



3rd April 2020

Easter Holidays: Over the Easter holidays, staff will not be setting daily activities or be available online. We feel that it is important to keep to our 'business as usual' schedule and allow both the staff and parents to have time with their families without the added pressures of additional work for the children. Should you wish to carry on at home with some tasks each day,

please do have another look at our 'Parent Guidance' ([EYFS](#) / [KS1&2](#)) which will signpost you to a number of activities across the curriculum. Also, don't forget that there is plenty of suggestions in our 'Learning Project' and with 'Votes for Schools (Further Activities)' that could be completed as a family.



Home School Link Worker: From Megan Evetts - Just a reminder that I am still available to support families throughout these uncertain and challenging times. I will be contacting parents that I work with on a weekly basis by telephone, and all parents can contact me directly using the following email address - oxhslw@gfhschools.org

Goodbye: The time has come to say goodbye to Mrs Bibi, she has done a wonderful job with Cartwright class taking them through Terms 3 and 4. We will miss her across the GLF schools in Banbury, we wish her well with the future. Thank you Mrs Bibi for all your hard work.

Welcome: After Easter we are delighted to be joined by Mrs Wingrove, she will be with Cartwright class for terms 5 and 6. Lots of you will have met Mrs Wingrove already, as she joined Mrs Bibi for some of the February parent's evening meetings and has popped into school throughout the term meeting the pupils and staff. We offer a huge welcome to the William Morris team, look out for her welcome message on class Dojo Cartwright class.

Monday 30th March:

Darwin - Today we have been making skittles using different materials from around our houses, the children played with their adults making a tally chart of their scores. We have been making rainbows by painting or colouring to put up in their windows at home. We listened to our rainbow song. We also made sun catchers for our gardens, well done Darwin class keep up the good work. Remember P.E with Joe every day at 9am on Youtube .

Cartwright – This week Cartwright class will be focusing on Spring and learning about the signs of Spring. For maths, the focus will be 2D shapes and their properties. I have received some fantastic phonics work; the Ditty work especially has been of high quality. Some of you have really enjoyed listening to Vivladi's four seasons and discussing how it makes you feel.

Kandinsky – Kandinsky children have all been given a login and password for Numbots this week. Some of you were logged in straight away collecting gold coins, unlocking new levels and showing off your excellent fluency skills. Keep up the good work!

Seacole - This week we are revisiting diary writing starting with the Great Fire of London and rewriting an entry ensuring the full stops are in the correct place. We are also developing our inference reading skills by identifying where we think the evidence is to support our answers. Seacole pupils are up for the challenge of the Times Table Rock Star Slam and we very pleased to have been awarded First, Second and Third certificates for the most increased coins in Numbots last week. Keep up the excellent maths fluency skills!

Valentina – Well done Valentina for a great start to this week. I have been really impressed with your innovative dilemmas to your mystery narratives and your fantastic representations of 4 digit numbers in maths. I love that many of you have been out in the fresh air capturing all the beautiful colours that you have seen, so please keep sending me photos along with your inspiring adjectives that go alongside them. Keep up with your hard work on TTRockstars and continue participating in the tournament – come on team William Morris!

DaVinci - Another great start to the week! I am pleased that so many of you have been enthusiastic about the Timestable Rock Stars Rock Slam and have been sending in various photos of you taking part today. We have been revising writing play scripts today and using powerful verbs and ambitious punctuation such as dashes in our writing. I am impressed with what I have received so far and have really enjoyed reading your playscripts based on a scene from a book that you are currently reading. In maths we have been focusing on long multiplication using 3 digit and 2 digit numbers and our timestables.

Shakespeare - A great start to the week so far. We are really looking forward to the Rock Slam on Times Table Rock Stars and can't wait to see if we can win! We have been writing predictions today based on our Home reading books and we have been exploring space poetry ready to write our own at the end of the week. Well done Shakespeare class!



