

Home School Link Worker: From Megan Evetts - Just a reminder that I am still available to support families throughout these uncertain and challenging times. I will be contacting parents that I work with on a weekly basis by telephone, and all parents can contact me directly using the following email address - oxhslw@gfschools.org

Monday

11th



Darwin - Our story of the week is called growing frogs, our home learning for day was to share our story with our adults. We watched a clip all about frog life cycles, we then had to draw or paint our own frog life cycles. In math's today we made shape biscuits, we had to help our adults to weigh out the ingredients. We then cut our dough into different shaped biscuits.

Cartwright – Today the children of Cartwright class have impressed me with their number knowledge to 20. They have been able to complete the missing numbers for me and worked hard on their beautiful number formation. They also listened well to a letter I received from my friend Billy that had a parcel attached, they children helped me to think what might be in the parcel, they had some brilliant ideas. Finally, they made some fantastic giant feet (or used adults' big shoes), linked to our story Jack and the Beanstalk and tried to walk like a giant with giant feet. This was lots of fun.

Kandinsky – Kandinsky children kicked off to another fantastic week of home learning. Today they have written all about their bank holiday weekend. I really enjoyed reading about how children celebrated VE day with their families at home in the sunshine.

Seacole – Today we are thinking about what items we would put in a time capsule bottle if we were to bury it for someone in the future to find, using adjectives to describe the items. I was also pleased to see so many photographs of your V.E Day garden party foods and menus, it looked like you had a fantastic celebration on the bank holiday. Our Maths has been solving shopping questions and finding out how many different ways we could spend 80p.

Valentina – I had an exciting morning today looking at all the amazing activities that Valentina participated in over the weekend to celebrate V.E Day. I was impressed with everybody's knowledge of the war and what was being celebrated and loved seeing your window displays. I was left vary jealous about hearing about all of the wonderful treats that you baked and shared.

DaVinci - Today Da Vinci class were looking at recounts. We read an example recount all about the famous Olympian Gemma Gibbons and then looked at all the main features of a recount. We then wrote our own recount based on how we found our hobbies. I really enjoyed reading them! In maths year 4s have been looking at finding the perimeter of shapes and year 5s have been exploring area. Well done for a really great start to the week!

Shakespeare – This week, Shakespeare class are looking at newspaper reports. We have been reading an example report today and gathering our ideas about the main features and their purpose. We have also been completing me interactive maths lessons with 'I see Maths', looking at the connection between different operations and how we can simplify calculations.

Tuesday 12th



Darwin - Today in Darwin we have been learning our super speedy sounds, Marlow the dog helped us Fred talk the word dog. Great job Darwin Class. Today in our maths we wrote numbers from 1-10 then we had to jump like a frog to see which number we landed on. We played a listing game Simon says, we had to use our listening ears and follow our adult's instructions.

Cartwright – Cartwright class have enjoyed listening to a different version of the story Jack and the Beanstalk today. They noticed that in both stories the Giant shouts 'Fee-fi-fo-fum', the children acted this out and sent me videos of them being a very fierce giant. We discovered that inside my parcel was a bean plant seed so the children have very kindly sent me the bean plant life cycle, so I know what to expect from my seed. In our maths tasks today the children ordered beans from 1-20. Some great reading and phonics also going on today, well done.

Kandinsky – For the remainder of the week, children will be using the text The Snail and the Whale for their writing tasks. In the story the whale gets stuck on the beach. Today children wrote a letter to their friends asking for their help to save the whale. I was very impressed with the sense of urgency in the letters.

