

6th December 2019

Darwin: Darwin have really enjoyed exploring the story Jack Frost, we have been busy making frosty pictures. We have been looking at our shadows while playing outside, the children notice how they changed when they moved around or by standing on one foot. We have been learning about the cold, we independently made some snowmen pictures of melting snowmen. We had great comments from the children about their painting, "they melted, it was hot".



Cartwright: This week Cartwright have continued to practise their Nativity songs and getting into the festive spirit. Monday morning was particularly good fun because it was frosty and icy which meant the children could explore

the changes outside. We took photos of our shadows and noticed the vapour from our breath, and why that happened. Please don't forget it is our Nativity performance on Thursday 12th December at 1.30pm. The children can be collected soon after.

Kandinsky: This week Kandinsky visited Banbury museum. They really enjoyed the workshops and all got stuck in to the activities. Children were transported



back in time to experience what childhood was like in Victorian times. They loved dressing up, comparing and contrasting old and new types of toys and exploring how materials and technology have changed over time.

Seacole: We had an amazing visit to the fire station on Friday and enjoyed watching how quickly our Tudor houses we had created burnt. We learnt some interesting facts about Fire Safety, their uniform and different situations the Fire Fighters had experienced.



In maths we have been using our chosen method to solve addition questions and explaining our reasoning. In Literacy we have been finding out more facts about London in the past and reading the diary of Samuel Pepys.

We have been rehearsing our play Lights, Camel, Action and are looking forward to performing it next week.

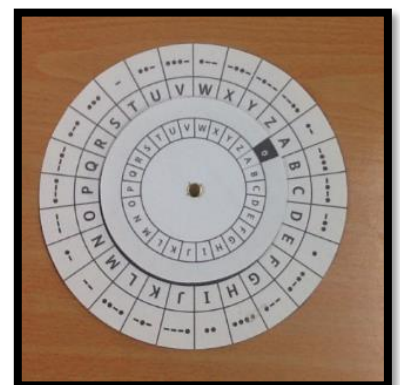


Valentina: This week Valentina have been looking closely at the Iron Age acting out the lives of the Celts before the Roman invasion of Britannia. We researched who the Celts were, where they lived and explored the impact of new technology! We then began to apply our learning by constructing our own replica of a Wattle and Daub round house. During English, we began writing our news paper reports on the eruption of Mount Vesuvius, learning how to use direct speech and present our work in columns. I have been particularly impressed by the efforts that all children in Valentina have put into their handwriting and would like to say a huge congratulations to all those children that have now earned their pen licenses. Our maths has been very hands on this week as we have used lots of practical resources to showcase our understanding of 'regrouping'.

DaVinci: In maths this week, Da Vinci class have been learning to multiply and divide by 6,7 and 9 and we also looked at the difference between sharing things into equal groups and groups of. In English we have been looking at different diary entries and their features. We read a diary entry from a Roman soldier and we learnt all about Spartacus and his life as a roman gladiator and slave. In STEAM we designed our Roman chariots and thought about how we could best produce a rotating wheel made from recyclable materials. In P.E we continued to focus on the invasion game bench ball. We looked at different throwing and catching techniques and we experimented using different balls of various shapes and sizes to test our skills. We were also very sad to have our last dance lesson before Christmas but we enjoyed the session a lot!



Shakespeare: This week, Shakespeare class have been continuing with our STEAM project all about code breaking and its importance during World War 2. We have created our own shift cipher codes and used frequency analysis in order to crack these codes. In addition, we have also been looking at Morse code and how we can create a circuit which transmits an encoded message in Morse code. I think we may have some future cryptanalysts in our midst! In Literacy, we have started to write explanation texts all about fire safety. We will then be completing a golden write linked to our STEAM topic, all about how to stay safe during an air raid. In maths, we have shown a great deal of resilience when working on our long multiplication and long division, thinking carefully about how to solve problems in a range of different ways.



Nativity performances

Year 1 and Year 2 Nativity performances: 1.30 & 5pm

Reception and Nursery: 1.30pm. Children from these classes can leave school after this performance along with their older siblings.

Key Dates for your Diary:

- Wednesday 11th December KS1 (Year 1 and 2) Nativity (1:30 and 5:00pm)
- Thursday 12th December, Nursery and Reception Christmas production at 1:30pm
- Thursday 19th December, 1:00pm end of term
- Monday 6th January, beginning of Spring Term



Please note a slight change to Christmas Lunch dates, apologies for any inconvenience caused:

16th December – Nursery, Cartwright and Kandinsky

17th December – Seacole and Valentina

18th December – DaVinci

19th December – Shakespeare

Parents are invited to come and eat Christmas dinner with their children. Please note that due to capacity within our school hall we can only admit one parent per child. Thank you for your understanding.

Have a lovely weekend!

Hiddleston

Julie Hiddleston and the school team

STARS OF THE WEEK

Darwin: Aston

Kandinsky: Natalia K

Valentina: Anthony C

Shakespeare: Taylor

Cartwright: Callan

Seacole: Layla

DaVinci: Paige E

READERS OF THE WEEK

Cartwright: Abigail V

Kandinsky: Lillie H

Seacole: Ananya P

Valentina: Makayla C

DaVinci: Chase E

Shakespeare: Jeremiah

CLUBS
at William Morris
Primary School

All clubs for this term run from 3:15-4:15pm unless otherwise stated

Monday	Thursday
<p>Netball (from 16/9) Yrs 3-6 (girls and boys) 3:15-4:00pm</p> <p>Dance With Miss O'Connor</p>	<p>Tag Rugby Club (from 16/9) Yrs 4-6 (girls and boys)</p>

Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder. **Not sure if your child will take to it? Why not try a month's tuition FREE of charge?**

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email MJmusicservices@aol.com