Tuesday 31st March:

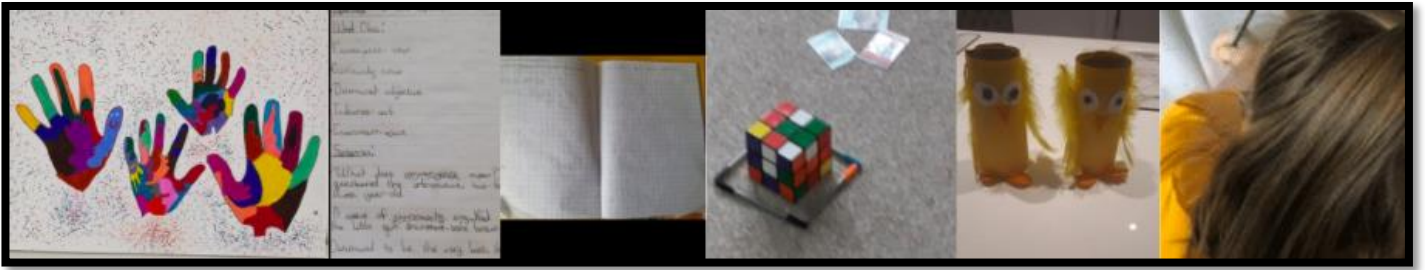
Darwin - A big thank you to Darwin class for all your hard work, I've really enjoyed looking at all your pictures and videos. We have been busy playing bingo with homemade dice. We had a daily challenge of decorating an egg as Easter is so close now. We also made chicks from toilet rolls, Great job everyone 😊

Cartwright – I have been sent some lovely photographs of children exploring 2D shapes. The shape outlines were very neatly done, and I could tell you were really concentrating. I have received some lovely pattern videos where you completed Mrs Smith's challenge. I have also been sent some amazing pictures showing me the signs of Spring.

Kandinsky – Writing challenge- If an alien visited earth for the day, what would you do with him/her? This has been by far my favorite so far! I loved reading the stories you had written about your day with an alien. It made me smile to see your amazing imaginative thoughts written down on paper. You definitely deserve ketchup clap from me.

Seacole – Today we are writing our own eyewitness account of The Great Fire of London based on our previous work and we are also going to be researching using TheSchoolRun to gather more factual information to add to our diary writing. Thank you for the photographs of you reading Amelia and blending your phonemes on phonics play Sapphire. Keep on reading "The more that you read, the more things you will know. The more that you learn, the more places you'll go." Dr Seuss

Valentina – Well done Valentina for another fabulous day of home learning. I loved seeing your mystery narratives unfold so thank you for sharing your ideas with me. Keep up all your hard work with spelling and TT Rockstars, I can see so many of you participating in these daily activities. I have also seen some great examples of ordering 4 digit numbers.



DaVinci – Today we have been focusing on solving 2 step multiplication problems and you have been working really hard on your activities. I also enjoyed reading some of your own problems that you created! Our writing task today was to write a short descriptive and informative piece on an invention for a car. I loved reading your work and seeing pictures of your invented cars! I am pleased to see that some of you have also finished one of our art tasks this week all about our families. There were some fantastic efforts made!

Shakespeare – Today, we have been looking at rhymes as part of our topic all about space poetry. We have been creating rhyme banks to help us when writing our own poetry and creating rhyming couplets. I have been sent some great videos of people completing their tasks this week and it is great to see such confidence!

Wednesday 1st April:

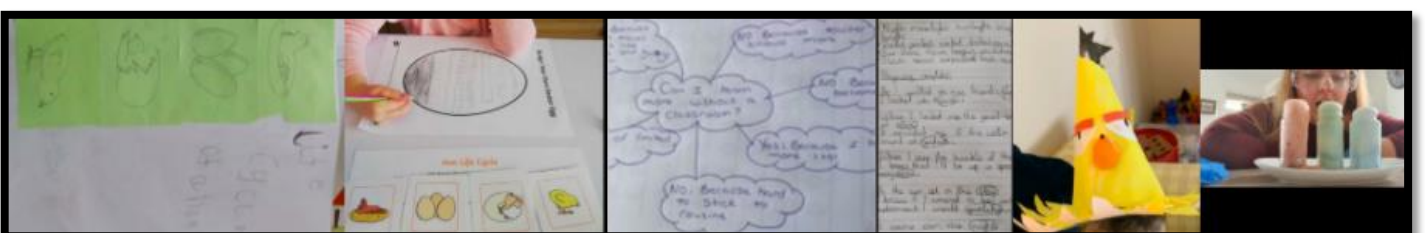
Darwin - Darwin have been exploring different kinds of objects from around their home that will roll, they find a range of rolling objects. My son enjoyed this activity, he found a tin rolled well. We have been counting egg, one more and one from different numbers. We have been singing our favourite nursery rhymes. We have been making Easter bonnets, well done to everyone who made or coloured an Easter bonnet. I've really enjoyed all your pictures.

