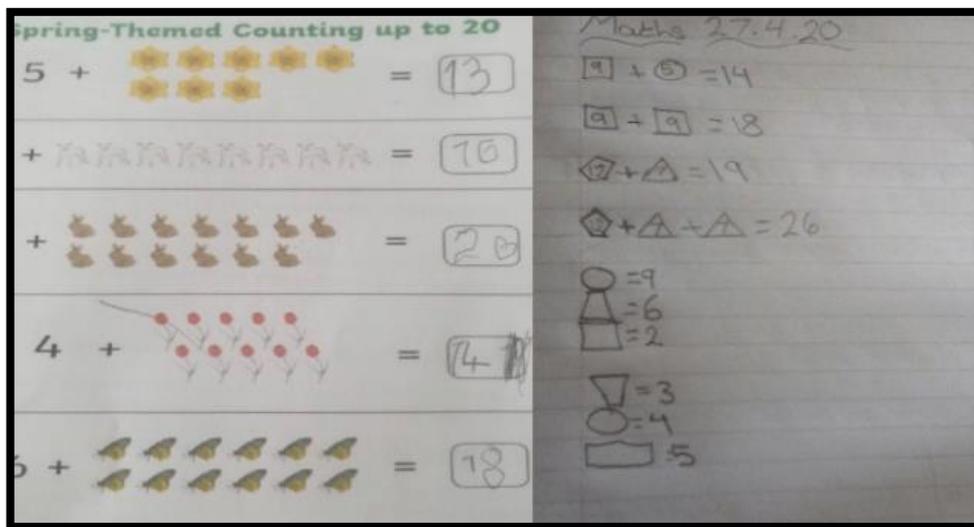


1st May 2020

**Home School Link Worker:** From Megan Evetts - Just a reminder that I am still available to support families throughout these uncertain and challenging times. I will be contacting parents that I work with on a weekly basis by telephone, and all parents can contact me directly using the following email address - [oxhslw@gfjschools.org](mailto:oxhslw@gfjschools.org)

## Monday 27<sup>th</sup> April:



**Darwin** - I hope you all had a lovely weekend and enjoyed the sunshine. Our story of the week is all about jack and the beanstalk, we have been learning about the life cycle of a bean. Our maths for today has been ordering our beanstalks by size and looking at shapes in our environment.

**Cartwright** – Hopefully we all enjoyed the beautiful sunshine and a lovely rest over the weekend after a busy week of learning. This week we are looking at the life cycle of a butterfly. Today we have listened to the story of The Very Hungry Caterpillar and thought about all the foods he ate. We have started to look at addition in our maths learning and today have been counting on. The children have impressed me with their counting on and number formation. Well done.

**Kandinsky** – This week Kandinsky are using one of our favorite class stories ‘The Gruffalo’ for their writing tasks. Today children wrote a character description using interesting adjectives to describe the Gruffalo. It was fantastic to see children had used their retrieval skills to describe the Gruffalo just like the Mouse did in the story.

**Seacole** – Seacole were ready to take on the new challenge of the Times Table Rock Stars Inter Schools Battle that has recommenced today! This week for our reading comprehension tasks we are finding our information about different animals, today it was hedgehogs and we have been thinking about how we could turn our answers into exclamation sentences.

**Valentina** – Well done Valentina for a great start to the week! I have loved seeing your work, your enthusiasm has blown me away. You have worked really hard solving problems as part of our maths work and it has been great to see how much of our learning that you have remembered. Keep it up!

**DaVinci** - Well done to another great start to the week! Today in maths we have been continuing work on angles and have been identifying and calculating reflex angles, angles on straight line and angles around a point. In our writing we have been focusing on prepositions and punctuating speech.

**Shakespeare** – Today, Shakespeare have been writing the first section of their adventure stories based on the tale of El Dorado. So far, these stories have been incredibly descriptive and exciting – I'm really looking forward to reading more! We have also been taking part in some interactive maths lessons from 'I See Maths'. This week, this has involved looking at shape puzzles and using algebraic thinking to solve the problems.

