

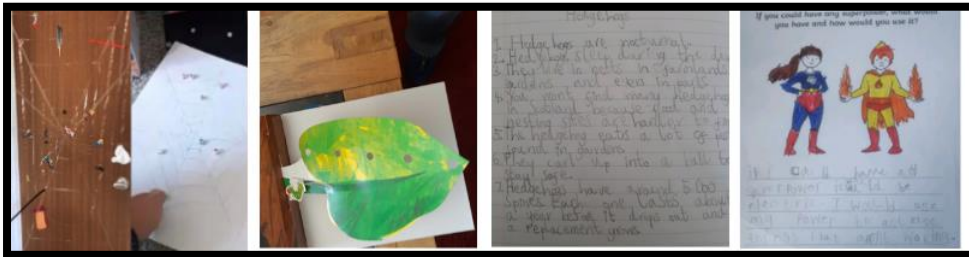
It's has been a very strange term for William Morris but thank you to all parents who have supported the school so brilliantly over the last few weeks.

A few reminders:

- Communications and a survey have gone out to all parents. Please complete the survey as soon as possible if you haven't already.
- We are closed over half term to children of key workers.
- June 1st, 2nd the school is closed to all for staff INSETs.
- Key worker children may return from Wednesday 3rd.
- Year 6 return on Thursday 4th June

Home School Link Worker: From Megan Evetts - Just a reminder that I am still available to support families throughout these uncertain and challenging times. I will be contacting parents that I work with on a weekly basis by telephone, and all parents can contact me directly using the following email address - oxhslw@glfschools.org

Monday 18th



Darwin - Darwin have been learning all about caterpillars this week, we listened to the story and we learnt the caterpillar song. In math's today we had to use our fingerprints to make the caterpillars body, we had to match the circles to the numbers. We have been keeping a record of what different kinds of fruit we ate every day.

Cartwright – Cartwright class have really impressed me with some fantastic spider web designs today. The children created their webs in a variety of ways. We had beautifully drawn webs, string webs, sticky tape webs and twig webs. The webs were then used in their maths learning where they made or found 20 items to act as flies. They threw the items, carefully, at the web and then counted out how many were trapped in the web and how many had escaped. In literacy the children have been talking about what they think I should do with my bean seed. Should I put it I soil and water it every day? Or shall I put it in damp cotton wool which I keep damp every day? They had some great ideas about what might happen in each scenario. A great Monday, well done class.

Kandinsky – Children have been improving their comprehension skills as part of the home earning reading tasks. This week children are focusing on retrieving information from non-fiction texts. Today the text was all about hedgehogs. The work I received was fantastic. Not only were children able to answer questions on what they had read, they are also applying their writing skills consistently across all tasks.

Seacole – This week we are thinking about Superheroes and are creating our own character profile. We have been reflecting about who our favourite superhero is and why. In our literacy we have been thinking about if we had a superpower what would it be and how we would use it to help people. This week in Maths we have been consolidating how we use arrays to aid our multiplication calculations.

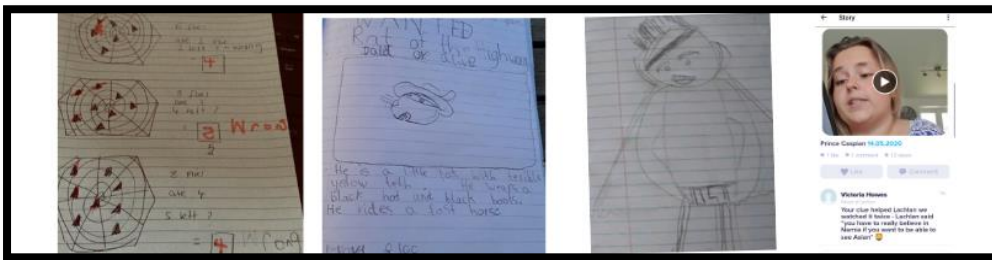
Valentina – Valentina have made a great start to another week of home learning. In our English lessons we have been recapping our understanding of coordinating conjunctions using FANBOYS. In Maths, we have recapped our

understanding of place value by applying our knowledge to compare 3- and 4-digit numbers. I have been pleased to see Valentina's participation on Rockstars – keep up the hard work!

DaVinci - Today, Da Vinci class have been working on identifying the difference between fact and opinion and have written a short information text about their favorite apex consumer. In Maths, year 5s have been looking at adding and subtracting fractions whilst the year 4s have been exploring what we mean by the term fraction. Well done for another great start to the week!

Shakespeare – Shakespeare class have had a fantastic start to the week. Today we have started to write up our news reports based on the lack of gold found in El Dorado. I have been hugely impressed by the use of their year 5/6 writing targets including passive voice and speech. In maths, year 5 have been recapping equivalent fractions whilst year 6 are recapping measures. Again, I have been impressed by the amount you have remembered about these subjects.

