

8th November



As you know, we place very high importance upon pupil attendance and have a school attendance target of 96%. Next week, we will be sending each parent a letter including details of your child's current attendance. For many children, this is currently 96% or above which is excellent.

At this point of the school year, if your child has missed two days (4 sessions) or more of school, their attendance will be below 96%. We do appreciate that there are times when your child may be unwell, and it is appropriate for them to stay off school. When you contact the school to inform us that your child is unwell or attending a medical appointment, this is recorded as an 'authorised' absence. If we are not advised of a reason for absence or if you take your child out of school for a holiday that has not been authorised by the Headteacher, the absence is recorded as 'unauthorised'. Similarly, if your child arrives at school after the register has closed, an unauthorised absence code is recorded in the register (U) as per Department for Education guidance, as your child will have missed a significant proportion of their morning education.

If your child's attendance is currently below 90%, your letter will explain that you will be invited to a meeting with Becky Jones, Executive Assistant Head or Megan Evetts, Home School Link Worker to discuss your child's attendance and to agree together actions that can be taken to ensure improved attendance.

As per our school policy, where attendance and punctuality fail to improve to above 90% and/or remains a significant concern, the school can make a referral to Oxfordshire County Council and a Fixed Penalty Notice (fine) may be issued. The decision to refer does of course take account of pupil medical needs and/or disabilities that may legitimately impact upon their ability to attend school.

Good school attendance has a direct impact on your child's academic outcomes in school. It also affects social relationships, your child's sense of 'belonging' in class and can have a significant impact on their confidence with their learning. Thank you for working with us to ensure your child's good attendance.



Darwin: Darwin have been learning all about fireworks, they have been creating amazing pictures using lots of bright colours. We have been watching firework displays looking at all the different colours and sounds. Some of us didn't like the loud bangs. We have really enjoyed playing with moon sand, making sand castles. We have been counting this week, Miss Hancock messed all her rockets up and we had to order them from 1-10. We have been learning about

Remembrance Sunday, we made a giant poppy for our classroom, we also made our own poppies by painting them with bubble wrap.



Cartwright: Welcome back to an exciting new term. It has been a lovely week being back together as Cartwright class as we had so much to share with one another. Mrs Smith had her birthday and celebrated on Monday with the children. We loved sharing our Halloween and Bonfire stories too. We delved straight into phonics and have shown that we have absorbed so much of our learning from last year. We finished the week acknowledging Remembrance and took part on activities to support the occasion.

Kandinsky: Kandinsky have had a fantastic first week back. This week in History we have been learning about our local area. We have looked at pictures of what Banbury was like in Victorian times and compared them to Banbury today.



Seacole: Seacole have had a fabulous week and have all settled quickly back into our routines after the half term break. We are very enthused about our STEAM challenge related to the Great Fire of London and are really looking forward to the Science oxford Workshop next week. In our literacy lessons we have been learning how to make notes based on our research about this historic event based on the 5 Ws; Who? When?



Where? Why? What? In our STEAM lessons we have been thinking about what fuels fire and how to keep safe on bonfire night when lighting fireworks. In Maths we have been learning about geometry and identifying the number of vertices and sides a shape has. As well as identifying vertices in the classroom and the environment around us. For fluency we are focusing on the addition and subtraction facts within 20, using number lines to prove our answers. Our new value this term is responsibility and we have discussing what this means to us in our own lives. In SMSC we have been identifying and discussing what tools we can use to help us move into different Zones of Regulation and how we can use them independently. A great first week back Seacole!

Valentina: This week Valentina have been introduced to the iron age. We have learnt all about fossils, exploring the different ways in which they are made. We used actions to perform each stage of the process as a class. In English, we jumped forward a few years and have started to look at the Ancient city of Pompeii. We have learnt how to describe using expanded noun phrases, preposition and adverbs. In maths this week we have been exploring and comparing decimals, looking at tenths and hundreds using a range of physical resources and pictorial representations.



DaVinci: This week in DaVinci class we have started our topic, the Romans. In English, we have been looking at the Roman myth of Romulus and Remus which tells the story of how Rome was apparently founded. We looked at the features of a myth and created our own storyboards to retell the story to

each other. We also created freeze frames to show different parts of the story. In maths we have looked at bar models, cherry models and column addition using 2,3- and 4digit numbers. In STEAM we looked at the very beginning of the Roman Empire and how far it had expanded by its very peak in 117AD. We also researched and found out what life was like as a Roman soldier and how the Roman army helped expand the Roman Empire.

Shakespeare: This week, half of Shakespeare class have been having a fantastic time at their PGL residential! They have been challenging themselves to overcome their fears and complete a range of different activities including zip wire, fencing, archery and a giant swing. They even managed to persuade some of the teachers to have a go! Back at school, the rest of Shakespeare class have been researching the conditions in the trenches during WW1. They have been using the laptops to present their research and have been writing diary entries from the perspective of a soldier.



