

**Home School Link Worker:** From Megan Evetts - Just a reminder that I am still available to support families throughout these uncertain and challenging times. I will be contacting parents that I work with on a weekly basis by telephone, and all parents can contact me directly using the following email address - [oxhslw@gfjschools.org](mailto:oxhslw@gfjschools.org)

## Monday 4<sup>th</sup> May:



**Darwin** - Our story of the week will be Olivers vegetables, we talked about the vegetable we like to eat at home. We shared our news from the weekend, I really enjoyed hearing about your weekends. In math's today we have been learning about capacity, we ordered cups from empty, half full and full. Great job Darwin class.

**Cartwright** – Today we have looked at the story of Christopher's Caterpillars. The children in Cartwright class have thought of what they would need if they found some caterpillars and wanted to keep them as their pets. They have created some lists of what they think they would need to help keep the caterpillars healthy and safe. In maths this week we are looking at subtraction. Today we have been practicing counting back on a number line looking at how the numbers get smaller. Good work Cartwright.

**Kandinsky** – Writing tasks this week are based on the story Zog. Today children have been writing a list of skills Zog must learn to become a dragon.

**Seacole** – Today we are finding out facts about V E Day through a reading comprehension and power point activity. We are looking at addition of two-digit numbers and using cherry models and partitioning to consolidate our reasoning in Maths. As well as thinking about designs for the Royal Derby Design A Mug NHS competition.

**Valentina** – Today we started our new research project about African animals. We used a 'spycam' to observe the different animals that could be seen gathering around a watering whole. In maths we continued to practice interpreting Roman Numerals. I was really impressed with the perseverance that everyone showed. Keep up your hard work. It's great to see you all on TTRockstars! Keep up your hard work.

**DaVinci** - Today, we have been recapping how we use paragraphs and how to organize our writing, which will help us prepare for writing our non- chronological reports. In maths we are recapping negative numbers and Da Vinci have been doing some great reasoning today – well done! In science we started looking at food chains and webs and have researched a food web for an African Savanna habitat.

**Shakespeare** – We have been continuing to read the story El Dorado, all about the search for gold and the battles with danger the characters must face. We have been using this text as a model for our own adventure stories which have been fantastic so far! We have also been continuing with our class text – Percy Jackson and the Lightning Thief. We are nearing the end now and it is getting really exciting trying to predict how this story will end!

## Tuesday 5<sup>th</sup>



**Darwin** - Today we have been exploring capacity, we have been filling bottles using jugs. We had to fill our cups half full and full. Mrs Hancock shared pictures of different fruit and veg she is growing in her garden. I have seen some wonderful growing, tomatoes plants and strawberries. We had to sort out our vegetables, which ones grew under the ground and on top of the ground.

**Cartwright** – The children of Cartwright class have shared some lovely maps of Dandeville with me today, inspired by our story of the day – Christopher Nibbles. In the story Christopher the guinea pig likes to munch and nibble his food, the children have been thinking of words that describe how they eat their food and written me some lovely sentences to explain. They have continued to look at subtraction and have enjoyed making their own songs where the amount gets less after listening to ten green bottles to gather ideas. Lots of the children are busily planning their own VE Day celebrations, they have some mouth-watering food ideas.

**Kandinsky** – Children have been working on their retrieval skills for reading. This week children have tackled longer more challenging texts and have done an amazing job. Today's reading was Little Red Riding Hood and many children took on the challenge and completed it extremely well. Super reading skills Kandinsky.

**Seacole** – Thinking about VE day we have been reading wartime recipes. Our writing task today was to write what we like to put on our pancakes. Our Maths addition questions were reflecting on misconceptions using bar models. We have also been reflecting about the Votes for Schools Question and think, 'yes all schools should follow the same Coronavirus health measures so we all keep safe'.

**Valentina** – Today Valentina cracked my hidden code! I am really impressed with how fluent that you have become with Roman Numerals. In English, we have recapped our understanding of plural and possessive s, using apostrophes to mark possession. Everyone has put real care into their handwriting and presentation when completing their activities which has made me very pleased. It has been great to see that some of you have participated in the science lesson activities. I can't wait to read more about what you find out.

**DaVinci** – Today, we read a non-chronological report based on crocodiles and then we highlighted and discussed all of the report's features. I enjoyed receiving your favorite facts that you had learnt from the text! We then chose a wild animal to write our own reports about and began planning it using spider diagrams. In maths we looked at adding and subtracting negative numbers with and without a number line. We also started some activities on VE day and discovered when this event took place. We then discussed and made our own timelines placing important family and life events on it. I enjoyed hearing about all the discussions you had with your family during that activity.

**Shakespeare** – Today, we have been writing the next section of our adventure stories with our heroes getting closer and closer to the treasure they seek – they are all very exciting so far! In Maths, year 5 have been recapping multiplying and dividing by 10, 100 and 1000 while year 6 have been recapping ratio and scale factors. We have also been thinking about the Votes for Schools question this week: Should every country follow the same coronavirus advice? I have really enjoyed reading the responses to this!

