

27th March 2020

Home School Link Worker: From Megan Evetts - Just a reminder that I am still available to support families throughout these uncertain and challenging times. I will be contacting parents that I work with on a weekly basis by telephone, and all parents can contact me directly using the following email address - oxhslw@gfhschools.org

Monday 23rd March:

On Monday morning the children who were in school enjoyed doing some mindfulness coloring before joining in with the first PE lesson with Joe. They were very enthusiastic and encouraged Miss Marriott and Miss Hancock to join in too.

Darwin – what a great start to our first week of home learning, you have all been busy listening to and watching our class stories. We played a guessing game, who lived in the bottom of my garden. We linked this to a nursery rhyme.

Cartwright – We will be focusing on 3D shapes this week. They will be asked to do various fun activities related to them. We will start the week of with an investigation where the children will have to sort objects. The literacy focus will be rhyme and book of the week will be ‘Rhyming Rabbit’ by Julia Donaldson.

Kandinsky – We have kicked off the week with a fantastic start getting stuck in to the first of the home learning tasks – well done Team Kandinsky!

Seacole - Our home learning literacy task this week has been to revise our picture story sequencing to write our own narratives based on the work we have previously done. We have been also continuing to complete our Times Table Rock Stars and self- marking our work using multiplication grids. (see Layla’s photo) Thank you for your photos showing your Math’s learning.

Valentina - WOW! What an amazing start to our home learning. I couldn’t be prouder of Valentina class for your efforts so far. Thank you for sending me brilliant photos of your work! I have been so impressed of how hard you are trying with your handwriting during your spelling lessons and your presentation in art. Keep up your hard work! 😊

Da Vinci – Well done for a great start on your home learning tasks. I have received lots of nice photos of your work and messages. I have also loved seeing some of your art pieces and 30 day Lego challenges! We have many fine artists in this class! Make sure you hang your artwork on your windows for people to see. Keep up the fantastic work! 😊

Shakespeare class – Well done to everyone for a fantastic start on your home learning! Thank you so much for sending me lots of photos of your work and journal entries with little messages, it has really made my day! Keep up the brilliant work and continue to upload your work to your portfolios on dojo 😊

Tuesday 24th March:

Well done to those children who were in school yesterday. We kicked off the day with another PE lesson with Joe and you enjoyed putting Miss Jones to the test! You all worked really hard on your learning packs and did some beautiful coloring and drawings. We also continued to decorate the playground with beautiful chalk drawings and messages and spent lots of time out in the fresh air playing ball games and doing lots of exercise.



Darwin - Well done to Darwin class for making such a great start on your home learning. I've loved hearing all about your weekend, great talking everyone. Remember to join in on our daily book vote, it's been great seeing you all vote. Well done to everyone for sending me your pictures and videos. Remember to join P.E Jo on YouTube every day at 9am. As part of our home learning we have had some turn taking and math's games, lots of great counting.

Cartwright – Well done for making such a great start on your home learning. I have had some amazing contributions of artwork inspired by the artist Andy Goldsworthy. I can see a lot of care and attention was taken to create your art. I have also received lots of phonics and maths work through tapestry and dojo. Keep up the great work Cartwright class and please keep adding your daily updates to Tapestry and Class Dojo.

Kandinsky – We have made a fantastic start on their home learning packs. I am extremely proud to be their teacher. Thank you for sending pictures of the work you have completed. It brightens up my day to see what you have been doing. Keep up the good work!

Seacole - As part of Seacole's home learning we have been consolidating the strategy of drawing two digit numbers to add and subtract numbers in our Math's booklets (see photo). As authors we have been reflecting on our continued narrative The Journey writing and our targets: using adverbs and adjectives to create a visual picture for the reader.

Valentina – Another brilliant day of home learning! I have loved seeing all your contributions on Dojo. It has been lovely to see the smiling faces of Kai, Olivia and Charlie who have explained their reasoning about horizontal, vertical and parallel lines. A huge shout out to all of those children who have completed sessions on TTRockstars too! Keep going, you are all brilliant.