ParentPay: Activation Letters were sent home, thank you to all those who promptly signed into their new account, if you haven't already done so please do, the new system will soon be up and running and will need to be used for things like clubs, trips and events such as the Christmas lunches.



Building Works: Thank you all very much for your patience with the building work taking place on site and in particular on Monday morning. We are all trying to work around the exciting new early years garden that is being developed. We are pleased to inform you that they are on track, and it won't be long until our youngest children have a wonderful new outside space to explore and learn in. please see the notice board for the designs. Many thanks, Mrs Sarah Obinna

Children in Need 2019: This year we invite children to bring a 50p donation and “Wear Something Spotty” (alongside school uniform) all money raised goes to help support disadvantaged children and young people across the UK. Socks, tights, jumper or hat or use your imagination – it’s all for a good cause!

Key Dates for your Diary:

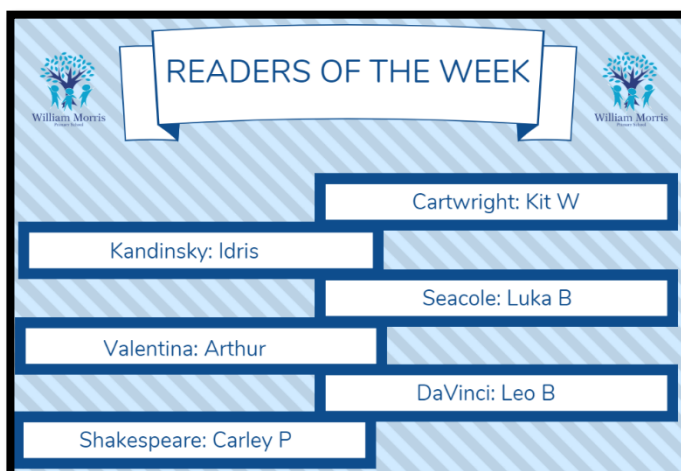
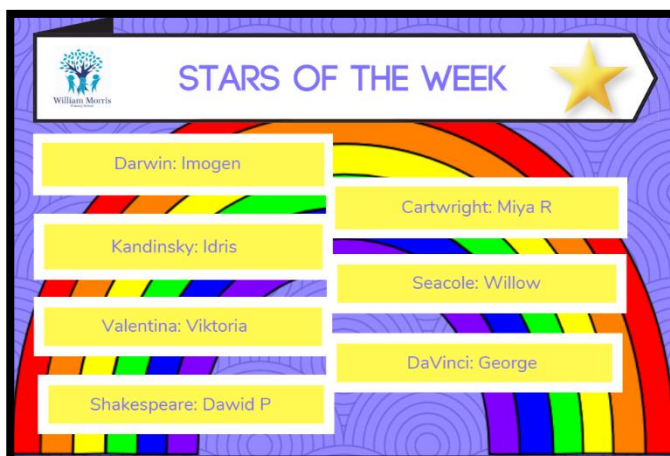
- Friday 15th November - Wear Something Spotty
- Wednesday 11th December KS1 (Year 1 and 2) Nativity (1:30 and 5:00pm)
- Thursday 12th December, Nursery and Reception Christmas production at 1:30pm
Christmas Lunches
- 16th December – Nursery and reception
- 17th December – Year 1 and 2
- 18th December – Year 3 and 4
- 19th December – Year 5 and 6
- Thursday 19th December, 1:30pm end of term

Parents are invited to come and eat Christmas dinner with their children. Please note that due to capacity within our school hall we can only admit one parent per child. Thank you for your understanding.

Have a lovely weekend!

Hiddleston

Julie Hiddleston and the school team



Please speak to the school office if you would like to volunteer to be part of either of these:

Parent Forum:

Termly meetings with the Deputy Head to discuss school operations, sharing ideas and driving forward parental engagement. Each class should have one Parent Forum representative. If more than one person per class volunteers, then a ballot will be held to decide the representative.



Friends of William Morris:

Meetings held every 4-6 weeks to help organise and run events such as discos, the Christmas Fair and the Sumer fete. All volunteers welcome.



CLUBS

at William Morris
Primary School

All clubs for this term run from 3:15-4:15pm unless otherwise stated

Monday	Thursday
Netball (from 16/9) Yrs 3-6 (girls and boys) 3:15-4:00pm	Tag Rugby Club (from 16/9) Yrs 4-6 (girls and boys)
Dance With Miss O'Connor 3.15-4.15pm	

Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder. **Not sure if your child will take to it? Why not try a month's tuition FREE of charge?**

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email MJmusicservices@aol.com or vices@aol.com