Tuesday 19th



Darwin - We have been learning the days of the week song, I've seen some good videos of all your singing. Great job Darwin Class. We made a caterpillar using circles., we wrote each letter of our names in each circle. Your writing is coming along nicely Darwin. In math's we had to count all the circles we could see on each page.

Cartwright – Today the class have been looking at the life cycle of a spider from our non-fiction information that I shared. They then created some life cycle posters of a spider. Staying in the theme of spiders and webs the children had some worded problems that had been solved but had some mistakes, they spotted the mistakes well, well done. As the children gave me such good advice on how to plant my bean seed I have now planted one in soil, as most children thought this would be best. I shared a picture of my seed now and the children noticed that a riot had begun to grow. They talked about this well and even had a go at writing some lovely sentences. Thank you hygiene a good day of learning.

Kandinsky – Our story of the week is The Highway Rat. The Highway Rat is a criminal. Children designed a wanted poster to help catch him. The posters were fantastic. The drawings of the Highway Rat would make him easily identifiable and the cash rewards would make people want to find him. Some posters were very old school stating, 'Highway Rat WANTED dead or alive'.

Seacole – Our Literacy task today has been to identify what our Superhero vehicle is and describing it using adjectives. We have been continuing to develop our fluency by recalling our times tables and completing activities on BBC Bitesize. The Votes for Schools question this week has been, 'Do we get enough sleep?' There have been some interesting answers and we have reflected on what we can do to try and help us sleep better.

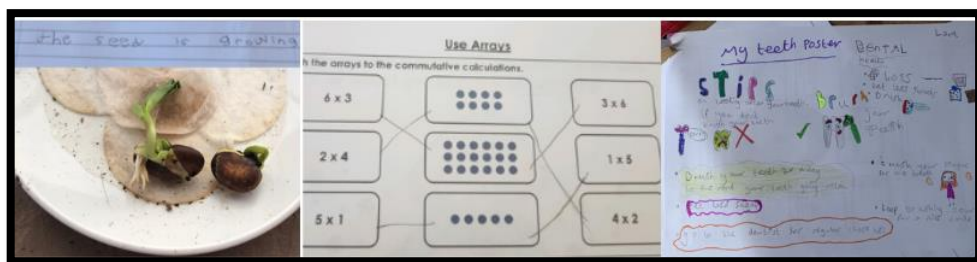
Valentina – Today, Valentina have continued to look at joining words, recapping our understanding of subordinating conjunctions and clauses. In maths, we have continued to work on our understanding of place value by ordering 3- and 4-digit numbers. We have continued today to read Prince Caspian and wait in anticipation of the great battle. I have really enjoyed receiving your feedback and predictions about what will happen next.

DaVinci – Today, Da Vinci were exploring the difference between formal and informal language and were able to demonstrate a clear understanding of both. I really enjoyed reading your paragraphs on a topic you found interesting. The first task was to write using an informal tone and the second task was to rewrite it formally. In Maths, year 4s

have been exploring equivalent fractions and year 5s have been continuing their work on adding and subtracting fractions. I also really enjoyed seeing all the work you have been doing in science where we have been identifying the different types and functions of teeth in both humans and animals.

Shakespeare – Today, we completed our newspaper reports and some children even turned these into TV news stories and shared some excellent videos on class dojo! We also finished our class novel – Percy Jackson and the Lightning Thief – and I know that many people (myself included!) will be looking for the next book in the series to read.

Wednesday 20th



Darwin - we made caterpillar fruit pizzas; we choose our favourite fruit. We played I spy with different fruits, the children found the fruit starting with the sound o, s and p. we also made our own caterpillars using junk modelling from around our houses.

Cartwright – Cartwright class have been enjoying the lovely weather in a variety of ways including picnics outside. There has been some great phonics work produced today. The children have been looking at pictures of my bean seed that I have left on a piece of damp cotton wool. They have noted that it has roots and has grown a stem and even a tiny leaf. It was fascinating to see that the seed on cotton wool had developed a lot quicker than the seen in soil. In maths the children have been making their own worded stories involving subtraction with flies being eaten from the busy spider's web. They have also been searching for spiders in and around their homes. Another brilliant day Cartwright class.

Kandinsky – Each day, children have a new sound of the day. The task for phonics is to choose a word containing the new sound, write it in a sentence and draw a picture to match the sentence they have written. The sound of the day today was a-e and Ilaria wrote a super sentence using the word milkshake. Her drawing looked so delicious, I made myself a milkshake!