## Tuesday 28<sup>th</sup> April:



**Darwin** - Today, Darwin have been finding five objects taller and 5 things smaller than themselves. We are looking at 3d shapes, the children had to make a model using 3d shapes from junk modelling from around their homes. The children had to imagine a giant beanstalk grow in their gardens, they had to draw or paint a beanstalk. Well done Darwin, we had some good drawings and paintings.

**Cartwright** – Cartwright class have continued to explore the life cycle of a butterfly. They have created some great life cycle examples with lovely pictures and beautifully written labels of each stage. They have also made some fantastic butterfly drawings and paintings thinking about the symmetrical wings. In maths the children have been using a number line to add two amounts by counting on from the first number in the sum by the second number to find the total amount. Keep up the great work class.

**Kandinsky** – Last week, Kandinsky children shared a book with an adult at home. They drew and labelled their favorite character to describe their appearance. For today's reading task, children shared the same book again and added three labels to describe their favorite characters personality. I was very impressed with the adjectives used as they painted a perfect picture of the character.

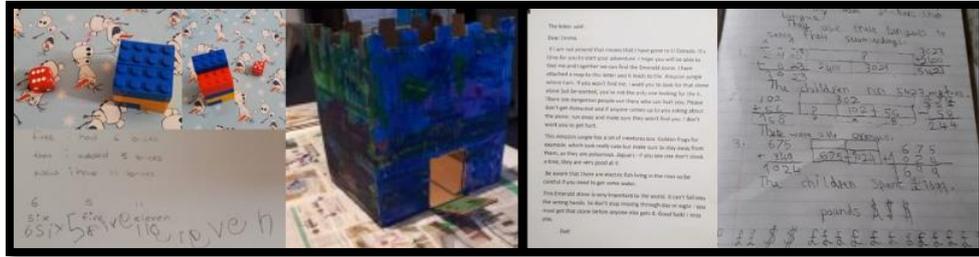
**Seacole** – Today's reading comprehension has been about foxes and we have been finding out some interesting facts about them. In Maths we have been looking at statements about units of time and identifying if they are true or false. We are also practicing our new spelling rules on the Spelling Frame website.

**Valentina** – Today Valentina have continued to write their non-chronological reports on sea animals. It has been great to see all the knowledge that they have acquired from their research, and I am really impressed by the quality of writing that I have seen so far. I would like to say a big shout out to all the children that a working hard on TTRockstars each day, keep it up and we might win the competition. Come on team William Morris!

**DaVinci** – Today in maths we have been looking at identifying and drawing different types of triangles and have been doing some problem solving relating to calculating their missing angles. In our writing we have been focusing on relative clauses and the year 5s have been describing a haunted house using personification.

**Shakespeare** – Shakespeare class have been writing letters today to form part of their adventure stories. In these letters, their hero has been told about a quest that they must complete in order to obtain an important treasure. I hope you're as intrigued as I am! We have also been writing some short scripts based on our home reading books – we have some excellent playwrights in our class!

## Wednesday 29<sup>th</sup> April:



**Darwin** - Darwin has been learning all about Jack and the beanstalk this week, we have been estimating in our maths. We have been drawing around our feet to see how many objects we can fit inside, some children used pasta, cheerio's and drew inside of each other's feet. The children had to use their imagination to draw a beanstalk that grew from a rainbow seed, I had some great beanstalk that were rainbow coloured. Great job Darwin.

**Cartwright** – Today Cartwright class enjoyed watching a video of five tiny caterpillars I had at home as they grew into big caterpillars and spun themselves a chrysalis. They then hatched into five beautiful butterflies that enjoyed a few days eating fruit before they were set free to fly away. Some of the children think they have seen my butterflies near their houses and have discussed the process with their families thinking about their favourite part of the video. I received some fantastic videos of children retelling the story of The Very Hungry Caterpillar. In maths the children have been making up their own number stories using bricks to help them. Well done class.

**Kandinsky** – I am pleased that children are enjoying our new science topic 'animals including humans'. Children have been watching the BBC Bitesize videos and I have received some fantastic animal drawings.

