

29<sup>th</sup> November 2019

**Cycling Training:** We are looking for volunteers to help run Cycling Training for the children at our school (formally known as cycling proficiency). You need to be able to ride a bike on your own and feel confident riding it on roads. All volunteers would be fully trained by Oxfordshire County Council to deliver the cycling training to the children. We are looking to run this in the new year, it would involve 7 sessions with a small group of children from year 6, each session lasting 1-hour 30mins. If you are interested in being part of this or would like to find out more, please contact the office.

**Darwin:** Darwin have had lots of fun splashing in puddles, we did get a little wet. Can you please remember to bring in wellingtons, we only have a few spare pairs. We have enjoyed ordering our numbers from 1-7. Our story this week has been Peace At Last, we have measured our teddy bears to make beds for them to sleep in. We enjoyed reading the story and reordering the pictures, retelling parts of the story. We have also opened the Darwin post office, the children have enjoyed stamping and mark making in our post office book.



There has been a little bit of magic in the air, as we played Kim's game, the children had to guess what object had disappeared from the tray shouting out the magic words.

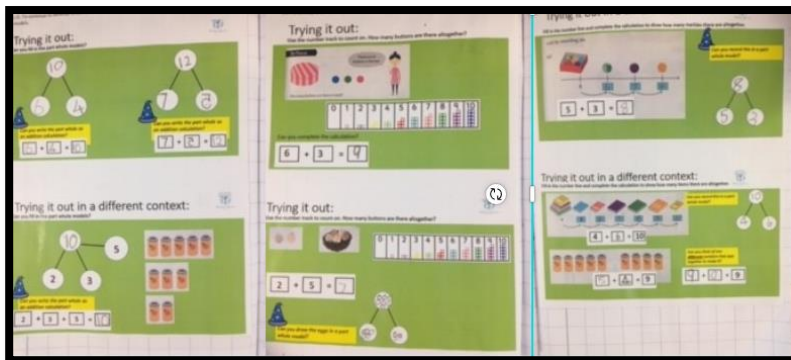


**Cartwright:** Welcome to our Diwali Sweet Shop. We have been busy creating our new role play this week and are excited to use it. We have been learning about Diwali and understanding who might celebrate and how some traditions differ from others.

Earlier in the week some children were standing around the play dough area challenging themselves to roll the longest snake. From the photo you can see the impressive technique used by Nikola.

With the weather rapidly changing, please provide extra clothing in the PE bags as we are unable to accommodate the children due to the shortage of spare clothes.

**Kandinsky:** This week Kandinsky have been working hard on their addition in maths. Children have been super mathematicians completing addition calculations using lots of different methods. We have used the cherry model, the bar model and number tracks for counting on!



**Seacole:** In Seacole we have started to rehearse our Christmas Play, Lights, Camel, Action! We have been learning dances, songs and reading our parts. Further details will be sent out shortly about tickets, but the date is 11th December. I would really appreciate your support in helping your child learn their lines and sing the songs. I am sure you will have heard and seen some of the songs and dance moves already!

We are very excited about going to visit the Fire Station tomorrow and will be taking our houses that we have made to burn. This video will be shown in our STEAM show case on the 13th in the afternoon. Our maths focus has been recalling addition and subtraction facts within 20. We have been proving our reasoning when solving addition problems using different visual representations such as the number line, cherry and bar models. We have been self and peer assessing our writing, reflecting on our writing targets in our Golden Writing Books in Literacy. In our shared reading lessons, we have been researching more facts about London and presenting this information as a mind map.

Owen has 45 football cards, he gives 20 to his friend Jack. How many does he have left? Use the bar model to help you

**Valentina:** This week Valentina have worked hard during their maths lessons to apply their understanding of addition and subtraction to a new method, column addition. The children showcase some excellent understanding but not just showing their answer one way but using 3 different representations! We are had fun demonstrating our reasoning in fluency too, where we applied our number bond and times table facts to make 100 in the most efficient way. In English, Valentina have explored the features of newspaper reports using dictionaries to explore their wealth of vocabulary. The children wowed us by the knowledge that they presented when creating their STEAM mind maps this week, and we are all looking forward to putting our knowledge to the text when designing our two historic buildings!

A different representation:

$543 + 420 =$

H	T	O
5	4	3
+	4	2
9	6	3

What number will go at the top of our bar and cherry models? Explain why?



**DaVinci:** This week in Da Vinci class we have been finishing writing our Roman myths and have shared and listened to each other's work. In our maths lessons we have been looking at factors, common factors, products, multiples, prime and composite numbers. In STEAM we looked at how Roman roads were made and had a competition to see who could build the best road out of classroom materials. We also compared various different types of Roman transport such as chariots, coaches, leticas, and navis lungo (large Roman ships). We then looked at the parts of a chariot and finished the week by making a small chariot template out of paper.

In PE we have had great fun practising our catching and throwing skills with a mixture of invasion games such as bench ball and dodgeball.



