

Home School Link Worker: From Megan Evetts - Just a reminder that I am still available to support families throughout these uncertain and challenging times. I will be contacting parents that I work with on a weekly basis by telephone, and all parents can contact me directly using the following email address - oxhslw@glfschools.org

Monday



Darwin - We have been learning all about birthdays, we have made a birthday card for the queen. We talked about having two birthdays and why we would like to have two birthdays. The children said they would like cake and presents. We have been practicing our daily phonic sounds, keep up your writing Darwin you are doing a great job.

Cartwright – Cartwright class have continued to impress me with their beautiful handwriting and fantastic phonics work. They have been telling me lots of information about themselves including their favourite foods, what they like to do and who is in their family. They have created lovely family portraits and enjoyed spending time doing some of their favourite things. In maths they have been looking at doubling and have really impressed me with how well they have grasped the new learning.

Kandinsky - Kandinsky have continued to work on activities set last week. It has been fantastic to see children active on Numbots improving their maths fluency for rapid recall. Children have also been working on measuring activities and enjoying the practical aspects of maths.

Seacole - Today we have been thinking about design ideas for the Art Sculpture Competition for Banbury Rise Housing reflecting on local history or nature. Some children who were in school have produced pieces of Art celebrating World Ocean Day.

Valentina - This week in maths Valentina are starting a new topic – fractions. Today, we explored different fractions and the concept of equivalent fractions using pictorial representations as a visual aid. In English, we recapped our knowledge on direct speech punctuating the spoken words accurately using inverted commas. I have been blown away with Valentina's dedication with the presentation particularly when writing out their spellings where they are demonstrating fantastic joined handwriting.

Da Vinci - Today Da Vinci class have been focusing on their science and as part of our new STEAM topic we have been exploring sound. We learnt how sound is made and saw how sound can make certain objects move and vibrate. I enjoyed seeing how some of you were able to demonstrate this using object at home.

Shakespeare – We have been continuing with our writing this week inspired by the clip 'The Alchemist'. Today, we have been writing explanation texts to show how the gold machine works and what it can do. Some children chose to explore some of the activities online for World Ocean Day and enjoyed learning about how we can have a more positive effect on the world.

Tuesday



Darwin - we made an indoor tea party, we talked about the food we liked to eat, we made a collage of our favourite foods. We draw the foods we would like at our tea party. In math's we played a game of bingo with our families, we rolled the dice then counted out the number. The winner was the first person to fill their tens frame. Great job Darwin.

Cartwright – Cartwright class have continued to tell me all about themselves and in return I have told them about myself too. I have enjoyed hearing thier favourite songs and in some cases have been sent a brilliant dance to go with it. They have continued to do some fantastic work on doubles and enjoyed the story of 'Alison Hubble who went to bed single and woke up double'. The children have also enjoyed sending me some fantastic pictures of plants they have been growing at home linked to our spring topic last term. Great work Cartwright Class.

Kandinsky – Kandinsky have started learning all about the four seasons. Children enjoyed the 'Guess the Season Quiz'. They were shown a small snippet of a picture and were challenged to identify the season before the picture was revealed. Challenge completed! Well done Kandinsky.

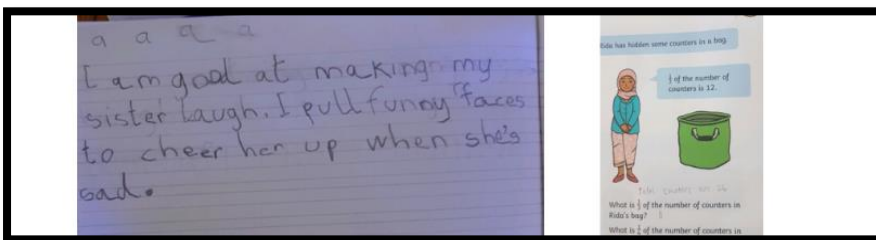
Seacole - We are continuing to learn our common exception words using the daily precision teaching strategy as well as using the interactive games on the spelling frame website to test ourselves on the new spelling rule of the week. Keep up the good work Seacole!

