

17th January 2020



Darwin: Darwin have had a great week this week, the children have enjoyed mark making on the playground. We have been working really on writing our names. This week we have been making our own bridges to retell

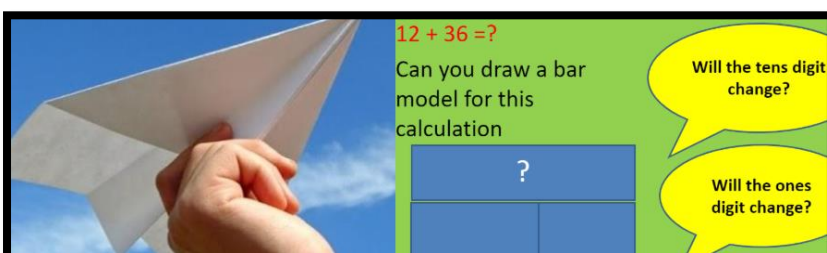
the story of the *Three Billy Goats Gruff*, the children have used crates and wooden blocks to make a bridge and taking it in turns to walk across. We have been creating our own bridges using egg boxes and lolly sticks, the children enjoyed painting their bridges by mixing colours.

We have been on a letter hunt this week the children had to search around the class for the sound M. The children then had a go at writing Maisie mountain.

We have been learning the days of the week, the children have enjoyed singing the days of the week song.

Cartwright: This week, Cartwright Class have continued to read the story of the Three Billy Goats Gruff. They have learnt the actions and discussed their favourite part from the story. For the STEAM challenge the children have been testing materials to identify which material is the best to make bridges out of for the Three Billy Goats Gruff. The number of the week was 12 and the children used Multilink to investigate all the different ways to make it. In Maths we have also been using positional language to describe where something is. The children had great fun finding hidden objects using positional clues and creating their own clues for others to follow. This could be a fun game to play at home.

Kandinsky: On Wednesday we had a power cut so we decided to make our own light. Kandinsky looked at a key to help them understand the symbols for making a circuit. We then all worked together to create a simple circuit before adding in a switch, so we were able to turn the bulb on and off.

$12 + 36 = ?$
 Can you draw a bar model for this calculation

Will the tens digit change?
 Will the ones digit change?

In Literacy this week we have been story mapping our ideas on how to trap a troll using time adverbials. We have then written instructions and published them in our Golden Writing Books. We enjoyed using construction kits to make the trap and also have used clay to create trolls. In Maths we have been adding a multiple of ten to a two-digit number and proving our calculations using our preferred chosen method, either through drawing dienes or number lines. Then representing our answers using bar models.

Part of our STEAM challenge is to create a flying vehicle in a team, and we have investigated two different paper aeroplane designs to see which would fly the furthest and why. We have reflected upon questions such as why can't everything fly? Do all birds fly and how do they fly?

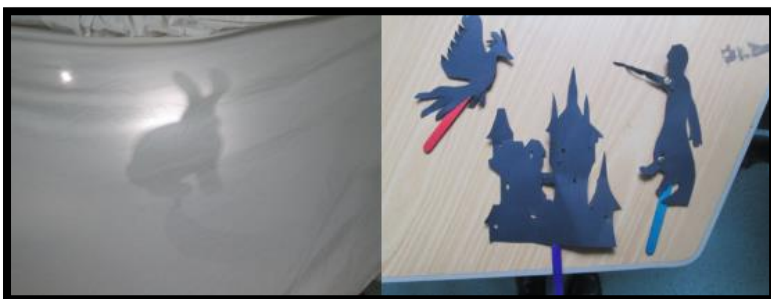
Valentina: This week Valentina have been learning about the Victorians. We were shocked to discover that children as young as 10 years old were sent to the mines in the dark or would have to pay for their education in schools! We decided that life in the mines would be 'claustrophobic' - a word that we learnt during one of our Word Aware Sessions. During our Victorian day the children were met by a very strict teacher and couldn't believe what teaching was like without the technology that we use today. We enjoyed reading Victorian poems, trying cross stitch and writing with slate and chalk. In English, we have enjoyed reading the Iron Woman, which we have used as a stimulus for some creative writing.