DaVinci - Well done all for another great day of home learning! I enjoyed receiving your character descriptions about your favorite fictional character. Many of you have used some fantastic adjectives! There has been some brilliant work done on short division too. I have also enjoyed reading to you our first chapter of Viking Boy and have loved receiving photos of you listening to it during story time.

Shakespeare - Another fantastic day with lots more great contributions on class dojo! We have been holding a Joke of the Day competition today in addition to all the hard work children are completing. I've already had some excellent entries so watch this space for the winner!



Wednesday 25th March:

Darwin - I've really enjoyed seeing all your pictures and videos every day I'm proud of you all well done. We have been making pieces of art from objects in our garden, helping our adults to sort and match socks. We have enjoyed guessing which animals live at the bottom of my garden, which nursery rhymes do these animals appear in? I've looked hearing and seeing all your pets 😊

Cartwright - We have been working hard on their Ditties and the work produced has been great. Keep it up. For maths, I have received some lovely junk model photographs. I can see lots of time and effort has been put in. Well done everybody!

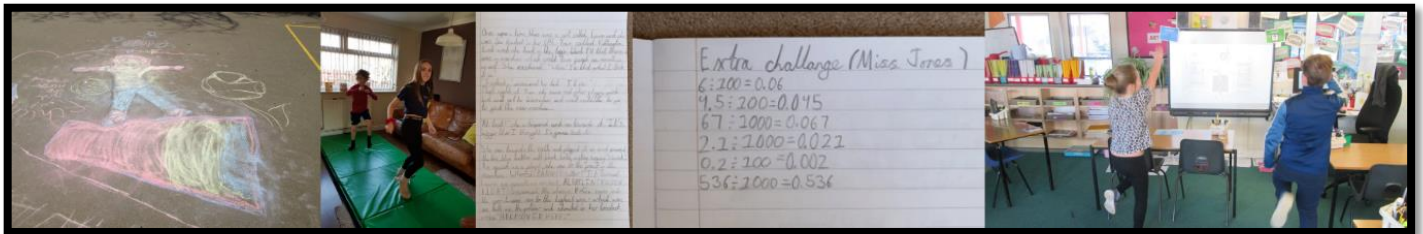
Kandinsky - Today has been a good day! I received lots of pictures of your hard work, some photos and some messages too. Well done Emily for helping your dad paint the fence and I loved your drawing of your garden. Isabella, I really enjoyed reading your writing, especially the paragraph about the old suitcase. Liliana and Ilaria, well done for working hard, I have seen your super maths! Natalia, well done for showing self-belief and having a go at tasks independently!

Seacole - Today we were answering questions about Volcanoes in our reading comprehension. Well done to Freya for making conducting her own volcano science experiment at home! (see photo). We have been enjoying P.E with Joe in the morning which is great fun! Thank you for the photographs and recommendations of other online support resources for parents too.

Valentina - "Who goes there?" "What was that?" "What will I see next? Treason" – I have LOVED reading all your amazing rhetorical questions that you have shared with me today. I am really enjoying our class story times and cannot wait to read more of Prince Caspian. Well done Charlie, Aimee and Makayla for joining me in our class reading sessions and sharing your predictions! Kacper – your explanation of our science experiment was brilliant (I can't wait to share next week's investigation with you!)

DaVinci - I really enjoyed reading your diary entries today and was impressed with how you all used a variety of fronted adverbials correctly. In maths we have been looking further at the bus top method for short division and some reasoning questions related to division. Well done for the fantastic effort!

Shakespeare - Well done to all of the children that sent me a joke yesterday, they definitely made me laugh a lot! Well done as well to the children who were in school today, as you can see from the photo, we have been having great fun completing Joe's daily PE lessons. I have been super impressed with everybody's level of independence in completing the tasks they have been set.



Thursday 26th March:

Darwin – You have been very busy completing challenges, we have been seeing what objects from our homes which would float and sink? The children have been practicing their balls skills. I've really enjoyed watching all your videos, great work everyone.