Cartwright – Cartwright class have been detectives and finding 2D shapes in the environment. To see which shape was the most common, they completed a tally chart. They have also had fun learning about the life cycle of a hen. I had some beautifully decorated egg pictures sent to me. You could tell a lot of time and effort was taken to complete them.

Kandinsky – Today I let all of the children know it was April fools day and this meant they could play tricks on their adults ALL MORNING. I had a few messages to let me know they were taking full advantage of this. Isabella even said, "Miss Marriott said we could." I hope you all had a fun day full of tricks.

Seacole – Today we are thinking about the Votes for Schools question, 'Do I learn more without a classroom?' Opinion is divided but the majority think no, please see photograph from Sapphire. Some pupils feel that they learn best when they are around friends as you can share ideas and support each other. Pupils think they can work without a classroom if they are in a quiet place so they can concentrate. It is an interesting question! We are also Exploring BBC Bite Size to find out more about the historical event of The Great Fire of London to continue developing our diary writing.

Valentina – Wednesday is science day and I love seeing your enthusiasm, as you are all watching the science experiments posted! I have really enjoyed reading your predications and explanations about what you have observed. Remember the key to science is asking questions so make sure you share all your wonderful wonderings with me! Reading your thoughts about our Tudor Text has been great also, I can't believe some of the grizzly facts that you have all been learning. To all those that are keeping up with our class novel Prince Caspian, I would love you to let me know what you think of the story so far and what you predict is going to happen next.



DaVinci - Today we have been writing character descriptions and focusing on using expanded noun phrases, prepositions, and adjectives. You have written some great descriptions and I loved your accompanying drawings! In maths we have been focusing on 2 step division problems and how to represent and solve these using bar models. I have enjoyed reading your summaries on what happened to the Vikings and well done to those of you who have been keeping up with our class novel Viking boy. I have also enjoyed your responses to our song a day 😊

Shakespeare – Today we have been continuing with our Space poetry and focusing on figurative language – especially similes, metaphors and personification. We have had some great contributions so far and everyone is really excited to write their own poems at the end of the week. We have also been continuing with Percy Jackson and the Lightning Thief and I can't wait to find out what's going to happen!

Thursday 2nd April:

Darwin - Darwin have been busy making 2d shapes from stones and sticks from around their gardens, well done everyone. They been very creative making Easter baskets, they used a range of different Materials. We have been on a sound hunt looking for objects that start with the sounds a&s.

Cartwright – Today Cartwright class have been creating their own Easter egg hunt for their families using the egg pictures the decorated yesterday. It looked like everyone had lots of fun with this activity. For maths, they created the own shape pictures using 2D shapes. These were fantastic! I also received some pictures of delicious food being made. Keep it up everyone.

Kandinsky - Today I had the pleasure of reading some fantastic pieces of writing. Kandinsky had that task of choosing a picture of a landscape and writing about it. It was fantastic to see consistent capital letters, full stops and finger spaces. I also noticed some of you had uses question marks and exciting adjectives. I particularly enjoyed reading about Emily's grandma's house in the woods and Annas adventure through the jungle.

Seacole - Happy Birthday Noah! Thank you to everyone from Seacole who posted him a card to make his birthday special. Today we are starting to write our own diaries reflecting on what we have enjoyed doing at home: cooking, lego making, gardening as well as daily achievements and things that have made us laugh.

Star of the week is Sapphire Boyles for her diary writing with the help of Mum she has typed up her entry and used adjectives to create a visual picture for the reader. Well done to everyone who has posted examples of their writing too!

Valentina – Today, Valentina have applied their place value knowledge, as well as their understanding of adding ten, to add hundreds and thousands to 3 digit numbers. I have been really impressed with everyone's understanding and willingness to complete the wizard challenges. I have thoroughly enjoyed reading through the first drafts of Valentina's murder mystery stories although needed to keep the lights on as the suspense was built so expertly that they turned out to be rather scary! Moreover, I was blown away by all your feedback about our science experiment posted on Dojo yesterday and was thrilled to see that Seb has begun his very own experiment at home! I cannot wait to see the results. As such, Seb, you are our star of the week this week!