## Wednesday 6<sup>th</sup>



**Darwin** - Darwin had been busy making aeroplanes for V. D Day, we have had some great pictures to. Well done Darwin. In math's today we had to count peas in a pod, giving the total number. The children also had to count the vegetables and match them to the correct numbers. We played a guessing game about a vegetable that had big leaves, the children had to look at our story of the week and work out what vegetables they were.

**Cartwright** – In Cartwright class today we have been thinking about what food make our mouths water, as in our stories this week the animals shared with us foods that they like. We have thought about if our favourite foods are healthy or unhealthy. In maths we have continued to do some great subtraction using items from around the house to help us. Children counted out ten or 20 items they then rolled a dice and took that amount away to reveal the answer to the number sentence. Brilliant work class.

**Kandinsky** – Children are at dragon school with Zog and have written a postcard to the people they live with back at home. I really enjoyed reading the postcards and hearing about all the new skills you have been learning to become a dragon too.

**Seacole** – Today we have been reading a wartime eggless chocolate cake recipe and writing about our favourite cakes, the classic Victoria Sandwich cake seems to be the most popular. We have also been designing VE bunting and posters. Our Science project has been identifying how a living thing demonstrates the seven different life processes and classify pictures into different groups.

**Valentina** – Today Valentina have moved on from Roman Numerals to recapping their understanding of place value by explaining the value of each digit within a 4-digit number. I was very pleased to see that you were all able to do this so fluently. All week we have been reading a Steve Backshall text about predators and I have been incredibly impressed with your retrieval skills and understanding of some challenging vocabulary which will all come in extra handy when we write our non-chronological reports. We looked at apostrophes again as part of our English task today but used them in a slightly different way, marking contractions rather than possession.

**DaVinci** – In English, Da Vinci have started researching the answers to the 4 subheadings they have chosen for their non chronological reports and in maths we have continued working with negative numbers. We also practiced our problem-solving skills with some maths enrich challenges. I really liked seeing how much determination you showed during the challenges. We also continued with our VE day activities and looked at how VE day is remembered by the people who were there. We put on our historian hats and examined various photos and read a diary account from the BBC archives from a person who was there at the time. We then wrote down all the information we had gathered from those sources.

**Shakespeare** – For our curriculum tasks this week, we have been focusing on VE day. We have been researching why this day is special and what people did to celebrate in 1945 as the war ended. There have been some fantastic power points to showcase this research. In English, we have been writing scripts based on the characters from our adventure stories.

**Thursday 7<sup>th</sup>**



**Darwin** - What a great week of home learning we have had, well done Darwin class great Job. Our math's for today was to order cars in our car park. We also played a game of Simon says with the adults at home. The children sequenced picture they had drawn, the main character in our story and what vegetables were in the garden. Star of the week Daisy Williams

**Cartwright** – Cartwright class have worked incredibly hard again this week. Today they have created some lovely dandelions using a variety of resources. They have impressed mw with thier subtraction stories to. Lots of the children have planned some lovely celebrations for tomorrow to celebrate VE Day. I am looking forward to seeing pictures. Have a lovely long weekend- we done all and a big well done to our star of the week Ayden.

**Kandinsky** – Today children have been learning all about VE Day, ready to celebrate tomorrow. They have completed a VE Day themed word search and created dot to dot pictures by skip counting in 2's. Children also created their own VE Day bunting to display in their window tomorrow.

**Seacole** – We have been writing afternoon tea party invitations to celebrate tomorrow and planning what we would prepare to eat. Well done to everyone who is posting examples of work and I am so please that I have been able to award lots of Do Jo points. Have a fantastic bank holiday and enjoy your party celebrations!

**Valentina** – Wow! I have been really impressed with your understanding of place value today Valentina. Everybody partitioned their numbers accurately and completed the wizard challenge of representing numbers using a cherry model. I was pleased to see that Valentina have successfully orgnaised the facts that they had gathered during their research into paragraphs and cannot wait to see their final reports! Well done Valentina for another brilliant week of home learning, enjoy your bank holiday and I cannot wait to see your VE day arts and crafts when we return on Monday. Stay safe and enjoy the sunshine!

**DaVinci** – Well done Da Vinci for another great week of home learning! I enjoyed hearing your views on the Votes for Schools topic and loved reading your non chronological reports. I was impressed by how many of the features you had included and the interesting facts you had found. Well done for continuing to work hard with your reading comprehensions too! Today, we were asked to create our own VE day exhibition, thinking about what we would put in it and why. We looked at a variety of photos and then chose 3 that we would include in our exhibition. We then planned how we would celebrate VE day ourselves and made some VE day art and crafts.

**Shakespeare** – Another fantastic week of home learning for Shakespeare class! Today, all of our work has been focused around VE day. We read a poem all about the events of the day and creating pieces of writing inspired by this celebration. Some children have chosen to write diary entries as children in 1945 celebrating, whilst others have written letters to family members or newspaper reports all about the celebrations. Have a fantastic bank holiday!