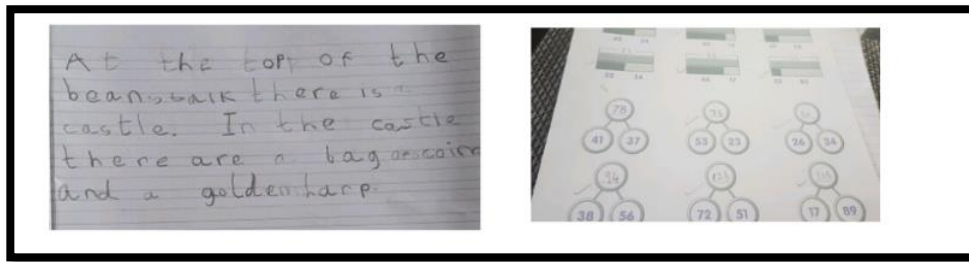
Seacole – Our Maths activities have been partitioning numbers and using bar and cherry models to add numbers. Continuing with our time capsule bottles we have been writing about why we have chosen the items we have and what meaning they have to us. Our Science for this week is continuing to look at different habitats identifying what is the same and what is different as well as the different animals that reside there. We have also been creating fact files about animals that live in Polar Regions based on our reading and research.

Valentina – Valentina have worked very hard today by applying their knowledge of place value to solve a range of problems. They have partitioned numbers into hundreds, tens and ones; increased and decreased numbers by ten and one hundred; represented numbers using a number line and dienes; and have proved their reasoning why explaining what they now know. In English, Valentina have begun writing their non-chronological reports, starting with catchy introductions which have captured my attention.

DaVinci – I was really impressed with the reasoning that Da Vinci have been doing in their maths today, as we continued to explore perimeter and area. In English, Da Vinci have been exploring how to write an effective speech. We imagined we were the prime minister at Downing street and had to write a powerful speech about why friends matter. I was really impressed by your use of emotive language and the facts and statistics you managed to include.

Shakespeare – Today, we have started to plan our newspaper reports inspired by Solomon's journey to El Dorado and finding out that the mysterious land of gold doesn't actually exist! We have been planning some questions that we would like to ask Solomon all about his quest, ready for a press conference tomorrow! Shakespeare class were set a Task Master challenge this week to recreate a moment from history, so I am looking forward to seeing the imaginative ideas!

Wednesday 13th



Darwin - Great home Learning so far this week Darwin well done. Today we listened to a story about a toad who had talent. In our math's today we chose our favourite puzzles to complete, it was tricky fitting all the pieces together. We checked on our carrot tops to see if they were the same or if they had changed, I was sent lots of pictures and you have been taking care of them really well because they had grown really big. Great job Darwin.

Cartwright – Cartwright class have had another good day of home learning. In maths today they counted out twenty items and then split them into two groups, they estimated how many in each and thought about which group looked to have more or less. Some of them used their number bonds to help them... it was tricky not to try and count them before estimating. We listened to the story Jack and the Jelly Beanstalk, the children then thought about what they would like to find at the top of a magical beanstalk, there were some wonderful ideas and some children even wrote their ideas in a lovely sentence. From this fantastic imagination the children drew me some wonderful pictures of what they would find at the top. I enjoyed a day in school today too. Well done everyone.

Kandinsky – It's been great to see Kandinsky using Numbots. They have been working hard to complete mathematics tasks each day and some children have been tackling the challenge too. I am very impressed with the reasoning and problem-solving skills children have shown.

Seacole – Our literacy task this week is to write a letter so that we can put it in our time capsule bottle. So today we have been writing a paragraph thinking about how we would describe ourselves, what our favourite hobbies and subjects at school are. Our Maths has been adding two-digit numbers and using the BBC Bitesize activities to consolidate our learning.

Valentina – Today Valentina have been writing their non-chronological reports on their chosen African animals. I have thoroughly enjoyed reading them and they have kept me very well informed! I have learnt lots of new facts about giraffes, zebras, lions, elephants and many more animals. They have used a range of techniques to make their writing interesting including rhetorical questions, alliteration and diagrams and cannot wait to see their final drafts! In maths, we have been working hard to apply what we have learnt about place value to convert money, drawing upon our understanding of tenths and hundredths.

DaVinci – Today Da Vinci continued exploring area and perimeter. The year 4s were exploring the perimeter of rectilinear shapes and practiced their problem solving and reasoning skills. The year 5s looked at estimating the area of irregular shapes and had fun designing a zoo enclosure for penguins. Da Vinci have also been doing some fantastic work in science as we have begun exploring the human digestive system and its functions.

