

4<sup>th</sup> October 2019

## We are celebrating Black History Month - October 2019!

During the month of October, children will be learning about some of the most famous historical black figures in human history. This week we have learnt all about Mary Seacole and her quest to join Florence Nightingale in the Crimean War.



**Darwin:** Darwin class have turned into little chefs this week, we have been making pizza! The children have used their knife skills to spread the tomato sauce and cut their own tomatoes and mushrooms. We have also been exploring different vegetables and on Monday the children made their very own Mr Potato Heads. They had to choose which vegetables to use for their arms and legs and create faces using cucumber, fine beans, baby sweetcorn and mushrooms.

**Cartwright:** The most exciting part of our week was our trip to the local shop. We went to the shop as it formed part of our topic, Harvest so we bought all of the ingredients to make bread. In groups we each had a shopping basket to put our items in. We met a shop assistant called David who scanned all our items and let us pay. Mr Sharmin the shop owner even threw in a few extras as a special treat. It was a great morning and when we returned to school we enjoyed eating our treats.

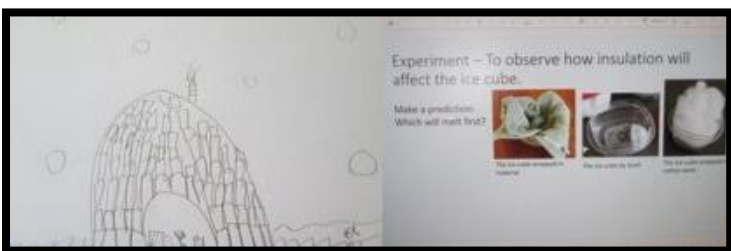


**Kandinsky:** This week, Kandinsky have been reading a new text 'Welcome to the Woodland'. We have been learning all about woodland animals and their habitats. After reading about minibeasts in the woodland, we went on our very own minibeast hunt. Children explored the school grounds searching for all kinds of minibeasts, ticking them off their checklist along the way. As we moved from one area to another, we verbally rehearsed our recount using sequential language. Children then used this to plan a recount through pictures. The recount pictures were then used to prompt children as they wrote up their recount in full.



**Seacole:** In Seacole as part of our STEAM project, we have been observing how insulators affect an ice cube. We are thinking about how we would design a shelter that would be suitable for the Arctic.

Also discussing the effects of climate change and what small steps we can do to help. In maths, we have been positioning numbers on number lines and discussing our reasoning. Also identifying misconceptions when writing numbers in numerals and words. In fluency we have also been focusing on division sums as well as times tables related our homework. In literacy we have identified the features of informal letters and have been writing a letter as the character of Rapunzel.



**Valentina:** WOW! This week Valentina have participated in a range of exciting learning opportunities. In science, we conducted experiments to develop our understanding of 'changing' states of matter. This included creating our own mini Antarcitas, where we observed the impact that melting ice had on water levels. We also tested the melting points of a variety of chocolates to decide which would be best to take on holiday to Spain! As part of our reading topic, we have been exploring the qualities of different types of predators. We were very lucky to have had the opportunity to look at a real preserved tarantula! This was not, however, the only visitor that Valentina welcomed into our class this week, as we were lucky to take part in a singing workshop where we learnt about the impact of volume and pitch.



**DaVinci:** This week in Da Vinci we have been starting our new English writing all about mystery stories. We had a mysterious box turn up in class with a strange note inside. We managed to decode it and it has helped us generate some ideas for

our own mystery stories. We have looked at the 5 main parts of a mystery story, and have begun adapting the introduction of an example mystery story using some expanded noun phrases. The children have produced lots of fantastic work so far! In maths we have been looking at counting in multiples of 6,7,9 and 25s and using our knowledge of times tables to help us. On Tuesday we started our first Ukulele lesson and are looking forward to taking our instruments home next week to practice. In science we have observed how and why our jelly crystals have absorbed so much water and have learnt what a polymer is. We also drew up our results from the experiment in a bar graph.

**Shakespeare:** Shakespeare class have been working incredibly hard this week. We are writing formal letters of complaint about the amount of rubbish on our streets, thinking carefully about how we can show the reader that this is a serious issue. We have been learning about how to use colons in our writing so they are appearing everywhere in our work - even in our explanations in maths! As part of our STEAM project, we have completed an investigation all about conductors and insulators. We used the electrical equipment to test different materials to see



whether they would allow electricity to flow through them. In French, Mr Harper has been teaching us all about how to talk about items in our school bags - we are working really hard to ensure our pronunciation is as accurate as possible!