DaVinci - Well done Da Vinci for another great day! In maths we have been recapping factors, multiples, prime and square numbers and in English we have been writing a short piece of dialogue revolving around a picture and I enjoyed reading these! I have enjoyed hearing your opinions about the Votes for Schools topic this week and also your responses to our Song of the Day. It was really difficult to choose our star of the week again but this week it is Danny Baxter for his excellent work on his spellings, maths and for being the most valued TTSR player in the whole school during our competition – well done!



Shakespeare – Another excellent day for Shakespeare class! We have been drafting our space poems today ready to write up and perform tomorrow, I am really looking forward to seeing how these turn out! In maths, we have been recapping roman numerals and trying to solve mathematical problems involving these. Well done to those people who have sent reflections based on the Votes For School materials this week – I have really enjoyed reading your thoughts on this topic. Our Star of the Week this week is Bailey Leonard for not only sending some excellent videos of his reading and spelling this week but also for challenging some of the answers to the arithmetic questions – well done!

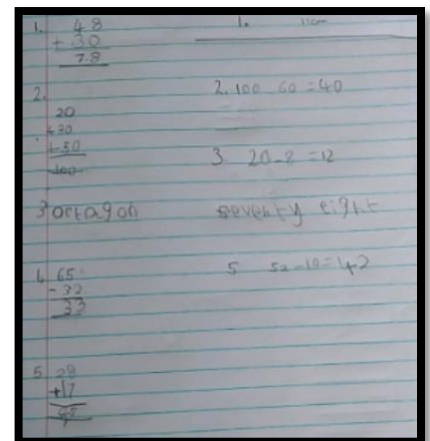
Friday 3rd April:

Darwin - Well done Darwin what a great week of home learning we have had, you have all been amazing. Today we have been making Easter chicks using different shapes. We have also been working on our number skills, we have been giving a lady bird matching spot. We have also been practising our writing skills by helping the Easter bunny hop along the line. I hope you all have an amazing Easter. 😊

Cartwright – Well done Cartwright Class, it has been another amazing week. You have worked extremely hard and deserve a restful Easter break. Your 2D shape posters were excellent and I enjoyed reading the Easter facts. It looked like the science investigating was very successful too. This is my last post on the newsletter and I would like to say I have really enjoyed teaching you. You have been a fantastic class. I wish you all the best in the further. Star of the week- Cartwright class for being such a pleasure to teach.

Kandinsky - Well done everyone. We made to the Easter holidays. You have all done an amazing job of taking on the challenge of working from home. We do love a challenge, don't we? Please say thank you to your adults for helping you continue to learn. Have an amazing Easter!

Seacole – Throughout this week we have been consolidating our Maths strategies such as using number lines, drawing two digit numbers, identifying equal groups to solve multiplication and division calculations as well as using inverse relationships to solve addition and subtraction questions in our arithmetic booklets. Well done to everyone who has shared their portfolios with me. Everyone has worked very hard over the last week. I hope you all have a Happy Easter and can enjoy the sunshine!



Valentina – Throughout the week Valentina have been reading all about the Tudor's. Today, they have focused on Henry VIII himself who they are putting on trial! I cannot wait to read whether you choose to save him or send him to the chopping block within our class debate. I have been so impressed with how hard everyone and thank everyone or sharing their portfolios with me and home that you continue to do so! I hope you have a fantastic Easter break! Keep smiling! 😊

DaVinci - Well done for another great week! Today you have been writing a short newspaper article and focusing on direct and indirect speech. In maths you have been doing some great reasoning with regards to prime numbers, multiples, factors and square numbers. Thank you to everyone who has shared their portfolios with me I have enjoyed seeing all the hard work you have put in. Have a lovely Easter break and enjoy the sun! 😊

Shakespeare – Well done Shakespeare for another great week and a fabulous term! Your positivity and resilience never fails to amaze me. Today marks the end of our poetry week with a focus on poems all about Space! I have

absolutely loved seeing the videos of you performing your poems – they are excellent and it's no wonder lots of you are now published poets! I hope everyone has an enjoyable Easter break (don't eat too much chocolate) and I will look forward to sharing our new learning after Easter! 😊

Times Table Rockstars: This week there has been an epic battle against three schools in Times Table Rock Stars. We have been so impressed with how many children have been on and earning points for their schools. The overall champions of this terms Tops of the Rocks competition is Aureus Primary School with a whopping 61,300 points! Well done Aureus, you are all rock stars!