Shakespeare – Today we were very lucky to be joined by Mr. Solomon Clegg (definitely NOT Miss Baines with a fake moustache...) back from his quest to El Dorado. He was very happy to answer questions about his journey and his plans for his next incredible quest. We have then used these quotes to practice punctuating direct speech correctly. I have been really impressed with the resilience shown in maths this week whilst completing the 'I see Maths' interactive lessons.

Thursday 14th



Darwin - Today in math's we made shape sandwiches, we had to choose our favourite fillings and carefully cut them into different shapes. We have also been counting bugs, we had to choose one more or one less. With help from our adults we used the internet to find out information about frogs. Mrs Hancock showed us a picture of a frog, we had to talk to our adults about the frog. What colour his eyes and feet were. We practiced our pen grips and had to help the frog along the line.

Cartwright- Today Cartwright class used their fantastic phonic knowledge to read and write some green words that were in Mondays phonic ditty. Some of them then challenged themselves to use some of the green words in a sentence. They continue to impress me with their neat writing and great efforts. In maths today the children played a little game with a partner. They both had a 0-20 number line to see if they rolled a die and crossed out the amount the landed each time, taking it in turns, who would cross out the whole number line first. Another great day!

Kandinsky – Children are going on an adventure with the snail and the whale. They have so much to do to prepare for the trip as they are leaving right away. They don't have time to pack a bag. Today, they have written a list of items they would like to take with them. This way, their adult can pack their bag for them whilst they have a wash, get dressed, eat their breakfast and brush their teeth ready to go.

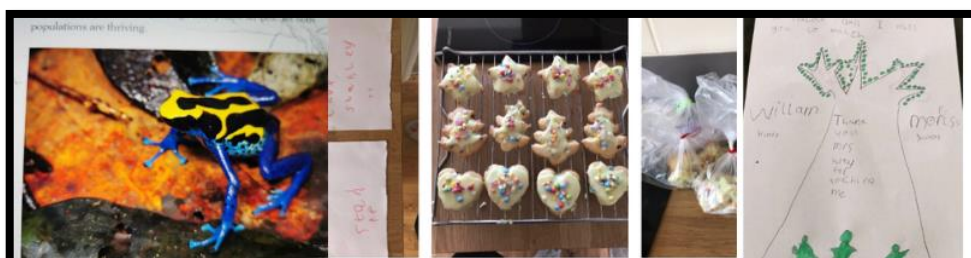
Seacole – Today we are writing our letters that we will put in our time capsule bottles using all our ideas and plans that we have worked on this week. Our Maths activities have been adding and subtracting two-digit numbers using and answering questions to prove our reasoning and mathematical reasoning.

Valentina – Today Valentina moved on to a new chapter of the Steve Backshall text: Speed. We really enjoyed learning about how various animals have adapted to speed through their habitats and have used his text as inspiration for our own reports. In maths, we have continued to look at money by adding different animals.

DaVinci – Today, Da Vinci have been working on their proof-reading skills and put on their teacher hats. I was really impressed with work done and how successfully you had managed to edit and improve a diary entry. In maths, year 4s have been exploring area by counting squares and the year 5s have been looking at equivalent fractions.

Shakespeare – Today, we have been looking at headlines and captions to include in our newspaper report based on our El Dorado text. As part of our curriculum tasks, we have been practising using observation in order to create detailed sketches of the natural world.

Friday 15th



Darwin - Wel done Darwin to another great week of home learning. Today in maths we have been doubling, we had to give the dominos double spots. We have been enjoying rhyming stories this week such as Oi Frog which the children really enjoyed. Today we have been singing our favourite nursery rhymes. Have a great weekend Darwin.