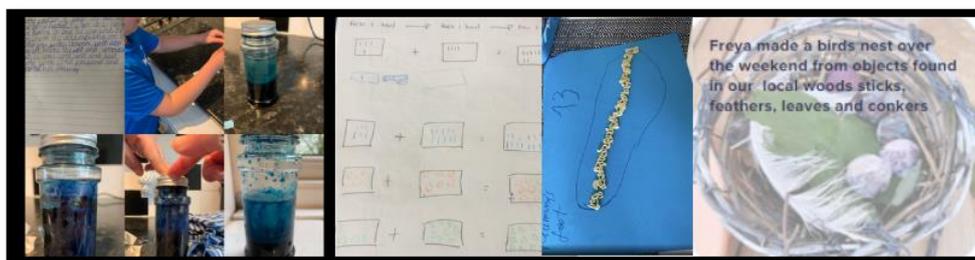
**Seacole** – Our writing task for this week is to write a report about animal habitats using our research mind map grids as an aid to planning, based on our research from the Bitesize Science website. We have been reading about tigers and why they have become extinct as well as continuing with our time questions in Maths.

**Valentina** – Today, Valentina have been using their knowledge of spelling to aid them in representing numbers in maths. They have accurately spelt and represented numbers up to the value of 50 in their exercise books and have enjoyed applying during a game of bingo! I am very proud to have a class of such enthusiastic readers and have enjoyed reading your work on the Steve Backshall text. Well done!

**DaVinci** - Today, Da Vinci have been looking at using and spelling contractions correctly and have written some fantastic diary entries from the perspective of a famous historical person. I have really enjoyed reading them and have been impressed the research you did before writing the diaries. In maths we started looking at quadrilaterals and their properties and many of you drew some great examples of these shapes! Well done for another day of great work!

**Shakespeare** – I have really enjoyed reading everyone's letters introducing their heroes to the quest they will be facing! Today, we have been writing journal entries all about our character's journey to the island where they will find their treasure. I have been impressed with the use of relative clauses, colons between clauses and dashes so well done everybody!

**Thursday 30<sup>th</sup> April:**



**Darwin** - we have been busy looking after the seeds we planted this week; the children have been checking them every day and giving them a drink of water every day. We played a maths number ordering game, where the children had to order the flowers. The children had to draw their own giant from our story of the week. Star of the week: Chloe.

**Cartwright** – Cartwright class have worked hard to make their own addition number stories today. I had to work hard to solve the questions and find the answers. The children have made some fantastic butterflies and caterpillars using junk modelling. They have also been using their phonics well to read and write words and even some sentences- great work class.

**Kandinsky** - Kandinsky children have been working hard to develop their retrieval skills. Today, they tackled a more challenging text 'Jack and the Beanstalk' and answered all eight questions about the text! I was able to give plenty of 'Super Reading' dojo's out which made me super happy.

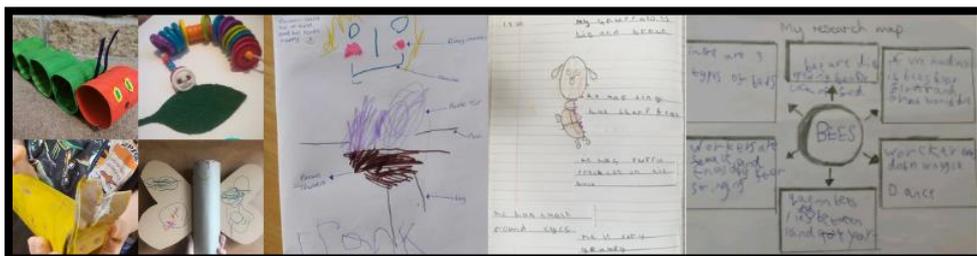
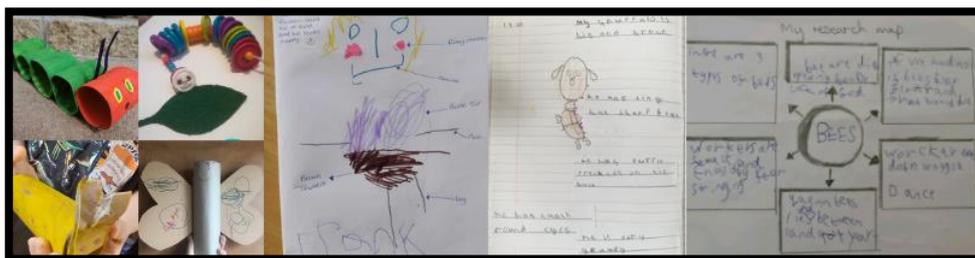
**Seacole** – Today we have been looking at developing our mathematical thinking by playing some of the fluency games recommended on the I See Maths website, using playing cards to add and subtract. We have been thinking about the challenge of devising our own game using cards too!