Valentina - Today Valentina have continued to practise their common exception words and have been working hard to spot links and patterns between words on spelling frame. In maths, we have continued to look at equivalent fractions and have been introduced to methods of simplifying them based on common denominators. In English, we have revisited our understanding of alphabetical order and used this to practise our dictionary skills.

Da Vinci - Today Da Vinci have been working on hard on decimals, tenths and hundredths in maths and have been revising fronted adverbials in English. Well done for working so hard again today!

Shakespeare - Today, Shakespeare class have been solving a range of mathematical problems using their reasoning skills. They have also been writing an advert to persuade people to buy the gold machine from The Alchemist. I was definitely persuaded!

Wednesday



Darwin - As we continue to learn about birthday and the queen, we looked at a picture of the queen crown. We talked about why we liked it, and the colours. The children designed their own crowns, great job Darwin. We played a math's game where our adults gave us a number and we held up the same amount using our fingers. Keep up your home learning Darwin class.

Cartwright – Today we have begun to look at sharing amounts and halving in our maths learning. We have also been looking at a picture of a familiar person and seeing if we know who it is- it is... The Queen. We learnt about the Queen

having two birthdays and designed her a new birthday crown. Children even wrote cards and letters to the Queen, some asked if they could visit her after the virus. Some of the class have been preparing to return to school tomorrow so we have been looking at what our classroom will be like and some of the information around our Cartwright Bubble.

Kandinsky – Kandinsky have been identifying questions within a text. They then had a go at writing their own questions. It was great to see sentences that consistently start with a capital letter, have clear finger spaces, super neat writing and of course they were perfectly punctuated with a question mark.

Seacole – In maths this week we are continuing to consolidate our learning about fractions as well as keeping our mental arithmetic skills on the boil with the fluency apps. Many of the children are working hard to beat their personal scores, demonstrating our school values of determination and resilience to continue to excel.

Valentina – Valentina have really impressed me today with some amazing thesaurus work where they embedded high quality verbs and interesting adjectives into their writing. In maths, we continued to practice simplifying fractions by finding missing numerators and denominators. I have been really impressed with Valentina's use of mathematical vocabulary. I have also received some fantastic pieces of advice about how to grow my sunflowers, with Valentina explaining to me the different components needed for healthy plant growth.

DaVinci – Today, Da Vinci used the literacy shed website and produced some work based on the video 'The lighthouse keeper'. We watched the video and discussed how the writer had created suspense throughout the film and answered some comprehension questions. You provided some really good answers - well done! We then boxed up the story and thought of vocabulary that we could use in our story opener. In maths we continued to work with decimals, tenths and hundredths.

Shakespeare – Today, Year 5 have been starting to look at how a piece of music can inspire our writing. They have been listening to 'Tocatta and fugue in d minor' and thinking about how the piece of music makes them feel. In maths, year 5 have been recapping rounding decimals. In preparation for their return to school, Year 6 have been thinking about their lockdown experiences and writing a diary entry of one of their favourite days.

Thursday



Darwin - -we listened to the story The Queen Hat, in the story the hat went past landmarks in London, we talked about the different pictures. The children drew pictures of their favourite landmarks. In math's we have been counting to 20, Mrs Hancock set a challenge for us to count beyond 20. Well done Darwin class great counting.

Cartwright- Welcome back to the Cartwright Bubble, today some of our class returned to school. We spent the day getting to know our new rules routines and expectations. We thought about our feelings and how we will work in our own bubble. Although not all of the class have returned to school, we have made some characters of all the class members so the children can still play with all of their peers. In our word aware session, we learnt the word 'onomatopoeia'. It was lovely to see some little face and well done to the children at home continuing to work hard.

Kandinsky – This week's votes for schools question asks "**Should you stand up for other people?**". Children are given different scenarios where they can discuss with their adults an appropriate action to take. This lesson seeks to engage them with the idea of speaking out on behalf of others even though their experience may be worlds away from your own - a very important message given the current climate.

DaVinci – Today, Da Vinci have been taking part in weekly maths challenges from White Rose and again I was really impressed with your resilience! After editing our stories from yesterday, we recapped the features of a newspaper report and then planned our report based on the film the lighthouse. I was really pleased with how well you remembered the features and the quality of your reports.