Cartwright- Today Cartwright class have had lots of fun using their bodies to be different types of beans. We had runner, broad, jelly, chilli, french, baked and jumping beans, the children were much better than me at this! In literacy the children were thinking how the giant felt in the story Jacks Beanstalk Stinks- when he was falling down the beanstalk. In maths today the children have been amazing at filling in missing numbers using a number line. They had questions like $3+?=14$ and they had to fill in the gaps- very impressive work. Lots of lovely activities going on at home this week. Star of the week goes to Stanley for excellent work and being very caring, baking and writing messages to loved ones.

Kandinsky – **Kandinsky** children have had yet another positive and productive week. Today they have written questions they would like to ask the snail and the whale, and I am pleased to say I was extremely impressed with the writing I received. Not only were the questions fantastic but they had remembered to punctuate their questions correctly using a question mark and their presentation was beautifully neat. I can certainly tell they have been working on their handwriting. Well done Kandinsky.

Seacole – Today is the day we are going to bury our time capsule bottles with our letters and special items in. I wonder who will find them and how far in the future! Well done to everyone who has sent in your writing. It has been a pleasure being able to award do jo points. Excellent work Seacole for working so hard on Numbots as I can see two pupils were awarded certificates this week!

Valentina – Today Valentina have published their non-chronological reports and I have been very impressed with their quality and the attention to detail and presentation that has been paid. In maths, we have now moved onto to subtracting money by checking that we have been given the correct change. I have been really impressed with Valentina’s participation on TTRockstars this week – keep up the hard work!

DaVinci – Today, Da Vinci took part in the White Rose maths challenge. I was really pleased with your efforts and the determination you showed during the problems. In English, we have been practicing our retrieval and inference skills and I am continuing to be impressed with all the hard work you are doing on readtheory. I also really enjoyed reading your views about the Votes for School topic and all the work you have been doing on the digestive system. I am also looking forward to receiving your designs for the art competition which I am very excited about! I hope you all have a lovely weekend!

Shakespeare – Today, Shakespeare class have started their newspaper reports, trying to include the passive voice in our introductions. In maths, we have been continuing with the ‘I see maths’ interactive lessons, looking at the connections between operations. We are very excited to take part in the art competition to design a piece of art to be included on Banbury Rise!

Additional Home Learning Support: You may have seen, over social media, that number of new resources have been launch nationally to support learning whilst schools remain closed. We intend to continue with our existing home learning offer and will me making use of some of the BBC Bitesize resources where relevant. These will be added into our daily overviews for you to make use of. Should you wish to access any further learning activities, there is now a wealth of daily lessons for all year groups through the following website: <https://www.thenational.academy/online-classroom>. The Oak National Academy is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown.



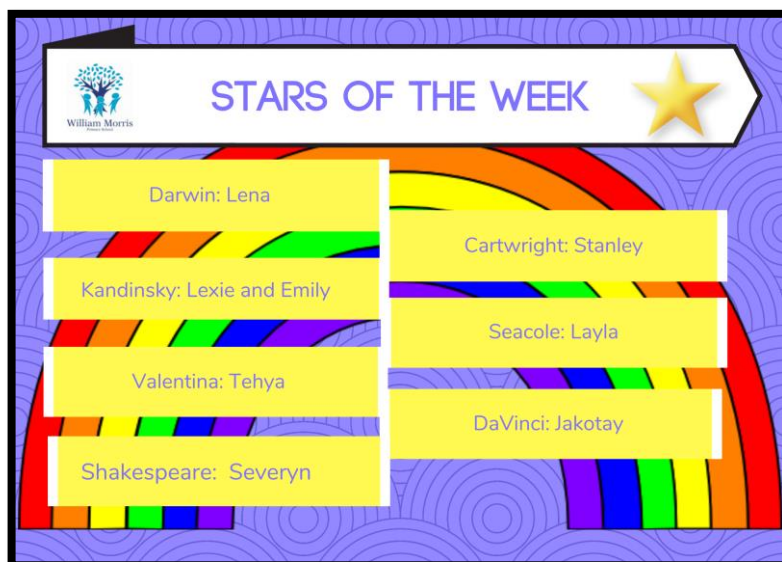
Their online classroom offers free access to great teachers, delivering video lessons, quizzes and worksheets. Available for both primary and secondary levels, it covers a range of subjects. All of the lessons are ordered so your

child can learn along a clear plan, with new lessons and resources each week. Please note, there is **no** expectation for you to use any of these additional resources. However, they are there for you to access should you wish to.