Seacole – As part of our Literacy today we have been answering the question, 'if we were able to transport ourselves anywhere where would we go?' One member of our class wrote about visiting the Eiffel Tower in Paris, another Greece. It has been the hottest day of the year today, I thought I would have liked to visit the seaside or dive into a swimming pool to keep cool! I wonder where you would have chosen to go?

Valentina – Today Valentina have been learning about comparative conjunctions and how they can be used to compare things that are similar and different. In maths, they have continued to apply their understanding of place value this time to add and subtraction 1000 from a given number. I had the pleasure of working at William Morris today where we conducted our own science experiments and played water balloon cricket! It was great to see some of you continue the fun at home.

DaVinci – Today, Da Vinci class have been looking at modal verbs and were then asked to write a prediction about what they thought school life would be like in the future using a variety of modal verbs. I really enjoyed reading your predictions! In Maths, year 4s have been learning about simplifying fractions and year 5s have been looking at adding mixed numbers – well done all for producing lots of great work! I also enjoyed seeing your posters about how to best keep our teeth healthy.

Shakespeare – Today in reading, we have been looking at the children’s newspaper First News and summarising some of the key stories within it. In our writing, we have been creating book reviews based on any book of our choice. Many children have chosen to complete their book review based on Percy Jackson and the Lightning Thief as it was such an enjoyable read!

Thursday 21st



Darwin - Thinking about our story The Hungry Caterpillar the children made a tally chart for each piece of fruit the caterpillar ate; on Monday he ate one apple. We made our very own butterflies using different colours and textures. We talked with our adults what the caterpillar are on Monday, Tuesday, Wednesday, Thursday and Friday.

Cartwright- Cartwright class has continued to enjoy the lovely weather we are having this week and have shared some lovely experiences with me via Dojo, lots of the parents have been very busy setting up pools and making picnics- well done grown-ups! In our learning today the children have been looking at the song Incy Wincy Spider, they have sent me some lovely videos of them singing the song and acting out with some fantastic actions, thank you for making me smile. In maths they have been making up their own number songs based on Incy Wincy. The children have been reading and writing green words from previous ditties and challenged themselves to use the words to write sentences.

Kandinsky – Today children have written a book review for the Highway Rat. It was fantastic to see what children thought about the story. Children were asked “If you could change one thing about the story what would it be?” My favorite answer was Lexie’s. She wrote, “If I could change one thing about the story, I would make the Highway Rat kind”.

Seacole – Today we have been writing about who our archenemy would be and how we would defeat them. Then designing and illustrating a comic book cover for our Superhero character based on the Superhero stories we have read this week. In Maths we have been consolidating our two- and five-times tables and answering questions using the White Rose Website.

Valentina – Today we looked at the similarities and differences between the animals we are researching. In maths we reminded ourselves about how to round numbers to the nearest 10, 100 and 1000.

DaVinci – Today, Da Vinci class have been planning and writing a formal report using all of the features we have covered during the past week. In Maths, years 4s have been working with fractions greater than 1 and year 5s have been applying their knowledge of adding and subtracting fractions to subtracting mixed numbers. I have been really impressed with the art competition entries I have received so far and have been moved by how much thought you have put into it. Well done!

Shakespeare – Today, we have been imagining we are reporters, asking key questions about some of the articles we have read in First News. As part of our spelling, we have been creating word searches and crosswords in order to challenge our friends and families! I have been impressed with everyone’s reflections about the Votes For Schools topic this week – Do we get enough sleep?

Friday 22nd



Darwin - Today in Darwin Mrs Hancock set us a challenge to count how many stairs we can count on the way to the top, then go back down and count them. We counted how many steps we have altogether. We explored our fruit bowls today to see how many oranges, apples and bananas we had, we had to make a fruity pattern using our fruit.

Cartwright- Today Cartwright class have class have taken a classic game 'Beatle Drive' and adapted it to play the game 'Spider Drive' in their maths learning. They had to roll a die to see which part of a spider to draw, the first to complete thier spider was the winner. In literacy we looked at five Julia Donaldson stories that we have shared over the term and the children decided which one was their favourite and why. For our curriculum task children thought about how they are feeling and drew a picture of themselves to show their feelings. I was very proud to see two of our class the leaderboard for Numbots and I know lots of Cartwright have been working hard on here. Star of the Week was a tricky one again but is week it goes to Oscar Hill for his excellent work in all areas of his learning and extra reading. Have a very well deserved half term class.

Kandinsky – This week, children have been working on writing tasks based on the story 'The Highway Rat'. They have helped the Highway Rat write a letter of apology to the other animals asking for their forgiveness. The Highway Rat is no longer a criminal, but he still looks like one. Today children have designed him a new outfit and given him a new job, so he is ready to start a fresh as the friendly Highway Rat.

