

15<sup>th</sup> November 2019



**Darwin:** This week Darwin have been all the way to the moon in our space rocket, we have enjoyed making stars and space rockets. Our book of the week has been how to catch a star. We have also been working as a team to complete lots of puzzles, it was tricky trying to find the right pieces. We even used a hole punch to make lots of holes, it was hard work. We then did great counting by putting the spots on Pudsey Bear.



**Cartwright:** have had a great week and Mrs Smith is immensely proud of them all. We have been speaking mathematically in full sentences, sharing our reasoning concepts and showing different ways of making 7 with a variety of resources. But Mrs Smith's proudest moment is when Cartwright showed respect and took part in the two-minute silence on Monday. They all stood up, hands by their side and focused on the bells. Well done Cartwright! I hope you have all received and read through the newsletter. Many thanks to Ayden and Clara for their kind donations. Please keep them coming as they help shape and fulfil children's experiences.



**Kandinsky:** At the beginning of the week Kandinsky were very mature and respectful whilst learning a little bit about Remembrance Day. After learning about why a poppy is the symbol of remembrance, children created their own poppy printing pictures.



**Seacole:** Seacole had a fantastic time watching the Science Oxford Fire Workshop at Longford Park School. The children learnt how by creating fire breaks, by knocking down a house, the fire could not spread see photographs. We saw different chemical reactions, what fuels fire and extinguishes it. It was a fantastic display of coloured fire, blow torch flames and fire lights. In Maths we have been identifying different 2d shapes, the number of vertices and sides. We have made 3d shapes using nets and are thinking how we can use this knowledge to make Tudor houses so we can replicate how London looked in the past. Some

children have been creating their own houses as part of their topic homework. In Literacy we have been distinguishing between facts and opinion in our research about The Great Fire. We are identifying features of non-chronological reports and writing paragraphs for them. We have been reflecting about how we can show responsibility to look after the earth for our assembly next week and learning a responsibility song as part of our performance



**Valentina:** This week Valentina have been learning about the iron age. We have conducted a range of experiments to sort rocks based upon their physical properties. We have learnt that sedimentary rocks will absorb water unlike igneous rocks. In English we have continued with writing setting descriptions, but this week explored the volcanic eruption in Pompeii. We then acted the

events out during our PE lessons when learning about travelling. In maths we have moved on to our new topic of addition and subtraction where we have been using physical resources to find 1, 10 and 100 more or less than a 3-digit number.

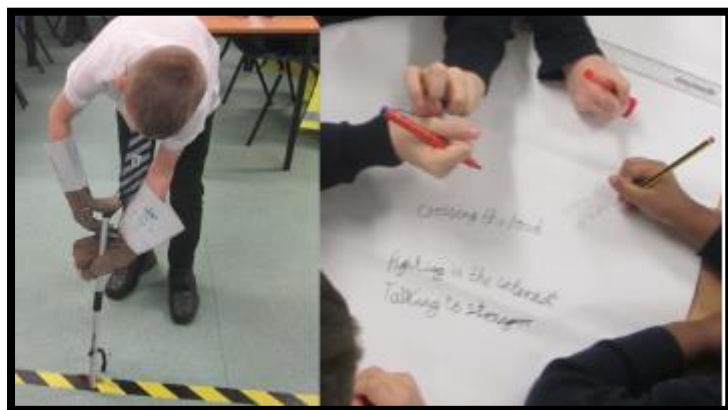
**DaVinci:** We have enjoyed discovering more about the Romans. In Literacy we have been looking at Roman Gods and Goddesses and have used this information to write a short character description on the hero in our Roman myth using adjectives and expanded noun phrases. In maths we have been looking at the column method and solving one and two step problems. In STEAM we learnt about the successful and less successful Roman invasion



attempts of Britannia and explored the geography of the UK by looking at different maps. We were then asked to try to find Banbury on an old Roman map of the UK. Da Vinci loved dressing up and creating 3D models in our Roman art workshop. Some fantastic costumes and models were made!