DaVinci: This week in English Da Vinci we have been looking at the features of a play script and the variety of punctuation used in them such as dashes. In maths we have been looking at solving 2 step division problems and our 7-, 8- and 9-times tables. In STEAM we put on our historian hats and looked at various paintings to deduce what life may have been like during the Victorian times. We also learnt all about Queen Victoria and which countries were in the British Empire during her reign.



On Wednesday, Da Vinci travelled back in time to the Victorians and got a feeling for what a typical school day was like in the Victorian era. We practiced writing in chalk on slates and wrote using pen and ink nibs on paper. We found out all about the punishments and what was expected of Victorian children. We had handwriting lessons, looked at Victorian poems and looked at Victorian money. In maths we recited our times tables the Victorian way. The teachers were very strict and scary, and the majority of their learning was done with repetition and drills - so quite boring!!



Shakespeare: This week, Shakespeare have been learning all about shadows. We created shadow puppets and devised our own performances. We also had a special visitor in school. Ruby, Josh and Alfie say:

William Morris had a visit this week from Kate who is a vet and a teacher. She showed us lots of different photographs of some of the animals

she has helped as a vet and told us various interesting stories about different stories including a very funny one about a cat who had something very strange on its leg (you'll have to ask us to find out!). I'm sure she has inspired many children to be a vet in the future.

Special Visit to Tudor Hall: On Wednesday 29th January, KS2 (Years 3-6) will be visiting Tudor Hall to celebrate the opening of their new building. We are not at liberty to say too much at the moment, but we can say that there will be a VIP joining us – all will be revealed when we can!

Year 1 Phonics Meeting: Year One parents we would like to invite you to a Phonic meeting on Thursday 23rd January from 3.10 to 3.40 led by Mrs Way. This will be held in Kandinsky classroom, refreshments and a creche will be available. Information about the Phonic Screening Check will be discussed as well as how you can help support your child with their reading. Phonic resource packs will be given out. If you cannot attend this important meeting please could you let Ms Marriott know.

Year 2 SATs: We would like to invite year 2 parents to a meeting in Seacole classroom on Tuesday 4th February from 3.10 to 3.30 to discuss the Standard Assessment Tests (SATs). This is an opportunity to find out what the SATs are and how you can support your child to prepare for them. A creche will be available. If you are unable to attend the meeting, please can you let Mrs Way know.

Key Dates for your Diary:

- Thursday 23rd January, 3:10-3:40 – Year 1 parents Phonics meeting (Kandinsky Class) led by Mrs Way
- Wednesday 29th January, 12:35-3:00pm, special visit to Tudor Hall
- Tuesday 4th February, 3:10-3:40 – Year 2 parents SATs (Seacole Class) led by Mrs Way
- Wednesday 12th February, STEAM Event
- Friday 14th February, last day of term (3:05pm finish)
- Monday 24th February, Parents Evening
- Wednesday 26th February, Parents Evening

Have a lovely weekend!

Hiddleston

Julie Hiddleston and the school team

Value of the month

DIVERSITY

"It means understanding that each individual is unique, and recognising our individual differences."



STARS OF THE WEEK



Darwin: Jesse

Cartwright: Leon

Kandinsky: Isabella

Seacole: Ananya P

Valentina: Maya F

DaVinci: Mitchell M

Shakespeare: Severyn



Star Writers



Darwin: Imogen

Cartwright: Arlo

Kandinsky: Lillie H

Seacole: Orlagh M

Valentina: Anthony C

DaVinci: Kaja O

Shakespeare: Jennifer



READERS OF THE WEEK



Cartwright: Oscar

Kandinsky: Bulou V

Seacole: Leo B

Valentina: Madison M

DaVinci: George P

Shakespeare: Summer-Rose



CLUBS

at William Morris
Primary School

All clubs for this term run from 3:15-4:15pm unless otherwise stated

Monday	Tuesday	Wednesday	Friday
<p>Dance Miss O'Connor Nursery to Yr 6</p> <p>Hockey Mrs Pemble Yr 2 - Yr 6</p>	<p>Drama Cherwell Theatre Company Rec - Yr6 £3.00 per session</p>	<p>Choir Miss Jones Yr 2 - Yr 6</p>	<p>Football Mr Ryan Jones Nursery - Yr 6 £3.00 per session Starts 10/01/20</p>

Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder. **Not sure if your child will take to it? Why not try a month's tuition FREE of charge?**

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email MJmusicervices@aol.com