Have a great weekend!

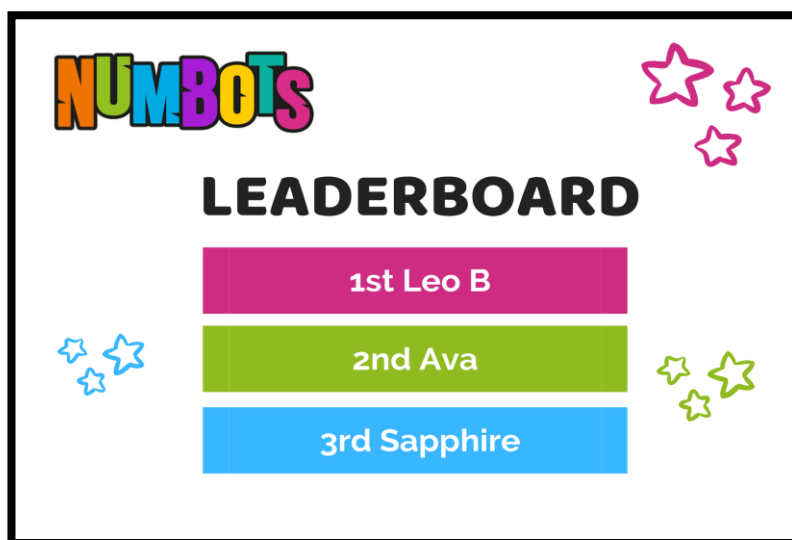
Hiddleston

Julie Hiddleston and the school team



STARS OF THE WEEK

| | |
|----------------------------|---------------------|
| Darwin: Lena | Cartwright: Stanley |
| Kandinsky: Lexie and Emily | Seacole: Layla |
| Valentina: Tehya | DaVinci: Jakotay |
| Shakespeare: Severyn | |



NUMBOTS

LEADERBOARD

| |
|--------------|
| 1st Leo B |
| 2nd Ava |
| 3rd Sapphire |

William Morris Primary School App

Now more than ever, we need parents to ensure they have downloaded the school communication app. We work with a developer called Piota who have devised an app that is perfect for school-home communication. Through the app, we are able to:

- Send messages – much like text, but with more information and links
- Provide information – such as news items, school dinner information etc
- Contact information at the tip of your fingers
- Events and alerts for our events

Downloading the app

You can download the app from the Playstore (using Android devices) and the App Store if you have an iOS device.

iOS: <https://itunes.apple.com/gb/app/piota/id1297224201?mt=8>

Playstore: https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en_GB

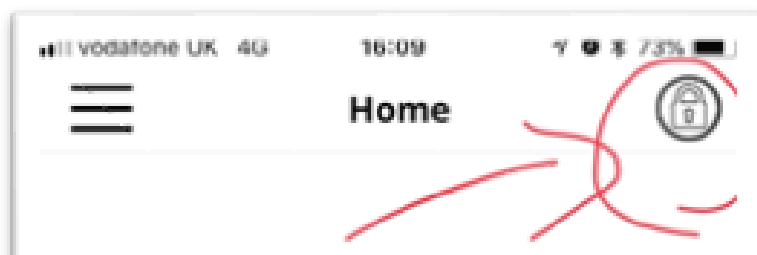
Or search for **Piota**. The icon is blue and looks like this:



Once you have downloaded it to your device, search for our school and connect.

Using the app

Once downloaded and after your child is enrolled with us and has started, you will be able to register your device with the app, by clicking on the padlock icon:



This will enable us to tailor information to you as a parent. We can send messages to class groups and even individually, so it's really important that you register your device as soon as you are able.

Please ensure you allow the app to send notifications as this will alert you to any information that we are sending you.

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If you have any questions regarding the app, please email the school office on info@williammorrischool.org and we will try to help you.