**Shakespeare:** We have had a very busy week in Shakespeare class! On Monday, we went to Tudor Hall to take part in a rowing competition. We had a go on the rowing machines and worked in teams to cover as many km as possible. On Tuesday, we were visited by the Voices Across Time drama company. They introduced us to the story of 'Till the Boys Come Home' and the main characters that appear in the musical. We all had a go at taking on different roles, from a very moody teenager to an extremely anxious parent and even learnt the words to It's a Long Way to Tipperary with the piano. We will get the chance to join in with some of the songs when we watch the performance at the Town Hall on Friday.



**News:** Last Friday, 8th November, Shakespeare class took part in an all-day PSHE workshop where we learned all about staying safe online and in our community. We had a visit from Cherwell District Council's Community Wardens and two of our local Police Community Support Officers who talked to us about how to report

anti-social behaviour and crime and different ways of staying safe when we are faced with tricky or dangerous situations. We got to try on some uniform, had our fingerprints taken, had a go at walking the line while wearing "beer goggles" and tested our skills at picking up pretend needles in full safety equipment to get an idea of what our community team do to keep us safe. We even got a 'hello' over the police radio!

### Key Dates for your Diary:

- Wednesday 11<sup>th</sup> December KS1 (Year 1 and 2) Nativity (1:30 and 5:00pm)
- Thursday 12<sup>th</sup> December, Nursery and Reception Christmas production at 1:30pm
- Thursday 19<sup>th</sup> December, 1:30pm end of term
- Monday 6<sup>th</sup> January, beginning of Spring Term

### Christmas Lunches:

16th December – Nursery and reception  
 17th December – Year 1 and 2  
 18th December – Year 3 and 4  
 19th December – Year 5 and 6

Parents are invited to come and eat Christmas dinner with their children. Please note that due to capacity within our school hall we can only admit one parent per child. Thank you for your understanding.

Have a lovely weekend!