**Valentina** – Today Valentina have continued to practice representing numbers in different ways, concentrating on spelling numbers over the value of 50. After editing and improving their paragraphs, they have published their non-chronological reports. I have been really impressed with their use of a range of sentence types and effort put into their spelling and presentation. Seeing all your amazing efforts posted on Dojo has really made my day, please keep sharing. Well done everybody!

**DaVinci** - Today, Da Vinci wrote a set of instructions for an alien who had never used a mobile phone before. We looked at using time conjunctions, brackets, dashes and commas. You have written some lovely, clear instructions and have shown that you can correctly use brackets, dashes and commas in your writing – well done! In maths we looked at some problem solving relating to quadrilaterals. I have been really impressed with your hard work again today – well done!

**Shakespeare** – Today, Shakespeare class have been creating mind maps to plan a setting description of a mysterious island. This will form the next part of our adventure story based on El Dorado. I have really enjoyed hearing all the ideas shared on class dojo and can't wait to read the next parts! We have been continuing with the online interactive maths sessions on 'I see maths', completing a range of algebra puzzles. Again, I have been really impressed with the resilience shown when completing these challenges.

### Friday 1<sup>st</sup> May:



**Darwin** - Darwin took part in Friday yoga, we are going on a bear hunt. In math's we played a number jumping game where the children used a dice then had to jump on the matching number. We also joined playing a number block games, using our computers. We played a listening game where we had to dress a teddy bear, where do you put a jumper on the teddy bear. We had some great pictures, well done Darwin. We have had a great week of home learning well done Darwin class.

**Cartwright** – Cartwright class have finished the week with more fantastic work to make me proud. In maths they have been solving some tricky number stories involving addition. They have continued to work hard on their phonics and getting their letters to sit neatly on the line- well done. Today the children enjoyed describing an object to a grown up to see if they could guess what the object was from their great descriptions. Some of the children even sent me a description so I could join in with show and tell! Well done to Evie for getting our star of the week for a continued positive attitude to all areas of her learning. Thank you for making me smile this week class.

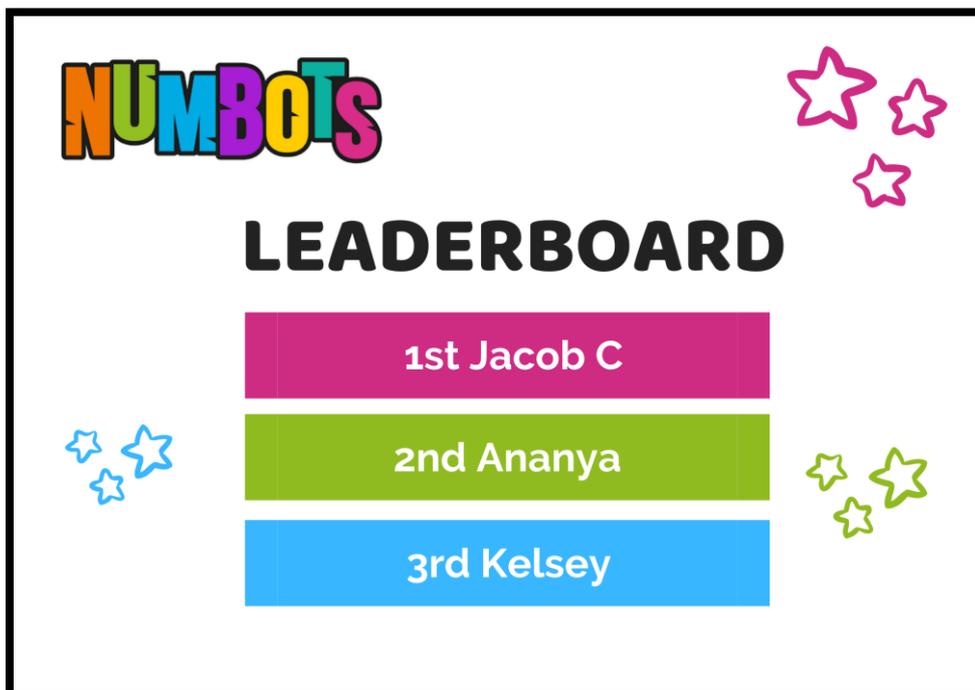
**Kandinsky** - To finish off our writing on the Gruffalo this week, children have created their own Gruffalo. I really enjoyed looking at the fictional characters they created. They were just like the Gruffalo but with their own individual features. Well done Kandinsky. Another fantastic week of home learning.