Shakespeare – Today, Year 5 have been listening to the piece of music ‘A Night on Bare Mountain’ and writing character descriptions of what they think the witches might look like. In maths, they have been continuing to complete the maths challenges on BBC bitesize and starting to look at music and how sound is formed. In school, year 6 have been working on a collaborative art project which will be posted on dojo!


Additional Home Learning Support: You may have seen, over social media, that number of new resources have been launch nationally to support learning whilst schools remain closed. We intend to continue with our existing home learning offer and will me making use of some of the BBC Bitesize resources where relevant. These will be added into our daily overviews for you to make use of. Should you wish to access any further learning activities, there is now a wealth of daily lessons for all year groups through the following website: <https://www.thenational.academy/online-classroom> The Oak National Academy is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown.



Their online classroom offers free access to great teachers, delivering video lessons, quizzes and worksheets. Available for both primary and secondary levels, it covers a range of subjects. All of the lessons are ordered so your child can learn along a clear plan, with new lessons and resources each week. Please note, there is **no** expectation for you to use any of these additional resources. However, they are there for you to access should you wish to.

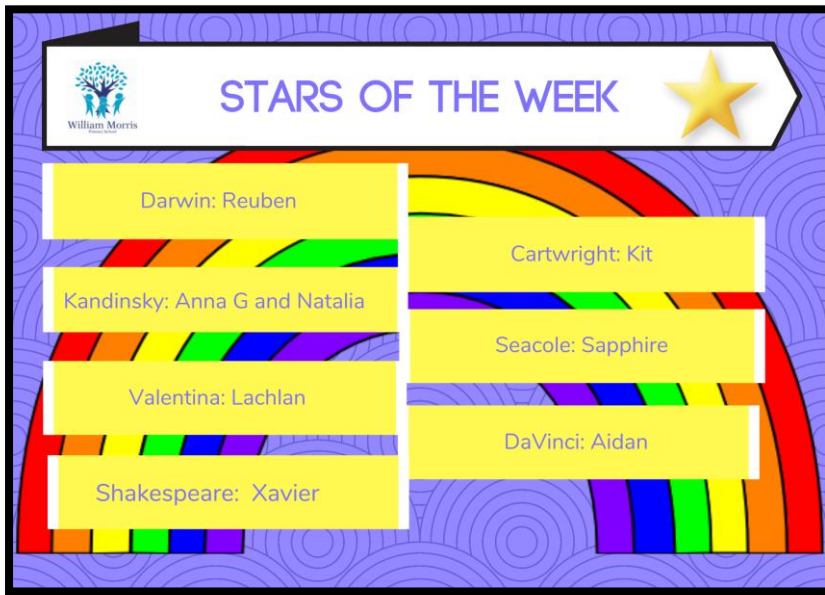



Nominate us for the National Book tokens Draw: If you nominate us, we could win £5,000 worth of book tokens for the school! In addition, if your entry is picked you will also get £100 of tokens to spend for yourself. In it, to win it! <https://www.nationalbooktokens.com/schools>

	<p><u>Win £5,000 of National Book Tokens for your school</u></p> <p>Win our massive £5,000/€5,000 National Book Tokens prize to refresh the school library for generations of children to come. The winning entrant also takes home £100/€120 of National Book Tokens just for them. Whether you work in a school or have school-aged children yourself, you'll know the importance of a good school library – and not just for learning.</p> <p>www.nationalbooktokens.com</p>
--	--

Have a great weekend!