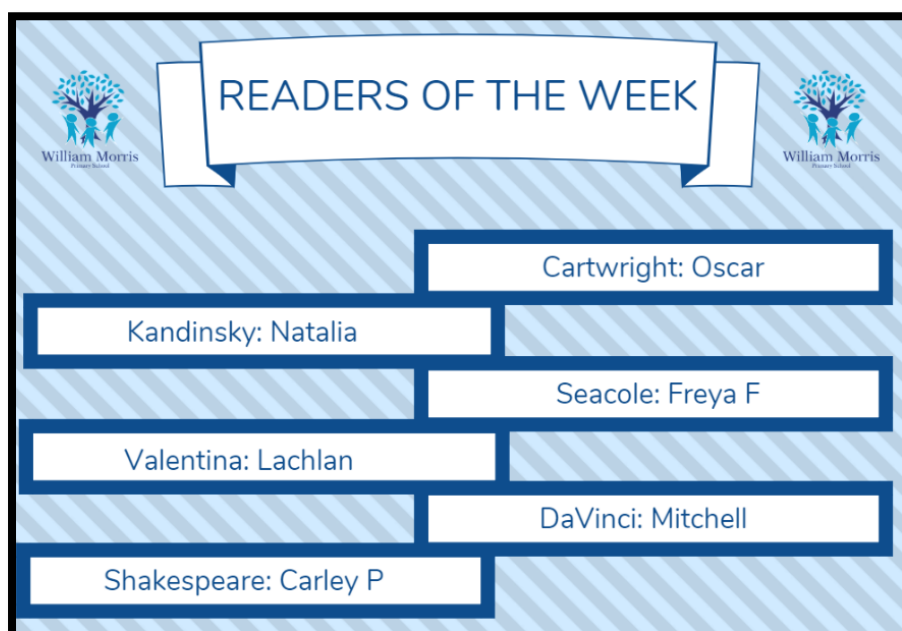
*Hiddleston*

*Julie Hiddleston and the school team*



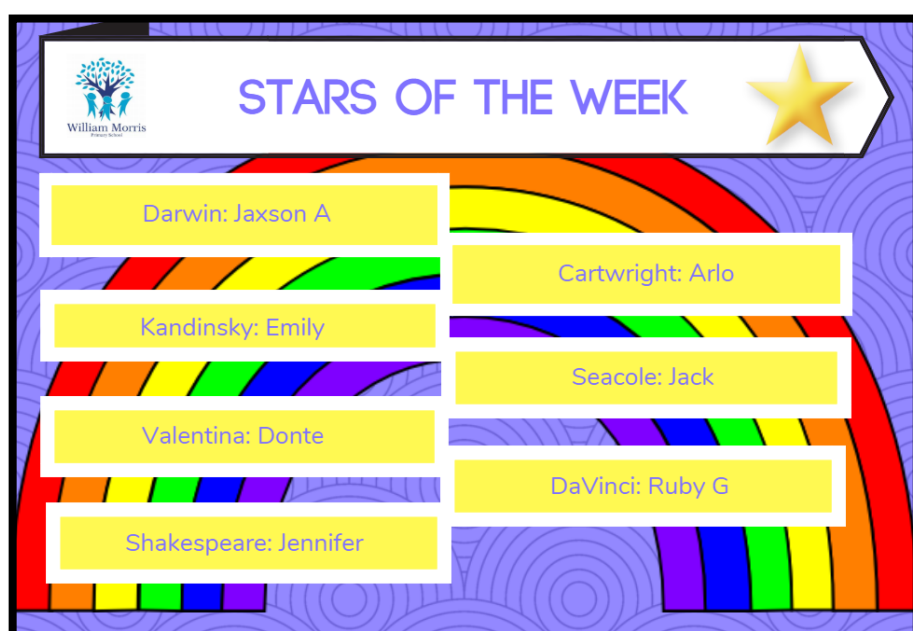
A banner titled "Star Writers" with a yellow background and blue borders. It features the William Morris Primary School logo on both sides. The names of the star writers are listed in white boxes with blue borders:

Star Writers	
	Cartwright: Ava
Kandinsky: Lillie	
	Seacole: Jacob
Valentina: Kacper P	
	DaVinci: Leo P
Shakespeare: Aurelia	



A banner titled "READERS OF THE WEEK" with a blue and white striped background and blue borders. It features the William Morris Primary School logo on both sides. The names of the readers are listed in white boxes with blue borders:

READERS OF THE WEEK	
	Cartwright: Oscar
Kandinsky: Natalia	
	Seacole: Freya F
Valentina: Lachlan	
	DaVinci: Mitchell
Shakespeare: Carley P	



A banner titled "STARS OF THE WEEK" with a purple background and a rainbow border. It features the William Morris Primary School logo on the left and a yellow star on the right. The names of the stars are listed in yellow boxes with white borders:

STARS OF THE WEEK	
Darwin: Jaxson A	
	Cartwright: Arlo
Kandinsky: Emily	
	Seacole: Jack
Valentina: Donte	
	DaVinci: Ruby G
Shakespeare: Jennifer	



**Please speak to the school office if you would like to volunteer to be part of either of these:**

**Parent Forum:**

Termly meetings with the Deputy Head to discuss school operations, sharing ideas and driving forward parental engagement. Each class should have one Parent Forum representative. If more than one person per class volunteers, then a ballot will be held to decide the representative.

**Friends of William Morris:**

Meetings held every 4-6 weeks to help organise and run events such as discos, the Christmas Fair and the Sumer fete. All volunteers welcome.



# CLUBS

at William Morris  
Primary School

All clubs for this term run from 3:15-4:15pm unless otherwise stated

Monday	Wednesday	Thursday	Friday
<b>Netball</b> <b>(from 16/9)</b> Yrs 3-6 (girls and boys) 3:15-4:00pm  <b>Dance</b> With Miss O'Connor	<b>FROM JAN 2020</b>  <b>NEW Drama</b>  <b>3.15-4.15pm</b>  <b>£3.00</b>	<b>Tag Rugby Club</b>  <b>(from 16/9)</b> Yrs 4-6 (girls and boys)	<b>FROM JAN 2020</b>  <b>NEW Football</b>  <b>3.15-4.15pm</b>  <b>£3.00</b>

## Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder.

**Not sure if your child will take to it? Why not try a month's tuition FREE of charge?**

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email [MJmusicervices@aol.com](mailto:MJmusicervices@aol.com) or [vices@aol.com](mailto:vices@aol.com)