjects. All of the lessons are ordered so your child can learn along a clear plan, with new lessons and resources each week. Please note, there is **no** expectation for you to use any of these additional resources. However, they are there for you to access should you wish to.



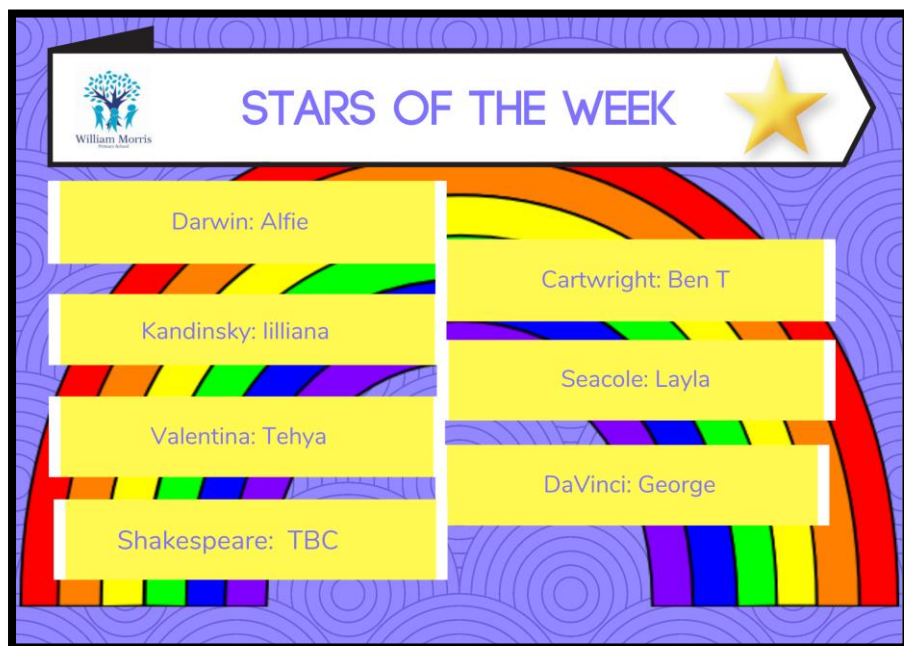
Nominate us for the National Book tokens Draw: If you nominate us, we could win £5,000 worth of book tokens for the school! In addition, if your entry is picked you will also get £100 of tokens to spend for yourself. In it, to win it! <https://www.nationalbooktokens.com/schools>

	<p><u>Win £5,000 of National Book Tokens for your school</u></p> <p>Win our massive £5,000/€5,000 National Book Tokens prize to refresh the school library for generations of children to come. The winning entrant also takes home £100/€120 of National Book Tokens just for them. Whether you work in a school or have school-aged children yourself, you'll know the importance of a good school library – and not just for learning.</p> <p>www.nationalbooktokens.com</p>
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Have a great weekend!

Hiddleston

Julie Hiddleston and the school team



STARS OF THE WEEK ★

Darwin: Alfie	Cartwright: Ben T
Kandinsky: lilliana	Seacole: Layla
Valentina: Tehya	DaVinci: George
Shakespeare: TBC	



LEADERBOARD

1st Natalia K

2nd Idris

3rd Ananya



COVID-19 SAFETY ADVICE FOR PARENTS AND CARERS

OUR PRIMARY CONCERN IS TO ENSURE THE SAFETY OF ALL OUR CHILDREN, FAMILIES AND SCHOOL STAFF. PLEASE HELP US WHEN DROPPING OFF / PICKING UP YOUR CHILD:

- Arrive on time for your allocated start/end time
- Maintain 2 metre distancing from other parents and children
- Please avoid grouping around the gate. Give people space to enter and exit
- Follow any directional signage, especially one-way routes
- Leave promptly after drop-off or pick-up

REMEMBER, YOUR CHILD MUST NOT COME TO SCHOOL:

- If they have a temperature, a new cough or have a change in their sense of smell or taste
- If they are in an 'extremely clinically vulnerable' health category
- If they are living with anyone who is 'shielding'

ANY CHILDREN WHO DEVELOP SYMPTOMS WHILE IN SCHOOL WILL NEED TO BE COLLECTED AS SOON AS POSSIBLE.

KEEP SAFE

William Morris Primary School App

Now more than ever, we need parents to ensure they have downloaded the school communication app. We work with a developer called Piota who have devised an app that is perfect for school-home communication. Through the app, we are able to:

- Send messages – much like text, but with more information and links
- Provide information – such as news items, school dinner information etc
- Contact information at the tip of your fingers
- Events and alerts for our events

Downloading the app

You can download the app from the Playstore (using Android devices) and the App Store if you have an iOS device.

iOS: <https://itunes.apple.com/gb/app/piota/id1297224201?mt=8>

Playstore: https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en_GB

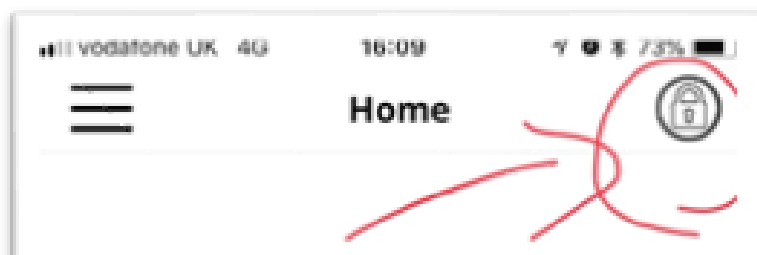
Or search for **Piota**. The icon is blue and looks like this:



Once you have downloaded it to your device, search for our school and connect.

Using the app

Once downloaded and after your child is enrolled with us and has started, you will be able to register your device with the app, by clicking on the padlock icon:



This will enable us to tailor information to you as a parent. We can send messages to class groups and even individually, so it's really important that you register your device as soon as you are able.

Please ensure you allow the app to send notifications as this will alert you to any information that we are sending you.

If you have any questions regarding the app, please email the school office on info@williammorrischool.org and we will try to help you.