Cartwright - You have been extremely busy completing your home learning. I have received many amazing contributions of play dough 3D shapes and patterns. I am glad so many took up the number challenge and I could see you really enjoyed it. Keep it up team Cartwright.

Kandinsky - Wow we love a challenge! I have received some fantastic videos of you taking on the maths challenges this week and a super well done for proving your answers to me. I have been giving out lots of dojos and created a new dojo for creativity for all the artwork you have been doing. Anna, I loved your portrait of Henry the VIII.

Seacole – You have been revising how to multiply using arrays, identifying the whole and the equal parts in our Math's home learning today. We have also been reflecting about the story we have written entitled The Journey as well as audio books we have read, to complete Story Mountains in Literacy. Thank you for the Art self-portraits which is our STEAM Art challenge, (see photo by Willow-Moon) keep them coming in 😊

Valentina - Everybody has been so confident today tackling the math's challenge of rounding to the nearest 10. I was so pleased to see so many children attempting the wizard challenges. Thank you to Amy, Donte and Mikayla for sharing their amazing artwork with me! I have loved seeing how you have applied the techniques that we have learnt in class to sketch famous historical characters. Keep up all your hard work and stay smiling! 😊

DaVinci - Today I enjoyed reading your alternative endings for your books that you have been reading. You have included some fantastic sentences and expanded noun phrases and adverbs to make your writing really exciting – well done! I enjoyed hearing your views on the Votes for Schools and receiving your art photos. In maths we have continued to look at various methods regarding division, including partitioning, bus stop method and using our number knowledge to work out which method is most suitable for different questions.

Shakespeare - Today, I have really enjoyed hearing about favorite characters in the books children are reading at home. Everyone was able to confidently explain their impressions of the character using a great range of evidence from the text; I especially enjoyed the video presentation from one pupil! It has been great to continue reading Percy Jackson and I love hearing everybody's predictions!



Friday 27th March:

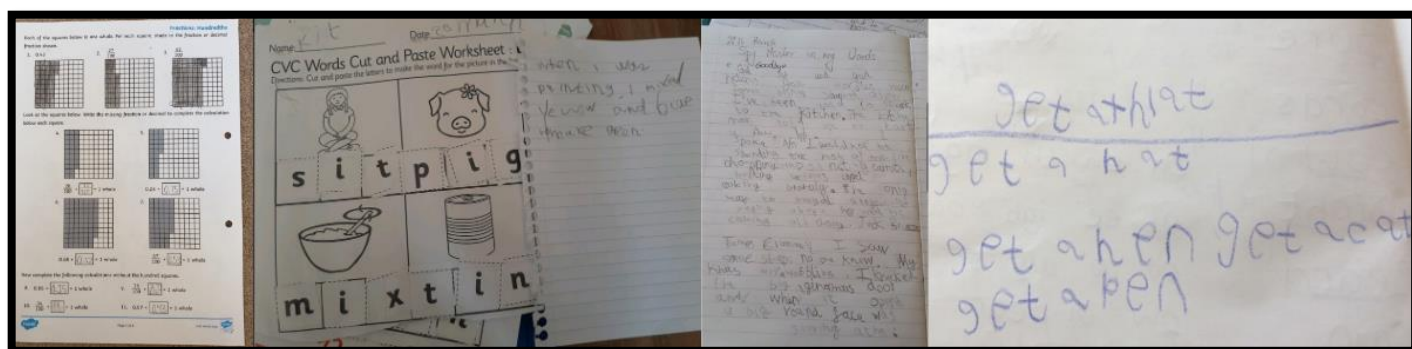
Darwin – You have been busy with daily challenges, today we have been exploring which items from around our house are soft and hard. I set Darwin a task to build a space rocket from different shapes from their home, they had to count backwards from 10-0 I've had some great pictures and videos. Well done everyone. 😊

Cartwright - It has been a week of learning for all of us and I am extremely thankful for such a super class. You have been working hard for your grown-ups, showing them how clever you are. I have loved looking at your Ditty work each day and your 3D posters were amazing. Now it is time to have a restful weekend. Take care and stay safe! 😊

Kandinsky - What a strange week but all I can say is WOW! Kandinsky children have made me smile each and every day. I have loved seeing pictures of their home learning tasks. They have all been very mature and worked extremely hard. I am so so proud of you all!!