**Seacole** – Well done Seacole what a fantastic week! Everyone has worked on answering time questions as well as taking on the Inter School Times Table Rockstar challenge. We have researched about different animal habitats and developed our Scientific knowledge about them. We have also improved our comprehension skills by finding evidence in a text to support our answers then identifying how this can support our Science challenge.

**Valentina** – Well done Valentina for another fantastic week of home learning. We have researched different animals and produced an amazing non-chronological report. We have represented numbers and problems in lots of different ways and answers lots of questions using our Steve Backshall text. I would like to remind everybody of the competition that is running to design a ‘thank you mug’ for NHS workers. The deadline is the 4<sup>th</sup> of May. Stay safe everyone and keep smiling!

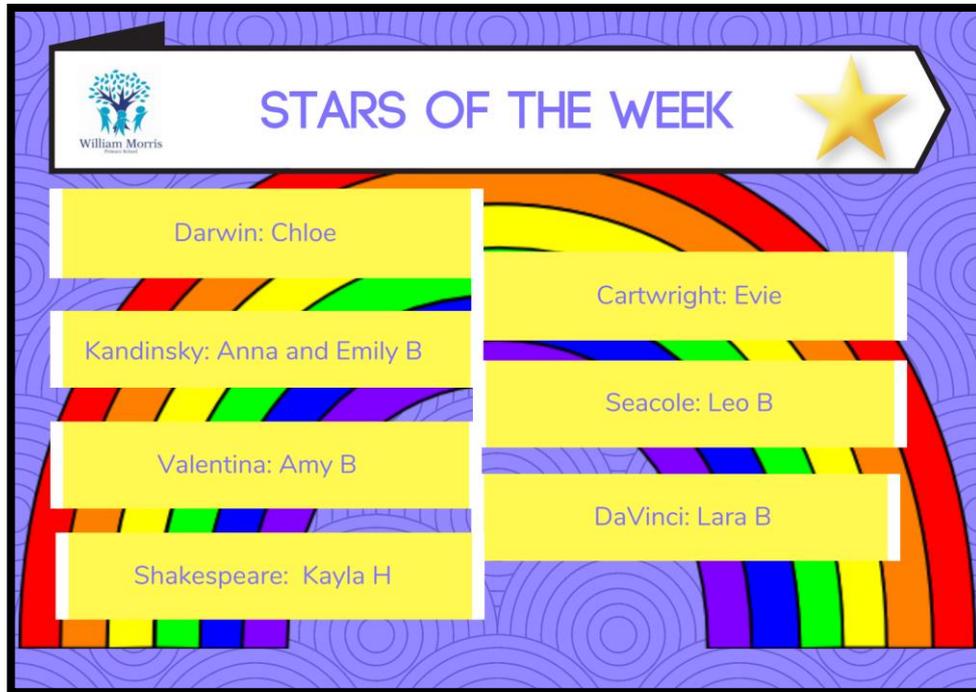
**DaVinci** - Well done Da Vinci for another great week! I have loved seeing photos of your hard work and the activities you are doing at home – it really puts a smile on my face! Today, we worked on our reading skills focusing on inference and finding evidence from a text to support our answers and in maths we have been working on our problem-solving skills.

