

24<sup>th</sup> January 2020

**Darwin:** Darwin have been making the most of the sun shine this week, we have been practicing our climbing skills. On Monday we had a visit from 2 youth activators from Cherwell District Council, the children practiced their colour matching skills. The children enjoyed playing catch and did well listening to instructions. We have been reading the story *Goldilocks and The Three Bears*, the children have been ordering their bears by size. We also made porridge, some of us loved eating our porridge, we made a tally chart using of pictures to see who enjoyed the porridge and who didn't.

**Cartwright:** This week, Cartwright Class have started to read the story of *Goldilocks and the Three Bears*. They have started to learn the actions and have wrote a letter of apology to baby bear on behalf of Goldilocks. The number of the week was 13 and the children explored it in various ways. In maths the children have been investigating addition using a part-whole model. They have used counters to complete their own part-whole models. We have also been learning about Chinese New Year and how people celebrate it across the world.



**Kandinsky:** Our current text in English is Superkid. All the children enjoyed spotting Superkids sidekick hamster. Kandinsky have been inventing their own superhero sidekicks and using adjectives to describe them. They then drew a picture of their chosen sidekick animal and made it out of play dough.

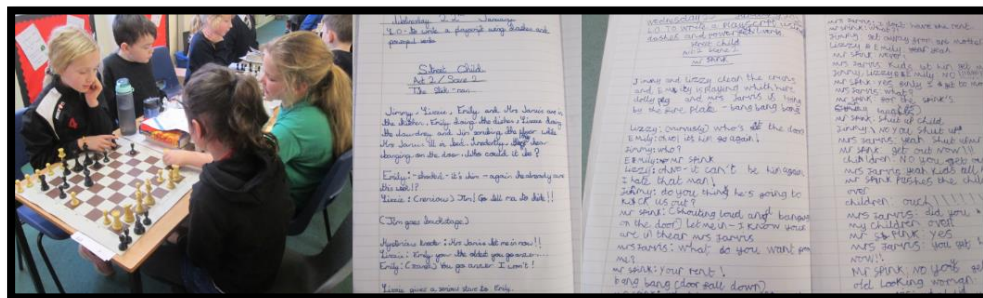
**Seacole:** In Seacole this week we have been investigating aerodynamics by been creating and adapting our planes using straws for our STEAM challenge of creating flying vehicles. We have been using inference skills in our shared reading and imagining how we would steer a plane if we were heading into a thunderstorm based on Tara the High-Flying Pilot.

Our maths lessons have been adding two 2-digit numbers and are able to support our reasoning using our preferred methods of calculation. In Fluency we have mentally adding 3 single digit numbers for quick recall as well as proving why odd numbers cannot be halved. In Literacy we have been editing our instructional writing so it includes four different sentence types and adverbs in preparation for our Golden Write books.



**Valentina:** This week Valentina have been discussing the impact that electricity would have had on the lives of Victorians in Britain. In preparation for our designs we have begun our research into how electricity is generated, discovering that electrons carry energy from a power source to where it is needed. In English we have created a bank of interesting metaphors, similes and expanded noun phrases that we will use to create a character description of the Iron Woman. We have learnt many new words this week during our 'Word Aware' lessons and would love to be quizzed on their meaning. Some of these include: environment, current and engineer. We have shown some amazing reasoning during our maths lessons this week resiliently working our way through two step maths problems.

**Da Vinci:** This week in Da Vinci class we have been finishing our play scripts on the book *Street Child*. We really enjoyed becoming actors and acting out our scripts to the class. In Maths this week, we have been looking at multiplying 2 and 3 digit numbers by a 1 digit number, using both the expanded and the short method. In PE we have been continuing our hockey skills and have started to play some mini matches. In STEAM we looked at some of the key inventions that happened during the Victorian era and how the industrial revolution changed Britain.



**Shakespeare:** This week, Shakespeare have been continuing with our balanced reports. We have a range of arguments including whether children should be allowed to use the internet, whether university should be free and whether children should be allowed mobile phones in school. We have also been carrying on with our fractions work in maths; we are experts now at finding equivalent fractions! Our STEAM project is progressing well - we have started to investigate what colour material we will need for our solar powered oven.

**FAST sessions:** We are excited to be running FAST sessions with Cherwell District Council this term! The FAST activators will be running after school sessions for children and their parents/carers from Tuesday 28<sup>th</sup> January where they will be delivering fun activities for the whole family to enjoy. The sessions are FREE and there is no need to book! Simply come along and take part in some brilliant sports activities. We hope to see you there!

[Please click here to see the FAST newsletter for more information](#)

**Value of the month**

## DIVERSITY

*"It means understanding that each individual is unique, and recognising our individual differences."*

**Special Visit to Tudor Hall:** On Wednesday 29<sup>th</sup> January, KS2 (Years 3-6) will be visiting Tudor Hall to celebrate the opening of their new building. The children will get to see HRH the Duchess of Cornwall, the wife of Prince Charles. All children attending must be in full uniform, with tie and logo jumper and black shoes.



**Year 2 SATs:** We would like to invite year 2 parents to a meeting in Seacole classroom on Tuesday 4<sup>th</sup> February from 3.10 to 3.30 to discuss the Standard Assessment Tests (SATs). This is an opportunity to find out what the SATs are and how you can support your child to prepare for them. A creche will be available. If you are unable to attend the meeting, please can you let Mrs Way know.

**Key Dates for your Diary:**

- Wednesday 29<sup>th</sup> January, 12:35-3:00pm, special visit to Tudor Hall
- Tuesday 4<sup>th</sup> February, 3:10-3:40 – Year 2 parents SATs (Seacole Class) led by Mrs Way
- Wednesday 12<sup>th</sup> February, STEAM Event
- Friday 14<sup>th</sup> February, last day of term (3:05pm finish)
- Monday 24<sup>th</sup> February, Parents Evening
- Wednesday 26<sup>th</sup> February, Parents Evening

Have a lovely weekend!

*Hiddleston*

*Julie Hiddleston and the school team*

**Star Writers**

Darwin: Jonathan	
	Cartwright: Ben T
Kandinsky: Natalia K	
	Seacole: Leighton
Valentina: Tobias	
	DaVinci: Chase
Shakespeare:	

**READERS OF THE WEEK**

	Cartwright: Frankie
Kandinsky: Malaikha I	
	Seacole: Willow-Moon
Valentina: Tommy F-L	
	DaVinci: Cody
Shakespeare: Maddox	



# CLUBS

at William Morris  
Primary School


All clubs for this term run from 3:15-4:15pm unless otherwise stated

Monday	Tuesday	Wednesday	Friday
<b>Dance</b> Miss O'Connor Nursery to Yr 6  <b>Hockey</b> Mrs Pemble Yr 2 - Yr 6	<b>Drama</b> Cherwell Theatre Company Rec - Yr6 £3.00 per session	<b>Choir</b> Miss Jones Yr 2 - Yr 6	<b>Football</b> Mr Ryan Jones Nursery - Yr 6 £3.00 per session Starts 10/01/20


## Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder. **Not sure if your child will take to it? Why not try a month's tuition FREE of charge?**

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email [MJmusicervices@aol.com](mailto:MJmusicervices@aol.com) or [vices@aol.com](mailto:vices@aol.com)



## STARS OF THE WEEK



Darwin: Aston

Cartwright: Ben P

Kandinsky: Emily B

Seacole: Leo B

Valentina: Arthur G

DaVinci: Dominik

Shakespeare: Aiden