Seacole – Today we have been reflecting on the question, ‘Do Communities Grow Stronger During A Crisis?’ as part of Votes for Schools and votes are divided. ‘Some people might be feeling lonely because they cannot go out and see their friends, so communities are growing apart.’ ‘Some communities are working together to help each other by getting medicines and food for the elderly.’ Thank you for your video Ananya and sharing your thoughts. I am very proud of everyone who has shared their photographs, messages and comments on Do Jo it certainly feels that we are supporting each other in our school family. Thank you everyone and have a good weekend.

Valentina – We have been working exceptionally hard today on writing the narrative ‘The Spy Master’. I have seen some fabulous examples of direct speech and use of a rich and varied vocabulary. It has been fantastic to see the effort that you are all putting into your presentation too! Well done to all those children that have been practicing their times tables of TTRockstars and who have practiced rounding to the nearest 100. I have seen some lovely pictures of the colours that you have spotted on your walks, please carry on sending them through along with a caption of what you would name your colour. My favourite so far is ‘galactic purple’. I would like to say a huge thank you to all you children and parents for the tremendous effort that you have put into this week – keep smiling you are all AMAZING!



DaVinci – I am so proud of the work you have done so far this week and the engagement with the activities. Thank you to the parents who have always been so supportive of their children's learning. In our writing we finished the week with writing a short suspense story set in a forest. You used some brilliant suspense vocabulary and adverbs to

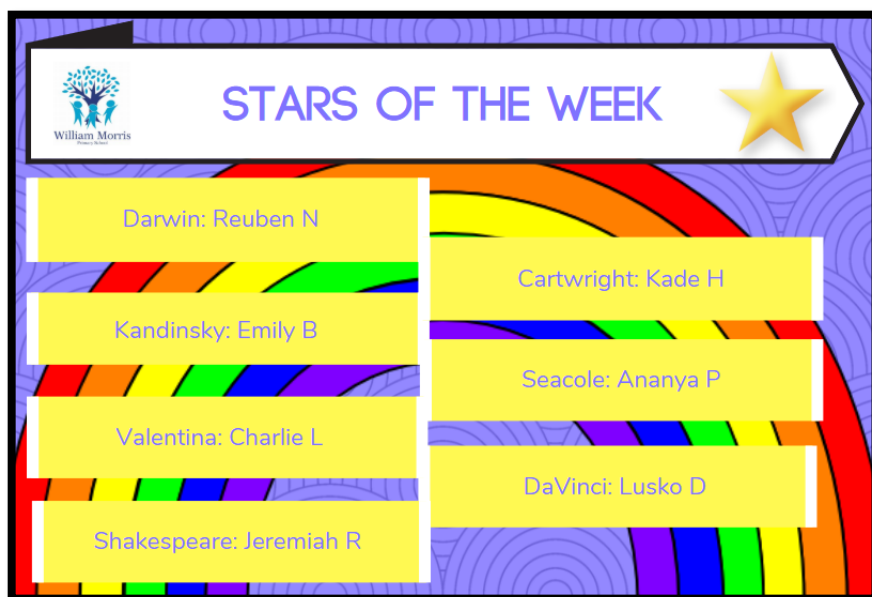
make your writing really engaging. In math's we revised short multiplication of 3 digit numbers by 1 digit numbers and well done to those of you who completed the extra reasoning tasks! Have a lovely weekend and a well-deserved break! 😊

Shakespeare – We have been completing our non-chronological reports all about space today. It has been fantastic to see the creative ways you have chosen to present your work and I've loved reading every single one of them. Well done for including lots of your writing targets including colons, semi-colons, relative clauses and rhetorical questions – excellent!

Have a lovely weekend!