**ALDI Stickers:** If you are not already aware, Aldi are giving away 'stickers for schools' for every £30 spent in store. These stickers are giving all schools the chance of winning £20,000. We need your help in filling a poster full of 300 stickers by November 2019! Please bring these in if you do collect them, Thank you.

**Young Minds:** On Thursday 10th October William Morris School will be saying #HelloYellow in aid of Young Minds for World Mental Health Day 2019. We invite all children to wear a yellow item of clothing to show young people they're not alone with their mental health and ask for a small 50p donation to be made to Young Minds.

1 in 10 children and young people aged 5-16 suffer from a diagnosable mental health problem such as depression, anxiety and eating disorders, with 3 quarters of long-lasting mental ill-health starting before age 18. The important work that Young Mind carry out includes providing support to families, empowering children, campaigning for change and helping professionals to best support young people who are experiencing challenges relating to mental health.

By taking part in #HelloYellow we aim to help spread the word that, whatever you're going through, you can always talk to someone if you're struggling to cope and promote positive mental health for everyone.

<https://youngminds.org.uk/>

 <b>Dojo Point Awards</b>		
30	<b>Bronze Award</b>	
60	<b>Silver Award</b>	
100	<b>Gold Award</b>	
140	<b>Platinum Award</b>	
180	<b>Diamond Award</b>	
220	<b>Ruby Award</b>	
280	<b>Emerald Award</b>	
340	<b>Opal Award</b>	
400	<b>Topaz Award</b>	
480	<b>Hot Chocolate/Ice Lolly with the Head</b>	
540	<b>Letter home from the Head</b>	

**Class Dojo:** The children are swiftly collecting their Dojo points this term. Here is a reminder of the points and certificates you get for each level:

### Key Dates for your Diary:

- Thursday 10<sup>th</sup> October, wear something yellow for Young Minds day – 50p suggested donation please?
- Monday 14<sup>th</sup> October – Parents evening, see sign up sheets in your child's classroom
- Tuesday 16<sup>th</sup> October – Parents evening, see sign up sheets in your child's classroom
- Tuesday 22<sup>nd</sup> October (time TBC) - STEAM Event
- Thursday 24th October, 3:05pm term ends
- Friday 25th October – INSET day, no children in school

Have a lovely weekend!

*Hiddleston*

Julie Hiddleston and the school team



**Please speak to the school office if you would like to volunteer to be part of either of these:**

**Parent Forum:**

Termly meetings with the Deputy Head to discuss school operations, sharing ideas and driving forward parental engagement. Each class should have one Parent Forum representative. If more than one person per class volunteers then a ballot will be held to decide the representative.

**Friends of William Morris:**

Meetings held every 4-6 weeks to help organise and run events such as discos, the Christmas Fair and the Sumer fete. All volunteers welcome.



## STARS OF THE WEEK



Darwin: Roman

Cartwright: Callan

Kandinsky: Isabella

Seacole: Layla

Valentina: Aimee

DaVinci: Kaja

Shakespeare: Harry



## WRITERS OF THE WEEK



Cartwright: Kit

Kandinsky: Natalia

Seacole: Ella

Valentina: Tobias

DaVinci: Sarah

Shakespeare: Vlad



## READERS OF THE WEEK



Cartwright: Kade

Kandinsky: Emily

Seacole: Ethan

Valentina: Teyha

DaVinci: Cody

Shakespeare: Jasmine



# CLUBS

at William Morris  
Primary School

All clubs for this term run from 3:15-4:15pm unless otherwise stated

Monday	Thursday
<b>Netball</b> <b>(from 16/9)</b> Yrs 3-6 (girls and boys) 3:15-4:00pm	<b>Tag Rugby Club</b> <b>(from 16/9)</b> Yrs 4-6 (girls and boys)
<b>Dance</b> <b>(from 23/9)</b>	<b>Gardening Club</b> – creating a sensory garden 3:15-4:00pm <b>*now full*</b>

## Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder. **Not sure if your child will take to it? Why not try a month's tuition FREE of charge?**

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email [MJmusicervices@aol.com](mailto:MJmusicervices@aol.com) or [vices@aol.com](mailto:vices@aol.com)

## Disability football club

for boys and girls aged 5 to 8 years




### Banbury United Football Club

New! Disability football club for boys and girls aged 5 to 8 years.

Frank Wise School astroturf, Hornbeam Close, Banbury. OX16 9RL

Sundays from 29th September 2019

12:30 until 1:30pm

**For more information contact:**

Ricky at [rickyreajn@yahoo.com](mailto:rickyreajn@yahoo.com)