Seacole – We have been editing our Superhero character profiles using engaging vocabulary based on all of the literacy tasks we have completed this week. We have been attempting the Friday Multiplication Maths Challenge on the BBC bitesize proving our reasoning. Our extra Science challenge this week has been to create a diorama based on our Scientific research over the fortnight and Star of the Week has been awarded to Ananya for her fantastic Polar habitat!

Valentina – Today, we used comparative conjunctions in our writing when looking at the animals we have been researching. In our maths we recapped our understanding of negative numbers.

DaVinci – Today, Da Vinci have been taking part in the White Rose Maths Challenge and have been identifying how authors create certain moods such as humor in our weekly reading lesson. Our science challenge for this term is to create a model of the human digestive system and I am looking forward to seeing those take shape and to see the finished products after half term. I hope you and your grown-ups have a fantastic week off and a well-deserved rest. Well done for working so hard again this half term!

Shakespeare – Over the last two days, Shakespeare class have been taking part in a writing competition involving writing a 500-word funny story. Some children have chosen to send these entries of as part of the national writing competition on the authorfy website – I look forward to hearing the results! Well done everybody on a fantastic half term of home learning – you have continued with your high levels of motivation and excellent work ethic! Have a fantastic week next week!

Additional Home Learning Support: You may have seen, over social media, that number of new resources have been launch nationally to support learning whilst schools remain closed. We intend to continue with our existing home learning offer and will me making use of some of the BBC Bitesize resources where relevant. These will be added into our daily overviews for you to make use of. Should you wish to access any further learning activities, there is now a wealth of daily lessons for all year groups through the following website: <https://www.thenational.academy/online-classroom>. The Oak National Academy is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown.



Their online classroom offers free access to great teachers, delivering video lessons, quizzes and worksheets. Available for both primary and secondary levels, it covers a range of subjects. All of the lessons are ordered so your child can learn along a clear plan, with new lessons and resources each week. Please note, there is **no** expectation for you to use any of these additional resources. However, they are there for you to access should you wish to.



Nominate us for the National Book tokens Draw: If you nominate us, we could win £5,000 worth of book tokens for the school! In addition, if your entry is picked you will also get £100 of tokens to spend for yourself. In it, to win it! <https://www.nationalbooktokens.com/schools>

	<p><u>Win £5,000 of National Book Tokens for your school</u></p> <p>Win our massive £5,000/€5,000 National Book Tokens prize to refresh the school library for generations of children to come. The winning entrant also takes home £100/€120 of National Book Tokens just for them. Whether you work in a school or have school-aged children yourself, you'll know the importance of a good school library – and not just for learning.</p> <p>www.nationalbooktokens.com</p>
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Have a great weekend!

Julie Hiddleston

Julie Hiddleston and the school team



STARS OF THE WEEK



Darwin: Jesse

Kandinsky: Lilliana

Valentina: TBA

Shakespeare: Aurelia

Cartwright: Oscar

Seacole: Ananya

DaVinci: Kelsie

NUMBOTS



LEADERBOARD

1st Kit



2nd Ananya



3rd Ben T

William Morris Primary School App

Now more than ever, we need parents to ensure they have downloaded the school communication app. We work with a developer called Piota who have devised an app that is perfect for school-home communication. Through the app, we are able to:

- Send messages – much like text, but with more information and links
- Provide information – such as news items, school dinner information etc
- Contact information at the tip of your fingers
- Events and alerts for our events

Downloading the app

You can download the app from the Playstore (using Android devices) and the App Store if you have an iOS device.

iOS: <https://itunes.apple.com/gb/app/piota/id1297224201?mt=8>

Playstore: https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en_GB

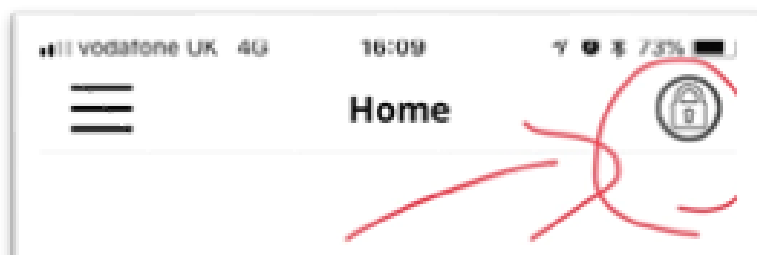
Or search for **Piota**. The icon is blue and looks like this:



Once you have downloaded it to your device, search for our school and connect.

Using the app

Once downloaded and after your child is enrolled with us and has started, you will be able to register your device with the app, by clicking on the padlock icon:



This will enable us to tailor information to you as a parent. We can send messages to class groups and even individually, so it's really important that you register your device as soon as you are able.

Please ensure you allow the app to send notifications as this will alert you to any information that we are sending you.

If you have any questions regarding the app, please email the school office on info@williammorrischool.org and we will try to help you.