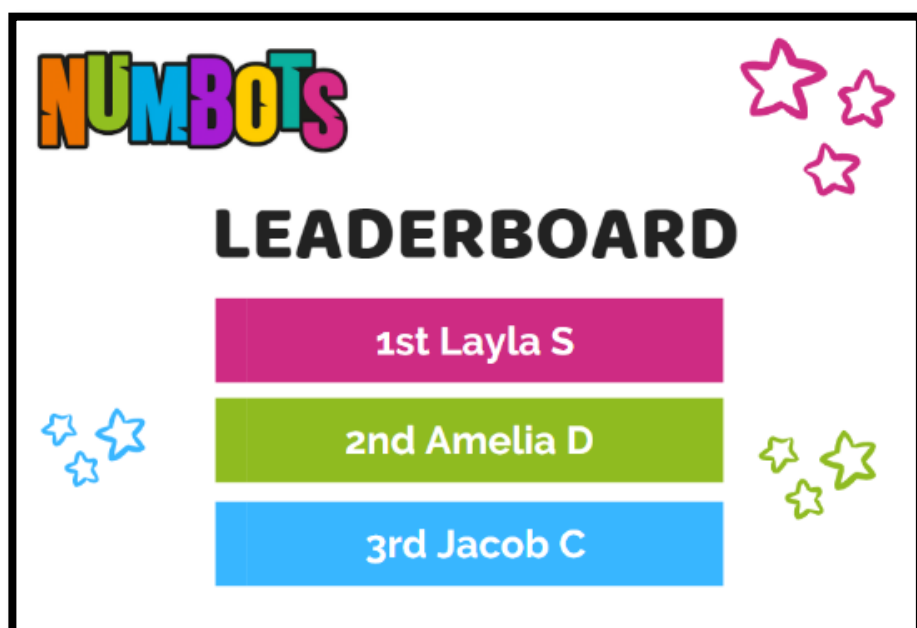
Hiddleston

Julie Hiddleston and the school team



STARS OF THE WEEK

Darwin: Reuben N	Cartwright: Kade H
Kandinsky: Emily B	Seacole: Ananya P
Valentina: Charlie L	DaVinci: Lusko D
Shakespeare: Jeremiah R	



NUMBOTS

LEADERBOARD

1st Layla S
2nd Amelia D
3rd Jacob C

William Morris Primary School App

Now more than ever, we need parents to ensure they have downloaded the school communication app. We work with a developer called Piota who have devised an app that is perfect for school-home communication. Through the app, we are able to:

- Send messages – much like text, but with more information and links
- Provide information – such as news items, school dinner information etc
- Contact information at the tip of your fingers
- Events and alerts for our events

Downloading the app

You can download the app from the Playstore (using Android devices) and the App Store if you have an iOS device.

iOS: <https://itunes.apple.com/gb/app/piota/id1297224201?mt=8>

Playstore: https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en_GB

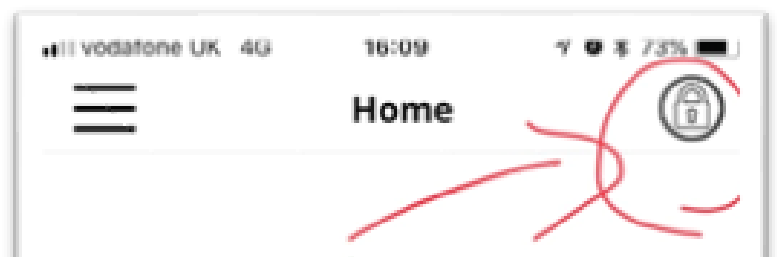
Or search for **Piota**. The icon is blue and looks like this:



Once you have downloaded it to your device, search for our school and connect.

Using the app

Once downloaded and after your child is enrolled with us and has started, you will be able to register your device with the app, by clicking on the padlock icon:



This will enable us to tailor information to you as a parent. We can send messages to class groups and even individually, so it's really important that you register your device as soon as you are able. Please ensure you allow the app to send notifications as this will alert you to any information that we are sending you.

If you have any questions regarding the app, please email the school office on info@williammorrisschool.org and we will try to help you.