**Additional Home Learning Support:** You may have seen, over social media, that number of new resources have been launch nationally to support learning whilst schools remain closed. We intend to continue with our existing home learning offer and will me making use of some of the BBC Bitesize resources where relevant. These will be added into our daily overviews for you to make use of. Should you wish to access any further learning activities, there is now a wealth of daily lessons for all year groups through the following website: <https://www.thenational.academy/online-classroom>. The Oak National Academy is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown.

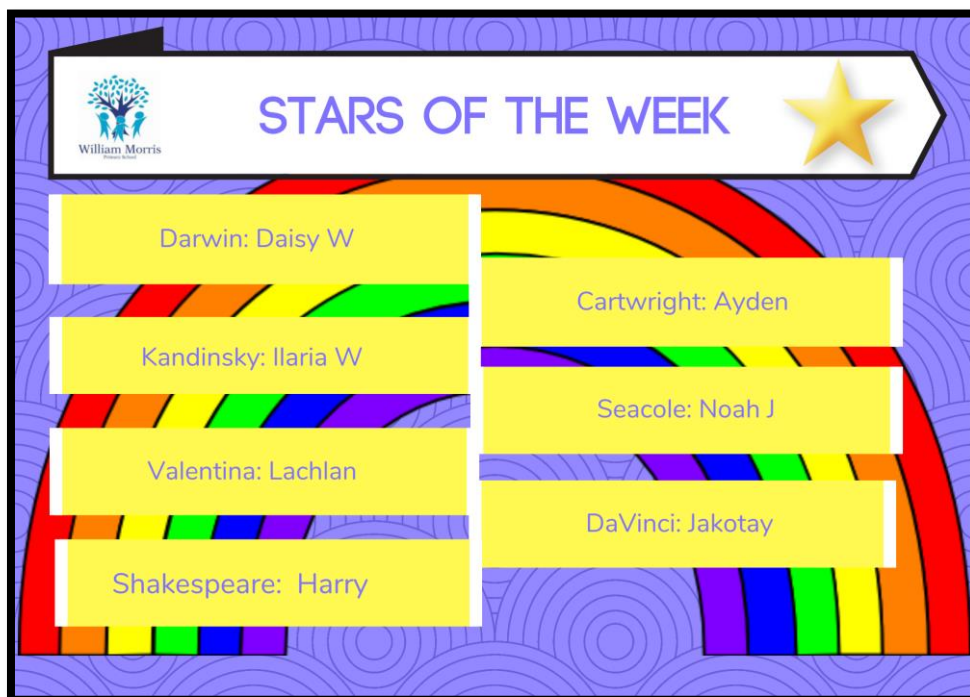


Their online classroom offers free access to great teachers, delivering video lessons, quizzes and worksheets. Available for both primary and secondary levels, it covers a range of subjects. All of the lessons are ordered so your child can learn along a clear plan, with new lessons and resources each week. Please note, there is **no** expectation for you to use any of these additional resources. However, they are there for you to access should you wish to.

Have a great weekend!

*Hiddleston*

Julie Hiddleston and the school team



## William Morris Primary School App

Now more than ever, we need parents to ensure they have downloaded the school communication app. We work with a developer called Piota who have devised an app that is perfect for school-home communication. Through the app, we are able to:

- Send messages – much like text, but with more information and links
- Provide information – such as news items, school dinner information etc
- Contact information at the tip of your fingers
- Events and alerts for our events

### Downloading the app

You can download the app from the Playstore (using Android devices) and the App Store if you have an iOS device.

iOS: <https://itunes.apple.com/gb/app/piota/id1297224201?mt=8>

Playstore: [https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en\\_GB](https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en_GB)

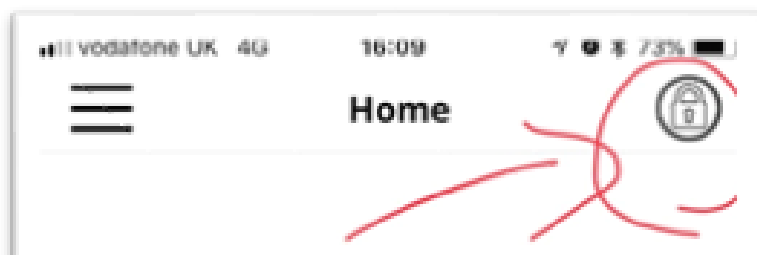
Or search for **Piota**. The icon is blue and looks like this:



Once you have downloaded it to your device, search for our school and connect.

### Using the app

Once downloaded and after your child is enrolled with us and has started, you will be able to register your device with the app, by clicking on the padlock icon:



This will enable us to tailor information to you as a parent. We can send messages to class groups and even individually, so it's really important that you register your device as soon as you are able.

Please ensure you allow the app to send notifications as this will alert you to any information that we are sending you.

If you have any questions regarding the app, please email the school office on [info@williammorrischool.org](mailto:info@williammorrischool.org) and we will try to help you.