**Shakespeare:** *“On Tuesday, we went to Tudor Hall to take part in a Geography Game show with Neal Nicholls. When we got there, there were lots of different teams taking part so we were all a bit nervous to begin with, but this was soon forgotten! As*



*soon as Neal started drawing, we were all incredibly amazed by his art skills. He drew a map of the world from memory starting with Alaska. He then left some clues on the map so we could work out where the countries were - for example, he drew the Eiffel Tower as a clue for France. At the end, we had an extra session with Neal where he gave us some autographed pictures and prizes.” – Bailey*

*“On Wednesday, Year 5 went to Tudor Hall to take part in a hockey tournament. We didn't have much experience of hockey so we had a quick coaching session with some of the teachers. Even though we didn't win our games, we all tried really hard and it helped us to practise our hockey skills. It was also really fun talking to the young leaders at Tudor Hall.” – Noel*

**William Morris and Westmorland link up:** We were delighted to welcome Westmorland Mechanical Testing & Research, Ltd. to William Morris last week. They are a company based in Banbury which performs testing on a variety of industrial materials. We started the day with an assembly during which the children were able to learn more about Westmorland from Jess and Gareth (engineers). They spoke to the children about the different things they tested and gave the children an opportunity to ask some questions.

Later in the day, Niall Dodds the Managing Director of Westmoreland came to school with engineer Andy Eaton and presented the school with an AED machine for which we are extremely grateful. These machines have saved lives up and down the country, we hope it will never be needed at William Morris but are glad to have one just in case! As part of the presentation, Drew Kamphuis from First for Safety Oxfordshire delivered training in the use of the AED to some of the children in KS2.

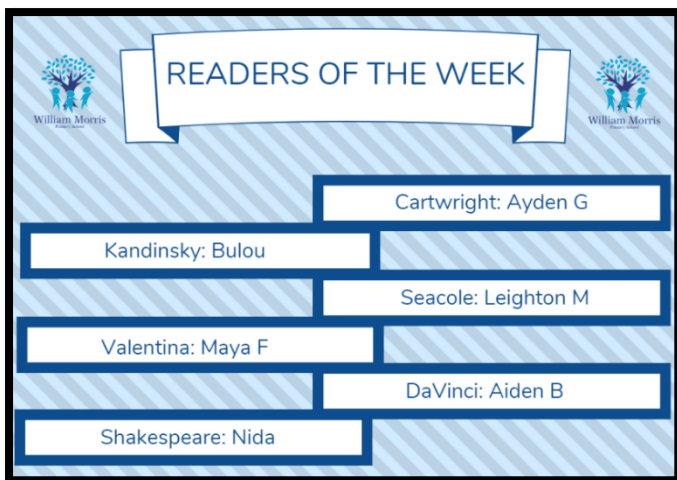


Westmorland's generosity doesn't end there however, they also donated to the school hundreds of pounds worth of science and DT equipment, for which we are extremely grateful. We hope to continue our link up with Westmorland and send some of the children to visit there in the new year.

**ParentPay:** As you are aware, we are becoming a cashless school, so we are asking for you to use ParentPay when paying school for things. All school lunches, Breakfast Club, and school trips must be paid for using ParentPay. I would also like to use this opportunity to remind you that price of school lunch has gone up slightly to **£2.20**. Using ParentPay significantly reduces our cost and we hope it is more convenient for you as well. Thank you for your continued support.

### Key Dates for your Diary:

- Wednesday 11<sup>th</sup> December KS1 (Year 1 and 2) Nativity (1:30 and 5:00pm)
- Thursday 12<sup>th</sup> December, Nursery and Reception Christmas production at 1:30pm
- Thursday 5<sup>th</sup> - Christmas Family Disco
- Thursday 19<sup>th</sup> December, **1pm end of term**
- Monday 6<sup>th</sup> January, beginning of Spring Term



READERS OF THE WEEK	
Cartwright: Ayden G	
Kandinsky: Bulou	
Seacole: Leighton M	
Valentina: Maya F	
DaVinci: Aiden B	
Shakespeare: Nida	

### Christmas Lunches:

16th December – Nursery and reception

17th December – Year 1 and 2

18th December – Year 3 and 4

19th December – Year 5 and 6

Parents are invited to come and eat Christmas dinner with their children. Please note that due to capacity within our school hall we can only admit one parent per child. Thank you for your understanding.

Have a lovely weekend!



*Julie Hiddleston and the school team*



Star Writers	
Cartwright: Dexter O'C	
Kandinsky: Lillie	
Seacole: Willow-Moon T	
Valentina: Aimee	
DaVinci: Daniel L	
Shakespeare: Josh	



# STARS OF THE WEEK



Darwin: John

Kandinsky: Emily B

Valentina: Lachlan D

Shakespeare: Xavier

Cartwright: Nikola B

Seacole: Ethan C

DaVinci: Danny B



# CLUBS

at William Morris  
Primary School

All clubs for this term run from 3:15-4:15pm unless otherwise stated

Monday	Wednesday	Thursday	Friday
<b>Netball</b> <b>(from 16/9)</b> Yrs 3-6 (girls and boys) 3:15-4:00pm	<b>FROM JAN 2020</b>  <b>NEW Drama</b>  <b>3.15-4.15pm</b>	<b>Tag Rugby Club</b>  <b>(from 16/9)</b> Yrs 4-6 (girls and boys)	<b>FROM JAN 2020</b>  <b>NEW Football</b>  <b>3.15-4.15pm</b>
<b>Dance</b> With Miss O'Connor	<b>£3.00</b>		<b>£3.00</b>

## Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder.

**Not sure if your child will take to it? Why not try a month's tuition FREE of charge?**

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email [MJmusicservices@aol.com](mailto:MJmusicservices@aol.com)