

18th October 2019



Darwin: Darwin have been exploring spaghetti and jelly this week, we have been practising our scissor skills, the children loved cutting up with spaghetti and the jelly saying it was very wobbly and squishy. Our story this week has been all about owl babies, listening and watching the story and learning about how owls hunt and feed their babies. We made our very own owl babies sitting in a tree using our hand prints. We have also been

using the interactive whiteboard to play shape games the children had to select a shape and make a bug picture.

Cartwright: This week in Cartwright class we have been investigating the number 4. As you see from our photos, we have shown the various ways of making 4 using Numicon. We took ourselves outside and continued to represent our learning. It is lovely to see the children taking ownership of their own learning in the environment. Thank you to those parents who attended parents evening, it was great to share your child's learning experiences with you and celebrate their achievements.

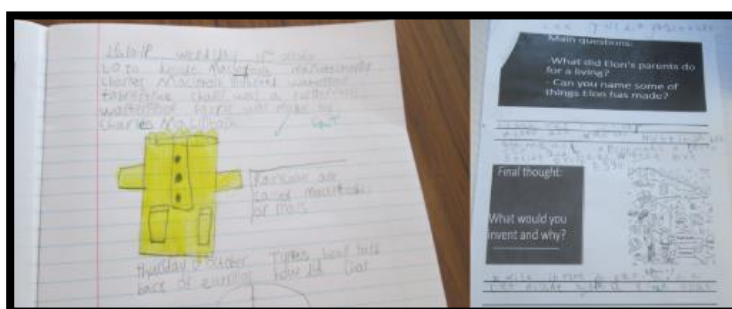


Kandinsky: Here we are full STEAM ahead. This week during our afternoons, Kandinsky have been working extra hard on our STEAM challenge ready for the big reveal on Tuesday afternoon. Let me tell you they have been AMAZING! They have tackled the challenge head on.



Seacole: In Seacole this week we have been working hard to develop our retrieval skills to answer questions about what we have read. We have been reflecting on what we would invent if we were the Elon Musk and what we would create using waterproof materials if we were Charles Mackintosh.

In Literacy, we have been editing and publishing our letters in our golden writing books ensuring we use ? ! and adjectives to describe the tower we are trapped in as the character of Rapunzel. Our focus in Maths has been to order and compare numbers using the greater and less than signs as well as division facts related to the 2, 5 and 10 times tables. We have reflected on our experiments in Science, also evaluated our initial shape prototypes and then used this information to create our final design for our STEAM shelter.





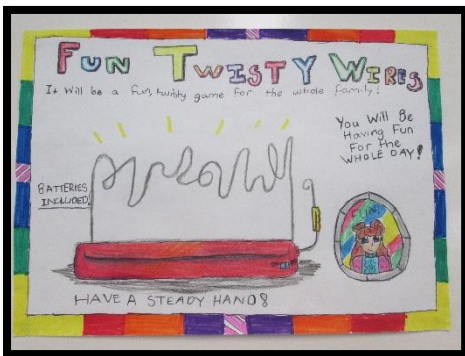
Valentina: This week Valentina have been working hard in STEAM. In groups we have planned, constructed and painted our ice-cream truck. As part of science we conducted a fair test experiment to prove the correlation between temperature and evaporation by placing a washing line in places of

varying temperature around the school. Furthermore, as part of our geography curriculum, we have learnt about the importance of the River Nile by creating our own Shadufs. We have continued to work on our non-chronological reports in English, developing our understanding of conjunctions, subheadings and paragraphs. Furthermore, we used chocolate and other physical resources to support our learning in maths proving that a decimal is an equal part of a whole.



DaVinci: This week in Da Vinci class we have been continuing with our mystery stories and how we can use fronted adverbials and adverbs to create suspense in our writing. In maths we have been looking at putting negative numbers into context and have been solving problems with money and temperature.

In science, we conducted some experiments to see what happens when we mix certain materials together. We questioned whether the changes were reversible or irreversible and how we could prove this. We also began preparing our crystals in preparation for the science fair and found out how we will create a gold fountain!



Shakespeare: This week in Shakespeare class it's all about our electrifying STEAM project! Our giant steady hand game is coming along well, and we have all been electrical engineers this week as we construct our circuits. We have also been designing the box for our game whilst writing some incredibly creative adverts, trying to persuade people to have a go at our game. In writing, we have started looking at poetry. We are working towards entering a national poetry competition where the children will be required to write a super spooky monster poem - we might even get published.

Gardening Club: It was the final session of gardening club for this term. We have started to create our sensory garden by painting tires to create planters and have filled them with topsoil given to us by the workmen. We then planted some flowers and herbs and natural fertilisers



ALDI Stickers: If you are not already aware, Aldi are giving away 'stickers for schools' for every £30 spent in store. These stickers are giving all schools the chance of winning £20,000. We need your help in filling a poster full of 300 stickers by November 2019! Please bring these in if you do collect them, Thank you.

Secondary School Application Deadline – Reminder: You must have applied for secondary school places by **31st October** (in the middle of the half term holiday) – so if you wish to hand in a paper application to school, you will need to do so before the half term holiday.

Failure to apply by 31 October will mean you severely weaken the chances of getting the school of your choice and will not be offered any school on 2 March 2020, National Allocation day. You will need to wait until 5 May 2020, or later if still not applied, to find out which secondary school you have been offered.



Children in Need 2019 : This year we invite children to bring a 50p donation and "Wear Something Spotty" (alongside school uniform) all money raised goes to help support disadvantaged children and young people across the UK. Socks, tights, jumper or hat or use your imagination – its all for a good cause!