**Shakespeare** – Well done Shakespeare class for yet another brilliant week! Your resilience, positivity and sense of humour never fails to amaze me! There have been some excellent setting descriptions on class dojo today, full of descriptive phrases, ambitious vocabulary and a range of punctuation. The inter school Times Table Rockstar competition has been fantastic, well done everybody who has accessed class dojo at least once a day! Remember there to design your thank you mug for the NHS workers ready for next week!



The graphic features the word 'NUMBOTS' in a colorful, blocky font at the top left. To its right are three pink stars of varying sizes. Below this, the word 'LEADERBOARD' is written in a large, bold, black sans-serif font. Underneath the title are three horizontal bars representing the top performers: a pink bar for '1st Jacob C', a green bar for '2nd Ananya', and a blue bar for '3rd Kelsey'. To the left of the green bar are three light blue stars, and to the right of the blue bar are three light green stars.

Rank	Name
1st	Jacob C
2nd	Ananya
3rd	Kelsey



**Additional Home Learning Support:** You may have seen, over social media, that number of new resources have been launch nationally to support learning whilst schools remain closed. We intend to continue with our existing home learning offer and will me making use of some of the BBC Bitesize resources where relevant. These will be added into our daily overviews for you to make use of. Should you wish to access any further learning activities, there is now a wealth of daily lessons for all year groups through the following website: <https://www.thenational.academy/online-classroom> The Oak National Academy is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown.



Their online classroom offers free access to great teachers, delivering video lessons, quizzes and worksheets. Available for both primary and secondary levels, it covers a range of subjects. All of the lessons are ordered so your child can learn along a clear plan, with new lessons and resources each week. Please note, there is **no** expectation for you to use any of these additional resources. However, they are there for you to access should you wish to.

Have a great weekend!

*Hiddleston*

Julie Hiddleston and the school team

## William Morris Primary School App

Now more than ever, we need parents to ensure they have downloaded the school communication app. We work with a developer called Piota who have devised an app that is perfect for school-home communication. Through the app, we are able to:

- Send messages – much like text, but with more information and links
- Provide information – such as news items, school dinner information etc
- Contact information at the tip of your fingers
- Events and alerts for our events

### Downloading the app

You can download the app from the Playstore (using Android devices) and the App Store if you have an iOS device.

iOS: <https://itunes.apple.com/gb/app/piota/id1297224201?mt=8>

Playstore: [https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en\\_GB](https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en_GB)

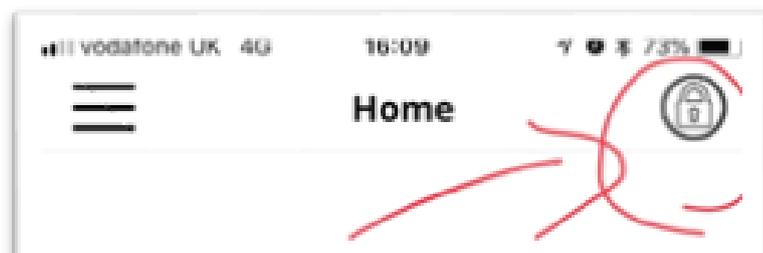
Or search for **Piota**. The icon is blue and looks like this:



Once you have downloaded it to your device, search for our school and connect.

### Using the app

Once downloaded and after your child is enrolled with us and has started, you will be able to register your device with the app, by clicking on the padlock icon:



This will enable us to tailor information to you as a parent. We can send messages to class groups and even individually, so it's really important that you register your device as soon as you are able. Please ensure you allow the app to send notifications as this will alert you to any information that we are sending you.

If you have any questions regarding the app, please email the school office on [info@williammorrisschool.org](mailto:info@williammorrisschool.org) and we will try to help you.