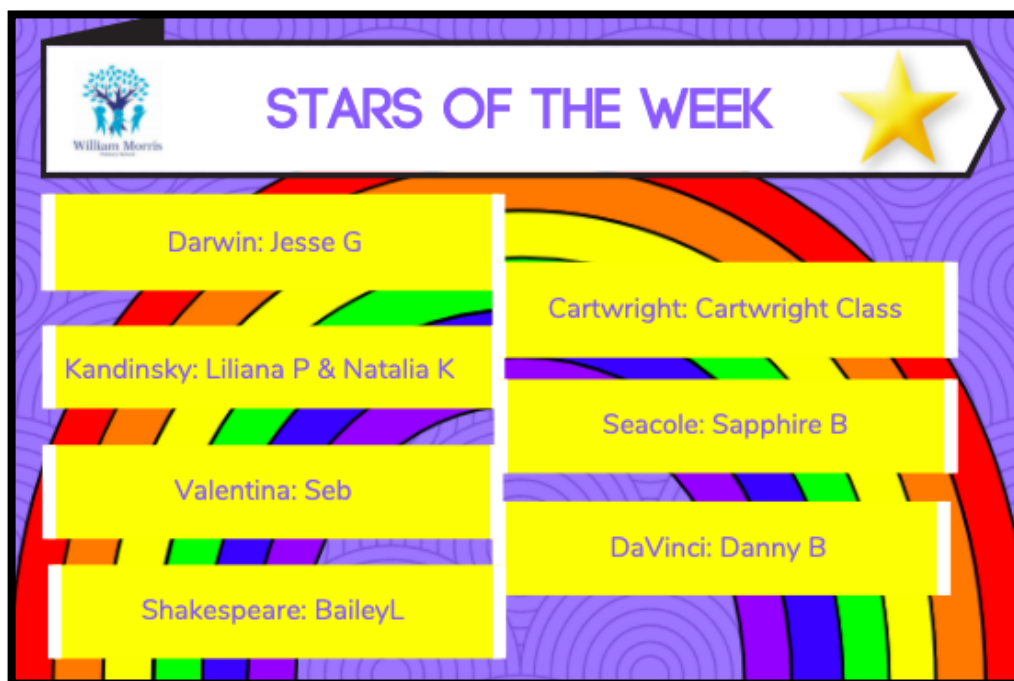


In each school there have been top rockers who have been playing hard to gain their school points. William Morris' Most Valuable Rockers:

Once again, I'd like to thank you all for your continued hard work with your children at home and your support of your school community. We now break for the Easter holidays with home learning starting up again 'as normal' on Monday 20th April 2020. On behalf of everyone on the school team, I would like to wish you and your families a relaxing, safe and healthy school holiday.

Hiddleston

Julie Hiddleston and the school team



William Morris Primary School App

Now more than ever, we need parents to ensure they have downloaded the school communication app. We work with a developer called Piota who have devised an app that is perfect for school-home communication. Through the app, we are able to:

- Send messages – much like text, but with more information and links
- Provide information – such as news items, school dinner information etc
- Contact information at the tip of your fingers
- Events and alerts for our events

Downloading the app

You can download the app from the Playstore (using Android devices) and the App Store if you have an iOS device.

iOS: <https://itunes.apple.com/gb/app/piota/id1297224201?mt=8>

Playstore: https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en_GB

Or search for **Piota**. The icon is blue and looks like this:

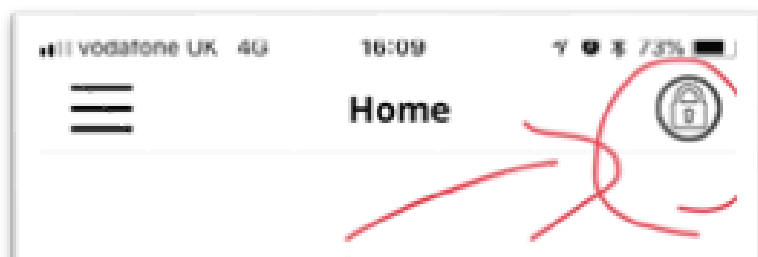


Once you have downloaded it to your device, search for our school and connect.

Using the app

Once downloaded and after your child is enrolled with us and has started, you will be able to register your device with the app, by clicking on the padlock icon:

This will enable us to tailor information to you as a parent. We can send messages to class groups and even individually, so it's really important that you register your device as soon as you are able. Please ensure you allow the app to send notifications as this will alert you to any information that we are sending you.



If you have any questions regarding the app, please email the school office on info@williammorrisschool.org and we will try to help you.