Giddleston



STARS OF THE WEEK 

Darwin: Reuben

Cartwright: Kit

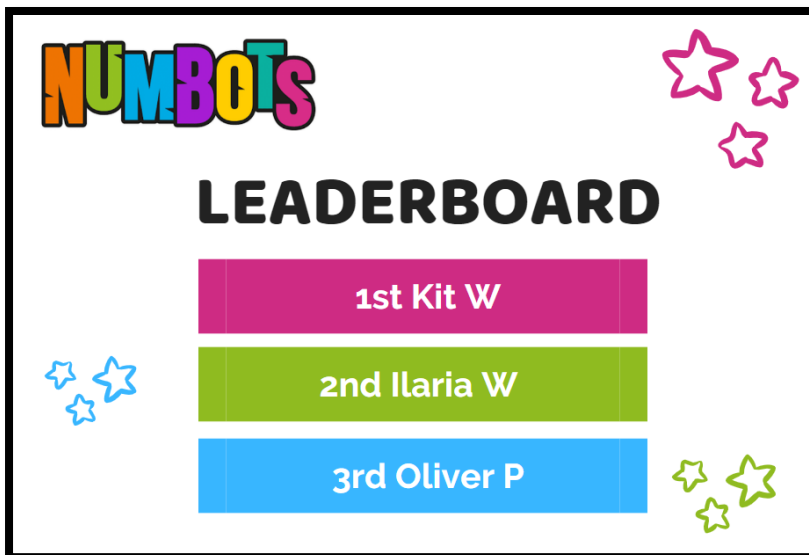
Kandinsky: Anna G and Natalia


Seacole: Sapphire

Valentina: Lachlan

DaVinci: Aidan

Shakespeare: Xavier





NUMBOTS 

LEADERBOARD

1st Kit W

2nd Ilaria W

3rd Oliver P 



COVID-19 SAFETY ADVICE FOR PARENTS AND CARERS

OUR PRIMARY CONCERN IS TO ENSURE THE SAFETY OF ALL OUR CHILDREN, FAMILIES AND SCHOOL STAFF. PLEASE HELP US WHEN DROPPING OFF / PICKING UP YOUR CHILD:

- Arrive on time for your allocated start/end time
- Maintain 2 metre distancing from other parents and children
- Please avoid grouping around the gate. Give people space to enter and exit
- Follow any directional signage, especially one-way routes
- Leave promptly after drop-off or pick-up

REMEMBER, YOUR CHILD MUST NOT COME TO SCHOOL:

- If they have a temperature, a new cough or have a change in their sense of smell or taste
- If they are in an 'extremely clinically vulnerable' health category
- If they are living with anyone who is 'shielding'

ANY CHILDREN WHO DEVELOP SYMPTOMS WHILE IN SCHOOL WILL NEED TO BE COLLECTED AS SOON AS POSSIBLE.

KEEP SAFE

William Morris Primary School App

Now more than ever, we need parents to ensure they have downloaded the school communication app. We work with a developer called Piota who have devised an app that is perfect for school-home communication. Through the app, we are able to:

- Send messages – much like text, but with more information and links
- Provide information – such as news items, school dinner information etc
- Contact information at the tip of your fingers
- Events and alerts for our events

Downloading the app

You can download the app from the Playstore (using Android devices) and the App Store if you have an iOS device.

iOS: <https://itunes.apple.com/gb/app/piota/id1297224201?mt=8>

Playstore: https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en_GB

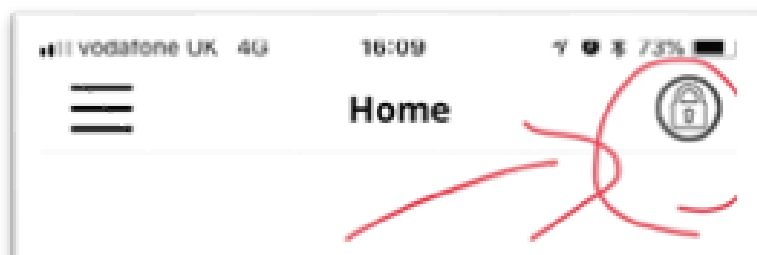
Or search for **Piota**. The icon is blue and looks like this:



Once you have downloaded it to your device, search for our school and connect.

Using the app

Once downloaded and after your child is enrolled with us and has started, you will be able to register your device with the app, by clicking on the padlock icon:



This will enable us to tailor information to you as a parent. We can send messages to class groups and even individually, so it's really important that you register your device as soon as you are able. Please ensure you allow the app to send notifications as this will alert you to any information that we are sending you.

If you have any questions regarding the app, please email the school office on info@williammorrischool.org and we will try to help you.