Key Dates for your Diary:

- Tuesday 22nd October KS1 2:30pm, KS2 2:45pm STEAM event
- Thursday 24th October, 3:05pm term ends
- Friday 25th October – INSET day, no children in school
- Friday 15th November - Wear Something Spotty
- Wednesday 11th December KS1 (Year 1 and 2) Nativity (1:30 and 5:00pm)
- Thursday 12th December, Nursery and Reception Christmas production at 1:30pm
- Thursday 19th December, 1:30pm end of term
- Monday 6th January, beginning of Spring Term

Christmas Lunches:

16th December – Nursery and reception

17th December – Year 1 and 2

18th December – Year 3 and 4

19th December – Year 5 and 6

Parents are invited to come and eat Christmas dinner with their children. Please note that due to capacity within our school hall we can only admit one parent per child. Thank you for your understanding.

Have a lovely weekend!

Julie Hiddleston and the school team



READERS OF THE WEEK



Cartwright: Arlo M

Kandinsky: Ryan & Oliver

Seacole: Orlagh

Valentina: Mikaila

DaVinci: Jakotay

Shakespeare: Summer-Rose



WRITERS OF THE WEEK



Cartwright: Ayden G

Kandinsky: Idris

Seacole: Leo B

Valentina: Arthur

DaVinci: Danny B

Shakespeare: Maddox



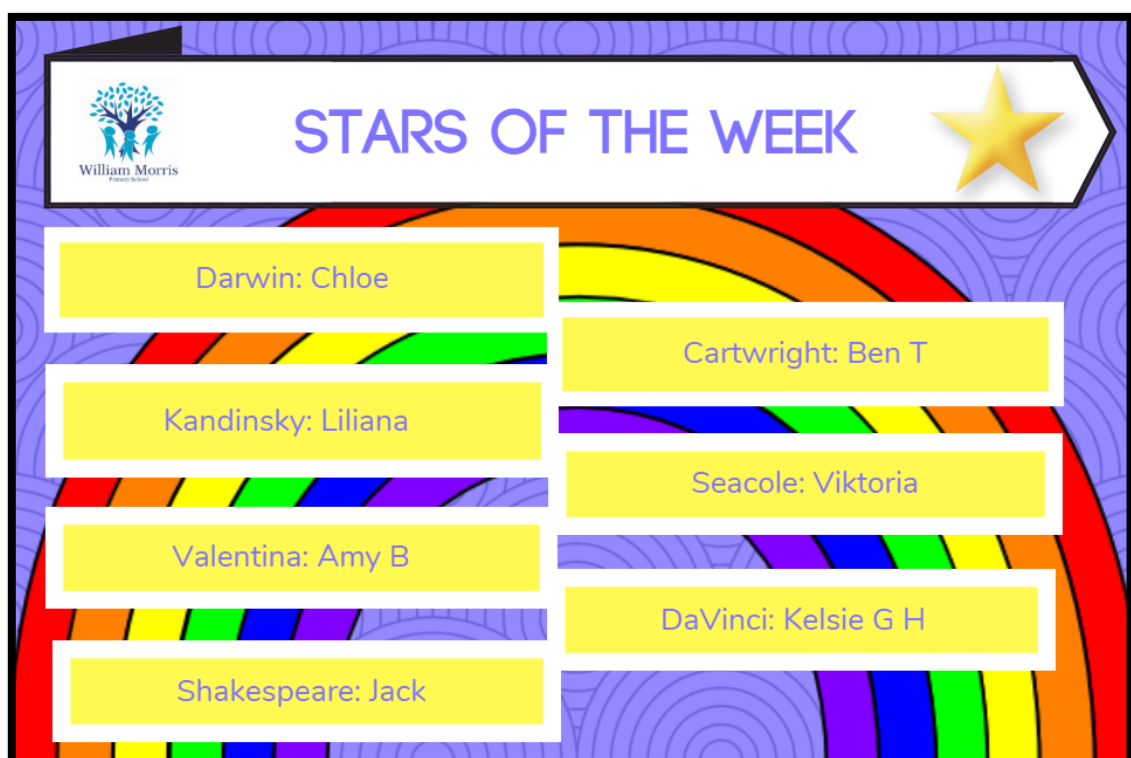
Please speak to the school office if you would like to volunteer to be part of either of these:

Parent Forum:

Termly meetings with the Deputy Head to discuss school operations, sharing ideas and driving forward parental engagement. Each class should have one Parent Forum representative. If more than one person per class volunteers then a ballot will be held to decide the representative.

Friends of William Morris:

Meetings held every 4-6 weeks to help organise and run events such as discos, the Christmas Fair and the Sumer fete. All volunteers welcome.





CLUBS

at William Morris
Primary School

All clubs for this term run from 3:15-4:15pm unless otherwise stated

| Monday | Thursday |
|--|--|
| Netball (from 16/9) Yrs 3-6 (girls and boys) 3:15-4:00pm | Tag Rugby Club (from 16/9) Yrs 4-6 (girls and boys) |
| Dance (from 23/9) | Gardening Club – creating a sensory garden 3:15-4:00pm *now full* |

Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder. **Not sure if your child will take to it? Why not try a month's tuition FREE of charge?**

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email MJmusicervices@aol.com or vices@aol.com

Disability football club for boys and girls aged 5 to 8 years



Banbury United Football Club

New! Disability football club for boys and girls aged 5 to 8 years.

Frank Wise School astroturf, Hornbeam Close, Banbury. OX16 9RL

Sundays from 29th September 2019

12:30 until 1:30pm

For more information contact:

Ricky at rickyreajn@yahoo.com

